PART II. Universitywide Indicators with Campus Comparisons

Section 4. Undergraduate Student Profile

Goals
In September 2007, the Board of Regents adopted as a matter of policy a commitment “to the full realization of its historic promise to recognize and nurture merit, talent, and achievement by supporting diversity and equal opportunity in its education, services, and administration, as well as research and creative activity.” In particular, it “acknowledge[d] the acute need to remove barriers to the recruitment, retention, and advancement of talented students, faculty, and staff from historically excluded populations who are currently underrepresented.” The diversity of UC’s undergraduate student body is measured by many dimensions.

Measures
This section depicts the makeup of the University of California undergraduate population. UC undergraduate students are predominantly young — recent high school graduates — enrolled full time, in a residential setting. The vast majority of UC undergraduates come from California.

California is a diverse state in its ethnic, social and economic makeup — and so is the UC undergraduate student body. The second part of this section demonstrates UC undergraduates’ economic diversity, showing, for example, that more than a quarter come from families earning less than $45,000 annually and nearly a third qualify for the U.S. federal government’s Pell Grants for students from low-income families. In addition, ethnic diversity has steadily increased among UC students, and large proportions of UC students speak a second language and will be the first in their families to earn baccalaureate degrees.

In their scope, breadth and diversity, UC campuses are strong engines of social mobility for families throughout California.
Indicator 4.1
Entering UC Freshman and Transfer Students, 2000-01 to 2006-07

- National comparative data on the number of transfer students are not available.

Source: UCOP Corporate Student System
4.1 (continued) Entering UC Freshman and Transfer Students, 2000-01 to 2006-07
Undergraduate enrollment fell slightly in 2004 due to limits in enrollment and steep fee increases brought about by a state budget crisis. They then rose steadily through 2007.

Full-time enrollment enables students to progress more rapidly toward degree completion.

Note: Part-time enrollment figures prior to fall 2007 at Davis are inflated because some course units were not counted in the full-time/part-time calculations. More specifically, units earned in the basic writing course needed to fulfill the Entry Level Writing Requirement for some students were not included in a student’s total number of units attempted per term. Consequently, the course loads of many of these students did not meet the minimum number of units needed to qualify them as full-time students even though in terms of total actual units their course load equaled or exceeded the minimum needed. This oversight has been fixed as of fall 2007.

Source: UCOP Corporate Student System
4.2 (continued) Full-Time and Part-Time UC Undergraduate Enrollment, Fall 2000 to Fall 2007

(San Francisco has no undergraduates.)
Indicator 4.3
Undergraduate Enrollment by Race/Ethnicity, Fall 2006

Number

Percent

Universitywide data exclude San Francisco, which has virtually no undergraduates.

Source: IPEDS Enrollment Survey Fall 2006
4.3 (continued) Undergraduate Enrollment by Race/Ethnicity, Fall 2006

UC and Comparison Institutions

UC and Comparison Institutions

Other & Unknown
White
Asian American
Chicano/Latino
American Indian

UC Accountability Framework Discussion Draft
September 21, 2008
Draft for Discussion

Indicator 4.4
UC Undergraduate Enrollment by Race/Ethnicity, Fall 2000 to Fall 2007

*Other* includes international students and students who declined to state their race/ethnicity.

Source: UCOP Corporate Student System
4.4 (continued) UC Undergraduate Enrollment by Race/Ethnicity, Fall 2000 to Fall 2007

- **Universitywide - African American**
- **Universitywide - Asian American**
- **Universitywide - Chicano/Latino**
- **Universitywide - White**
- **Universitywide - International**
- **Universitywide - Other & Unknown**
Indicator 4.5
Female Undergraduate Enrollment, Fall 2006

Source: IPEDS Enrollment Survey, 2006-07
4.5 (continued) Female Undergraduate Enrollment, Fall 2006

UC and Comparison Institutions

UC and Comparison Institutions

UC Accountability Framework Discussion Draft
September 21, 2008
• The percentage of female undergraduates at UC is consistent with the nationwide trend of higher undergraduate enrollment rates among female high school graduates.

• Male/female ratios vary across ethnic groups. African American and Latino/Chicano males have markedly lower rates of participation than white and Asian American males.

Source: UCOP Corporate Student System
4.6 (continued) UC Female Undergraduate Enrollment, Fall 2000 to Fall 2007

Berkeley

Davis

Irvine

Los Angeles

Merced

Riverside

San Diego

Santa Barbara

Santa Cruz

(San Francisco has no undergraduates.)
Indicator 4.7
Geographic Distribution of UC Undergraduate Students, Fall 2007

Because of its commitment to serving California residents, the University enrolls very few nonresident and international undergraduate students.

Source: UCOP Corporate Student System
4.7 (continued) Geographic Distribution of UC Undergraduate Students, Fall 2007

Berkeley

- CA Resident: 90%
- Other US: 7%
- International: 3%

Davis

- CA Resident: 96%
- Other US: 2%
- International: 2%

Irvine

- CA Resident: 95%
- Other US: 2%
- International: 3%

Los Angeles

- CA Resident: 91%
- Other US: 5%
- International: 4%

Merced

- CA Resident: 98%
- Other US: 1%
- International: 1%

Riverside

- CA Resident: 97%
- Other US: 1%
- International: 2%

San Diego

- CA Resident: 94%
- Other US: 3%
- International: 3%

(San Francisco has no undergraduates.)

Santa Barbara

- CA Resident: 95%
- Other US: 4%
- International: 1%

Santa Cruz

- CA Resident: 96%
- Other US: 3%
- International: 1%
### Indicator 4.8
Age of UC Undergraduate Students, Fall 2007

<table>
<thead>
<tr>
<th>Universitywide</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Average age:</strong> 20</td>
</tr>
<tr>
<td><strong>Percent over 25:</strong> 4%</td>
</tr>
</tbody>
</table>

- College students are sometimes classified as “traditional” (up to age 25) and “nontraditional” (age 25 and older). Nontraditional students are often working full time and/or raising families.

- Ninety-six percent of all undergraduates at UC are under 25, compared to about 60 percent nationally.
### Age of UC Undergraduate Students, Fall 2007

<table>
<thead>
<tr>
<th>University</th>
<th>Average age</th>
<th>Percent over 25</th>
</tr>
</thead>
<tbody>
<tr>
<td>Berkeley</td>
<td>20</td>
<td>4%</td>
</tr>
<tr>
<td>Davis</td>
<td>21</td>
<td>5%</td>
</tr>
<tr>
<td>Irvine</td>
<td>20</td>
<td>3%</td>
</tr>
<tr>
<td>Los Angeles</td>
<td>21</td>
<td>5%</td>
</tr>
<tr>
<td>Merced</td>
<td>20</td>
<td>4%</td>
</tr>
<tr>
<td>Riverside</td>
<td>20</td>
<td>4%</td>
</tr>
<tr>
<td>San Diego</td>
<td>20</td>
<td>4%</td>
</tr>
<tr>
<td>(San Francisco has no undergraduates)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Santa Barbara</td>
<td>20</td>
<td>2%</td>
</tr>
<tr>
<td>Santa Cruz</td>
<td>20</td>
<td>3%</td>
</tr>
</tbody>
</table>
A first-generation undergraduate is one for whom neither parent holds a four-year degree.
Draft for Discussion

4.9 (continued) First-Generation Undergraduate Students at UC, Fall 2007

Berkeley

- At least one parent is college graduate: 53%
- Neither parent is college graduate: 47%

Davis

- At least one parent is college graduate: 52%
- Neither parent is college graduate: 48%

Irvine

- At least one parent is college graduate: 58%
- Neither parent is college graduate: 42%

Los Angeles

- At least one parent is college graduate: 56%
- Neither parent is college graduate: 44%

Merced

- At least one parent is college graduate: 43%
- Neither parent is college graduate: 57%

Riverside

- At least one parent is college graduate: 44%
- Neither parent is college graduate: 56%

San Diego

- At least one parent is college graduate: 52%
- Neither parent is college graduate: 48%

Santa Barbara

- At least one parent is college graduate: 57%
- Neither parent is college graduate: 43%

Santa Cruz

- At least one parent is college graduate: 58%
- Neither parent is college graduate: 42%

(San Francisco has no undergraduates.)
Indicator 4.10
First Language Spoken at Home — UC Undergraduate Students, Fall 2007

Source: UCOP Corporate Student System
4.10 (continued) First Language Spoken at Home — UC Undergraduate Students, Fall 2007

Berkeley

<table>
<thead>
<tr>
<th>English Only</th>
<th>English and Other Language</th>
<th>Other Language Only</th>
</tr>
</thead>
<tbody>
<tr>
<td>65%</td>
<td>19%</td>
<td>16%</td>
</tr>
</tbody>
</table>

Davis

<table>
<thead>
<tr>
<th>English Only</th>
<th>English and Other Language</th>
<th>Other Language Only</th>
</tr>
</thead>
<tbody>
<tr>
<td>64%</td>
<td>21%</td>
<td>15%</td>
</tr>
</tbody>
</table>

Irvine

<table>
<thead>
<tr>
<th>English Only</th>
<th>English and Other Language</th>
<th>Other Language Only</th>
</tr>
</thead>
<tbody>
<tr>
<td>61%</td>
<td>26%</td>
<td>13%</td>
</tr>
</tbody>
</table>

Los Angeles

<table>
<thead>
<tr>
<th>English Only</th>
<th>English and Other Language</th>
<th>Other Language Only</th>
</tr>
</thead>
<tbody>
<tr>
<td>60%</td>
<td>22%</td>
<td>18%</td>
</tr>
</tbody>
</table>

Merced

<table>
<thead>
<tr>
<th>English Only</th>
<th>English and Other Language</th>
<th>Other Language Only</th>
</tr>
</thead>
<tbody>
<tr>
<td>64%</td>
<td>23%</td>
<td>13%</td>
</tr>
</tbody>
</table>

Riverside

<table>
<thead>
<tr>
<th>English Only</th>
<th>English and Other Language</th>
<th>Other Language Only</th>
</tr>
</thead>
<tbody>
<tr>
<td>59%</td>
<td>27%</td>
<td>14%</td>
</tr>
</tbody>
</table>

San Diego

<table>
<thead>
<tr>
<th>English Only</th>
<th>English and Other Language</th>
<th>Other Language Only</th>
</tr>
</thead>
<tbody>
<tr>
<td>61%</td>
<td>22%</td>
<td>17%</td>
</tr>
</tbody>
</table>

(San Francisco has no undergraduates.)

Santa Barbara

<table>
<thead>
<tr>
<th>English Only</th>
<th>English and Other Language</th>
<th>Other Language Only</th>
</tr>
</thead>
<tbody>
<tr>
<td>75%</td>
<td>15%</td>
<td>10%</td>
</tr>
</tbody>
</table>

Santa Cruz

<table>
<thead>
<tr>
<th>English Only</th>
<th>English and Other Language</th>
<th>Other Language Only</th>
</tr>
</thead>
<tbody>
<tr>
<td>76%</td>
<td>15%</td>
<td>9%</td>
</tr>
</tbody>
</table>