

Senate Item for Review: [Proposed Amendment to Senate Regulation to Reflect Eligibility Reform](#)

Due Date: Please respond by **May 18, 2009**

Return to: Jaime Balboa, CAO, jbalboa@senate.ucla.edu

Relevant Links:

On behalf of the UCLA Academic Senate Chair, review, including an endorsement of or opposition to the item (any recommendations made), is *specifically requested* of the following committees and councils:

[CUARS](#), [UgC](#), [Executive Board](#)

All other committees and councils are not required to opine, but they are welcome to. Minority reports are welcome and should be submitted with the response of the committee. Committees that respond in writing will be extended an invitation to discuss the matter with the Executive Board.

Please indicate if the committee supports the proposal as written, supports contingent upon revision (specify revisions), supports in concept but not as written, does not support this proposal, or declines comment.

Background Information:

In February of this year, the UC Regents adopted the Academic Senate's proposal to reform the process by which eligibility for freshman admission to the University will be determined beginning in Fall 2012. Adoption of the new policy requires that the Senate amend those of its Regulations that apply to the admissions process. BOARS has reviewed all of the Regulations that govern freshman admission and has proposed changes that (1) implement the new policy and (2) clarify and update several neighboring Regulations that are confusing or no longer applicable. The attached letter from BOARS chair Sylvia Hurtado to Council Chair Mary Croughan identifies the Regulations that BOARS recommends for revision and summarizes the proposed changes in each. Also attached is a "redline" version of the Regulations under review that uses strikeouts and additions to show what would be changed.

The Academic Council is sending the proposed amendments out for review addressing two questions: For those Regulations that must be amended to implement the new admissions policy, do the proposed amendments accurately reflect the policy adopted by The Regents? The recently adopted Regental policies are available online at <http://www.universityofcalifornia.edu/regents/policies/edpol.html>. For those Regulations that are proposed to be amended for clarification and/or current accuracy, do the amendments accomplish that purpose? If adopted, the amended Regulations associated with the new admissions policy will become effective in Fall 2012. Those are Regulations 417 (new), 418, 424, 440, 450, and 495(new). Regulations proposed to be revised for clarity are 417, 420, 428, 430, 454, 456, and 494 (new). Amendments to these Regulations would become effective on enactment.

UNIVERSITY OF CALIFORNIA, ACADEMIC SENATE

BERKELEY • DAVIS • IRVINE • LOS ANGELES • MERCED • RIVERSIDE • SAN DIEGO • SAN FRANCISCO



SANTA BARBARA • SANTA CRUZ

Martha Kendall Winnacker, J.D.
Telephone: (510) 987-9458
Fax: (510) 763-0309
Email: martha.winnacker@ucop.edu

Executive Director
Universitywide Academic Senate
University of California
1111 Franklin Street, 12th Floor
Oakland, California 94607-5200

April 3, 2009

CHAIRS OF SENATE COMMITTEES CHAIRS OF SENATE DIVISIONS

Dear Committee and Division Chairs:

On behalf of Academic Council Chair Mary Croughan, I am transmitting the attached proposed amendments to the Senate Regulations that govern freshman admission to the University. Council discussed these proposed changes at its March 25 meeting and decided to send them out for systemwide review before making a recommendation to the Assembly of the Academic Senate in June.

As you know, in February the Regents adopted the Academic Senate's proposal to reform the process by which eligibility for freshman admission to the University will be determined beginning in Fall 2012. Adoption of the new policy requires that the Senate amend those of its Regulations that apply to the admissions process. Working closely with the admissions directors, BOARS has reviewed all of the Regulations that govern freshman admission and has proposed changes that (1) implement the new policy and (2) clarify and update several neighboring Regulations that are confusing or no longer applicable. The attached letter from BOARS chair Sylvia Hurtado to Council Chair Mary Croughan identifies the Regulations that BOARS recommends for revision and summarizes the proposed changes in each. Also attached is a "redline" version of the Regulations under review that uses strikeouts and additions to show what would be changed.

Council is sending the proposed amendments out for review addressing two questions: For those Regulations that must be amended to implement the new admissions policy, do the proposed amendments accurately reflect the policy adopted by The Regents? The recently adopted Regental policies are available online at <http://www.universityofcalifornia.edu/regents/policies/edpol.html>. For those Regulations that are proposed to be amended for clarification and/or current accuracy, do the amendments accomplish that purpose? If adopted, the amended Regulations associated with the new admissions policy will become effective in Fall 2012. Those are Regulations 417 (new), 418, 424, 440, 450, and 495(new). Regulations proposed to be revised for clarity are 417, 420, 428, 430, 454, 456, and 494 (new). Amendments to these Regulations would become effective on enactment.

Although all Senate and Divisional committees are invited to opine, these Regulations are outside the scope of most committee assignments. It is most important that committees on admissions, preparatory education, and undergraduate education comment, particularly in the Divisions.

In order for committee and Divisional comments to be reviewed by Council at its May 27 meeting, please submit your comments by May 20. Thank you for your assistance.

Sincerely,

A handwritten signature in black ink, appearing to read "Martha Kendall Winnacker". The signature is fluid and cursive, with a long horizontal stroke at the end.

Martha Kendall Winnacker, J.D.
Executive Director, Academic Senate
Cc: Academic Council Chair Croughan
Academic Council
Divisional Directors



BOARD OF ADMISSIONS AND RELATIONS WITH SCHOOLS (BOARS)

Sylvia Hurtado, Chair

sylvia.hurtado@gmail.com

Assembly of the Academic Senate

1111 Franklin Street, 12th Floor

Oakland, CA 94607-5200

Phone: (510) 987-9466

Fax: (510) 763-0309

March 19, 2009

MARY CROUGHAN, CHAIR

ACADEMIC COUNCIL

Re: Proposed Revisions to Senate Regulations Governing Undergraduate Admissions

Dear Mary,

The Board of Admissions and Relations with Schools (BOARS) is pleased to submit for Academic Council's review and endorsement the attached set of revisions to the Academic Senate regulations governing undergraduate admissions. The proposed revisions include several mandatory changes that are required to align Senate policy with the new admissions policy approved by the Regents on February 5. We are also proposing amendments to a number of other existing admissions regulations to improve their clarity and/or alignment with current policy and practice.

The major recommended changes are summarized as follows:

- Campus Selection of Freshman Applicants (new Chapter 5), contains new Senate Regulation 495, addressing the parameters of the new Eligibility in a Local Context and Entitled to Review admissions pathways adopted by the Regents. These changes will take effect for freshmen entering in fall 2012.
- SR 424 has been updated to conform to the provision in the new admissions policy that freshman applicants complete at least 11 of 15 UC-required college preparatory ('a-g') courses by the end of the 11th grade. The regulation also includes an exception clause to that unit requirement.
- SR 418 has been revised to correspond to the provision in new admissions policy that eliminates the SAT Subject Test requirement. The revised SR 418 will be valid for freshmen entering UC in fall 2012.
- SR 494 is a new regulation addressing the existing Admissions by Exception policy. The policy is not changed here in any way, but it had not been addressed previously in the Senate regulations.

Highlights of other recommended changes to Regulations 410 through 468:

- A new SR 417 provides clarity in the definition of a freshman applicant.

- SR 420 has been rewritten to simplify the existing regulation.
- SR 428 has been updated for clarity. 428.C. and 428.D. have been removed because summer school at UC is covered by 428.B., and 428.D. is addressed in SR 476.
- SR 430 is repealed because the provisions of the regulation are covered in SR 428.
- SR 440 has been revised due to the admissions reform policy. As of spring 2012, the “Eligibility by Examination” pathway will no longer be a guarantee of admission on any campus, although it will entitle applicants to a review.
- Regulation 450 has been revised due to the admissions reform policy and revisions to the Eligibility by Examination pathway.
- Regulation 454 has been modified to clarify the type of international applicant who is required to take an additional test of English proficiency.
- Regulation 456 has been modified to clarify the credit pathway for international applicants for the English (‘b’) subject requirement and the (‘e’) foreign language subject requirement, and to clarify that “English” in (‘b’) refers to “literature and composition.”

BOARS requests Council’s endorsement of these changes so they may be sent to the Academic Assembly for action at the April 23, 2009 meeting.

We would also like to acknowledge the work of the campus admissions directors and systemwide Director of Admissions Susan Wilbur, who worked closely with our committee to review and propose the necessary changes. We note that it was particularly important for the campus Admissions Directors to be involved in making Senate regulations as clear and precise as possible, because they follow them closely. Special thanks are also in order for Senate Executive Director Martha Winnacker, whose careful eye ensured both clarity and conformity with Regental policy changes of February 2009.

Sincerely,



Sylvia Hurtado
BOARS Chair

cc: BOARS
Martha Winnacker, Senate Executive Director

Encl.

Regulations of the Academic Senate University of California

Part II. Admission

400. Medical and Physical Examinations (Rp 30 May 73)

Title I. Academic Colleges

Chapter 1. Publication of Admission Requirements

410.

The Board of Admissions and Relations with Schools, or its designated agent, shall annually [review, and](#) revise [as is deemed necessary](#), the statement of [minimum](#) admission requirements. This statement shall include the ~~minimum requirements for admission and~~ such supplementary information as the Board shall direct~~s~~.

412.

All changes in the [minimum](#) requirements for [undergraduate](#) admission, [and in the recommendations for preparation for college level work](#), to the curricula of the various colleges, schools, and departments, and in the recommendations for preliminary training, shall be immediately reported to the [systemwide](#) Director of Admissions [for dissemination and implementation](#).

Chapter 2. Admission to Freshman Standing

[417. This chapter applies to students who submit an application for freshman admission to the University, and have completed no term of course work at a postsecondary institution following graduation from high school \(summer session excepted\). Students who have completed Community College coursework prior to high school graduation will also be viewed as freshmen.](#)

Article 1. Submission of Test Scores

418. ~~{SR 418 as set forth below, is to be valid for freshmen entering the University through spring 2006}~~

~~Each applicant for admission must submit scores either in the SAT I: Reasoning Test or the American College Test. The applicant must also submit scores in three tests of the SAT II: Subject Test of the College Board. The SAT II tests must include English Composition (i.e., Writing Test), Mathematics, and one from the following areas: English Literature, Foreign Language, Science, or Social Studies. (Am 4 May 95: Am 28 May 2003)~~

The minimum scores acceptable shall be determined by the Board of Admissions and Relations with Schools, and may vary depending upon the overall grade-point record of the applicant.

418. {SR 418 as set forth below, is to be valid for freshmen entering the University [through spring 2012](#) as of fall 2006}

Each Applicant for admission must submit scores on an approved core test of Mathematics, Language Arts, and Writing. The applicant must also submit scores on approved supplementary subject matter tests to be taken in two different "a-f" subject areas: History/Social Science, English, Mathematics, Laboratory Science, Language other than English, or Visual and/or Performing Arts. (Am 4 May 95; Am 28 May 2003)

Approval of tests shall be determined by the Board of Admissions and Relations with Schools, with the concurrence of Academic Council and the Assembly of the Academic Senate. The minimum scores acceptable shall be determined by the Board of Admissions and Relations with Schools, and may vary depending upon the overall grade-point record of the applicant. (Am 28 May 2003)

418. {SR 418 as set forth below, is to be valid for freshmen entering the University [beginning in fall 2012](#)}

[Each Applicant for freshman admission must submit official scores on an approved test of Mathematics, Language Arts, and Writing on or before the date established by the Office of Admissions.-](#)

[The minimum scores acceptable shall be determined by the Board of Admissions and Relations with Schools, and will vary depending upon the overall grade-point record of the applicant.](#)

Article 2. Admission of Graduates of Secondary Schools in California- [Submission of Academic Records](#)

420.

[Each applicant for freshman admission must arrange for the University to receive, prior to the date established by the Office of Admissions, the final official high school transcript as well as a transcript for all collegiate courses that were attempted.](#)

[The final official transcript from the high school from which the applicant graduated must show the date of graduation, and the grade and the year taken for each course used to satisfy the requirements specified in Regulation 424.](#)

An applicant whose test scores required by Regulation 418 meet the specified minimums, and who is a graduate of a secondary school in California which satisfies the conditions of Bylaw 145.B.5, will be admitted on the presentation of a transcript of record, signed by the principal of the school, showing the completion, with a satisfactory scholarship record, of the preparatory subjects (amounting to at least 16 standard entrance units) required for admission to the University. [See

~~SR 424.] The form of certificate employed shall be determined by the University of California. Subject to limitations imposed by enrollment ceilings, students so admitted may enroll in any University curriculum. (Am 19 May 69, CC 2 May 77; Am 26 May 82)-~~

422.

Each college retains the right to recommend to the Academic Senate its specific requirements for the Bachelor's degree in the various curricula of the college. Each college is to announce these specific requirements and to advise prospective students that failure wisely to select wisely prerequisite high school and lower-division courses may prevent graduation in four years. [See SR 412.]

Article 3. Minimum Requirements for Admission for Graduates of Secondary Schools in California

424.

Candidates Applicants applying for freshman admission on the basis of a transcript of record from a secondary school in California must satisfy the course work requirements specified in this regulation. (Am 2 Jun 77; Am 26 May 82; Am 3 May 90; Am 24 May 00)

A. Unit Requirements

~~1. Unit Requirements-~~

For the purpose of this Regulation, a unit consists of a year-long college preparatory course approved by the University at the applicant's high school, in one of the following subject areas: History/ Social Science, English, Mathematics, Laboratory Science, Language Other Than English, Visual and Performing Arts, and College-Preparatory Electives. A minimum of 16 15 high school units must be completed during in grades 9-12 as specified in paragraph C of this Regulation. However, courses in Mathematics and Language other than English taken in grades 7 and 8 may be included in the required 15 units if the courses are accepted by the applicant's high school as equivalent to high school courses that meet A-G requirements. At least 7 of the 15 required units must be completed during the applicant's last two years in high school. A minimum of 11 units must be completed in grades 9 through 11.

~~At least 15 units must be academic or college preparatory units of courses in English, mathematics, laboratory science, foreign language, history, social science and visual and performing arts; however, courses in mathematics (algebra and geometry) and foreign languages taken in grades 7 and 8 may be included in the required 15 units if these courses are accepted by the high school as equivalent to high school courses. At least 7 of the 15 academic or college preparatory units must be completed during the candidate's last two years in high school. (Rev 4 May 1995)-~~

B. Exception to the Unit Requirements

Notwithstanding Paragraph A of this Regulation, a campus may elect to admit an applicant who does not present the required minimum 15 units prior to high school prior to graduation, provided that the applicant has completed 11 units before the end of the 11th grade, including those specified in Paragraph C of this Regulation. Campuses should exercise this option sparingly, and only when an applicant presents a strong overall record of academic achievement that is at least comparable to the records of other applicants admitted to the campus.

2.—C. Specific Subject Requirements

The following subject requirements must be satisfied through the completion of approved courses of study as provided in Bylaw 145.B.5.

- a. History/Social Science, 2 units. One unit of world history, cultures, and historical geography; and, one unit of US History or one-half unit of US History and one-half unit of Civics or American government either 1 unit of United States history or both 1/2 unit of United States history and 1/2 unit of civics or American government; 1 unit of world history, cultures, and geography.
- b. English, 4 units. four years of College-preparatory English composition and literature. (Rev 4 May 1995)
- c. Mathematics, 3 units. of college preparatory mathematics which includes Must include the topics covered in elementary and advanced algebra and two- and three-dimensional geometry.
- d. Laboratory science, 2 units, and three are recommended. two-years of laboratory science providing Must provide basic knowledge in at least two of the fundamental disciplines of biology, chemistry, and/or physics.
- e. Language other than English, 2 units. Both units must be in the same language. two-year courses in a language other than English.

~~[SR 424 (A)(2)(f), as set forth below, is effective for all students entering the University prior to fall 2003. Students entering the University in fall 2003 or later will be governed by 424(A)(2)(f) (g) as set forth immediately below this regulation subsection]~~

- f. ~~College preparatory electives, 2 additional units, approved courses chosen from the following areas: visual and performing arts, history, social science, English, advanced mathematics, laboratory science, and language other than English.~~

~~[SR 424(A)(2)(f-g) as set forth below is effective for all students entering the University in fall 2003 or later. SR 424(A)(2)(f) as set forth above governs students entering the University prior to fall 2003.]~~

- f. (effective 2003)
Visual and performing arts, 1 unit. Must be a single, year-long course in dance, drama/theater, music or visual art ~~from a list of approved courses.~~
- g. (effective 2003)
College preparatory elective, 1 additional unit. Additional approved a-f courses beyond the minimum required, or courses that have been approved specifically in the 'g' subject area. ~~an approved course chosen from the following areas: visual and performing arts, history, social science, English, advanced mathematics, laboratory science, and language other than English.~~

~~2.~~ D. Scholarship Requirements

~~1.~~ Grade requirements for Specific Subject Requirements

- a. All courses used to satisfy specific subject requirements the requirements in Paragraph C of this Regulation ~~(A)(2)(a)-(f) [effective 2003, (A)(2)(a)-(g)]~~ must be completed with a grade of C (2.0) or better.

~~2.~~ Grade Point Average Calculation

b. Applicants for freshman admission must have a grade point average of at least 3.0 in all University-approved college-preparatory course work taken in the 10th and 11th grades. For purposes of this Paragraph the grade point average is based on the scale of A = 4, B = 3, C = 2, D = 1 for standard college-preparatory courses, and A = 5, B = 4 and C = 3 for approved honors-level, Advanced Placement, International Baccalaureate, and college courses approved by the University, except that the number of semesters of courses receiving the additional honors point shall be limited to 8.

- ~~a. Only grades for courses specified in (A)(2)(a-f) [effective 2003, (A)(2)(a)-(g)] in grades 10-12 are included in the grade point average calculation for purposes of admission to the University of California.~~
- ~~b. Grades in up to 4 units of certified honors level courses, a maximum of two of which can be taken in the 10th grade, from the areas of history, English, advanced mathematics, laboratory science, and language other than English, will be~~

~~counted on the scale A=5, B=4, C=3. Grades in all other units will be counted on the scale A=4, B=3, C=2.~~

~~c. Transcript of Record~~

~~When applying for admission to the University of California on the basis of a transcript of record, a graduate of a secondary school in California, which satisfies the conditions of Bylaw 145.B.5, shall present a properly certified high school record showing the completion of the specific subject requirements (A)(2)(a)-(f), the year each course was taken, and the grade obtained in each course. [See SR-420.]~~

428.

Alternate ways to complete the subject requirements specified in 424.C.a-g include:

- A. Taking such subject examinations of the College Board, and achieving such scores, as BOARS may determine, or
- B. Completing with a grade of C (2.0) or higher one transferable college-level course (3 semesters or 4-5 quarter units) for each missing high school subject course specified in SR 424.C.

~~Deficiencies either in the subject or grade requirements of SR 424 may be removed:-~~

- ~~A. By passing examinations of the College Board. (Am 4 May 95)~~
- ~~B. By satisfactory work in University Extension, University of California.~~
- ~~C. By satisfactory work completed as a special student, or completed in the Summer Session of the University of California. (Am 8 Mar 72)~~
- ~~D. By one of the methods specified in SR 476. (En 25 May 83)~~

430. (Repealed)

~~Students applying for admission to regular standing in the University from other collegiate institutions may use courses taken in residence at such institutions to remove deficiencies either in the subject or grade requirements of SR 424.~~

440.

Applicants for freshman admission ~~A graduate of a secondary school in California which does who do not satisfy the conditions of Bylaw 145 requirements of Regulation 419 and/or 424 will be admitted to the University only by achieving satisfactory may submit scores in such on admissions examinations given by the College Board as may be prescribed for each applicant as specified by the Board of Admissions and Relations with Schools. Applicants who have achieved satisfactory scores, as determined by BOARS, are entitled to a review of their application for admission. (Am 4 May 95)~~

Article 4. Admission of Applicants other than Graduates of Secondary Schools in California ~~Admission of Candidates Other than Graduates of Secondary Schools in California~~

450.

Students applying for freshman admission on the basis of transcript of record from an accredited secondary school outside of California must complete a four-year course of study that includes at least 15 college-preparatory courses as specified in SR 424, the required examinations specified in SR 418, and must meet scholarship requirements with a minimum GPA average as determined by the faculty.

~~Graduates of high schools or other secondary schools outside of California will be admitted by examination in accordance with the provisions of SR 440. However, a graduate of an accredited high school or other secondary school outside of California may be admitted to the University, without examination, provided that the applicant has been graduated from a four-year course of not less than 15 standard secondary units; and has met the subject and grade requirements specified in SRs 424 and 428.~~

452.

Candidates who are not graduates of a high school or other secondary school will be admitted may be entitled to review according to the provisions of SR 440.

454.

~~To An approved examination to determine English language proficiency is required of all international applicants for admission whose vernacular is other than English, unless they come with satisfactory credentials from an institution in which the language of instruction is English. The Board of Admissions and Relations with Schools gives an examination in English, both written and oral, to determine whether the applicant is able to follow lectures and to profit by class exercises. No credit is assigned on the basis of this examination. Applicants who do not meet the minimum level of proficiency required by the campus(es) to which they have applied, will not be considered for admission to the University. pass this examination will not be admitted to the University.~~

456.

The Board of Admissions and Relations with Schools regards four years of literature and composition taught in a language of instruction other than English as satisfying the English ('b') subject requirement. A student who satisfies the 'b' subject requirement in this manner will satisfy the ('e') subject requirement (Language Other than English) by attaining fluency in English as demonstrated by satisfactory performance on an approved English test or attaining a grade of C or better in at least two English composition courses taught in English. ~~the native language of a person educated in a language other than English as taking the place of the English of the American student, and looks upon the English acquired by such student as a foreign language of the student. The amount of credit which a student receives for that native language, when it takes the place of the English ('b') requirement, depends upon the character of the school at which the student received secondary training. For a twelve-year course, in an acceptable school, a person educated in a language other than English normally receives four units of matriculation credit in English. This is the maximum amount of matriculation credit~~

~~allowed such a student for the student's native language. [See SR 480.] (Am 26 May 82)~~

458. (Repealed 20 Feb 2008)

Graduates of approved schools and colleges in China and Japan are allowed to substitute a satisfactory course in the history of their own country for United States history, and also to substitute satisfactory courses in Asian law, language, and literature for the matriculation requirements in English. Such concessions will be granted only to those who furnish properly endorsed official records of their work in China and Japan, and whose work in other departments of study satisfies the requirements for admission. (Repealed 20 Feb 2008)

460. ~~(Moved to the beginning of Chapter 4)~~

~~Special students who wish to transfer to regular status may receive matriculation credit on the basis of advanced continuation courses completed in the University with a grade of not lower than "C." Credit is allowed for high school science courses only when such courses are a printed prerequisite to the college course completed by the applicant.~~

Chapter 3: Campus Selection of Freshman Applicants

462.

Each campus shall select those applicants to whom it will offer admission using processes within the Guidelines for Undergraduate Admission as issued and amended by BOARS.

464.

Notwithstanding the requirements for freshman admission specified in SR 419, 424, 440, and 450, campuses may admit applicants who do not satisfy the University's minimum requirements, provided that the proportion of the enrolled freshman class admitted in this manner does not exceed six (6) percent.

465. {SR 465 as set forth below, is to be valid for freshmen entering the University beginning in fall 2012}

Each applicant for freshman admission who satisfies the provisions of SR 424 and SR 428, who completes all 15 required units of college-preparatory course work specified in SR 424 by the date of graduation from a California secondary school, and who either:

- A. satisfies an index, determined by BOARS, based on GPA in all University-approved college-preparatory courses taken in the 10th and 11th grades, and scores on approved admissions tests; or
- B. falls in the top nine (9) percent of their high school graduating class based on GPA in all University-approved college-preparatory courses taken in the 10th and 11th grades as determined by the University.

shall be admitted to at least one campus of the University. Such applicants not selected for admission by any campus to which they apply will be referred to a campus with available spaces. For purposes of paragraphs A and B above, the GPA is based on the scale of A = 4, B = 3, C = 2, D = 1 for standard college-preparatory courses, and A = 5, B = 4 and C = 3 for approved honors-level, Advanced Placement, International Baccalaureate, and college courses approved by the University, except that in the case of Paragraph A, the number of semesters of courses receiving the additional honors point shall be limited to 8.

466.

BOARS shall periodically adjust requirements for those guaranteed admission from public secondary schools in California to achieve the intended goals of admissions policy.

Chapter 4.3. Admission to Advanced Standing

Article 1. General Provisions

470.

Admission of students to advanced standing in the academic colleges is under the jurisdiction of the Board of Admissions and Relations with Schools.

472.

Application for examination for advanced standing on the basis of work done before entrance to the University should be made to the appropriate Admissions Officer upon entrance to the University.

474.

Applicants may be given advanced standing in the University on the basis of certificates from other colleges and universities, upon the approval of the certificates by the Board of Admissions and Relations with Schools. The Board is empowered to adopt with regard to other collegiate institutions such working rules as may seem proper, to reject the certificates, in whole or in part, to defer the final granting of credit in advanced standing pending the completion, by the applicant, of satisfactory work in residence at the University, and to require examinations in any or all of the subjects offered. Applications for supplementary credit on the basis of work done before entering the University should be filed with the appropriate Admissions Officer at the time of application for admission.

476. (Am 4 May 95; Am 23 May 01)

Applicants for admission to the University by transfer from other collegiate institutions must meet one of the following four requirements. (Am 4 May 95)

- A. An applicant who met the requirements for Admission to Freshman Standing specified in Chapter 2 of this Title may be admitted to the University provided the applicant has maintained a grade-point average of at least 2.0 in all transferable college course work.
- B. An applicant who met the requirements for Admission to Freshman Standing specified in Chapter 2 of this Title with the exception of the tests specified in SR 418 and/or the Specific Requirements specified in SR 424 (A) (2) may be admitted to the University provided the applicant has maintained a grade-point average of at least 2.0 in all transferable college course work and has remedied the deficiencies by
 1. completing with a grade of C or higher one transferable college course (3 semester or 4-5 quarter units) for each missing high school subject specified in SR 424 (A) (2) and
 2. completing with a grade of C or higher 12 semester (18 quarter) units of transferable college course work in case not all tests specified in SR 418 have been taken.

- C. An applicant who did not meet the requirements specified in (A) or (B) may be admitted to the University provided the applicant has completed 60 semester (90 quarter) units of transferable college course work, has maintained a grade-point average of at least 2.4 in transferable college course work, and has completed all of the following with a grade of C or higher:
1. Two transferable college courses (3 semester or 4-5 quarter units each) in English Composition. One of the English Composition courses is to be equivalent in level to the transferable course which would satisfy (on some campuses only in part) the English Composition requirement at the University. The second course can be (but is not required to be) the 'English Composition/ Critical Thinking' course used to satisfy part of the English Communication requirement of the Intersegmental General Education Transfer Curriculum specified in SR 478. Courses designed exclusively for the satisfaction of remedial composition requirements as defined in SR 761 cannot be used to satisfy this requirement.
 2. One transferable college course (3 semester or 4-5 quarter units) in Mathematical Concepts and Quantitative Reasoning.
 3. Four additional transferable college courses (3 semester or 4-5 quarter units each) chosen from at least two of the following subject areas: the Arts and Humanities; the Social and Behavioral Sciences; and the Physical and Biological Sciences.
- D. Applicants who at the time of graduation from high school do not meet the criteria of Regulations 418 and 424, but who stand in the upper 12.5 percent of their graduating classes, as determined by criteria established by BOARS, and who have achieved a GPA of at least 2.8 in such of the courses prescribed by Regulation 424 as they have completed, may apply simultaneously for admission to a California Community College and for conditional admission to a campus of the University, subject to the satisfaction at the Community College of the provisions of Regulation 476 B and C.

The courses acceptable under (B) and (C) will be determined by the Board of Admissions and Relations with Schools. The Board may waive requirements (C) (1), (C) (2), and (C) (3) upon the presentation of appropriate test scores.

477. (En 11 May 05)

When four or more UC Senate Divisions agree to accept a course from a given California Community College as transferable for preparation for a specific major, the course will be deemed as transferable for the same major at all UC Senate Divisions one year after notification of the divisions. Similarly, if four or more Senate Divisions agree to accept a set of courses as adequate for lower-division major-preparation for a UC upper-division major discipline, that set of courses will be deemed as accepted for lower-division preparation in the same major at all the UC Senate Divisions one year after notification of the Senate Divisions. During the year following initial notification, individual Senate Divisions may decline to participate in the agreement. Additionally, all Senate Divisions

will be given an annual opportunity to opt out of any previous obligation resulting from this regulation. The Academic Council or the senate agency it so designates shall advise the President on the implementation of this regulation so as to ensure that there is adequate notice for all Senate Divisions, that Senate Divisions have an annual opportunity to opt out of this obligations, and that community college students who intend to transfer to UC are minimally affected by a Senate Division's decision to no longer accept a course or set of courses.

478.

Applicants for admission to the University by transfer can fulfill the lower division Breadth and General Education (B/GE) requirements by completion of the Intersegmental General Education Transfer Curriculum. (En 5 May 88) (Am 3 May 90)

A. Intersegmental General Education Transfer Curriculum

The Intersegmental General Education Transfer Curriculum and the guidelines and specifications that apply to its fulfillment are provided in the following table:

Systemwide Lower Division Breadth and General Education Requirements for Students who Transfer to the University of California

Subject Area	Univ. of California Minimum Requirement	Transfer Minimum Requirement
1) Foreign Language	Proficiency	Proficiency
2) English Composition	2 semesters or 3 quarters	6 semester units
3) Mathematics/ Quantitative Reasoning	1 semester or 2 quarters	3 semester units
4) Arts and Humanities	3 semesters or 4 quarters	9 semester units
5) Social and Behavioral Sciences	3 semesters or 4 quarters	9 semester units
6) Physical and/or Biological Sciences	2 semesters or 3 quarters	6 semester units
<u>Totals</u>	<u>11 semesters or 16 quarters</u>	<u>34 semester units</u>

1. Foreign Language. This requirement may be fulfilled by completion of two years of a foreign language in high school with a grade of C or better, or equivalent proficiency demonstrated by college courses, or by such performance on tests as a minimum score of 550 in an appropriate College Board Achievement Test for a foreign language.
2. English Composition. The English Composition requirement is fulfilled by completion of one-year of lower division English Composition. However, courses in "Critical Thinking" which provide instruction in composition of substantial essays as a major component and require students to write a sequence of such essays, may be used to fulfill the second semester of this requirement. These courses must have English 1A or its equivalent as a prerequisite. Courses designed exclusively for the satisfaction of remedial composition cannot be counted toward fulfillment of the English Composition requirement. (Am 3 May 90)
3. Mathematics/Quantitative Reasoning. One-semester or two-quarter courses in mathematics or mathematical statistics. This requirement may be fulfilled by attainment of a minimum score of 600 in the Mathematics Section of the Scholastic Aptitude Test (SAT), or 550 in the College Board Achievement Test in Mathematics (Level I or Level II). Courses on the application of statistics to particular disciplines may not be used to fulfill this requirement.

Courses taken to fulfill the B/GE requirements in the subject areas that follow, Arts and Humanities, Social and Behavioral Sciences, and Physical and Biological Sciences, should provide a broad foundation for understanding and learning to think critically, write, and speak about the biological and physical world, and the most important features and accomplishments of civilization. In addition to knowledge and appreciation, courses should stress principles and concepts that unify knowledge as well as the methods of investigation that characterize specific disciplines. The brief descriptions in subparagraphs 4), 5) and 6) are provided only as examples of the types of courses that could be used to meet these requirements. (Am 3 May 90)

4. Arts and Humanities. Courses that can be used to fulfill this requirement include courses in drama, music, dance or the visual arts, history, literature, classical studies, religion, and philosophy. At least one course shall be taken in the Arts and one in the Humanities. Courses in the Arts may include performance or studio components; however, courses that are primarily performance or studio art courses cannot be used to satisfy this requirement.
5. Social and Behavioral Sciences. Courses in anthropology, economics, ethnic studies, political sciences, psychology, sociology, or from an interdisciplinary social science sequence. The courses must be selected so that they are from at least two different disciplines. (Am 3 May 90)
6. Physical and Biological Sciences. Courses in biology, chemistry, physics, or physical sciences with the exception of courses in mathematics. One course

must be in a physical science, the other in a biological science, and at least one must include a laboratory. (Am 3 May 90)

B. University Policy for the Intersegmental General Education Transfer Curriculum (Am 3 May 90)

The University's policy for the Intersegmental General Education Transfer Curriculum is as follows:

1. To fulfill the lower division B/GE requirements prior to transferring to the University of California, a student has the option of fulfilling the Intersegmental General Education Transfer Curriculum or fulfilling the specific requirements of the school or college of the campus to which the student will transfer.
2. If the lower division B/GE requirements are not satisfied prior to transfer, the student will be subject to the regulations regarding B/GE lower division requirements of the school or college of the campus to which the student transfers, with the following exception. A student may fulfill the lower division B/GE requirements by fulfilling the Intersegmental General Education Transfer Curriculum (IGETC) after the transfer, provided all four of the following conditions are met. (Am 25 Feb 99)
 - a. A student may complete a maximum of two courses of the IGETC after transfer.
 - b. Either (1) The last-attended community college must certify the IGETC area(s) and the one or two courses yet to be completed, and that the lack of these courses was for good cause such as illness or class cancellation, OR (2) for students intending to major in the physical and biological sciences, the last-attended community college must certify that the student has substantially completed the articulated lower division courses for the major and that the student has completed the Intersegmental General Education Transfer Curriculum except for (i) one course in Arts and Humanities and (ii) one course in Social and Behavioral Sciences; students in this category may satisfy the IGETC requirement in Physical and Biological sciences with a year-long sequence in a single laboratory science. **(Am 11 May 2005)**
 - c. A student who has been approved to complete one or two IGETC courses after transfer may take a certified IGETC course in the area remaining to be completed at any California community college subject to the UC campus rules regarding concurrent enrollment or, at the option of the UC campus, may take approved substitute courses at that UC campus.
 - d. The IGETC must be completed within one academic year (two semesters or three quarters plus any summer that might intervene) of the student's transfer to UC.

3. Only courses accepted for baccalaureate credit at UC, and in which a grade of C or better was attained, can be applied toward fulfillment of the UC lower division B/GE requirements.
4. Credit for College Board Advanced Placement Tests can be used for partial fulfillment of the Intersegmental General Education Transfer Curriculum. For the category of English Composition, a score of 5 can be used to satisfy one semester or two quarters of this requirement. For all other disciplines, a score of 3 or higher on the appropriate AP test may be used to satisfy one semester or two quarters of the requirement. (En 3 May 90)

Article 2. Language Credit for Foreigners

480.

A student whose native language is not English and who has completed at least nine years of education conducted in that native language may receive credit for language courses in it only if the courses are advanced courses at the upper division level. College credit for literature in the native language is allowed only for courses taken in native institutions of college grade, or for upper division and graduate courses actually taken at the University of California or at another English-speaking institution of approved standing. (See SR 456.) (Am 26 May 82)

Chapter 5 4. Admission to Special Status and to Limited Status

~~485. 460.—~~

[Special students who wish to transfer to regular status may receive matriculation credit on the basis of advanced continuation courses completed in the University with a grade of not lower than "C." Credit is allowed for high school science courses only when such courses are a printed prerequisite to the college course completed by the applicant.](#)

490.

The Board of Admissions and Relations with Schools, or its designated agents, shall ascertain the qualifications of applicants for special status under policies laid down by the Board. The admission of such students requires the approval of the dean of the college or school in which they seek to enroll. Applicants must be at least twenty-one years old, and no applicant will be admitted directly from high school.

492.

Applicants for admission to limited status may be admitted by the Board of Admissions and Relations with Schools, or its designated agents. The program of courses to be pursued by each such applicant must have been approved, either (A) in the case of an applicant who seeks eventual admission to regular status in a professional school, by the dean of that school, who shall certify that completion of the proposed program, with such grades as may have been specified, will qualify the applicant to be considered for admission to regular status in the school, or (B) in the case of an applicant who desires to satisfy some other definite need or interest, by the dean of the college or school in which the student will enroll. In each case, the applicant's proposed program of courses and the specified period of time for which the applicant is to be admitted must have been finally approved by the dean of the appropriate college or school. An applicant will not be admitted to

limited status for the sole purpose of raising a low scholarship average. [See SR 314.]

Chapter 6.5. Transfer of Students

500.

Any student may be transferred from one college or school of the University to another upon the approval of the dean or other responsible officer or committee of the college or school to which admission is sought. A form of petition for such transfer is supplied by the Registrar. The dean or other responsible officer or committee of the college or school to which the student is transferred shall determine the extent to which courses completed prior to the transfer may be accepted in satisfaction of the degree requirements of that college or school.

502.

Transfer of Breadth/GE Requirements (En 7 May 87)

- A. Students who transfer from one UC campus to another and who have completed the Breadth/General Education (B/GE) requirements of the campus from which they have transferred (excepting for upper division B/GE requirements) will be considered to have met the B/GE requirements of the campus to which they transfer.
 - B. Students who transfer from one UC campus to another prior to completing the B/GE requirements of the campus from which they transferred will complete their B/GE requirements subject to the regulations of the campus to which they transfer.
 - C. The above policy is not restrictive with respect to upper division requirements for graduation on the individual campuses.
-