On July 29 2015, the Academic Council approved a Systemwide Senate review of modifications to two Academic Senate Regulations recommended by the Board of Admissions and Relations with Schools. Proposed changes are underlined and highlighted in yellow. Background for each is provided.

1. **REGULATION 417**

   This chapter applies to students who submit an application for freshman admission to the University and have completed no term of course work at a postsecondary institution following graduation from high school (summer session excepted). Students who have completed **Community** college coursework prior to high school graduation will also be viewed as freshmen. High school graduates who have completed college-level work at an accredited postsecondary institution (except in the summer following high school graduation), shall be applicants for advanced standing under the provisions of Chapter 4. (En 17 June 2009)

**BACKGROUND**

When SR 417 was enacted in June 2009, the word “community” should not have been included. The actual intent, confirmed by the former OP Director of Admissions Dr. Susan Wilbur, was that all college/university units must be treated the same. As the regulation is now written, high school students who have completed college level courses at a four-year college/university, including a UC campus, would be excluded from being allowed to apply as freshmen applicants.

Striking the word “community” from the regulation, allows students who have completed four-year college/university coursework while enrolled in high school to apply as freshmen, which is consistent with the way in which we treat high school students who earn credit at community colleges.

2. **REGULATION 621**

   [Recommended revisions are highlighted.]

   Advanced Placement **Standardized** Examination Credit (En 25 May 83)

   Students who enter the University with **advanced placement standardized examination credit** (such as from College Board, International Baccalaureate Organization, Advanced Level and/or any other standardized examination that BOARS determines is acceptable for transfer credit) may exceed by the amount of this credit:

   A. the maximum unit limitations requiring the selection of a major field of study; and

   B. the maximum unit limitation requiring graduation.

**BACKGROUND**

This regulation, as currently written, appears to limit the standardized examination credit students may present to the University (in this case, the College Board’s “Advanced Placement” exams). It is possible that in 1983, when regulation 621 was enacted, UC enrolled few students who had presented other standardized exam credit, such as the International Baccalaureate (IB) program or Advanced-Level (A-Level) examinations. Since that time, however, the number of students seeking admission to UC from abroad has increased dramatically, while, at the same time, the number of domestic students who complete IB and AP examinations has also increased. As a result, it is recommended that this regulation be revised to encompass the fuller suite of standardized examinations for which the University awards unit credit.