Legislative Assembly

Notice of Meeting

Thursday, April 12, 2012
2:00 p.m. - 4:00 p.m.
Charles E. Young Grand Salon, Kerckhoff Hall
Dear Colleagues,

The third UCLA Legislative Assembly meeting of the 2011-12 Academic Year will take place **Thursday, April 12, 2012 from 2:00 to 4:00 P.M. in the Charles E. Young Grand Salon in Kerckhoff Hall.** I encourage all Senate faculty to attend.

The Legislative Assembly meetings represent an important opportunity for you to stay informed about the crucial issues facing our campus this year. In addition to participating in regular Senate business, you will have an opportunity to hear the following important presentations:

- **UC/UCLA Budget Updates:**
  - Scott L. Waugh, Executive Vice Chancellor & Provost
  - Steve Olsen, Chief Financial Officer & Vice Chancellor of Finance, Budget, & Capital Programs

- **Update on UC Online Education**
  - Jim Davis, Vice Provost for Information Technology

I look forward to seeing you at the meeting.

Sincerely,

Andrew Leuchter
Chair of the Academic Senate
<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Details</th>
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| 2:00 – 2:15 | Welcome, Brief Announcements, & Approval of the Minutes  
Andrew Leuchter, Chair, Academic Senate  
• Legislative Assembly Meeting Minutes: February 2, 2012 | 4                                                                                         |
| 2:15 – 2:20 | Approval of Consent Calendar  
• Appendix V Action(s)  
  o Proposal from the International Institute to:  
    ▪ Create an Interdepartmental Degree Program (IDP) in International Area Studies;  
    ▪ Disestablish three Area Studies IDPs that offer only undergraduate programs, namely, European Studies IDP, Middle Eastern and North African Studies IDP, and Southeast Asian Studies IDP; and  
    ▪ Transfer undergraduate programs from the three IDPs mentioned above, as well as from three other Area Studies IDPs that offer both undergraduate and graduate programs, namely, African Studies IDP, East Asian Studies IDP, and Latin Studies IDP, to the proposed IDP in International and Area Studies. | 7                                                                                         |
| 2:20 – 2:45 | Presentation & Discussion  
• UC/UCLA Budget Updates  
  Scott L. Waugh, Executive Vice Chancellor & Provost  
  Steve Olsen, Chief Financial Officer & Vice Chancellor of Finance, Budget, & Capital Programs | Oral                                                                                     |
| 2:45 – 3:10 | Updates on UC and Campus Issues  
Andrew Leuchter, Chair, Academic Senate  
• Items currently under Academic Senate review  
• Status updates on past items under review | Oral                                                                                     |
| 3:10 – 3:35 | Presentation & Discussion  
• Update on UC Online Education  
  Jim Davis, Vice Provost for Information Technology | Oral                                                                                     |
| 3:35 – 4:00 | New Business |                                                                                          |
Legislative Assembly

MINUTES

FEBRUARY 2, 2012

2:00 P.M. – 4:00 P.M. CHARLES E. YOUNG GRAND SALON, KERCKHOFF HALL

WITH A QUORUM PRESENT
MEETING CALLED BY
Andrew Leuchter, Academic Senate Chair at 2:07 p.m.

TYPE OF MEETING
Presenters: Executive Vice Chancellor Scott L. Waugh, Vice Chancellor of Finance, Budget, & Capital Programs & Chief Financial Officer Steve Olsen, Vice Chancellor of Research James Economou

GUESTS
Legislative Assembly

WELCOME & BRIEF ANNOUNCEMENTS

Chair Leuchter began by welcoming the members to the second Legislative Assembly meeting of the Academic Year.

Approval of Meeting Minutes: The meeting minutes from the October 27, 2011 Legislative Assembly meeting were approved as written.

Recognition of Faculty Honors: Chair Leuchter noted the achievements of Professors Andrea Ghez and Terence Tao who were both awarded the Crafoord Prize by the Royal Swedish Academy of Sciences. It was noted that the prize “recognizes extraordinary achievements in mathematics, astronomy and other fields, is among the most prestigious honors in science.” Chair Leuchter also directed the members to a listing of awards held by UCLA Faculty members, which may be found at: http://www.ucla.edu/facultyhonors/

Chair Leuchter also announced the 112th UCLA Faculty Research Lecture, which will feature Professor Teofilo Ruiz (History/Spanish & Portuguese). The lecture topic is: “Kings and Knights at Play: Festive Martial Traditions in Late Medieval and Early Modern Spain.” The lecture will take place on Thursday, April 26, 2012 at 3:00 p.m. in Schoenberg Hall.

Academic Senate Award Nomination Deadlines: Chair Leuchter informed the members of the following deadlines:
- Faculty Research Lectureship Award: March 19, 2012, 5:00 p.m.
- Distinguished Teaching Award
  - Academic Senate Members: January 20, 2012, 5:00 p.m. (passed)
  - Teach Assistants: February 17, 2012, 5:00 p.m.
  - Non-Senate Members: March 16, 2012, 5:00 p.m.

APPROVAL OF THE CONSENT CALENDAR

The following Consent Calendar items were also unanimously approved by the
### Legislative Assembly:

- **Appendix V Actions:**
  - Proposal from the Chemistry/Materials Science IDP to Disestablish the IDP and transfer the B.S. Program to the Department of Chemistry & Biochemistry
  - Proposal to Bifurcate the MPH for Health Professionals Program in the UCLA School of Public Health
  - Proposal to Disestablish the Biomedical Engineering IDP and Transfer its Graduate Degree Programs into the Department of Bioengineering
  - Proposal to Transfer the Environmental Science and Engineering doctoral degree (D.Env.) to the Institute of the Environment and Sustainability

- **Miscellaneous Items:**
  - Committee on Committees Slate Update, 2011-12

### UPDATES ON UC AND CAMPUS ISSUES

**Chair Andrew Leuchter**

Chair Leuchter began by announcing the current item(s) under Senate review:

- Proposal for Utilization of Research Professor as working title for Emeriti

The following past review items were also noted:

- Senate Regulation 610
- Analysis of UC Pay Equity by Sex and, among men, Ethnicity
- BOARS Proposal on Transfer Admissions
- Various APM Revisions

For full details on these and other Senate issues, please visit the following link: [http://www.senate.ucla.edu/PastIssues.htm](http://www.senate.ucla.edu/PastIssues.htm).

**Executive Vice Chancellor Scott L. Waugh and Chief Financial Officer & Vice Chancellor Steve Olsen, and Vice Chancellor James Economou**

**Presentations & Discussion**

**Updates on the Budget, Executive Vice Chancellor Scott L. Waugh, and Vice Chancellor & Chief Financial Officer Steve Olsen**

Vice Chancellor (VC) & Chief Financial Officer (CFO) Olsen provided the members with a Budget and Planning Update, noting that there is still a great deal of uncertainty, given the unsure nature of whether the election ballot initiatives will pass. It was noted that tuition has replaced state funding for the UC, as well as across many higher education institutions throughout the country. State funding currently supports approximately 27% of the university.

The impact of the reduction in funding on UCLA in FY 2011-12 is outlined as follows:

- **State Revenues:**
  - State funding down $110M

- **Expenditures**
Unfunded mandatory labor costs for retirement, faculty and staff salaries now total $60M
Funding streams tax totals $65M
The management response to these impacts are:
- State funding reductions to be covered centrally, from tuition increases and reserves
- $16M in academic incentive funding for undergraduate education
- Chancellor funded cost of faculty merit increases
- No central funding for retirement costs, other mandated labor costs
- Chancellor to pay funding streams tax this year only

With respect to the FY 2012-13 Outlook, EVC Waugh noted the following:
- Systemwide:
  - Governor’s Budget:
    - $90M new money for retirement contributions
    - $100M budget cut continued from FY12
    - Proposal contingent on voter approval tax initiative in November 2012, otherwise another $200M budget cut
    - Possible multi-year agreement to provide UC with future increases, but not until 2013-14
  - President’s Response:
    - Restructure state debt for UC projects, producing $80M in “new” state funds.
    - Regents mulling tuition increases, likely in 4% to 6% range
    - Various administrative initiatives to achieve cost reductions
- UCLA:
  - Growing nonresident tuition is a strategic imperative
  - Faculty appointments to proceed at less than replacement level
  - Funding streams tax to be decentralized
  - Efforts focused on administrative and academic restructuring continue

VC & CFO also revisited Rebenching and provided the members with a brief overview of the proposal and how it could affect UCLA.

**Update on Initiatives from the VCR’s Office**
Vice Chancellor Economou presented the members with an update on the initiatives of the VCR’s office. Within his remarks, he noted the importance of entrepreneurship.

VC Economou’s address may be found, in full, at the following link:
http://www senate.ucla.edu/committees/lga/documents/LgASlides_02-02-12_ALLPRESENTATIONS.pdf

**NEW BUSINESS**

**DISCUSSION**
With no new business, the meeting adjourned at approximately 4:00 p.m.
To the Legislative Assembly of UCLA,

At its meeting on March 8, 2012, the Executive Board of the Academic Senate reviewed *International Institute Appendix V Proposal*. The Board unanimously approved calendaring this item for the April 12, 2012 Legislative Assembly meeting. This proposal will go into effect Fall 2012.

Sincerely,

Andrew Leuchter  
Chair  
UCLA Academic Senate
February 18, 2012

Andrew Leuchter, Chair
Academic Senate

Dear Andy,

At its meeting on February 10, 2012 the Undergraduate Council reviewed the proposal from the International Institute to:

- Create an Interdepartmental Degree Program (IDP) in International and Area Studies;
- Disestablish three Area Studies IDPs that offer only undergraduate programs, namely, European Studies IDP, Middle Eastern and North African Studies IDP, and Southeast Asian Studies IDP; and
- Transfer undergraduate programs from the three IDPs mentioned above, as well as from three other Area Studies IDPs that offer both undergraduate and graduate programs, namely, African Studies IDP, East Asian Studies IDP, and Latin American Studies IDP, to the proposed IDP in International and Area Studies.

After careful deliberation of the Academic Senate review of the affected IDPs, the proposal and the campus’ input, the Undergraduate Council made an initial assessment that that the proposed Appendix V actions are friendly and determined to approve the following proposed actions and to recommend that the proposal be approved by the Legislative Assembly, if no response from the European Studies IDP Faculty Administrative Committee—the only FAC that disapproved the proposal by a vote of 2 in favor and 3 opposed—would require further investigation:

- Establishment of a new IDP in International and Area Studies (11 in favor, 0 opposed, and 1 abstention; student votes: 5 in favor, 0 opposed, and 0 abstentions)
- Disestablishment of the European Studies IDP, Middle Eastern and North African Studies IDP, and Southeast Studies IDP; the transfer of the Free-Standing minor in South Asian Studies, the undergraduate programs from the three aforementioned IDPs, as well as the undergraduate programs from the African Studies IDP, East Asian Studies IDP, and Latin American Studies IDP; consolidation of the East Asian Studies B.A. and South East Studies B.A. into an Asian Studies B.A. (11 in favor, 0 opposed, and 1 abstention; student votes: 5 in favor, 0 opposed, and 0 abstentions)
- Name Change of the Middle Eastern and North African Studies B.A. and minor to African and Middle Eastern Studies; all proposed curricular revisions and capstone applications (12 in favor, 0 opposed, and 0 abstentions; student votes: 5 in favor, 0 opposed, and 0 abstentions)

As the Council did not receive any negative response from the European Studies IDP, I am writing to inform you that the Council’s approval of the proposal in its entirety has been finalized and to recommend that the proposal be granted final approval by the Legislative Assembly at its meeting of April 12, 2012.

The Council found ample evidence for support from the faculty and administration, which led to its determination that the proposed Appendix V actions constitute an alternative dispute resolution. Our membership believes that the proposed changes will bring much needed coherence and consistency to
the International Institute’s undergraduate area studies curricula and applauds the efforts of the International Institute and the ad hoc Faculty Administrative Committee of the proposed IDP in International and Area Studies.

If you have any questions or need further information, please do not hesitate to contact me (x53621; weiss@chem.ucla.edu) or Linda Mohr (x62470; mohr@senate.ucla.edu).

Regards,

Richard L. Weiss
Chair, Undergraduate Council

cc: Jaime Balboa, Chief Administrative Officer, Academic Senate
Kathleen Copenhaver, Associate Registrar, Registrar’s Office
Kyle Cunningham, Senior Policy Analyst, Academic Senate
Glyn Davies, Associate Vice Chancellor, Academic Planning and Budget
Alessandro Duranti, Dean of Social Sciences, College of Letters and Science
Cindy Fan, Interim Vice Provost, International Institute
Michael Meranze, Chair, Faculty Executive Committee
Linda Mohr, Assistant Chief Administrative Officer, Academic Senate
Joseph Nagy, Chair, Graduate Council
Judith Smith, Dean and Vice Provost for Undergraduate Education
Michael Thies, Interim Chair of the International Institute Undergraduate Programs
Frank Wada, Registrar, Registrar’s Office
Roger Waldinger, Interim Associate Vice Provost, International Institute
Scott Waugh, Executive Vice Chancellor and Provost

Attachments: A. Campus’ Input
            B. Proposal
To: Professor Richard L. Weiss  
Chair, Undergraduate Council

From: David Schaberg  
Interim Dean of Humanities

Re: International Institute's Proposal to Create an IDP, Transfer Several Undergraduate Programs to the Proposed IDP, and Disestablish Three IDPs

February 17, 2012

I have read with interest the International Institute’s plan for the creation of a new International Studies IDP, along with the supporting documentation, including letters from department chairs in the Division of the Humanities. I regard the proposal as a timely and pedagogically sound step forward from the former structure of distinct IDPs, and I am happy to offer my enthusiastic endorsement of the plan.

Please let me know if you require any further information about the impact of the proposal on the Humanities division.
February 13, 2012

Interim Dean of Humanities David Schaberg

Dear Dean Schaberg,

The Academic Senate received a proposal from the International Institute to:

- Create an Interdepartmental Degree Program (IDP) in International and Area Studies;
- Disestablish three Area Studies IDPs that offer only undergraduate programs, namely, European Studies IDP, Middle Eastern and North African Studies IDP, and Southeast Asian Studies IDP; and
- Transfer undergraduate programs from the three IDPs mentioned above, as well as from three other Area Studies IDPs that offer both undergraduate and graduate programs, namely, African Studies IDP, East Asian Studies IDP, and Latin American Studies IDP, to the proposed IDP in International and Area Studies.

Some of the proposed changes entail Appendix V actions, for which the Undergraduate Council will serve as the designated committee.

Although the affected undergraduate programs are administered by the International Institute, a number of Humanities departments indicated their willingness to contribute to the curricula of the undergraduate programs included in the proposal (cf. Section V and Appendix VII of the proposal). As the proposal does not include your endorsement, the Undergraduate Council seeks your input to aid in its determination of whether the proposal constitutes an alternative dispute resolution (i.e., a friendly action). In order to facilitate as timely a decision as possible, we respectfully ask you to respond to Principal Policy Analyst Jisoo Kim (jkim@senate.ucla.edu), indicating whether you endorse the proposal, no later than Friday, February 17, 2012.

If you have any questions, please do not hesitate to contact me (x53621; weiss@chem.ucla.edu) or Academic Senate Principal Policy Analyst Jisoo Kim (x51194; jkim@senate.ucla.edu).

Thank you in advance for your input and contributions to this important process.

Sincerely,

Richard L. Weiss
Chair, Undergraduate Council

cc: Jisoo Kim, Principal Policy Analyst, Academic Senate

Attachment: Proposal
February 13, 2012

Faculty Administrative Committee
European Studies IDP

Dear Colleagues,

The Academic Senate received a proposal from the International Institute to:

- Create an Interdepartmental Degree Program (IDP) in International and Area Studies;
- Disestablish three Area Studies IDPs that offer only undergraduate programs, namely, European Studies IDP, Middle Eastern and North African Studies IDP, and Southeast Asian Studies IDP; and
- Transfer undergraduate programs from the three IDPs mentioned above, as well as from three other Area Studies IDPs that offer both undergraduate and graduate programs, namely, African Studies IDP, East Asian Studies IDP, and Latin American Studies IDP, to the proposed IDP in International and Area Studies.

Some of the proposed changes entail Appendix V actions, for which the Undergraduate Council will serve as the designated committee.

As the proposal indicates the European Studies IDP FAC’s overall disapproval of the proposal, the Undergraduate Council seeks your input to aid in its determination of whether the proposal constitutes an alternative dispute resolution (i.e., a friendly action). Your input would be most helpful if it indicated endorsement contingent upon revisions, opposition to the proposal in its entirety or specific changes, as well as any information to help the Council understand why you took the position. In order to facilitate as timely a decision as possible, we respectfully ask you to respond to Principal Policy Analyst Jisoo Kim (jkim@senate.ucla.edu), indicating whether you endorse the proposal, no later than Thursday, February 16, 2012. Given the overall approval of the proposal by the affected FACs and the Campus’ positive input, the Undergraduate Council made an initial assessment that the proposed Appendix V actions are friendly. If no response is received by the aforementioned date, the Council will finalize its initial assessment; if any response requires further investigation, the Council will continue its deliberation.

If you have any questions, please do not hesitate to contact me (x53621; weiss@chem.ucla.edu) or Academic Senate Principal Policy Analyst Jisoo Kim (x51194; jkim@senate.ucla.edu).

Thank you in advance for your input and contributions to this important process.

Sincerely,

Richard L. Weiss
Chair, Undergraduate Council

cc: Jisoo Kim, Principal Policy Analyst, Academic Senate

Attachment: Proposal
February 18, 2012

Anahid Jewett, Chair  
Committee on Rules and Jurisdiction

Dear Professor Jewett,

On behalf of the Undergraduate Council, I would like to extend the Council’s appreciation for your Committee’s thoughtful comments. Taking them into consideration, the Council asked the representatives from the International Institute about the voting process and the nature of the votes at the February 10, 2012 meeting. The membership was satisfied with the clarifications it received and made an initial assessment that the proposed Appendix V actions are friendly, given the overall approval of the proposal by the affected Faculty Administrative Committees (FAC) and the Campus’ positive input. As the proposal indicated the European Studies IDP FAC’s overall disapproval of the proposal, however, the membership was in support of seeking the European Studies IDP FAC’s input prior to finalizing its assessment. Accordingly, the attached letter was sent to the European Studies IDP FAC members. As the Council did not receive any response that would require further investigation by the requested date, its initial assessment is now finalized. Having determined that the proposed Appendix V actions constitute an alternative dispute resolution, the Council will not solicit further input from individual faculty members.

Thank you again for your thorough review of the proposal and valuable contributions to the Council’s deliberation.

If you have any questions, please do not hesitate to contact me (x53621; weiss@chem.ucla.edu) or Academic Senate Assistant Chief Administrative Officer Linda Mohr (x62470; mohr@senate.ucla.edu).

Sincerely,

Richard L. Weiss  
Chair, Undergraduate Council

cc: Andrew Leuchter, Chair, Academic Senate  
Jaime Balboa, Chief Administrative Officer, Academic Senate  
Linda Mohr, Assistant Chief Administrative Officer, Academic Senate  
John Leary, Senior Policy Analyst, Academic Senate

Attachment: Letter to the European Studies IDP FAC
February 6, 2012

To: Richard L. Weiss, Chair
    Undergraduate Council

From: Anahid Jewett, Chair
    Committee on Rules and Jurisdiction

Re: Appendix V Proposal to Create “International & Area Studies IDP”, etc.

The Committee on Rules and Jurisdiction (CR&J) received the Appendix V proposal which would create an International & Areas Studies IDP, while also transferring existing undergraduate programs to the new IDP and disestablishing several existing undergraduate programs. CR&J had the following comments:

In reviewing this proposal, CR&J referred to the requirements outlined in Appendix V (attached hereto: http://www.senate.ucla.edu/FormsDocs/Appendices/appv.htm). What seemed most pertinent in Appendix V for CR&J was “Article II, Section B” on “Affected Faculty”, which states that "A proposal for an Appendix V action affecting a unit program or major must be voted upon by the Faculty of the College or School concerned.” CR&J made note that the Faculty Executive Committee (FEC) of the College considered this particular proposal on November 18, 2011, and approved this proposal unanimously.

What is less clear to CR&J, however, is what the votes on pages 14-19 of the proposal represent. No information is provided about who was enfranchised to vote, what they were asked to vote on, when the votes were conducted, and how the votes were conducted. Please provide the aforementioned information and clarification.

“Article III.F.1” of Appendix V requires the “Designated Committee”—in this case the Undergraduate Council—to "report any votes on the issue by faculty of the program or unit affected, and of the relevant School or College. . .” On an issue/proposal of such magnitude, CR&J is of the impression that votes should be done only by secret ballot, and that all Academic Senate faculty—and only Academic Senate faculty—should be enfranchised to vote. The results of each vote would then be formally transmitted to the appropriate person(s) in the International Institute. CR&J also requests the results of each vote.

In “Appendix VI”, CR&J notes that there are no letters from the members of any of the affected IDPs—namely African Studies, East Asian Studies, European Studies, Latin American Studies, Middle Eastern and North African Studies, South Asian Studies, and Southeast Asian Studies. CR&J has noted that some affected IDPs had representatives in the Faculty Executive Committee. Because this individual was elected by the respective unit to serve on the FEC, perhaps it was deemed unnecessary to include letters from the IDP. Nonetheless CR&J feels it would be important to include the letters in this proposal and hence requests such.

Please provide the requested clarifications to CR&J at the earliest convenience. Should you have any questions or concerns, you may contact John Leary at (310) 206-2469 or email at jleary@senate.ucla.edu.

Cc: Andrew Leuchter, Chair, Academic Senate
    Jaime Balboa, Chief Administrative Officer, Academic Senate
    Linda Mohr, Assistant Chief Administrative Officer, Academic Senate
Appendix V: http://www.senate.ucla.edu/FormsDocs/Appendices/appv.htm
December 12, 2011

Professor Anahid Jewett, Chair, Committee on Rules and Jurisdiction

Dear Professor Jewett,

The Academic Senate received a proposal from the International Institute to:

- Create an Interdepartmental Degree Program (IDP) in International and Area Studies;
- Disestablish three Area Studies IDPs that offer only undergraduate programs, namely, European Studies IDP, Middle Eastern and North African Studies IDP, and Southeast Asian Studies IDP; and
- Transfer undergraduate programs from the three IDPs mentioned above, as well as from three other Area Studies IDPs that offer both undergraduate and graduate programs, namely, African Studies IDP, East Asian Studies IDP, and Latin American Studies IDP, to the proposed IDP in International and Area Studies.

Some of the proposed changes entail Appendix V actions, for which the Undergraduate Council will serve as the designated committee.

Following collection of the campus’ input, the Undergraduate Council will convene to determine whether the proposed Appendix V actions are friendly or if the proposal requires further investigation. If necessary, the Council will solicit input from individual faculty members and students involved in the affected programs and/or call town hall meetings to discuss the proposed changes with the impacted parties.

The Undergraduate Council seeks your input to determine if there is any nonconformity. In order to facilitate as timely a review as possible, we respectfully ask you to respond to Principal Policy Analyst Jisoo Kim (jkim@senate.ucla.edu), indicating if you have any concerns or objections about the proposal or the Council’s procedure, **no later than Friday, January 13, 2012**.

If you have any questions, please do not hesitate to contact me (x53621; weiss@chem.ucla.edu) or Academic Senate Principal Policy Analyst Jisoo Kim (x51194; jkim@senate.ucla.edu).

Thank you in advance for your input and contributions to this important process.

Sincerely,

Richard L. Weiss
Chair, Undergraduate Council
cc: Andrew Leuchter, Chair, Academic Senate
Jaime Balboa, Chief Administrative Officer, Academic Senate
Linda Mohr, Assistant Chief Administrative Officer, Academic Senate
Jisoo Kim, Principal Policy Analyst, Academic Senate
John Leary, Senior Policy Analyst, Academic Senate
Randal Johnson, Interim Vice Provost, International Institute
Roger Waldinger, Interim Associate Vice Provost, International Institute

Attachment: Proposal
February 7, 2012

Professor Dick Weiss
Chair, Undergraduate Council

Re: International Institute’s Proposal to Create an Area Studies IDP and Transfer Several Undergraduate Programs to the Proposed IDP

Dear Professor Weiss,

The Council on Planning and Budget concluded its discussion of the proposal to create a single IDP encompassing the area studies undergraduate degree programs at its meeting on February 6, 2012. CPB strongly supports this proposal, primarily because we were persuaded that the resultant consolidated major (with area tracks) is almost certain to be academically stronger than the current separate degree programs, and secondarily because if it has any budgetary consequences at all, they will be in the direction of using campus resources more effectively and efficiently. We discussed the trends in international/comparative/area studies in recent decades, and we understand that the proposed change is in tune with the current best practices. The careful design of the new consolidated major should make it more attractive to undergraduates and we believe the degree is likely to be more valuable than some or all of the current degrees focused on a particular geographic area. The enhanced intellectual core of the major is also likely to attract better faculty participation. We note that a substantial majority of Faculty Advisory Committee (FAC) members of the current programs support the proposal (34 yes compared to just 7 no). Only one FAC was substantially split: the European Studies FAC voted 2 yes and 3 no. While this is concerning -- and we suggest the Undergraduate Council discover more about this vote -- European Studies is one of the smaller majors and has the smallest FAC. In fact, we seriously doubt that European Studies is viable as a separate degree program, under present conditions. We note that there were substantial abstentions and non-participation in the FAC voting, but we are aware that faculty participation has often been a difficulty in these programs, a situation likely to be ameliorated by the new consolidated program. We also note the strong and consistent support among all relevant academic administrators and the supportive memo from Associate Vice Chancellor Davies. In sum, we consider this proposal to be precisely the sort of win/win academic restructuring that the campus needs, combining academic as well as fiscal improvements.

Regards,

[Signature]

David Lopez,
Chair, Council on Planning and Budget

cc: Andy Leuchter, Chair, Academic Senate
    Linda Sarna, Vice Chair, Academic Senate
    Ann Karagozian, Immediate Past Chair, Academic Senate
    Jaime Balboa, Chief Administrative Officer, Academic Senate
    Linda Mohr, Assistant Chief Administrative Officer, Academic Senate
    Jisoo Kim, Policy Analyst, Undergraduate Council
    Members of the Council on Planning and Budget
December 12, 2011

Professor David Lopez, Chair, Committee on Planning and Budget

Dear Professor Lopez,

The Academic Senate received a proposal from the International Institute to:

- Create an Interdepartmental Degree Program (IDP) in International and Area Studies;
- Disestablish three Area Studies IDPs that offer only undergraduate programs, namely, European Studies IDP, Middle Eastern and North African Studies IDP, and Southeast Asian Studies IDP; and
- Transfer undergraduate programs from the three IDPs mentioned above, as well as from three other Area Studies IDPs that offer both undergraduate and graduate programs, namely, African Studies IDP, East Asian Studies IDP, and Latin American Studies IDP, to the proposed IDP in International and Area Studies.

Some of the proposed changes entail Appendix V actions, for which the Undergraduate Council will serve as the designated committee.

The Undergraduate Council seeks your input to determine if there are any budgetary issues that should be taken into consideration. In order to facilitate as timely a review as possible, we respectfully ask you to respond to Principal Policy Analyst Jisoo Kim (jkim@senate.ucla.edu) no later than Friday, February 3, 2012.

As the proposal does not include the Executive Vice Chancellor’s endorsement, Executive Vice Chancellor Scott Waugh has been asked for his comments as well. Also, the input from Glyn Davies, Associate Vice Chancellor, Academic Planning and Budget has been requested by Friday, January 13, 2012. Upon receipt of those responses, I will forward them to you for your review of the proposal.

If you have any questions, please do not hesitate to contact me (x53621; weiss@chem.ucla.edu) or Academic Senate Principal Policy Analyst Jisoo Kim (x51194; jkim@senate.ucla.edu).

Thank you in advance for your input and contributions to this important process.

Sincerely,

Richard L. Weiss
Chair, Undergraduate Council

cc: Andrew Leuchter, Chair, Academic Senate
    Jaime Balboa, Chief Administrative Officer, Academic Senate
Linda Mohr, Assistant Chief Administrative Officer, Academic Senate
Jisoo Kim, Principal Policy Analyst, Academic Senate
Randal Johnson, Interim Vice Provost, International Institute
Roger Waldinger, Interim Associate Vice Provost, International Institute

Attachment: Proposal
January 25, 2012

Richard L. Weiss, Chair
Undergraduate Council

Re: Appendix V Proposal to Create an International and Area Studies IDP, Transfer Existing Undergraduate Programs to the new IDP, and Disestablish Several Existing Undergraduate Programs

Dear Dick,

At its meeting on January 6, 2012, the Graduate Council reviewed your request for input concerning the proposal from the International Institute to create an Interdepartmental Degree Program (IDP) in International and Area Studies, which would entail the disestablishment/transfer of three existing undergraduate IDPs (European Studies, Middle Eastern and North African Studies, and Southeast Asian Studies), and the transfer of three undergraduate degree programs from IDPs that also offer graduate degree programs (African Studies, East Asian Studies, and Latin American Studies).

Per your request, the Council considered whether the proposal would constitute an alternative dispute resolution and discussed the issue of independently maintaining the IDPs that include graduate programs.

With respect to the question about the proposal constituting an alternative dispute resolution, we noted the rather significant number of FAC members who did not register a vote, a level of apathy that certainly caused us to question the faculty’s support of the proposed action. While we recognize that faculty apathy is a problem in general with several IDPs, we recommend that the Undergraduate Council request clarification from Professors Waldinger and Thies about the process for collecting the faculty votes to determine if it was conducted in a reasonable manner. We also noted a minority opposition (7 total opposition votes were registered, including 50% of the European Studies FAC members), which the Undergraduate Council may wish to investigate further to determine if a more extensive review of the proposed action is warranted.

Concerning the issue of independently maintaining African Studies, East Asian Studies and Latin American Studies as graduate-only IDPs, Council members consider the separation of the undergraduate programs from the graduate programs to be most appropriate given that the graduate programs are more specialized and warrant dedicated faculty oversight of the graduate programs’ curricula and student theses. Members were impressed by the Institute’s initiative to consolidate the undergraduate programs into one IDP, whilst maintaining the specialized majors. However, we did not believe that such an arrangement should be pursued for the graduate programs.
Thank you for the opportunity to comment on the proposal. If you have any questions or concerns about this response, please feel free to contact me via the Graduate Council’s analyst, Kyle Cunningham, at 310-825-1162.

Sincerely,

Joseph F. Nagy, Chair
Graduate Council

cc: Jisoo Kim, Principal Policy Analyst, Undergraduate Council
    Kyle Cunningham, Senior Policy Analyst, Graduate Council
December 12, 2011

Professor Joseph Nagy, Chair, Graduate Council

Dear Professor Nagy,

The Academic Senate received a proposal from the International Institute to:

- Create an Interdepartmental Degree Program (IDP) in International and Area Studies;
- Disestablish three Area Studies IDPs that offer only undergraduate programs, namely, European Studies IDP, Middle Eastern and North African Studies IDP, and Southeast Asian Studies IDP; and
- Transfer undergraduate programs from the three IDPs mentioned above, as well as from three other Area Studies IDPs that offer both undergraduate and graduate programs, namely, African Studies IDP, East Asian Studies IDP, and Latin American Studies IDP, to the proposed IDP in International and Area Studies.

Some of the proposed changes entail Appendix V actions, for which the Undergraduate Council will serve as the designated committee.

As several Area Studies IDPs that offer graduate programs would be affected, the Undergraduate Council seeks the Graduate Council’s input to aid in its determination of whether the proposal constitutes an alternative dispute resolution (i.e., a friendly action). Additionally, our membership would welcome the Graduate Council’s view on the future of those Area Studies IDPs which would continue to exist individually and separately as “graduate” IDPs. In order to facilitate as timely a review as possible, we respectfully ask you to respond to Principal Policy Analyst Jisoo Kim (jkim@senate.ucla.edu) no later than Friday, January 13, 2012.

Following collection of the campus’ input, the Undergraduate Council will convene to determine whether the proposed Appendix V actions are friendly or if the proposal requires further investigation. If necessary, the Council will solicit input from individual faculty members and students involved in the affected programs and/or call town hall meetings to discuss the proposed changes with the impacted parties.

If you have any questions, please do not hesitate to contact me (x53621; weiss@chem.ucla.edu) or Academic Senate Principal Policy Analyst Jisoo Kim (x51194; jkim@senate.ucla.edu).

Thank you in advance for your input and contributions to this important process.

Sincerely,

Richard L. Weiss
Chair, Undergraduate Council
cc: Andrew Leuchter, Chair, Academic Senate
    Jaime Balboa, Chief Administrative Officer, Academic Senate
    Linda Mohr, Assistant Chief Administrative Officer, Academic Senate
    Jisoo Kim, Principal Policy Analyst, Academic Senate
    Kyle Cunningham, Senior Policy Analyst, Academic Senate
    Randal Johnson, Interim Vice Provost, International Institute
    Roger Waldinger, Interim Associate Vice Provost, International Institute

Attachment: Proposal
Richard Weiss, Chair
Undergraduate Council

Dear Professor Weiss,

I have examined the proposal from the International Institute to create an IDP in International and Area Studies. Such a proposal has a number of implications, including the disestablishment of three existing IDPs and the transfer of their students. It was thus important to receive feedback from several units who have faculty and students involved in the area studies programs that would be discontinued. I am pleased to see that in addition the positive vote (8-0-1) by the ad hoc committee chaired by Interim Vice-Provost Roger Waldinger, the majority of the faculty in the involved IDPs were also in favor of the new proposal. Favorable statements by Chairs of departments (e.g. Anthropology, Economics, Geography, Sociology, Women's Studies) and various other units (Labor and Employment, African American Studies) in my division are also included in the file.

Given the documentation provided to me, I am happy to support the proposed change.

All the best,

Alessandro Duranti
Dean of Social Sciences
UCLA
310-825-4017
December 12, 2011

Dean of Social Sciences Alessandro Duranti

Dear Dean Duranti,

The Academic Senate received a proposal from the International Institute to:

- Create an Interdepartmental Degree Program (IDP) in International and Area Studies;
- Disestablish three Area Studies IDPs that offer only undergraduate programs, namely, European Studies IDP, Middle Eastern and North African Studies IDP, and Southeast Asian Studies IDP; and
- Transfer undergraduate programs from the three IDPs mentioned above, as well as from three other Area Studies IDPs that offer both undergraduate and graduate programs, namely, African Studies IDP, East Asian Studies IDP, and Latin American Studies IDP, to the proposed IDP in International and Area Studies.

Some of the proposed changes entail Appendix V actions, for which the Undergraduate Council will serve as the designated committee.

Although the affected undergraduate programs are administered by the International Institute, the degrees are conferred by College of Letters and Science. As the proposal does not include your endorsement, the Undergraduate Council seeks your input to aid in its determination of whether the proposal constitutes an alternative dispute resolution (i.e., a friendly action). In order to facilitate as timely a review as possible, we respectfully ask you to respond to Principal Policy Analyst Jisoo Kim (jkim@senate.ucla.edu), indicating whether you endorse the proposal, **no later than Friday, January 13, 2012**.

Following collection of the campus’ input, the Undergraduate Council will convene to determine whether the proposed Appendix V actions are friendly or if the proposal requires further investigation. If necessary, the Council will solicit input from individual faculty members and students involved in the affected programs and/or call town hall meetings to discuss the proposed changes with the impacted parties.

If you have any questions, please do not hesitate to contact me (x53621; weiss@chem.ucla.edu) or Academic Senate Principal Policy Analyst Jisoo Kim (x51194; jkim@senate.ucla.edu).

Thank you in advance for your input and contributions to this important process.

Sincerely,

Richard L. Weiss
Chair, Undergraduate Council
cc:  Andrew Leuchter, Chair, Academic Senate
     Jaime Balboa, Chief Administrative Officer, Academic Senate
     Linda Mohr, Assistant Chief Administrative Officer, Academic Senate
     Jisoo Kim, Principal Policy Analyst, Academic Senate
     Randal Johnson, Interim Vice Provost, International Institute
     Roger Waldinger, Interim Associate Vice Provost, International Institute

Attachment:  Proposal
January 18, 2012

To: Richard Weiss, Chair, Undergraduate Council-Academic Senate

From: Judith L. Smith, Dean and Vice Provost for Undergraduate Education J. L. Smith

Re: Comments on the Appendix V actions proposed for undergraduate Area Studies IDPs associated with the International Institute

Thank you for inviting me to comment on the proposal from the International Institute regarding the undergraduate area studies IDPs. I am very familiar with the proposal, having watched it develop (..and helping faculty when asked) and hearing recent discussions held by the College FEC.

The proposal is well organized and clearly presented. It proposes a series of consolidations, transfers, and disestablishments to form a single “International and Area Studies” IDP that will offer B.A. degrees (and minors) in four clearly defined areas: 1) African and Middle Eastern Studies, 2) Asian Studies, 3) European Studies, and 4) Latin American Studies. The proposal is very sensitive to recommendations made in several Program Review reports authored by the Undergraduate Council and Graduate Council. Over the past decade the Senate has urged the International Institute to design a more coherent approach to area studies and to strengthen the curriculum.

The proposal does just that! All students will take a common core course (Introduction to International and Area Studies). The lower division requirements for all four proposed majors are similar and rigorous, emphasizing preparation in languages and social sciences, in addition to one area of specialization. To my delight, all majors programs have capstone requirements and clearly articulated learning outcomes associated with the capstone experience. There is also a well-articulated plan for ladder faculty engagement.

I believe there is widespread support for this proposal. Of the voting faculty, 34 voted “yes” and 7 voted “no”. A number of faculty members eligible to vote either abstained (11) or did not cast a ballot (27). This is a larger number than expected, but keep in mind that many of the faculty members listed as members of the advisory groups had not participated in the teaching program for a number of years (a concern of the program reviews). Thus, I believe that many non-voting faculty were simply indifferent to the proposal and many of these faculty members will not be involved in the restructured IDP.

I strongly support the proposal, which I see as a series of “friendly” Appendix V actions that address long-standing problems. I urge the Academic Senate to take swift action on this proposal.
Response from the Vice Provost/Dean, Graduate Education

From: Garrell, Robin L.
Sent: Monday, January 16, 2012 6:45 PM
To: Weiss, Richard L.
Cc: McDonald, Paris; Garrell, Robin L.; Kim, Jisoo
Subject: Re: International Institute's Proposal to Create an IDP, Transfer Several Undergraduate Programs to the Proposed IDP, and Disestablish Three IDPs
Importance: High

Hello Jisoo-

Thank you for your message inviting an opinion on the proposed International Area Studies Appendix V action.

I endorse the proposal and commend the many individuals who have contributed to this thoughtful effort. It is a very good plan. It resolves many long-standing difficulties and should lead to the creation of a much stronger, intellectually cohesive and sustainable program.

I also concur with the sense of the Graduate Council that the reported votes and narrative support this action going forward by the "friendly" Appendix V mechanism.

With best regards,
Robin
December 12, 2011

Dean and Vice Provost for Undergraduate Education Judi Smith
Dean and Vice Provost for Graduate Education Robin Garrell

Dear Vice Provosts Smith and Garrell,

The Academic Senate received a proposal from the International Institute to:

- Create an Interdepartmental Degree Program (IDP) in International and Area Studies;
- Disestablish three Area Studies IDPs that offer only undergraduate programs, namely, European Studies IDP, Middle Eastern and North African Studies IDP, and Southeast Asian Studies IDP; and
- Transfer undergraduate programs from the three IDPs mentioned above, as well as from three other Area Studies IDPs that offer both undergraduate and graduate programs, namely, African Studies IDP, East Asian Studies IDP, and Latin American Studies IDP, to the proposed IDP in International and Area Studies.

Some of the proposed changes entail Appendix V actions, for which the Undergraduate Council will serve as the designated committee.

As the proposal does not include your endorsements, the Undergraduate Council seeks your input to aid in its determination of whether the proposal constitutes an alternative dispute resolution (i.e., a friendly action). In order to facilitate as timely a review as possible, we respectfully ask you to respond to Principal Policy Analyst Jisoo Kim (jkim@senate.ucla.edu), indicating whether you endorse the proposal, no later than Friday, January 13, 2012.

Following collection of the campus’ input, the Undergraduate Council will convene to determine whether the proposed Appendix V actions are friendly or if the proposal requires further investigation. If necessary, the Council will solicit input from individual faculty members and students involved in the affected programs and/or call town hall meetings to discuss the proposed changes with the impacted parties.

If you have any questions, please do not hesitate to contact me (x53621; weiss@chem.ucla.edu) or Academic Senate Principal Policy Analyst Jisoo Kim (x51194; jkim@senate.ucla.edu).

Thank you in advance for your input and contributions to this important process.

Sincerely,

Richard L. Weiss
Chair, Undergraduate Council
cc: Andrew Leuchter, Chair, Academic Senate
    Jaime Balboa, Chief Administrative Officer, Academic Senate
    Linda Mohr, Assistant Chief Administrative Officer, Academic Senate
    Jisoo Kim, Principal Policy Analyst, Academic Senate
    Randal Johnson, Interim Vice Provost, International Institute
    Roger Waldinger, Interim Associate Vice Provost, International Institute

Attachment: Proposal
January 11, 2012

Richard L. Weiss  
Chair, Undergraduate Council  
Chemistry & Biochemistry  
5072A Young  
156905

Dear Dick:

I have reviewed the proposal from the International Institute to create an International & Area Studies Interdepartmental Degree Program while concurrently disestablishing three Area Studies IDPs.

As the proposal does not request any additional funding for new teaching requirements or administration of the IDP, I see no financial implications to central campus resources for creating an IDP in International & Area Studies. However, any material changes in future enrollment or curriculum that may generate the need for additional resources will be the responsibility of the Institute. In 2009, EVC Waugh agreed to provide support to the Institute’s IDPs and as a result the Institute has been allocated $700K from central resources over the past three years. It is expected that the proposed IDP will be supported by existing Institute resources.

Should you have any additional questions, please feel free to contact me.

Sincerely,

Glyn Devies  
Associate Vice Chancellor

cc: Scott Waugh, Executive Vice Chancellor and Provost  
C. Cindy Fan, Interim Vice Provost for International Studies
December 12, 2011

Glyn Davies, Associate Vice Chancellor, Academic Planning and Budget

Dear Associate Vice Chancellor Davies,

The Academic Senate received a proposal from the International Institute to:

- Create an Interdepartmental Degree Program (IDP) in International and Area Studies;
- Disestablish three Area Studies IDPs that offer only undergraduate programs, namely, European Studies IDP, Middle Eastern and North African Studies IDP, and Southeast Asian Studies IDP; and
- Transfer undergraduate programs from the three IDPs mentioned above, as well as from three other Area Studies IDPs that offer both undergraduate and graduate programs, namely, African Studies IDP, East Asian Studies IDP, and Latin American Studies IDP, to the proposed IDP in International and Area Studies.

Some of the proposed changes entail Appendix V actions, for which the Undergraduate Council will serve as the designated committee.

The Undergraduate Council seeks your input to determine if there are any budgetary issues that should be taken into consideration. In order to facilitate as timely a review as possible, we respectfully ask you to respond to Principal Policy Analyst Jisoo Kim (jkim@senate.ucla.edu) no later than Friday, January 13, 2012.

As the proposal does not include the Executive Vice Chancellor’s endorsement, Executive Vice Chancellor Scott Waugh has been asked for his comments as well.

If you have any questions, please do not hesitate to contact me (x53621; weiss@chem.ucla.edu) or Academic Senate Principal Policy Analyst Jisoo Kim (x51194; jkim@senate.ucla.edu).

Thank you in advance for your input and contributions to this important process.

Sincerely,

Richard L. Weiss
Chair, Undergraduate Council

cc: Andrew Leuchter, Chair, Academic Senate
    Jaime Balboa, Chief Administrative Officer, Academic Senate
    Linda Mohr, Assistant Chief Administrative Officer, Academic Senate
    Jisoo Kim, Principal Policy Analyst, Academic Senate
    Randal Johnson, Interim Vice Provost, International Institute
    Roger Waldinger, Interim Associate Vice Provost, International Institute

Attachment: Proposal
December 6, 2011

Richard Weiss  
Chair, Undergraduate Council

Re: Appendix V Proposal to create an International & Areas Studies IDP, transfer existing undergraduate programs to the new IDP, and disestablish several existing undergraduate programs

Dear Dick,

As you know, the Executive Board reviewed the proposal from the International Institute’s interim Vice Provost to create an International & Area Studies (IAS) Interdepartmental Degree Program (IDP). The Board has appointed the Undergraduate Council as the designated committee pursuant to the procedures outlined in Appendix V. I strongly urge you to seek the consultation of other relevant Senate committees, such as the Council on Planning and Budget, and the Graduate Council, as you and the UgC deem necessary.

I ask that the Undergraduate Council conduct its review of this proposal at its earliest convenience, and to report back to me by Thursday, March 29, 2012. This deadline would enable the Executive Board to review your findings and calendar the matter for the April 12, 2012 Legislative Assembly meeting. If the proposal is found to be uncontested (a ‘friendly’ Appendix V proposal), and should the UgC be able to expedite it, a response by January 19, 2012 would enable the Executive Board to review and calendar your findings for the February 2, 2012 meeting of the Legislative Assembly.

Please extend my thanks to all of the Council members in advance for your work on this proposal. I look forward to receiving your response.

Sincerely,

Andrew Leuchter  
Chair, Academic Senate

Cc: Jaime Balboa, CAO Academic Senate  
Linda Mohr, Assistant CAO, Academic Senate  
Jisoo Kim, Principal Policy Analyst, Undergraduate Council & Committee on International Education  
Kyle Cunningham, Sr. Policy Analyst, Graduate Council  
Joseph Nagy, Graduate Council Chair  
David Lopez, Council on Planning and Budget Chair  
Randall Johnson, Interim Vice Provost, International Institute  
Roger Waldinger, Interim Associate Vice Provost, International Institute
December 2, 2011

To: Roger Waldinger, Interim Vice Provost of International Institute and Chair of Ad Hoc Committee

Michael Thies, Interim Chair of International Institute’s Area Studies Programs and proposed Chair of International and Area Studies IDP

From: Michael Meranze, Chair UCLA College Faculty Executive Committee

Re: College FEC response to the proposal to create an International & Area Studies IDP and to the Appendix V proposal to transfer existing undergraduate programs to the new IDP and disestablish several existing undergraduate IDPs

Final Approval terminates with the Academic Senate

The College Faculty Executive Committee (FEC) would like to thank you for presenting your proposal at our November 18, 2011 meeting. After discussing the proposal at length, the FEC voted separately on the following four matters: (1) the proposed curricular revisions, (2) the establishment of a capstone requirement for each major, (3) whether the FEC endorses the creation of a new IDP and the transfer, consolidation, and disestablishment of the programs listed, and (4) whether this action is considered friendly under Appendix V. I am pleased to inform you that the FEC unanimously voted in favor of each and believes your request represents a friendly action under Appendix V (9 approve, 0 oppose, 0 abstain).

We recognize the International Institute and various review bodies have long advocated for the consolidation of these programs under the intellectual and administrative leadership of one faculty advisory committee. By separating the undergraduate and graduate programs, this transfer and consolidation of programs will help ensure that both student populations receive the best academic leadership available at UCLA. Moreover, the curricular changes you are proposing to each major will bring a creditable degree of cohesion and common structure not previously seen in these programs. In particular, the FEC believes your focus on the modern world (c. 1750 to present) with its emphasis on the social sciences, will provide advantages to the intellectual life of the International Institute, including those of its programs and students.

In approving this proposal, the FEC wishes to recommend that you continue a dialog with the faculty affected by this consolidation, particularly those who may have voiced opposition or ambivalence about the plan. Also, we encourage you to partner with language departments and promote language minors to the students in your majors. In consultation with the Deans, the FEC is available to assist you in both efforts.

By way of this letter, I am forwarding your proposal to the Executive Board of the Academic Senate, which will initiate a review process in accordance with the guidelines outlined in Appendix V. Until
that happens, you are welcome to contact me at meranje@history.ucla.edu with questions. Kyle Stewart McJunkin, Academic Administrator, is also available to assist you and he can be reached at (310) 825-3223 or kmcjunkin@college.ucla.edu.

cc: Jaime Balboa, Chief Administrative Officer, Academic Senate
Lucy Blackmar, Assistant Vice Provost, Undergraduate Education Initiatives
Kyle Cunningham, Sr. Policy Analyst, Graduate Council
Randal Johnson, Interim Vice Provost, International Institute
Jisoo Kim, Principal Policy Analyst, Undergraduate Council
Andrew Leuchter, Chair, Academic Senate
Joseph Nagy, Chair, Graduate Council
Judith Smith, Dean and Vice Provost for Undergraduate Education
Scott Waugh, Provost and Executive Vice Chancellor
Richard Weiss, Chair, Undergraduate Council
To: Michael Meranze, Chair  
College Faculty Executive Committee

From: Roger Waldinger, Interim Vice Provost and Chair  
Ad hoc committee for International Area Studies program

RE: Appendix V Proposal to create an International & Area Studies IDP, transfer existing undergraduate programs to the new IDP, and disestablish several existing undergraduate programs

The International Institute requests approval of its proposal to create an International & Area Studies (IAS) IDP and transfer several undergraduate programs administered under separate IDPs to the new IDP. Specifically, the Institute proposes the following programs be administered under IAS:

(1) African Studies minor,  
(2) South Asian Studies minor,  
(3) Southeast Asian Studies B.A. and minor,  
(4) East Asian Studies B.A.,  
(5) European Studies B.A. and minor,  
(6) Latin American Studies B.A. and minor, and  
(7) Middle Eastern and North African Studies B.A. and minor (major and minor to be renamed African and Middle Eastern Studies).

Under this reorganization, the curricula of the East Asian Studies B.A. and Southeast Asian Studies B.A. will be consolidated into an Asian Studies B.A. The transfer and consolidation of these programs necessitate the disestablishment of the following IDPs: European Studies, Middle Eastern and North African Studies, and Southeast Asian Studies. This new IDP would leave in place the Institute's graduate programs and their respective graduate IDPs (MA programs in African, East Asian, and Latin American Studies; MA and PhD program in Islamic Studies) and will have no impact on the organization or curricula of the Global Studies and International Development Studies IDPs.

An ad hoc committee, chaired by myself and drawn from all of the existing IDPs, plus the chairs of IDS and Global Studies, voted 8-0, with 1 abstention in favor of the current proposal. The FAC of each existing IDPs was polled with the results reported in the attached proposal.

Cc: Randal Johnson, Interim Vice Provost, International Institute  
Gaby Solomon, Director of Student Affairs, International Institute IDPs  
Michael Thies, Interim Chair of International Institute Undergraduate Programs
Appendix V Proposal to Transfer, Consolidate, and Disestablish Undergraduate Programs Administered by the International Institute

Submitted by an ad hoc committee on behalf of the area study programs housed in the International Institute

November 9, 2011

Roger Waldinger, Professor, Interim Vice-Provost of the International Institute, and Chair of the ad hoc committee, Sociology
George Dutton, Associate Professor, Southeast Asian Studies and Asian Languages and Cultures
Cindy Fan, Professor, East Asian Studies and Geography;
Gil Hochberg, Associate Professor, Middle Eastern and North African Studies and Comparative Literature
Francoise Lionnet, Professor, European Studies and French and Francophone Studies
Michael Lofchie, Professor, International Development Studies and Political Science
William Summerhill, Professor, Global Studies and History
Kevin Terraciano, Professor, Latin American Studies and History
Michael Thies, Associate Professor and Interim Chair of International Institute
Undergraduate Programs, Political Science

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Section 1: Introduction and rationale for the IAS IDP

The existing area studies majors under the International Institute vary widely in both pedagogical design and the sheer number of courses required. Some have multiple dedicated Institute-taught courses, while others have none. Some have senior seminar requirements; others do not. Language and breadth requirements vary as well. Finally, all of the IDPs depend on the offerings of various departments, and while students in some of the existing majors benefit from a huge menu of courses from across campus, others must hope that enough relevant courses are offered each year, or else run the risk of not completing the major in two years.

This proposal builds on several years of discussion within the Institute and in the context of the recent round of Academic Senate reviews of the existing Area Studies IDPs. Those discussions long ago reached a consensus on the need for a restructuring of the Area Studies IDPs, but did not produce any concrete results. It is our hope that the current proposal, drafted in consultation with representatives of all existing International Institute IDPs, will at last enable the Institute to implement the type of program that the academic leadership within the Institute and beyond has long sought. This proposal also moves forward at a time of serious financial strain on the university as a whole, and the International Institute in particular. The resources needed to administer the several distinct IDPs, to staff the large number of dedicated courses for the various majors on an ad hoc basis, and with course releases to affiliated departments, as well as the human resources necessary to manage multiple Senate reviews have obliged us to produce a more coherent, streamlined structure that will improve pedagogy and, from the students’ perspective, year-to-year predictability while also increasing the efficiency of the Institute’s teaching programs. The B.A. programs have survived for several years on a financial lifeline from the Executive Vice Chancellor, who has expressed a reluctance to continue this support without a restructuring that is academically excellent as well as administratively and financially sound. As we will describe in greater detail below, the proposed IDP will be a program that can be fully supported by existing Institute resources, principally, if not entirely, staffed by ladder faculty with Institute appointments, and straightforward to manage, with corresponding improvements in the quality of instruction and student experience.
Section 2: Background

This proposal builds on several years of ongoing discussions within the International Institute as to how best to manage the Institute’s IDPs, as well as Senate reviews that have underscored the very same difficulties highlighted by our own internal conversations.

Though appreciative of the strengths of the area studies IDPs, recent Senate reviews highlighted problems underscored by prior internal, Institute assessments. Thus, although the Latin American Studies undergraduate IDP received a highly favorable assessment, the committee did note the continued “byzantine and over-determined character of the required program of study, which not only made it difficult for students to make timely progress toward degree but also placed undue pressures on the advisory capacity of the IDP’s staff.” East Asian Studies was similarly described as a valuable program and one that should be continued; however, the report also noted that the program “continues to suffer from a number of significant academically related problems including the continuing lack of core courses, somewhat tenuous involvement of the East Asian faculty, and from structural problems involving the relation between the IDP and the departments that offer classes to fulfill its majors…. ” Likewise, the last Senate review underscored the many positive features of the Middle Eastern and North African Studies major. However, it also pinpointed areas of trouble, noting for example, that “without better incentives, such as research funding and/or release time, in addition to 1/9 summer salary, recruiting the next chair will be very difficult”. The report also found difficulty in identifying active, core faculty, with no institutional support for the development and teaching of new core courses and students who experienced difficulties enrolling in courses needed for the IDP. The review of the Southeast Asian IDP similarly found notable strengths, but also significant weaknesses, sufficiently serious that the reviewers recommended that the entire IDP be folded into a new Asian Studies IDP. And, while laudatory in many respects, the review of the European Studies IDP echoed the same set of concerns (lack of faculty participation; impediments to accessing elective courses; inadequate funding base), leading it to conclude that “the best general remedy for the future, not only of the European Studies IDP, but of all international IDPs, would be the consolidation of all these programs under the umbrella of an International Studies major.”
Section 3: Process

This proposal builds on several years of ongoing discussions within the International Institute as how best to manage the Institute’s IDPs, as well as Senate reviews that have underscored the very same difficulties highlighted by our own internal conversations. In February 2007, Acting Vice-Provost Ron Rogowski and then incoming Vice-Provost Nick Entrikin, formed a task force charged with assessing the Institute’s IDPs and charting a new course for the future. In particular, the task force was asked to:

- give special consideration to the possible integration and consolidation, both in terms of curriculum and administration, of these diverse offerings in order to provide greater intellectual coherence and identity to the undergraduate degrees offered by the Institute and to address deficiencies in the areas mentioned above...Questions that you may wish to address include: Is it possible to consolidate the undergraduate IDPs into one (or two) major(s) with multiple tracks? Could core courses be shared among IDPs? Should some IDP programs be eliminated?”

Issued in October 2007, the Task Force report highlighted a number of problems common to all the IDPs, including those having to do with financing, faculty engagement, and substantive focus. Particular note was made of underlying intellectual concerns:

- Many of the IDP chairs spoke of the difficulties they had in fostering a sense of community, unity, and commitment among the instructors and students in their respective programs. In some cases this seemed to result from the small enrollment in the program and the small number of Institute courses offered (often zero). It appeared that this problem was less critical in programs with meaningful core courses, particularly early in the curriculum (as opposed to senior seminars).

- Another issue is that many students enroll in an area studies IDP because of a family and cultural connection to that geographic area rather than an intellectual involvement with area issues or to the Institute’s area studies program for that area. It was noted also that some area studies programs do not have a strong academic disciplinary lineage to provide connections to a larger community outside of UCLA and over time.

The report issued a number of recommendations, of which the most ambitious was a consolidation of all Institute IDPs into a single IDP. The task force’s recommendations were not implemented; the proposal to consolidate all IDPs into a single IDP appears to have been abandoned without further discussion.

In 2007, the Institute left the College to become an independent unit, and the future of the IDPs became uncertain. The Institute’s leadership initially thought that the College would retain the IDPs. However, according to a February 2010 memorandum from Susan McClary, when the College then signaled its unwillingness to maintain them, EVC Scott Waugh allowed the IDPs to stay within the Institute, though on a tentative basis, “with

41
the understanding that the IDPs develop a greater sense of coherence and a higher standard of academic excellence.” That agreement provided the Institute with temporary financing needed to make the transition to a new structure, with $250,000 provided in 2009-10, $200,000 in 2010-11, and $150,000 in 2011-12.

As part of this agreement with the EVC, the Institute leadership created a new taskforce charged with fulfilling these goals. As of a year ago, it was expected that the Institute’s IDPs would be consolidated into a single major, with separate International Development Studies, Global Studies, and area studies tracks. Susan McClary’s 2010 memo anticipated that restructuring would help solve a variety of “chronic problems”:

• “…inconsistent standards for admissions to programs and requirements for completion of degrees;
• The relative absence of coherence in programs that rely exclusively upon courses taught elsewhere in the university;
• The need for more rigorous methods courses taught by ladder faculty;
• The lack of community: with shared courses the students will get to know each other from the beginning and will remain in contact throughout their academic careers at UCLA.”

Beginning in Summer 2010, and while responding to the Senate Reviews of the several IDPs, the Institute leadership began again to address the question of restructuring. Meetings were held with the FACs of all of the current IDPs (save Latin American Studies), and comments and feedback from the FACs were discussed and incorporated by an ad hoc committee under the leadership of Interim Vice-Provost Roger Waldinger. The ad hoc committee included members from all Areas (Francoise Lionnet – European Studies, French and Francophone Studies; Kevin Terraciano – Latin American Studies, History; Cindy Fan – East Asian Studies, Geography; George Dutton – Southeast Asian Studies, Asian Languages and Cultures; Gil Hochberg – Middle Eastern and North African Studies, Comparative Literature), as well as the Chairs of Global Studies (William Summerhill, History) and IDS (Michael Lofchie, Political Science), and the Interim Chair of Undergraduate Programs, (Michael Thies, Political Science). Several meetings and draft proposals later, we are ready to submit this, final, proposal for approval by the Academic Senate.
Section 4: Proposed restructuring

In thinking about how best to restructure the Area Studies IDPs, we began by reviewing requirements across all the programs. We found a pattern fully in line with the comments noted above: namely, significant inconsistencies across programs, indicating that there is little consensus as to what constitutes a pedagogically appropriate area studies curriculum. While indicating a lack of agreement as to the underlying intellectual requirements and expectations for an undergraduate major in area studies, these differences also have concrete implications for program management and student participation. The different complexities of the programs increase the burden on Institute Academic Counselors (a central service borne by the entire Institute and one that though technically cost-free, involves a substantial contribution to the running of the IDPs). Those complexities also make program management difficult, which is why individual IDP chairs have been seen as necessary and why, as suggested by the Senate review of MENAS, the usual salary supplement does not necessarily provide compensation that faculty finds adequate. Last, the program’s complexities often create barriers to students, as noted in many of the Senate reviews.

In developing a new format for the Institute’s area studies majors, we have sought to build on the many strengths of the existing programs, while simultaneously correcting for the shortcomings identified by the external reviews and internal, Institute assessments, described above. In particular, we thought it essential that the new program implements a set of standards and expectations that are consistent across the area majors; ensures that all students in all majors receive instruction in Institute-provided courses; and provides greater opportunities for common experiences.

As its academic purpose, the International and Area Studies IDP seeks to provide students with a broad understanding of the international nature of the world, and to then guide them in a course of study that will allow them to apply that knowledge to a particular region of greatest interest. In pursuit of that goal, the IDP is structured so that provision of area-specific content proceeds in tandem with instruction in the disciplines that will provide the tools for analyzing the cultures, social structures, polities, histories of the regional areas which students will study in depth. All students, regardless of geographic area of specialization, will enroll in a common core course, to be taught by a ladder faculty member (a copy of the draft syllabus is attached to this proposal). This course will seek to illuminate the international character of the contemporary world and introduce a set of contemporary issues and challenges that cross borders and affect every region of the world. Unlike their counterparts in Global Studies and International Development Studies, however, IAS students will have as their primary focus the intense study of a particular region of the world. Thematic and conceptual courses will be required to equip students with a variety of disciplinary tools – from the Humanities and the Social Sciences – but the thrust will be on the study of an area, not a single set of issues (such as Globalization or Development).

Each of the area studies majors under this IDP will also be structured similarly, requiring students to choose among a core set of preparation courses. Each major will require 7
area specific courses, in each case to be divided between a minimum of 3 in the humanities and 3 in the social sciences. Students in all area studies majors will be required to take an additional, senior capstone seminar, which will be taught by a ladder faculty member, and may focus on a specific region or a thematic subject that spans regions (e.g., migration, development, civil wars, etc.). The disciplinary component of each area major will focus on two themes: International Politics and Markets, and International Societies and Cultures. Instruction in these thematic areas will take place at both the preparation and the upper division levels, with the former providing the necessary foundation for more advanced work. The four majors housed under the International and Area Studies IDP will also stand distinct from other similar sounding, but vastly different majors offered through the language departments (e.g., Central and East European Languages and Cultures, Spanish and Portuguese, Arabic, Japanese, etc.) as each International and Area Studies major will entail substantial interdisciplinary coursework with required distribution across the humanities and social science divisions, and an emphasis on modern international issues.

We believe that this new IDP will provide a more cost effective means of providing instruction, without any loss in quality, and will do away with the annual uncertainty as to sources of funding as well as the variable costs associated with negotiating course buyouts year after year, major by major. The proposed model will be sustainable via reliance on ladder faculty with FTE in the Institute and teaching commitments to Institute programs. For the next several years, a newly hired faculty member will assume responsibility for teaching the core course; in 2012-13, we anticipate that ladder faculty will teach three capstone seminars; we anticipate that a fourth will be taught by a visiting professor, to be paid by an existing endowment. This is an arrangement that should be replicable for the foreseeable future. As we also expect that the existence of a common core course will provide opportunities for revenue generation in summer, we believe that the new IAS IDP will reduce resource demands on the Institute, even as we improve the quality and consistency of our majors.

Student interest

The new International and Area Studies IDP will build on the existing area majors and minors that are currently offered under separate IDPs, and in some cases allow an even broader area focus (in the case of the Asian Studies major and the African and Middle Eastern Studies major). Together, the current area focused majors enroll roughly 170 students; last year, East Asian Studies, with 69 majors, was the most popular and Southeast Asian studies, with 8 majors, the least so. Although we anticipate no immediate change in the number of students in IAS-component majors, we expect that, gradually, the new IDP will be able to attract a larger group of students. We hope that the Institute will be permitted to hire sufficient faculty over the next several years (in partnership with disciplinary departments) to accommodate more students. Likewise, we think that the new core course will provide an easier entry into the different majors; it will also help in branding the majors and heighten their visibility and identity among the undergraduate student body as part of the wider International and Area Studies IDP.
Section 5: Requirements for all Majors under the International and Area Studies IDP

Each major in the consolidated IDP will follow a similar structure, involving 6 preparation courses (plus language through the intermediate year) and 12 upper division courses (48 units). At this time, the minors will remain unchanged.

Preparation for the Major(s)

All students who pursue a major offered under the IAS IDP must complete:

- An introductory course, proposed to be IAS 1: Introduction to International and Area Studies.
- Two lower division courses on International Politics and Markets (selected from Economics 1, 2, Geography 4, 6, Political Science 50 or 50R, Sociology 1).
- Two lower division courses on International Societies and Cultures (selected from Anthropology 9, Comparative Literature 1D (or 2DW or 4DW), Ethnomusicology 5, 25, Geography 3, History 2B, 22, World Arts and Cultures 20, 33).
- One lower division course on the Area for which they will declare their major.

**African and Middle Eastern Studies**
- Afrikaans 40 • Art History 55A • Geography 88B • History 9D, 10B/BH/BW, 97E, 97J • Honors Collegium 10, 24 • Near Eastern Languages 50C • Portuguese 40A • Theater 4

**Asian Studies**
- Art History 56A, 56B • Asian 70A, 70B, 70C • Chinese 50/50W, M60/M60W • General Education Cluster 25A • History 9A, 9C/9CH, 9E, 97G, 97M, 97N • International and Area Studies 31, 33 • Japanese 50, 70 • Korean 50, M60 • South Asian M60 • Southeast Asian M60, 90

**European Studies**
- Central and East European Studies 91 • Comparative Literature 1C, 2CW, 4CW • Dutch 10 • English 88G • French 12, 14/14W, 41, 60 • German 50B, 57, 59, 61A, 61B, 61C, 61D, 62W • History 1C/1CH, 97C • International and Area Studies 40 • Italian 42B, 46, 50B • Portuguese 40A • Romanian 90 • Russian 25/25W, 30, 31, 32, 90B/90BW • Scandinavian 50/50W • Slavic 88, 90 • Spanish 42

**Latin American Studies**
- History 8A/8AH, 8B/8BH, 8C/8CH, 97E • International and Area Studies 50 • Portuguese 40B, 46 • Spanish 44

- The intermediate year of any modern foreign language spoken in their area of choice (Latin American Studies will still require two languages to the intermediate level).

The Major
4 Thematic courses: Students will take two upper division courses focusing on International Politics and Markets and two upper division courses on International Societies and Cultures. Note that all students who pursue a major offered under the International and Area Studies IDP will select from the same course lists, establishing a strong, and common, foundational understanding of these themes.

*International Societies and Cultures (2 courses)*
Anthropology 130, 150, 152, 153, 161, 167, M168 • Art History C180A • Communication Studies 122, 179 • Comparative Literature 100, C173 • English 114 • Environment M133 • Film and TV 110C, 112 • Geography M109, 110, 121, 133, 138, 142, 147, 151, 159C • History M187A • Honors Collegium M152 • International Development Studies 100A • Sociology 116, 151, 154, 184, 191D, 191F • World Arts and Cultures M130

*International Politics and Markets (2 courses)*

6 Area-Specific Courses: Students will apply the broad understanding gleaned from the thematic courses to the area of their choice by taking six area-specific courses of which at least 3 must come from the humanities and at least 3 from the social sciences.

1 additional elective that is either thematic or area-specific

Capstone course: All students will also take a capstone course, which will be a senior seminar, IAS 191, offered through the International and Area Studies IDP. Students will be encouraged, but not required, to fulfill their IAS 191 requirement through one of the travel-study programs affiliated with the Institute.

Finally, while the thrust of the IAS majors is on the contemporary world (since 1750), students will be allowed to substitute for up to three of their area-specific electives from a list of courses that cover earlier history or diasporas with origins in the region.

The new IDP will also allow for sub-regional study within each broader area, for example:

*Africa/Middle East:* (e.g., Middle East, North Africa, the Arab states, Sub-Saharan Africa)

*Asia:* (e.g., East Asia, Southeast Asia, South Asia, Central Asia)

*Europe:* (e.g., Western Europe/EU, Central and Eastern Europe, Scandinavia, Mediterranean Europe)

*Latin America:* (e.g., Caribbean, Southern Cone).
This new curricular approach differs from that of the previous majors in several ways. First, it establishes a common conceptual and thematic basis for the study of all regions. Students studying any area will be required to take courses in both the social sciences and humanities, whereas the previous majors varied widely in terms of such breadth. This is also true for the area-specific courses. Some of the previous majors required breadth within the area-studies component, but others did not, allowing students to focus almost entirely in either the Humanities or Social Sciences. Second, the new approach emphasizes the contemporary world (since 1750) in its area-studies offerings, allowing students to substitute up to three early history (or diasporas) courses, but with the rest focusing on the more recent experience. Third, the new approach harmonizes the requirements across area majors. Now students in any area will take a common core course, choose from a common set of thematic preparatory and upper-division courses, and take a common number of area courses. Now all students will complete a capstone seminar – a requirement of some of the previous majors, but not all. All students will complete 48 upper division units, a number that ranged from 32 to over 60 under the previous majors.

Interested faculty may propose sub-regional concentrations to guide students with particularly focused interests. Such sub-regional concentrations will be optional; the goal is to develop concentrations that meet student and faculty interest, not to attain global coverage.
Section 6: IDP Administration and Enrollment

The new IDP will be administered by a faculty advisory committee and a chair, who are appointed by the Vice-Provost and Dean of Undergraduate Education in consultation with the, the Vice-Provost of the International Institute. The IDP will share SAO resources with the Global Studies and International Development Studies IDPs as well as the Graduate IDPs housed in the International Institute. We foresee no change in the number of staff needed for this purpose.

Initially, we expect enrollment in the new IDP will match the total enrollment across all of the IDPs that it replaces (see below chart). It is possible that students who might otherwise have chosen Global Studies or IDS will instead choose IAS, and it is possible that as the new IDP eliminates problems faced by some of the previous IDPs in terms of course availability, students who might have been deterred from those majors might now choose IAS.

### Current and Projected Program Enrollments

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* Projected enrollment

While we anticipate strong student interest in International and Area Studies majors, we must also balance the number of students who can pursue one of these majors by the number of senior seminars, IAS 191, we anticipate being able to offer. In order to manage this, students will need to apply for any of the International and Area Studies IDP majors. Following the application structure that is already in place for the two thematic majors within the International Institute, Global Studies and International Development Studies, students will apply at the end of the Fall Quarter of their Junior Year. The minimum requirements to enter one of the majors will be completion of all preparation courses (although the language requirement can be completed through the elementary year at the time of application) with a minimum 2.00 UC GPA in those preparation courses.

One of the benefits of this consolidated model is that it reduces considerably the faculty resources necessary to administer it. The IAS 1 course, as well as the 191 courses, will almost all be taught by faculty with teaching commitments to the International Institute. Currently, the following faculty teach in our programs: Michael Ross (Political Science; 2 courses per year), Patrick Heuveline (Sociology; 2 courses per year), Andrew Apter (History; 2 courses per year), Kal Raustiala (Law; 1 course every other year), Nile Green (History; 2 courses per year), Adam Moore
(Geography; 2 courses per year), George Dutton (Asian Languages and Cultures; 1 course per year). As mentioned previously, the International Institute will also hire a new faculty member in 2012-13 who will assume responsibility for teaching the core course and three capstone seminars. Other capstone seminars will be taught by a visiting professor, who is to be paid by an existing endowment. This arrangement is stable and replicable for the foreseeable future. Ultimately, we hope that the need to buy out courses from other departments will be reduced to a bare minimum. Eventually, we hope to develop Lower Division prep courses, akin to Southeast Asian Studies 1, that can obtain GE accreditation and be offered in the summer to raise revenue to help support the IDP as a whole.
Section 7: FAC Votes

An *ad hoc* committee, chaired by Interim Associate Vice-Provost Roger Waldinger, and drawn from all of the existing IDPs, plus the chairs of IDS and Global Studies, voted 8-0, with 1 abstention in favor of the current proposal. The FACs of the existing IDPs were then polled, with the results listed below. As a member of the *ad hoc* committee, Michael Thies abstained from voting on each FAC.

**African Studies**

Edward A. Alpers, Ph.D. (History)
Andrew Apter, Ph.D. (Anthropology, History)
Judith A. Carney, Ph.D. (Geography)
Jacqueline Cogdell DjeDje, Ph.D. (Ethnomusicology)
Sondra Hale, Ph.D. (Anthropology, Women’s Studies)
Robert A. Hill, M.Sc. (History)
Edmond Keller, Ph.D. (Political Science)
Ghislaine E. Lydon, Ph.D. (History)
Alain M. Mabanekou, D.E.A. (French and Francophone Studies)
Charlotte G. Neumann, Ph.D. (Community Health Sciences)
Allen F. Roberts, Ph.D. (French and Francophone Studies, World Arts and Cultures/Dance)
Michael F. Thies, Ph.D. (Political Science)
Dominic R. Thomas, Ph.D. (Comparative Literature, French and Francophone Studies)
Katrina D. Thompson, Ph.D. (Applied Linguistics)

| Faculty Vote: 5 Approve 1 Disapprove 2 Abstain 5 No Vote 1 On Leave |

**East Asian Studies**

William M. Bodiford, Ph.D. (Asian Languages and Cultures)
Cameron D. Campbell, Ph.D. (Sociology)
Jack W. Chen, Ph.D. (Asian Languages and Cultures)
Torquil Duthie, Ph.D. (Asian Languages and Cultures)
C. Cindy Fan, Ph.D. (Geography)
Andrea S. Goldman, Ph.D. (History)
Natasha L. Heller, Ph.D. (Asian Languages and Cultures)
Burglind Jungmann, Ph.D. (Art History)
Hui-Shu Lee, Ph.D. (Art History)
Namhee Lee, Ph.D. (Asian Languages and Cultures)
William Marotti, Ph.D. (History)
Kyeyoung Park, Ph.D. (Anthropology, Asian American Studies)
David C. Schaberg, Ph.D. (Asian Languages and Cultures)
Shu-mei Shih, Ph.D. (Asian Languages and Cultures, Comparative Literature)
Richard E. Strassberg, Ph.D. (Asian Languages and Cultures)
Mariko Tamanoi, Ph.D. (Anthropology)
Michael F. Thies, Ph.D. (Political Science)
James Tong, Ph.D. (Political Science)

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**European Studies**

Ivan T. Berend, Ph.D. (History)
J. Arch Getty, Ph.D. (History)
Françoise Lionnet, Ph.D. (Comparative Literature, French and Francophone Studies)
Mitchell B. Morris, Ph.D. (Musicology)
Michael E. Shin, Ph.D. (Geography)
Michael F. Thies, Ph.D. (Political Science)

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**Latin American Studies**

César J. Ayala, Ph.D. (Sociology)
Stephen A. Bell, Ph.D. (Geography)
Charlene Villaseñor Black, Ph.D. (Art History)
Jorge Bravo, M.Phil., Ph.D. (Political Science)
Carole H. Browner, Ph.D., in Residence (Psychiatry and Biobehavioral Sciences)
Robin L.H. Derby, Ph.D. (History)
J. Randall Johnson, Ph.D. (Spanish and Portuguese)
Steven J. Loza, Ph.D. (Ethnomusicology)
Elizabeth Marchant, Ph.D. (Spanish and Portuguese)
Bonnie Taub, Ph.D. (Community Health Sciences)
Kevin B. Terraciano, Ph.D. (History)
Michael F. Thies, Ph.D. (Political Science)
Abel Valenzuela, Jr., Ph.D. (Chicana/Chicano Studies, Urban Planning)

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**Middle East and North African Studies**

Osman M. Galal, M.D., Ph.D. (Community Health Sciences)
Nouri Gana, Ph.D. (Comparative Literature)
Sharon E. Gerstel, Ph.D. (Art History)
Niles S. Green, Ph.D. (History)
Gil Z. Hochberg, Ph.D. (Comparative Literature)
Michael G. Morony, Ph.D. (History)
Claudia Rapp, D.Phil. (History)
Michael F. Thies, Ph.D. (Political Science)
Willeke Z. Wendrich, Ph.D. (Near Eastern Languages and Cultures)
Faculty Vote: 4 Approve 2 Disapprove 1 Abstain 1 No Vote 1 Left UCLA

South Asian Studies

Anurima Banerji, Ph.D. (World Arts and Cultures/Dance)
Nile S. Green, Ph.D. (History)
Akhil Gupta, Ph.D. (Anthropology)
Stephanie W. Jamison, Ph.D. (Asian Languages and Cultures)
Gyanam Mahajan, Ph.D. (Asian Languages and Cultures)
Purnima Mankekar, Ph.D. (Asian American Studies, Women’s Studies)
Saloni Mathur, Ph.D. (Art History)
Aamir R. Mufti, Ph.D. (Comparative Literature)
Vinit Mukhiya, Ph.D. (Urban Planning)
Gregory R. Schopen, Ph.D. (Asian Languages and Cultures)
Aparna Sharma, Ph.D. (World Arts and Cultures/Dance)
Monica L. Smith, Ph.D. (Anthropology)
Michael F. Thies, Ph.D. (Political Science)

Faculty Vote: 4 Approve 0 Disapprove 1 Abstain 8 No Vote

Southeast Asian Studies

Victor Bascara, Ph.D. (Asian American Studies)
George E. Dutton, Ph.D. (Asian Languages and Cultures)
Lieba B. Faier, Ph.D. (Geography)
Patrick C. Heuveline, Ph.D. (Sociology)
Douglas W. Hollan, Ph.D. (Anthropology)
Thu-huong Nguyen-Vo, Ph.D. (Asian Languages and Cultures)
Geoffrey Robinson, Ph.D. (History)
Michael L. Ross, Ph.D. (Political Science)
Michael F. Thies, Ph.D. (Political Science)

Faculty Vote: 2 Approve 0 Disapprove 4 Abstain 3 No Vote

Summary of FAC Votes

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Appendix I:
Syllabi for International and Area Studies courses

Two new courses under the new subject area of “International and Area Studies”:  

IAS 1  
IAS 191
COURSE OVERVIEW AND GOALS

IAS 1 is the introductory course for all International & Area Studies Majors. The purpose of this interdisciplinary course is to introduce the student to the subject matter of our international studies curriculum. Our goal is to illuminate and clarify the profoundly international character of the world we live in, to introduce a set of contemporary issues and challenges that cross borders and affect every region of the world. Of course, these issues will be studied at greater depth and detail in the upper division thematic courses. But many of them will reappear as “context” in the upper division area-focused courses as well.

The course is divided into two main parts, reflecting the way that we have organized the thematic structure of the IAS Majors.

READINGS

- Jared Diamond, *Guns, Germs, and Steel*
- Edward Said, *Orientalism*
- Thomas L. Friedman, *The Lexus and the Olive Tree: Understanding Globalization*
- Samuel Huntington, *The Clash of Civilizations?*
- Caroline Hau, *Nation and Migration*
- David Goldberg, ed. *Multiculturalism: A Critical Reader*

COURSE SCHEDULE

Part 1: International Politics and Economics

Week 1: Geography and Development
Week 2: Markets and Trade
Week 3: Democracy and Development
Week 4: Inequality and Growth
Week 5: Nationalism and Regionalism
Part 2: International Social and Cultural Issues

Week 6: The globalization of music, the arts, and literature
Week 7: The globalization of food and fashion
Week 8: Clash of civilizations? Migration and Identity, Multiculturalism or Assimilation?
Week 9: Gender and family
Week 10: Human rights

GRADING

1. Assignments (30%)

Two homework assignments, each worth 20% of the course grade, are required. For each “Part” of the course, you must find and watch a documentary or feature film or a read a book (fiction or non-fiction) and write a 4 page essay about how the film/book relates to the themes of the course and enhances your understanding of commonalities and differences across regions of the world. Instructor approval is required at least a week prior to submitting your paper, and your paper may be submitted at any time during the relevant “Part” of the course. That is, the first paper may be submitted any time before the midterm examination, and the second paper any time after the midterm, but before the last day of class. The source materials (films/books) for the two projects must focus primarily on different regions of the world from one another.

2. Midterm examination (30%)

3. Final Examination (40%)
SAMPLE IAS 191 SYLLABUS

FALL 2012

International & Area Studies 191:
SEMINAR ON COLD WAR CENTRAL EUROPEAN CULTURE
Syllabus & Reading List

The seminar will examine Cold War Central European culture through the prism of prose fiction, theater, essays, film, and art and architecture spanning the years 1947--1981. It will analyze the strategies of Polish, Czech, Hungarian, and East German artists and intellectuals as an articulation of the tensions, contradictions, and compromises informing communist rule in Central Europe. The focus will be on the intersection of the public and the private, of ideology and psychopathology, of popular and elite, official and unofficial.

Schedule (labile) of Lectures & Readings:

Week 1
M. Introduction: Central European Communism: Lecture  Suggested Reading: Berend, *Central and Eastern Europe*, 1--93
W Polish culture under communism: Lecture Reading: Andrzejewski, *Ashes and Diamonds*  Suggested Reading: *Davies, God’s Playground*, 539–633

Week 2
M The new order and the old: Discussion Reading: Andrzejewski, *Ashes and Diamonds*

Week 3
M The intellectual’s dilemma: Lecture & Discussion Reading: Miłosz, *The Captive Mind*, preface, chaps. 1–3, 8

Week 4
M Czechoslovak culture under communism: Lecture Reading: Kundera, *The Joke*  Suggested Reading: *Sayer, 249–321*
W All politics is personal: Lecture & Discussion Reading: Kundera, *The Joke*

Week 5
M All politics is personal, cont.: Discussion Reading: Kundera, *The Joke*
Reading: *Chtiguel, "Without Theatre, the Czechoslovak Revolution Could Not Have Been Won"

Week 6
M Hungarian culture under communism: Lecture Suggested Reading: *Molnár, Concise History of Hungary, 295–337 Mid-Term Paper Due
W The uses of history: Lecture & Discussion Viewing: The Round-Up (dir. Miklós Jancsó) http://www.youtube.com/watch?v=t9wB--Ak3qPI

Week 7

Week 8 (Visits to the Wended Museum)
W Gender and actually existing socialism: Discussion Reading: Wolf, The Quest for Christa T.

Week 9
M Anti--politics: Lecture & Discussion Reading: Havel, "Power of the Powerless" Suggested Reading: Berend, Central and Eastern Europe, 222–253
W Surreally real socialism: Lecture & Discussion Readings: Konwicki, Minor Apocalypse Barańczak, "Renouncing the Contract"

Week 10
M Surreally real socialism: Discussion Reading: Konwicki, Minor Apocalypse Discussion of Paper Topics
W Coming to terms: Lecture & Discussion Viewing: Man of Marble (dir. Andrzej Wajda)

REQUIREMENTS:

1. Discussion is an integral part of a seminar. You are, therefore, expected to attend all class meetings (each unexcused absence+ after the second will lower your grade by one notch [-]) and have read the assigned readings or viewed the assigned films before the class in which they are to be discussed.

2. In order to make sure that you do, I will post a set of questions about the readings and films to the "Discussion Forum" on the course site. You, in turn, are required to post a brief on-line response (one paragraph, 5–10 sentences) to at least one of the first three
questions by 5:00PM of the date indicated. Your responses will not be marked, but they do count toward your final grade (10%).

3. For each discussion of a literary text or film I shall appoint two of you to organize the discussion in consultation with me and then to lead it. My role in these discussions will be to interrupt (politely and I hope sagely) whenever I feel like it. (15%)

4. Take---home Mid-Term Paper (ca. 5 pages) (20%). Topic TBA. Due in class Wednesday, 31 October.

5. Final Exam (25%): Take---home. Due Monday, 5 December, by 5:00PM

6. Final Paper (ca. 10 pages) (30%): You will visit the Wende Museum (www.wendemuseum.org) where you will choose a material artifact (photograph, piece of furniture, uniform, poster, etc.) that you will then research in order to situate it within its chronological and cultural contexts and discuss its significance. Please post your topic and ideas on the class Discussion Forum by the beginning of the tenth week so that your colleagues may have a chance to comment on it. Due Friday, 9 December, by noon.

Excused absences include documented illness, deaths in the family and other documented crises, call to active military duty or jury duty, religious holy days, and official University activities. These absences will be accommodated in a way that does not arbitrarily penalize students who have a valid excuse.

REQUIRED READINGS & VIEWINGS
+EURO ST 191 Reader


Three Wishes for Cinderella. Dir. Václav Vorlíček. DEFA; Filmové Studio Barrandov. 1973


+ Available at the ASUCLA Textbook Store and on reserve in Powell Library.

Suggested Readings

* On reserve in Powell Library


* Chtiguel, Olga F. "Without Theatre, the Czechoslovak Revolution Could Not Have Been Won." TDR 34.3 (1990): 88–96.


Further Reading


Hames, Peter, ed.. *The Cinema of Central Europe*. Wallflower Press, 2004


Tötösy de Zepetnek, Steven, ed. *Comparative Central European Culture*. Purdue UP, 2002


Appendix II:  
Course mapping schema

With the transfer, consolidation, and disestablishment of programs, it is necessary to update the effected course subject areas by deleting and transferring courses to a new International and Area Studies subject area. The below course mapping schema shows how our curricular reformation is to be implemented.

<table>
<thead>
<tr>
<th>Current Course No.</th>
<th>Title</th>
<th>Proposed Course No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>East Asian Studies 101</td>
<td>Introduction to East Asian Studies</td>
<td>International and Areas Studies 33</td>
</tr>
<tr>
<td>East Asian Studies 191B</td>
<td>Variable Topics Research Seminars: East Asian Studies</td>
<td>Delete</td>
</tr>
<tr>
<td>East Asian Studies 191B</td>
<td>Variable Topics Research Seminars: East Asian Studies</td>
<td>Delete</td>
</tr>
<tr>
<td>European Studies 101</td>
<td>Introduction to European Studies</td>
<td>International and Areas Studies 40</td>
</tr>
<tr>
<td>European Studies 191</td>
<td>Variable Topics Research Seminars: European Studies</td>
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</tr>
<tr>
<td>European Studies 193</td>
<td>Colloquia and Speaker Series: European Studies</td>
<td>Delete</td>
</tr>
<tr>
<td>European Studies 199</td>
<td>Directed Research in European Studies</td>
<td>Delete</td>
</tr>
<tr>
<td>Latin American Studies 97A</td>
<td>Introduction to Latin America</td>
<td>International and Areas Studies 50</td>
</tr>
<tr>
<td>Latin American Studies 191</td>
<td>Variable Topics Research Seminars: Latin American Studies</td>
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</tr>
<tr>
<td>Latin American Studies 199</td>
<td>Special Studies in Latin American Studies</td>
<td>Delete</td>
</tr>
<tr>
<td>Middle Eastern and North African Studies 191A</td>
<td>Variable Topics Research Seminars: Middle Eastern and North African Studies</td>
<td>Delete</td>
</tr>
<tr>
<td>Middle Eastern and North African Studies 191B</td>
<td>Variable Topics Research Seminars: Middle Eastern and North African Studies</td>
<td>Delete</td>
</tr>
<tr>
<td>Southeast Asian Studies 1</td>
<td>Introduction to Southeast Asian Studies</td>
<td>International and Areas Studies 31</td>
</tr>
<tr>
<td>Southeast Asian Studies 88</td>
<td>Sophomore Seminars: Introduction to Interdisciplinary Study of</td>
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</tr>
<tr>
<td>Course Number</td>
<td>Course Title</td>
<td>Action</td>
</tr>
<tr>
<td>-------------------------------</td>
<td>--------------------------------------------------</td>
<td>--------</td>
</tr>
<tr>
<td>Southeast Asian Studies 180</td>
<td>Research Seminar: Southeast Asian Studies</td>
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</tr>
<tr>
<td>Southeast Asian Studies 188</td>
<td>Special Courses in Southeast Asian Studies</td>
<td>Delete</td>
</tr>
<tr>
<td>Southeast Asian Studies 191</td>
<td>Senior Seminar: Variable Topics in Southeast Asian Studies</td>
<td>Delete</td>
</tr>
<tr>
<td>Southeast Asian Studies 198A</td>
<td>Honors Research in Southeast Asian Studies</td>
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<td>Southeast Asian Studies 198B</td>
<td>Honors Research in Southeast Asian Studies</td>
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</tr>
<tr>
<td>Southeast Asian Studies 198C</td>
<td>Honors Research in Southeast Asian Studies</td>
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</table>
Appendix III:
Capstone application
Applying for UCLA Capstone Major Certification

Faculty who are interested in having one or more of their baccalaureate degree-granting programs certified by Undergraduate Council as a Capstone Major or Program should begin by familiarizing themselves with the UCLA Capstone Model, described here. The capstone at UCLA serves as a project-based culmination to a curriculum (a meaningful, shaped collection of courses typical of a major or minor), bringing together in a coherent way key elements of that curriculum, and also drawing, as appropriate, on other curricula and experiences such as general education, writing classes, lower-division seminars, and community-based projects. The acquisition of knowledge should lead to a specialized topic explored in a paper or project.

Capstones at UCLA range from a single seminar to a yearlong sequence and from a term paper to an honors thesis. They include either individual or team-based projects. The capstone pyramid, illustrated below, shows options that have comparatively greater degrees of engagement and agency at progressively higher levels. In some majors, there may be a “capstone” requirement that all students complete; these will be designated as “Capstone Majors”. Other majors may establish “Capstone Programs” that provide at least 60% of seniors with capstone opportunities.

The capstone major or program application comprises:

1. a **Cover Letter** from the department/IDP chair that details faculty involvement in reviewing and endorsing the application, including the vote to pursue certification.

2. a completed **UCLA Capstone Major Information Form** (attached);

3. a copy of “**Exhibit 7.1.**” the inventory that UCLA is required to post for every baccalaureate degree-granting program to satisfy the agreement made with the Western Association of Schools and Colleges (WASC), UCLA’s regional accrediting agency. Exhibit 7.1 is attached to this packet and parts of it are explained in Section D of the Capstone Major Information Form. Exhibit 7.1 content will be drafted for you based on information provided on this form and sent back to you for review and approval prior to submitting your proposal for capstone certification.

Dr. Jennifer Lindholm, Special Assistant to the Vice Provost for Undergraduate Education, (jlindholm@college.ucla.edu) is available to answer questions and consult with department/IDP faculty throughout the application process. Examples of successful applications are available on request.

*Individual majors are offered through College Honors.

The figure and text were extracted and condensed from: UCLA Report for the WASC Capacity and Preparatory Review (December 2007), Essay 5. *Shaping Undergraduate Education via the Capstone Experience*: [http://www.wasc.ucla.edu/CPR_Final.pdf](http://www.wasc.ucla.edu/CPR_Final.pdf)
The UCLA Capstone Major Information Form provides Undergraduate Council members with the information needed to review proposed capstone experiences and certify baccalaureate-degree granting programs as UCLA Capstone Majors. To facilitate the certification process, please ensure that your responses offer sufficient detail and relevant context for those who may not be intimately familiar with your undergraduate curriculum.

**Department/IPD:**
International & Area Studies IDP

**Degree Name(s):**
- African & Middle Eastern Studies B.A.
- East Asian Studies B.A.
- European Studies B.A.
- Latin American Studies B.A.

**A. Overview**

1. **Departmental or Interdepartmental Program Description:**

Pending approval of the proposal to create the International & Area Studies (IAS) IDP, the new IDP will house several undergraduate programs previously administered under separate IDPs, including four undergraduate majors: African & Middle Eastern Studies B.A. (previously Middle Eastern & North African Studies B.A.), Asian Studies B.A. (previously East Asian Studies B.A. and Southeast Asian Studies B.A.), European Studies B.A., and the Latin American Studies B.A. The International & Area Studies IDP is designed to facilitate students’ broad understanding of the international nature of the world and guide them in a course of study that allows them to apply that knowledge to a particular region of interest. Immersion in general disciplinary instruction (focused on International Politics & Markets and International Societies & Cultures) coupled with area-specific content provides students with tools for analyzing the cultures, social structures, politics, and regional histories of the particular area they choose to study in depth. Each major entails substantial interdisciplinary coursework with required distribution across the humanities and social science divisions, and an emphasis on modern international issues.

2. **Degrees Granted:** (From the AIM website)

<table>
<thead>
<tr>
<th>Year</th>
<th>East Asian Studies</th>
<th>European Studies</th>
<th>Latin American Studies</th>
<th>Middle Eastern &amp; North African Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008-09:</td>
<td>28(0)</td>
<td>2008-09: 10</td>
<td>2008-09: 9</td>
<td>2008-09: 9</td>
</tr>
<tr>
<td>2009-10:</td>
<td>18(5)</td>
<td>2009-10: 10</td>
<td>2009-10: 10</td>
<td>2009-10: 8</td>
</tr>
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<td>2010-11:</td>
<td>27(2)</td>
<td>2010-11: 11</td>
<td>2010-11: 15</td>
<td>2010-11: 15</td>
</tr>
</tbody>
</table>

**B. Capstone Experience**

1. **Brief Description of Capstone Requirement:**

Senior Seminar with Paper or Project or Travel Abroad Program with Paper or Project

Students majoring in Asian Studies, European Studies, Latin American Studies, or African & Middle Eastern Studies must complete a senior capstone seminar (International Area Studies 191) taught by a ladder faculty member. Students may

---

1 To be renamed Asian Studies. Degrees formerly awarded for Southeast Asian Studies B.A., noted parenthetically, will now be subsumed into the Asian Studies B.A.
2 To be renamed African & Middle Eastern Studies.
also fulfill their capstone requirement through one of the travel-study programs (to an appropriate IAS-related country or countries) affiliated with the Institute, which is similar to a senior seminar with travel and a culminating paper. The seminar or travel program experience provides each student with an opportunity to work closely with a faculty member on a focused topic of research dealing with a specific region or a thematic subject (e.g., migration, development, civil wars, etc.) that spans regions. Each student will complete a paper or other project that integrates what they have learned in their previous courses and that presents their thinking on a particular topic of interest. Students will present their work to seminar participants.

2. Preparing Students for Successful Capstone Completion:

Please discuss the skills needed for successful capstone completion and note the preparatory courses in which these skills are addressed most directly. Please also review the course description (see 3. Capstone Course(s) below) to be certain that relevant prerequisite courses are included in the description.

**Capstone Seminar (IAS 191):**
Enrollment in the capstone seminar (IAS 191) is limited to Asian Studies, European Studies, Latin American Studies, and African & Middle Eastern Studies senior majors who have completed all of their premajor courses, have applied and been formally accepted to the major, and have made progress through their upper division electives for the major given their senior status by taking at least two area-related courses prior to taking an area-related IAS 191, or two thematically-related courses prior to taking a thematically-related IAS 191. This coursework, which includes a common core course for all IAS majors, will provide students with foundational knowledge related to the international charter of the contemporary world and the contemporary issues and challenges that cross borders and affect every region of the world. Through the thematic and conceptual pre-capstone coursework that all International Area Studies IDP majors complete from a selected list of courses in humanities and social sciences fields, students will develop core knowledge pertaining to international societies & cultures and international politics & markets, as well as area-specific considerations. They will also acquire tools for analyzing the cultures, social structures, politics, and regional histories of a particular area. Major coursework will also enable students to strengthen abilities needed for successful capstone completion, including engaging with scholarship in the field, expressing ideas orally and in writing, and conceiving and executing a scholarly paper or project. These abilities will be further honed through the capstone experience itself.

3. Capstone Course(s):

Please identify the specific course(s) for the capstone and provide course description(s). Indicate as well whether they are current or proposed.

**Senior Seminar (Proposed):**

IAS 191. Variable Topics Research Seminars: International & Area Studies – Capstone Senior Seminar (4)
Seminar, three hours. Enforced requisites: course 1. Limited to senior International & Area Studies majors who have completed at least two area related upper division courses. Organized on topics basis with readings, discussions, papers, and development of culminating project. May not be repeated for credit. Letter grading.

Please see attached syllabus for a sample IAS 191.

4. List 4-6 Learning Outcomes for the Capstone Experience:

Students are expected to:

- engage in an in-depth analysis of a specific region or a thematic subject that spans regions.
- demonstrate critical understanding of issues relevant to a specific region or thematic subject and specific skills acquired in earlier coursework, including research, analysis, and writing.
- identify and analyze appropriate sources, material evidence, and/or other forms of primary documents appropriate to the study of international & area studies.
• show proficiency engaging collaboratively with peers by providing constructive feedback on written drafts and
oral presentations, and using similar peer feedback to enhance the quality of their own work.
• communicate complex ideas effectively in a seminar setting
• acquire a working knowledge of scholarly discourse relative to a specialized topic.
• conceive and execute a project that identifies and engages with a specialized topic.
• demonstrate ability to effectively communicate their research findings, both orally and in writing.

5. Where Are These Capstone Learning Outcomes Published?

In the UCLA General Catalog, on the course syllabi, and on the International Area Studies IDP website.

C. UCLA Capstone Criteria

<table>
<thead>
<tr>
<th>Criteria</th>
<th>How your capstone meets each criterion</th>
</tr>
</thead>
<tbody>
<tr>
<td>The project must require that the student engage in a creative, inquiry-based learning experience that deepens the student's knowledge and integration of the discipline.</td>
<td>Students complete a research paper or other scholarly project that integrates what they have learned in their previous courses and that presents their thinking on a particular topic of interest.</td>
</tr>
<tr>
<td>The project may be completed individually or by a group of peers, provided each student is given agency; each student's contribution must be significant, identifiable, and graded.</td>
<td>Students typically work independently to complete their papers/projects, although group projects may be considered. In either case, a student’s individual contribution to the completed work would be significant and identifiable. All capstone papers and projects are letter graded.</td>
</tr>
<tr>
<td>The project must culminate in a tangible product that can be archived (including film, video, etc.) for at least three years by the responsible unit (department or program).</td>
<td>Students’ papers/projects will be archived by the International Area Studies program.</td>
</tr>
<tr>
<td>The project must be part of an upper-division course or courses totaling at least four units, usually within the curriculum established for the student’s major or minor. Whenever possible, capstone courses and projects should be taught and mentored by ladder faculty.</td>
<td>IAS 191 is a required upper-division, four-unit course that is taught by ladder faculty.</td>
</tr>
<tr>
<td>Opportunities must be available or developed for students to share their capstone products (paper, performance, or project) publicly. Examples might be a presentation to a peer audience such as a class, a departmental mini-conference, or a research group meeting; a poster at a department or campus venue or professional meeting; campus music, dance, theater, or art event; or a competition that is judged by the professional community in the discipline.</td>
<td>Students will present their work to capstone seminar participants.</td>
</tr>
</tbody>
</table>
D. Foundations for Evaluating the Capstone Experience

UCLA’s recent reaccreditation process has necessitated responsiveness to new expectations for documenting effectiveness in undergraduate education. Specifically, the Western Association for Schools and Colleges (WASC) has revised their criteria to more clearly emphasize assessment of student learning. To meet its WASC requirement, UCLA developed a framework for assessing educational effectiveness that has three distinct, but complimentary, focal points.

The first focuses on the student, with specific emphasis on evaluating academic performance and understanding students’ perspectives on their educational experiences. The second attends to course-based instruction, incorporating new approaches and feedback mechanisms for evaluating teaching and learning. The third highlights program level considerations and is grounded in evaluating learning and performance indicators. The framework was designed to be broadly applicable across UCLA’s diverse academic programs, and to offer a common structure for beginning to engage the UCLA academic community in outcomes-based efforts to assess student learning.

The chart below is extracted from a WASC inventory called “Exhibit 7.1.” UCLA needs to complete and post online an inventory for each baccalaureate degree-granting program. The left hand column of the chart below (“What are the processes and who interprets?”) contains template language for programs intending to become capstone majors. As applicable, please make modifications to that language so that it reflects current practice within your department/IDP. Content contained in the right hand column (“How are the findings used?”) is intended to reflect common use of assessment-related findings across UCLA’s academic programs and should not be edited.

<table>
<thead>
<tr>
<th>What are the processes and who interprets?</th>
<th>How are the findings used?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Focus on the Student:</td>
<td></td>
</tr>
<tr>
<td>Instructor evaluates and grades each student's capstone performance and provides feedback to students.</td>
<td>To foster students’ academic, personal, and professional development.</td>
</tr>
<tr>
<td>Focus on the Student/Course:</td>
<td></td>
</tr>
<tr>
<td>Students reflect on capstone experience via the course evaluation form and the UCLA Senior Survey.</td>
<td>To inform faculty members’ course development and teaching methods and to inform personnel evaluations for faculty merit and promotion.</td>
</tr>
<tr>
<td>Focus on the Program:</td>
<td></td>
</tr>
<tr>
<td>Program faculty evaluate the curriculum, including students’ collective capstone performance, and report their evaluation to the department. Summative assessment findings are also reported in the 8-year program review.</td>
<td>To assess whether departmental learning outcomes are being met, to ensure continuity of performance standards, and to inform curriculum development.</td>
</tr>
<tr>
<td>Focus on the Program:</td>
<td></td>
</tr>
<tr>
<td>Internal and external reviewers provide feedback regarding the overall quality of the program and the capstone experience as part of the Academic Senate review.</td>
<td>To determine whether program quality and student performance are appropriate for an elite research university.</td>
</tr>
</tbody>
</table>

Please note that the information above is not intended to reflect your program’s outcomes-based assessment plan for the capstone experience. Your department will be contacted later to work on a required assessment plan that will be part of your next Academic Program Review.
UCLA’s WASC Exhibit 7.1
Inventory of Educational Effectiveness Indicators

<table>
<thead>
<tr>
<th>Academic Program</th>
<th>(1) Have formal learning outcomes been developed?</th>
<th>(2) What are the learning outcomes?</th>
<th>(3) Other than GPA, what data/evidence is used to determine that graduates have achieved stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)</th>
<th>(4) Who interprets the evidence? What is the process?</th>
<th>(5) How are the findings used?</th>
<th>(6) Date of last Academic Senate review?</th>
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</thead>
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<tr>
<td>Interdepartmental Program:</td>
<td>Yes</td>
<td>Students will:</td>
<td></td>
<td></td>
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<tr>
<td>International &amp; Area Studies IDP</td>
<td></td>
<td>• engage in an in-depth analysis of a specific region or thematic subject that spans regions.</td>
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<tr>
<td></td>
<td></td>
<td>• demonstrate a critical understanding of issues relevant to a specific region or thematic subject and specific skills acquired in earlier coursework including research, analysis, and writing.</td>
<td></td>
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<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• identify and analyze appropriate sources, material evidence, and/or other forms of primary documents appropriate to the study of international &amp; area studies.</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>• show proficiency engaging collaboratively with peers by providing constructive feedback on written drafts and oral presentations, and using similar peer feedback to enhance the quality of their own work.</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>• communicate complex ideas effectively in a seminar setting.</td>
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<tr>
<td></td>
<td></td>
<td>• acquire working knowledge of scholarly discourse relative to a specialized topic.</td>
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<td></td>
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<tr>
<td></td>
<td></td>
<td>• conceive and execute a project that identifies and engages with a specialized topic.</td>
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<tr>
<td></td>
<td></td>
<td>• demonstrate ability to effectively communicate their research findings, both orally and in writing.</td>
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<td></td>
</tr>
<tr>
<td>Capstone Major:</td>
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</tr>
<tr>
<td>African &amp; Middle Eastern Studies B.A.</td>
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<tr>
<td>East Asian Studies B.A.</td>
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<td></td>
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</tr>
<tr>
<td>European Studies B.A.</td>
<td></td>
<td></td>
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<tr>
<td>Latin American Studies B.A.</td>
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<td></td>
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</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Capstone:</td>
<td>Instructor evaluates and grades each student’s capstone performance and provides feedback to the student.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>IAS 191</td>
<td>Student reflects on capstone experience and provides feedback via course evaluation and UCLA Senior Survey.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Senior Seminar with Paper or Project</td>
<td>Program faculty evaluate the curriculum, including students’ collective capstone performance, and report their evaluation to the department. Summative assessment findings are also reported in the 8-year program review.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>or Travel Abroad Program with Paper or Project</td>
<td>Internal and external reviewers provide feedback regarding the overall quality of the program and the capstone experience as part of Academic Senate review.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Description:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>All students must complete either a senior capstone seminar or travel abroad program that includes a culminating paper or project. The experience provides each student with an opportunity to work closely with a faculty member on a focused topic of research dealing with a specific region or thematic subject that spans regions. Students also present their work to peers.</td>
<td></td>
<td></td>
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<tr>
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<tr>
<td></td>
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<td>• UCLA General Catalog (in process)</td>
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<td>• IDP website (in process)</td>
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<td></td>
<td></td>
<td>• course syllabus (in process)</td>
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Appendix IV:
Challenge 45 charts
### Challenge 45

**Department:** East Asian Studies IDP  
**Major/Degree:** East Asian Studies B.A. (to be renamed Asian Studies)

<table>
<thead>
<tr>
<th>Current Prep for Major</th>
<th>Min Units</th>
<th>Max Units</th>
<th>Proposed Prep for Major</th>
<th>Min Units</th>
<th>Max Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Two LD history and culture courses</td>
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<td>12</td>
<td>International and Area Studies 1</td>
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<td>5</td>
</tr>
<tr>
<td>Two LD social science courses</td>
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<td>Two LD International Politics and Markets</td>
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<td>10</td>
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<tr>
<td>Level 6 of foreign language</td>
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<td>Two LD International Societies and Cultures</td>
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<td>10</td>
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<tr>
<td>One LD course in Area of major</td>
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<td></td>
<td></td>
<td>4</td>
<td>6</td>
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<tr>
<td>Level 6 of foreign language</td>
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<td>30</td>
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</table>

<table>
<thead>
<tr>
<th>Current Major</th>
<th>Min Units</th>
<th>Max Units</th>
<th>Proposed Major</th>
<th>Min Units</th>
<th>Max Units</th>
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<td>East Asian Studies 101</td>
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<td>4</td>
<td>Two International Politics and Markets</td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>Two courses on China</td>
<td>8</td>
<td>8</td>
<td>Two International Societies and Cultures</td>
<td>8</td>
<td>11</td>
</tr>
<tr>
<td>Two courses on Japan</td>
<td>8</td>
<td>9</td>
<td>Six Area specific courses (3 from humanities; 3 from social sciences)</td>
<td>24</td>
<td>27</td>
</tr>
<tr>
<td>Two courses on Korea</td>
<td>8</td>
<td>8</td>
<td>One thematic or area-specific elective</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Five elective courses</td>
<td>20</td>
<td>20</td>
<td>Capstone course: International and Area Studies 191</td>
<td>4</td>
<td>4</td>
</tr>
</tbody>
</table>

| Total Units in Major* | 48 | 49 | 48 | 55 |

*Range depends on which 4-unit or 5-unit classes students choose.*
## Challenge 45

**Department:** European Studies IDP  
**Major/Degree:** European Studies B.A.

<table>
<thead>
<tr>
<th>Current Prep for Major</th>
<th>Min Units</th>
<th>Max Units</th>
<th>Proposed Prep for Major</th>
<th>Min Units</th>
<th>Max Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Two LD Humanities and Arts courses</td>
<td>9</td>
<td>10</td>
<td>International and Area Studies 1</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Four LD Social Sciences courses</td>
<td>19</td>
<td>20</td>
<td>Two LD International Politics and Markets</td>
<td>9</td>
<td>10</td>
</tr>
<tr>
<td>Level 6 of foreign language</td>
<td>0</td>
<td>30</td>
<td>Two LD International Societies and Cultures courses</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>One LD course in Area of major</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Level 6 of foreign language</td>
<td>0</td>
<td>30</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Current Major</th>
<th>Min Units</th>
<th>Max Units</th>
<th>Proposed Major</th>
<th>Min Units</th>
<th>Max Units</th>
</tr>
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<tr>
<td>European Studies 101</td>
<td>4</td>
<td>4</td>
<td>Two International Politics and Markets</td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>Four Humanities and Arts courses</td>
<td>16</td>
<td>19</td>
<td>Two International Societies and Cultures</td>
<td>8</td>
<td>11</td>
</tr>
<tr>
<td>Four Social Sciences courses</td>
<td>16</td>
<td>16</td>
<td>Six Area specific courses (3 from humanities; 3 from social sciences)</td>
<td>24</td>
<td>28</td>
</tr>
<tr>
<td>One elective from Humanities and Arts</td>
<td>4</td>
<td>5</td>
<td>One thematic or area-specific elective</td>
<td>4</td>
<td>6</td>
</tr>
<tr>
<td>One elective from Social Sciences</td>
<td>4</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Capstone course: European Studies 191 or 199</td>
<td>4</td>
<td>4</td>
<td>Capstone course: International and Area Studies 191</td>
<td>4</td>
<td>4</td>
</tr>
</tbody>
</table>

| Total Units in Major*                                       | 48        | 52        |                                                            | 48        | 57        |

*Range depends on which 4-unit or 5-unit classes students choose.*
Challenge 45  
Department: Latin American Studies IDP  
Major/Degree: Latin American Studies B.A.

<table>
<thead>
<tr>
<th>Current Prep for Major</th>
<th>Min Units</th>
<th>Max Units</th>
<th>Proposed Prep for Major</th>
<th>Min Units</th>
<th>Max Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Two LD courses</td>
<td>8</td>
<td>10</td>
<td>International and Area Studies 1</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Level 6 of foreign language</td>
<td>0</td>
<td>30</td>
<td>Two LD International Politics and Markets courses</td>
<td>9</td>
<td>10</td>
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<tr>
<td>Level 3 of second foreign language</td>
<td>0</td>
<td>15</td>
<td>Two LD International Societies and Cultures courses</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>One LD course in Area of major</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Level 6 of foreign language</td>
<td>0</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Level 3 of second foreign language</td>
<td>0</td>
<td>15</td>
</tr>
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<table>
<thead>
<tr>
<th>Current Major</th>
<th>Min Units</th>
<th>Max Units</th>
<th>Proposed Major</th>
<th>Min Units</th>
<th>Max Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Five courses from core concentration</td>
<td>18</td>
<td>32</td>
<td>Two International Politics and Markets</td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>One Theory and Methods course</td>
<td>2</td>
<td>13</td>
<td>Two International Societies and Cultures</td>
<td>8</td>
<td>11</td>
</tr>
<tr>
<td>Four Internal Breadth courses</td>
<td>8</td>
<td>34</td>
<td>Six Area specific courses (3 from humanities; 3 from social sciences)</td>
<td>24</td>
<td>28</td>
</tr>
<tr>
<td>Six External Breadth courses</td>
<td>12</td>
<td>58</td>
<td>One thematic or area-specific elective</td>
<td>4</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Capstone course: International and Area Studies 191</td>
<td>4</td>
<td>4</td>
</tr>
</tbody>
</table>

| Total Units in Major*                                 | 40**      | 137***    |                                                    | 48        | 57        |

*Range depends on which 2, 4, 5, or 6-unit classes students choose.
**IDP major needs a minimum of 48 units. Students would need additional units to complete the program.
***IDP major cannot exceed 75 units. The number of variable unit possibilities make this number unlikely, but possible.
**Challenge 45**  
**Department:** Middle Eastern and North African Studies IDP  
**Major/Degree:** Middle Eastern and North African Studies B.A. (to be renamed African and Middle East Studies)

<table>
<thead>
<tr>
<th>Current Prep for Major</th>
<th>Min Units</th>
<th>Max Units</th>
<th>Proposed Prep for Major</th>
<th>Min Units</th>
<th>Max Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>History 9D</td>
<td>5</td>
<td>5</td>
<td>International and Area Studies 1</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Three LD courses</td>
<td>8</td>
<td>15</td>
<td>Two LD International Politics and Markets courses</td>
<td>9</td>
<td>10</td>
</tr>
<tr>
<td>Level 3 of foreign language</td>
<td>0</td>
<td>15</td>
<td>Two LD International Societies and Cultures courses</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>One LD course in Area of major</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Level 6 of foreign language</td>
<td>0</td>
<td>30</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Current Major</th>
<th>Min Units</th>
<th>Max Units</th>
<th>Proposed Major</th>
<th>Min Units</th>
<th>Max Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Three foreign language courses at the intermediate or advance level</td>
<td>0</td>
<td>15</td>
<td>Two International Politics and Markets</td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>History 105A, 105B, 105C</td>
<td>12</td>
<td>12</td>
<td>Two International Societies and Cultures</td>
<td>8</td>
<td>11</td>
</tr>
<tr>
<td>Five elective courses</td>
<td>20</td>
<td>21</td>
<td>Six Area specific courses (3 from humanities; 3 from social sciences)</td>
<td>24</td>
<td>25</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>One thematic or area-specific elective</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Capstone course: International and Area Studies 191</td>
<td>4</td>
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</tr>
<tr>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Units in Major</strong></td>
<td>32**</td>
<td>48</td>
<td></td>
<td>48</td>
<td>50</td>
</tr>
</tbody>
</table>

*Range depends on which 4-unit or 5-unit classes students choose.*  
**IDP major needs a minimum of 48 units. Students would need additional units to complete the program.*
Appendix V: Catalog copy
INTERNATIONAL AND AREA STUDIES
Interdepartmental Program
College of Letters and Science
UCLA
10357 Bunche Hall
Box 951487
Los Angeles, CA 90095-1487
(310) 825-5187
fax: (310) 206-3555
e-mail: idps@international.ucla.edu
http://www.international.ucla.edu/idps/

Michael F. Thies, Ph.D., Chair
Faculty Committee
George E. Dutton, Ph.D. (Asian Languages and Cultures)
C. Cindy Fan, Ph.D. (Geography)
Gil Z. Hochberg, Ph.D. (Comparative Literature)
Françoise Lionnet, Ph.D. (Comparative Literature, French and Francophone Studies)
Michael F. Lofchie, Ph.D. (Political Science)
William R. Summerhill, Ph.D. (History)
Kevin B. Terraciano, Ph.D. (History)
Michael F. Thies, Ph.D. (Political Science)

Scope and Objectives
The International and Area Studies majors provide students with a broad understanding of the international nature of the world and guide them through a course of study that allows students to analyze the area or a subregion (e.g., Middle East, North Africa, Arab states, sub-Saharan Africa) from an interdisciplinary and modern perspective. The major seeks to ground students in broad international issues that they can then use to focus on particular concerns of that part of the world.

Admission
Admission to the African and Middle Eastern Studies major is by application only. To be eligible to apply, students must have completed all nonlanguage preparation for the major courses and the foreign language courses through at least level 3 (elementary level). Any remaining language courses may be completed after students have been accepted to the major. Each preparation for the major course must be taken for a letter grade, and students must have a UC grade-point average of 2.0 or better in those courses.

The application period is once per year, and students must apply no later than the end of Fall Quarter of their junior year.

Meeting the above minimum requirements does not guarantee admission to the program. Admission is on a competitive basis, using the above qualifications as minimum standards for consideration.

African and Middle Eastern Studies Premajor
Incoming freshman and transfer students may be admitted as African and Middle Eastern Studies premajors on acceptance to UCLA. Premajor students must apply for major standing at the end of Fall Quarter of their junior year (they are not automatically accepted into the major).

Preparation for the Major
Required: (1) International and Area Studies 1, (2) one area studies course from Afrikaans 40, Art History 55A, Geography 88B, History 9D, 10B, 97F, 97J, Honors Collegium 10, 24, Near Eastern Languages 50C, Portuguese 40A, or Theater 4, (3) two international politics and markets courses from Economics 1 2, Geography 4 6, Political Science 50 (or 50R), Sociology 1 4, (4) two international societies and cultures courses from Anthropology 9, Comparative Literature 1D (or 2DW or 4DW), Ethnomusicology 5, 25, Geography 3, History 2B, 22, World Arts and Cultures 20, 33, and (5) one area-related foreign language sequence through the intermediate level (e.g., African Languages 2C, 8C, 12C, 16, 18, 26, 32C, 36, 42C, 46, 62C, Arabic 102C, Armenian 102C, 105C, Berber 102C, Hebrew 102C, Iranian 102C, Turkic Languages 102C, 112C, 116C).

International and Area Studies / 1

in part or in total by taking a placement examination given through the appropriate language department. Each course must be taken for a letter grade.

Transfer Students
Transfer applicants to the African and Middle Eastern Studies premajor with 90 or more units must complete the following introductory courses prior to admission to UCLA: two courses from sociocultural anthropology, cultural geography, contemporary world history, and world literature and two courses from comparative politics, economic geography, macroeconomics, microeconomics, and introductory sociology. Transfer students must apply for the major by the end of Fall Quarter of their junior year.

Refer to the UCLA Transfer Admission Guide at http://admissions.ucla.edu/prospect/adm_tr.htm for up-to-date information regarding transfer selection for admission.

The Major
The major consists of International and Area Studies 191 and 11 upper division courses divided among area studies and international themes courses. To count as one 4-unit course, 2-unit courses must either be taken twice or two courses from the same category (if applicable) may be taken. Each course must be taken for a letter grade, with a minimum overall grade-point average of 2.0.


Asian Studies B.A.

The Asian Studies major allows students to analyze the area or a subregion (e.g., Central Asia, East Asia, South Asia, Southeast Asia) from an interdisciplinary and modern perspective. The major seeks to ground students in broad international issues that they can then use to focus on particular concerns of that part of the world.

Admission

Admission to the Asian Studies major is by application only. To be eligible to apply, students must have completed all nonlanguage preparation for the major courses and the foreign language courses through at least level 3 (elementary level). Any remaining language courses may be completed after students have been accepted to the major. Each preparation for the major course must be taken for a letter grade, and students must have a UC grade-point average of 2.0 or better in those courses. The application period is once per year, and students must apply no later than the end of Fall Quarter of their junior year.

Meeting the above minimum requirements does not guarantee admission to the program. Admission is on a competitive basis, using the above qualifications as minimum standards for consideration.

Asian Studies Premajor

Incoming freshman and transfer students may be admitted as Asian Studies premajors on acceptance to UCLA. Premajors must apply for major standing at the end of Fall Quarter of their junior year; they are not automatically accepted into the major.

Preparation for the Major

Required: (1) International and Area Studies 1, (2) one area studies course from Art History 56A, 56B, Asian 70A, 70B, 70C, Chinese 50 (or 50W), M60 (or M60W), General Education Cycles 25A, History 9A, 9C, 9E, 11B (or 11BH), 97G, 97M, 97N, International and Area Studies 31, 33, Japanese 50, 70, Korean 50, M60, South Asian M60, Southeast Asian M60, or 90, (3) two international politics and markets courses from Economics 1, 2, Geography 4, 6, Political Science 50 (or 50R), Sociology 1, (4) two international societies and cultures courses from Anthropology 9, Comparative Literature 1D (or 2DW or 4DW), Ethnomusicology 5, 25, Geography 3, History 2B, 22, World Arts and Cultures 20, 33, and (5) one area-related foreign language sequence through the intermediate level (e.g., Chinese 6 or 6A, Filipino 6, Hindi-Urdu 6, Indonesian 6, Japanese 6, Korean 6, Thai 6, Vietnamese 6). The language requirement can also be fulfilled in part or in total by taking a placement examination given through the appropriate language department. Each course must be taken for a letter grade.

Transfer Students

Transfer applicants to the Asian Studies premajors with 90 or more units must complete the following introductory courses prior to admission to UCLA: two courses from sociocultural anthropology, cultural geography, contemporary world history, and world literature and two courses from comparative politics, economic geography, macroeconomics, microeconomics, and introductory sociology. Transfer students must apply for the major by the end of Fall Quarter of their junior year.

Refer to the UCLA Transfer Admission Guide at http://www.admissions.ucla.edu/prospect/adm_tr.htm for up-to-date information regarding transfer selection for admission.

The Major

The major consists of International and Area Studies 191 and 11 upper division courses divided among area studies and international themes courses. To count as one 4-unit course, 2-unit courses must either be taken twice or two courses from the same category (if applicable) may be taken. Each course must be taken for a letter grade, with a minimum overall grade-point average of 2.0.


European Studies B.A.

Capstone Major

The European Studies major allows students to analyze the area or a subregion (e.g., Central and Eastern Europe, Mediterranean Europe, Scandinavia, Western Europe/European Union) from an interdisciplinary and modern perspective. The major seeks to ground students in broad international issues that they can then use to focus on particular concerns of that part of the world.
Transfer applicants to the European Studies Program may apply for the major by the end of Fall Quarter of their junior year.

Refer to the UCLA Transfer Admission Guide at http://www.admissions.ucla.edu/prospect/adm_tr.htm for up-to-date information regarding transfer selection for admission.

The Major
The major consists of International and Area Studies 191 and 11 upper division courses divided among area studies and international themes courses. To count as one 4-unit course, 2-unit courses must either be taken twice or two courses from the same category (if applicable) may be taken. Each course must be taken for a letter grade, with a minimum overall grade-point average of 2.0.


Latin American Studies B.A.
The Latin American Studies major allows students to analyze the area or a subregion (e.g., Amazonia, Caribbean, Central America, South America, Southern Cone) from an interdisciplinary and modern perspective. The major seeks to ground students in broad international issues that they can then use to focus on particular concerns of that part of the world.

Latin American Studies Premajor
Incoming freshman and transfer students may be admitted as European Studies premajors on acceptance to UCLA. Premajor students must apply for major standing at the end of Fall Quarter of their junior year; they are not automatically accepted into the major.

Preparation for the Major
Required: (1) International and Area Studies 1, and (2) one area studies course from Central and East European Studies 91, Comparative Literature 1C, 2CW, 4CW, 4DW, Dutch 10, English 88G, French 12, 14 (or 14W), 41, 60, German 50B, 57, 59, 61A through 61D, 62W, History 1C (or 1CH), 97C, International and Area Studies 40, Italian 42B, 46, 50B, Portuguese 40A, Romanian 90, Russian 25 (or 25W), 30, 31, 32, 90B (or 90BW), Scandinavian 50 (or 50W), Slavic 88, 90, Spanish 42, (3) two international politics and markets courses from Economics 1, 2, Geography 4, 6, Political Science 50 (or 50R), Sociology 1, (4) two international societies and cultures courses from Anthropology 9, Comparative Literature 1D (or 2DW or 4DW), Ethnomusicology 5, 25, Geography 3, History 2B, 22, World Arts and Cultures 20, 33, and (5) one area-related foreign language sequence through the intermediate level (e.g., Czech 102C, Dutch 103C, French 6, German 6, Hungarian 102C, Italian 6, Polish 102C, Portuguese 3, Romanian 102C, Russian 6, Scandinavian 5, 15, 25, 29, Serbian/Croatian 102C, Spanish 5, Ukrainian 102C, Yiddish 102C). The language requirement can also be fulfilled in part or in total by taking a placement examination given through the appropriate language department. Each course must be taken for a letter grade.

Transfer Students
Transfer applicants to the European Studies premajor with 90 or more units must complete the following introductory courses prior to admission to UCLA: two courses from sociocultural anthropology, cultural geography, contemporary world history, and world literature and two courses from comparative politics, economic geography, macroeconomics, microeconomics, and introductory sociology. Transfer students must apply for the major by the end of Fall Quarter of their junior year.

Admission
Admission to the Latin American Studies major is by application only. To be eligible to apply, students must have completed all nonlanguage preparation for the major courses and the foreign language courses through at least level 3 (elementary level). Any remaining language courses may be completed after students have been accepted to the major. Each preparation for the major course must be taken for a letter grade, and students must have a UC grade-point average of 2.0 or better in those courses.

The application period is once per year, and students may apply no later than the end of Fall Quarter of their junior year.

Meeting the above minimum requirements does not guarantee admission to the program. Admission is on a competitive basis, using the above qualifications as minimum standards for consideration.

Latin American Studies Premajor
Incoming freshman and transfer students may be admitted as Latin American Studies premajors on acceptance to UCLA. Premajor students must apply for major standing at the end of Fall Quarter of their junior year; they are not automatically accepted into the major.

Preparation for the Major
Required: (1) International and Area Studies 1, and (2) one area studies course from History 8A (or 8AH), 8B, 8C, 87E, International and Area Studies 50, Portuguese 40B, 46, Spanish 44, (3) two international politics and markets courses from Economics 1, 2, Geography 4, 6, Political Science 50 (or 50R), Sociology 1, (4) two international societies and cultures courses from Anthropology 9, Comparative Literature 1D (or 2DW or 4DW), Ethnomusicology 5, 25, Geography 3, History 2B, 22, World Arts and Cultures 20, 33, and (5) two area-related foreign language sequences through the inter-
mediate level (e.g., Portuguese 3 or 11B, Spanish 5 or 7, an indigenous language of Latin America such as Nahuatl, Quechua, or Zapotec, through that level). The language requirement can also be fulfilled in part or in total by taking a placement examination given through the appropriate language department. Each course must be taken for a letter grade.

Transfer Students

Transfer applicants to the Latin American Studies premajor with 90 or more units must complete the following introductory courses prior to admission to UCLA: two courses from sociocultural anthropology, cultural geography, contemporary world history, and world literature and two courses from comparative politics, economic geography, macroeconomics, microeconomics, and introductory sociology. Transfer students must apply for the major by the end of Fall Quarter of their junior year.

Refer to the UCLA Transfer Admission Guide at http://www.admissions.ucla.edu/prospect/adm_tr.htm for up-to-date information regarding transfer selection for admission.

The Major

The major consists of International and Area Studies 191 and 11 upper division courses divided among area studies and international themes courses. To count as one 4-unit course, 2-unit courses must either be taken twice or two courses from the same category (if applicable) may be taken. Each course must be taken for a letter grade, with a minimum overall grade-point average of 2.0.


The area studies electives listed above (group 1) focus on contemporary issues of that region after 1750. Students may substitute a maximum of three upper division courses with focus on earlier historical aspects of the region or on diasporas with origins related to the region toward the area studies electives as long the distribution between humanities and arts and social sciences is maintained. They may be selected from either of the following lists: humanities and arts group 2: Art History C117A through 117E, Chicana and Chicano Studies M105D, M105E, 109, 142, Ethnomusicology M116, Portuguese 143A or social sciences group 2: Anthropology 114P through 114T, Chicana and Chicano Studies M119, M159B, 184, M187, History 157B.

No changes to minor requirements.
Study Abroad

All majors and minors are highly encouraged to study abroad. Students can travel to all areas through a variety of programs with various lengths (summer or during the academic year). Students may partially fulfill the area studies elective requirement by participating in an International Institute Summer Travel Study program consisting of two courses in and on a particular region of the world. Consult the Academic Counselor for more information on available programs.

More information about travel abroad programs is available through the UCLA International Education Office, B300 Murphy Hall, (310) 825-4995, ieo@international.ucla.edu. See http://www.ieo.ucla.edu.

International and Area Studies

Lower Division Courses

1. Introduction to International and Area Studies. ?? (Need CIMS form)

19. Fiat Lux Freshman Seminars. (1) Seminar, one hour. Discussion of and critical thinking about topics of current intellectual importance, taught by faculty members in their areas of expertise and illuminating many paths of discovery at UCLA. P/NP grading.

31. Introduction to Southeast Asian Studies. (5) (Formerly numbered Southeast Asian Studies 1.) Lecture, three hours; discussion, one hour (when scheduled). Introductory survey of diverse and dynamic societies of contemporary Southeast Asia, with strong focus on interdisciplinary themes in humanities and cultural studies. P/NP or letter grading.

33. Introduction to East Asian Studies. (4) (Formerly numbered East Asian Studies 101.) Lecture, three hours. Interdisciplinary course designed to investigate East Asia as regional unit from range of approaches and methodologies. Overview of historical and cultural constructs, flow of ideas and materials, society and state, geopolitics and international relations, and current challenges in and related to East Asia. P/NP or letter grading.

40. Introduction to European Studies. (4) (Formerly numbered European Studies 101.) Seminar, three hours. Interdisciplinary seminar that introduces students to central topics, themes, and concepts of European studies, including individual and state, cultural life, economic relations, nationalism, and international relations. Letter grading.

50. Introduction to Latin America, (4) (Formerly numbered Latin American Studies 97A.) Lecture, three hours. Interdisciplinary freshman/sophomore survey course designed as introduction to modern Latin America. P/NP or letter grading.

89. Honors Seminars. (1) Seminar, three hours. Limited to 20 students. Designed as adjunct to lower division lecture course. Exploration of topics in greater depth through supplemental readings, papers, or other activities and led by lecturer course instructor. May be applied toward honors credit for eligible students. Honors content noted on transcript. P/NP or letter grading.

89HC. Honors Contracts. (1) Tutorial, three hours. Limited to students in College Honors Program. Designed as adjunct to lower division lecture course. Individual study with lecture course instructor to explore topics in greater depth through supplemental readings, papers, or other activities. May be repeated for maximum of 4 units. Individual honors contract required. Honors content noted on transcript. Letter grading.

99. Student Research Program. (1 to 2) Tutorial (supervised research or other scholarly work), three hours per week per unit. Entry-level research for lower division students under guidance of faculty mentor. Students must be in good academic standing and enrolled in minimum of 12 units (excluding this course). Individual contract required; consult Undergraduate Research Center. May be repeated. P/NP grading.

Upper Division Courses

189. Advanced Honors Seminars. (1) Seminar, three hours. Limited to 20 students. Designed as adjunct to undergraduate lecture course. Exploration of topics in greater depth through supplemental readings, papers, or other activities and led by lecture course instructor. May be applied toward honors credit for eligible students. Honors content noted on transcript. P/NP or letter grading.

189HC. Honors Contracts. (1) Tutorial, three hours. Limited to students in College Honors Program. Designed as adjunct to upper division lecture course. Individual study with lecture course instructor to explore topics in greater depth through supplemental readings, papers, or other activities. May be repeated for maximum of 4 units. Individual honors contract required. Honors content noted on transcript. Letter grading.

191. Senior Seminar. ?? (Need CIMS form)

Appendix VI:
Letters from proposed faculty advisory committee members

Faculty advisory committee members:

Michael Thies, Proposed Chair of International and Area Studies IDP (Political Science)
George Dutton, Professor, (Asian Languages and Cultures)
Cindy Fan, Professor, (Geography)
Gil Hochberg, Professor, (Comparative Literature)
Francoise Lionnet, Professor, (French and Francophone Studies)
Michael Lofchie, Professor, (Political Science)
William Summerhill, Professor, (History)
Kevin Terraciano, Professor, (History)
November 14, 2011

Professor Roger Waldinger
Interim Associate Vice-Provost for International Studies
Bunche Hall 11343

Dear Roger,

Thank you for asking me to serve on the Faculty Advisory Committee for the new International and Area Studies Interdisciplinary Degree Program. I will be happy to serve on this FAC as I am committed to this program and am glad to help provide it with intellectual leadership and academic oversight. I am also willing to consider advising students with independent study projects.

Sincerely yours,

Michael F. Thies
Associate Professor
Department of Political Science
November 14, 2011

Professor Roger Waldinger
Interim Associate Vice-Provost for International Studies
Bunche Hall 11343

Dear Roger,

Thank you for asking me to serve on the Faculty Advisory Committee for the new International and Area Studies Interdisciplinary Degree Program. I will be happy to serve on this FAC as I am committed to this program and am glad to help provide it with intellectual leadership and academic oversight.

Sincerely yours,

George Dutton
November 8, 2011

Professor Roger Waldinger  
Interim Associate Vice-Provost for International Studies  
Bunche Hall 11343

Dear Roger,

Thank you for asking me to serve on the Faculty Advisory Committee for the new International and Area Studies Interdisciplinary Degree Program. I will be happy to serve on this FAC as I am committed to this program and am glad to help provide it with intellectual leadership and academic oversight.

Sincerely yours,
Cindy Fan

----------------------------------------------------------------

C. Cindy Fan, Ph.D.  
Associate Dean of Social Sciences  
Professor, Department of Geography  
Professor, Department of Asian American Studies  
Chair, East Asian Studies M.A. Interdepartmental Degree Program  
University of California, Los Angeles (UCLA)  
1255/1153 Bunche Hall  
Box 951524  
Los Angeles, CA 90095-1524  
Phone: (310) 825-3821, 825-1071  Fax: (310) 206-5976  
E-mail: fan@geog.ucla.edu  
http://www.geog.ucla.edu/people/faculty.php?id=597&display_one=1&modify=1
November 9, 2011

Professor Roger Waldinger
Interim Associate Vice-Provost for International Studies
Bunche Hall 11343

Dear Roger,

Thank you for asking me to serve on the Faculty Advisory Committee for the new International and Area Studies Interdisciplinary Degree Program. I will be happy to serve on this FAC as I am committed to this program and am glad to help provide it with intellectual leadership and academic oversight.

Sincerely yours,

Gil Hochberg
Associate Professor, Comparative Literature
UCLA
November 14, 2011

Professor Roger Waldinger
Interim Associate Vice-Provost for International Studies
Bunche Hall 11343

Dear Roger,

Thank you for asking me to serve on the Faculty Advisory Committee for the new International and Area Studies Interdisciplinary Degree Program. I will be happy to serve on this FAC as I am committed to this program and am glad to help provide it with intellectual leadership and academic oversight.

Sincerely yours,

Françoise Lionnet
Director, African Studies Center
November 10, 2011

Professor Roger Waldinger
Interim Associate Vice-Provost for International Studies
Bunche Hall 11343

Dear Roger,

Thank you for asking me to serve on the Faculty Advisory Committee for the new International and Area Studies Interdisciplinary Degree Program. I will be happy to serve on this FAC as I am committed to this program and am glad to help provide it with intellectual leadership and academic oversight.

Sincerely yours,

[Signature]

Mike Lofchie
Political Science
November 15, 2011

Professor Roger Waldinger
Interim Associate Vice-Provost for International Studies
Bunche Hall 11343

Dear Roger,

Thank you for asking me to serve on the Faculty Advisory Committee for the new International and Area Studies Interdisciplinary Degree Program. I will be happy to serve on this FAC as I am committed to this program and am glad to help provide it with intellectual leadership and academic oversight.

Sincerely yours,

William Summerhill
Professor of History
November 14, 2011

Professor Roger Waldinger
Interim Associate Vice-Provost for International Studies
Bunche Hall 11343

Dear Roger,

Thank you for asking me to serve on the Faculty Advisory Committee for the new International and Area Studies Interdisciplinary Degree Program. I will be happy to serve on this FAC as I am committed to this program and am glad to help provide it with intellectual leadership and academic oversight.

Sincerely yours,

KT

Kevin Terraciano
Professor of History
Interim Director, Latin American Institute
Appendix VII:  
Letters from departments

Department letters:

Applied Linguistics  
Asian Languages and Cultures  
Afro-American Studies  
Anthropology  
Art History  
Asian American Studies  
Chicana/o Studies  
Comparative Literature  
Communication Studies  
Community Health Sciences  
Economics  
English  
Ethnomusicology  
Film and TV  
French and Francophone Studies  
Geography  
Germanic Languages  
History  
Honors Collegium  
Institute of the Environment and Sustainability  
Italian  
Labor and Workplace Studies  
Management  
Music  
Near Eastern Languages and Cultures  
Political Science  
Scandinavian Section  
Slavic Languages and Literatures  
Sociology  
Spanish and Portuguese  
Urban Planning  
World Arts and Cultures  
Women Studies
October 25, 2011

Michael F. Thies (thies@polisci.ucla.edu)
Chair, Undergraduate Area Studies Programs
Associate Professor of Political Science
University of California, Los Angeles

Dear Dr. Thies:

We understand that the International Institute is in the process of proposing a major restructuring of its current majors to create a new consolidated IDP which would be called International and Area Studies, with four component majors.

We approve the following Afro-American Studies courses to be used as part of the new IAS IDP requirement.

Upper Division Courses for the Latin American Studies Major:

M154C. Black Experience in Latin America and Caribbean (4)
M178. Sociology of Caribbean (4)
179B. Special Studies in Comparative Literature: Caribbean Literature (4)

Yours truly,

Mark Sawyer, Ph.D., Chair
UCLA Afro-American Studies IDP
MEMORANDUM
Asian Languages & Cultures
290 Royce Hall
154003

To: Professor Michael Thies, Chair of East Asian Studies IDP
From: David Schaberg, Professor and Chair
Re: Letter of Support for East Asian Studies IDP

August 24, 2011

The Department of Asian Languages & Cultures pledges its support for students in the new International and Area Studies (IAS) majors now being proposed by the International Institute. The department voted its support for the current East Asian Studies program at its meeting of May 5, 2010, Since IAS will subsume this old East Asian Studies major, reframing it as an Asian Studies major, the present memorandum simply affirms that our support will continue as the restructuring goes forward. ALC faculty have been informed of this extension of support and have raised no objections.

The Department discussed and agreed upon the following aspects of its commitment to the EAS program and, by extension, to the new IAS program. This commitment is made for a period of at least eight years, starting from May, 2010. It is undertaken on the understanding that the Department will be represented on the Committee to Administer the Interdepartmental Degree Program during this period and that the Department thereafter will reconsider the extent of its commitment in accordance with the procedures implied in this Format. The Department will staff, on a continuing basis, such courses as are included in the program and also serve the needs of our own departmental majors, and will recruit replacement faculty as needed to fulfill this responsibility. The Department will contribute to the administration of the program through appointment of one or more of its members to the Interdepartmental Committee.

The Department will accommodate increased enrollment in its courses that may result from participation in the program as follows: ALC Student Affairs Officers will manually enroll Asian Studies (AS) students in language or content courses on a case by case basis. In order to facilitate this process, AS students should contact ALC advisors in advance of the respective quarter if they are having difficulty enrolling in specific courses (i.e. for FLAS Fellowships, etc.). The Department will also make every reasonable effort to adjust the scheduling of its courses in order to ensure that courses involved in the program are offered as needed.

The following faculty members belong to the core faculty on which the operation of the interdepartmental program depend: William Bodiford, Robert Buswell, Jack Chen, Robert Chi, Hung-hsiang Chou, John Duncan, Torquil Duthie, Natasha Heller, Theodore Huters, Shoichi Iwasaki, Namhee Lee, Min Li, Seiji Lippit, Sung-Deuk Oak, David Schaberg, Shu-mei Shih, Jonathan Silk, Sung-Ock Sohn, Richard Strassberg, Timothy Tangherlini, Hongyin Tao. The Department pledges to make every effort to recruit faculty with similar qualifications for leadership roles in the program should one of these members retire or leave UCLA within the next eight years. For a summary of publications of core faculty members, please see attachment.

The Department cannot guarantee support in the form of Teaching Assistantships to
students enrolled in the program. We have in the past employed EAS students in TA positions, especially but not exclusively in language positions, and will continue to do so as needs and opportunities arise. However, since EAS students are still working on their MA degrees, they are not in every case competitive with PhD students for teaching positions.

The Department cannot make available to students enrolled in the program departmental resources in the form of laboratory space office or carrel space or use of equipment. The Department cannot contribute secretarial services or office space for filing, etc., in connection with the program.

The Departmental will support Faculty Participation by recognizing the services of faculty members to the interdepartmental program for purposes of merit increases or promotions as equivalent to services within the Department itself.

The duties of Department members in connection with the program will not occasion Departmental requests for additional budgetary support from University sources.

The following courses listed by the Interdepartmental Program are offered by our department on a regular basis every year (see attached list).

The following courses listed by the program are offered by our Department on an intermittent basis (see attached list). All courses listed are "Elective" courses for the IDP.

The following tenured members of our faculty have been directly involved in the development of the program as a member of the planning committee, and will be an active participant in the program after its approval.

<table>
<thead>
<tr>
<th>Name</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>William Bodiford</td>
<td>Japanese Buddhism</td>
</tr>
<tr>
<td>Jack Chen</td>
<td>Chinese literature</td>
</tr>
<tr>
<td>Torquil Duthie</td>
<td>Japanese literature</td>
</tr>
<tr>
<td>Natasha Heller</td>
<td>Chinese religion and thought</td>
</tr>
<tr>
<td>Namhee Lee</td>
<td>Korean history</td>
</tr>
<tr>
<td>David Schaberg</td>
<td>Chinese literature and thought</td>
</tr>
<tr>
<td>Shu-mei Shih</td>
<td>Chinese literature</td>
</tr>
<tr>
<td>Richard Strassberg</td>
<td>Chinese literature</td>
</tr>
</tbody>
</table>

In addition, the following members of our department regularly give courses in fields related to the program:

<table>
<thead>
<tr>
<th>Name</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Robert Buswell</td>
<td>Chinese and Korean Buddhism</td>
</tr>
<tr>
<td>Robert Chi</td>
<td>Chinese film</td>
</tr>
<tr>
<td>Hung-hsiang Chou</td>
<td>Chinese archaeology</td>
</tr>
<tr>
<td>John Duncan</td>
<td>Korean history</td>
</tr>
<tr>
<td>Theodore Huters</td>
<td>Chinese literature</td>
</tr>
<tr>
<td>Shoichi Iwasaki</td>
<td>Japanese linguistics</td>
</tr>
<tr>
<td>Min Li</td>
<td>Chinese archaeology</td>
</tr>
<tr>
<td>Seiji Lippit</td>
<td>Japanese literature</td>
</tr>
<tr>
<td>Sung-Deuk Oak</td>
<td>Korean philosophy</td>
</tr>
<tr>
<td>Jonathan Silk</td>
<td>Chinese Buddhism</td>
</tr>
<tr>
<td>Sung-Ock Sohn</td>
<td>Korean linguistics</td>
</tr>
<tr>
<td>Timothy Tangherlini</td>
<td>Korean folklore</td>
</tr>
<tr>
<td>Hongyin Tao</td>
<td>Chinese linguistics</td>
</tr>
</tbody>
</table>
November 11, 2011

DEPARTMENT STATEMENT OF COMMITMENT TO THE INTERNATIONAL AND AREA STUDIES IDP

Statement of Departmental Support for the Program

The Department of Anthropology at its faculty meeting of November 9, 2011 voted to affirm its support and participation in the new International and Area Studies IDP. A quorum of the faculty was present for the discussion and unanimously passed the motion.

Extent of Departmental Commitment to the Program

The Department has discussed and agreed upon the following aspects of its commitment to the Program. This commitment is made for a period of at least five years.

a) The Department will do its best to staff, on a continuing basis, those Anthropology courses that are relevant to the Program.

b) The Department will accommodate increased enrollment in its courses that may result from participation in the program as follows:

1. The Department will endeavor to accommodate moderate increases in enrollment in its courses that may result given the presently projected number of degree candidates in the Program.
2. The Department will make a reasonable effort to adjust the scheduling of its courses in order to ensure that courses involved in the Program are offered as needed.

Course Offerings

<table>
<thead>
<tr>
<th>COURSE TITLE</th>
<th>COURSE #</th>
</tr>
</thead>
<tbody>
<tr>
<td>Culture and Society (4)</td>
<td>9</td>
</tr>
<tr>
<td>Study of Culture (4)</td>
<td>130</td>
</tr>
<tr>
<td>Study of Social Systems (4)</td>
<td>150</td>
</tr>
</tbody>
</table>
Politics: Tribe, State, Nation (4) 152
Evolution of Human Societies (4) 153
Economic Anthropology (4) 153P
Development Anthropology (4) 161
Urban Anthropology (4) 167
Culture, Illness, and Healing (4) M168

The Anthropology Department will continue to make every effort to offer these courses on a regular basis, but recognizes that it may not always be possible to do so.

Chair’s Statement of Support

I join the Department’s faculty in supporting the new IDP in International and Development Studies. Our relationship with this new Program will undoubtedly be beneficial to our faculty and our students.

Sincerely,

[Signature]

Professor and Chair
September 8, 2011

TO: Michael Thies, Chair, Undergraduate Area Studies Program  
    International Institute

RE: Letter of Support for the International and Area Studies Majors

The Department of Applied Linguistics supports the International Institute’s proposal to create the International and Area Studies majors, which will include “African and Middle Eastern Studies” as one of the four component majors. As African Languages falls under the Applied Linguistics department’s purview, we agree to accept the International and Area Studies students into the African Languages courses specified by the International Institute and included below for reference:

**Language Courses:**

- 2C. Intermediate Swahili (4)
- 8C. Intermediate Zulu (4)
- 12C. Intermediate Yoruba (4)
- 16. Intensive Intermediate Swahili (12)
- 18. Intensive Intermediate Zulu (12)
- 26. Intensive Intermediate Yoruba (12)
- 32C. Intermediate Bambara (4)
- 36. Intensive Intermediate Bambara (12)
- 42C. Intermediate Hausa (4)
- 46. Intensive Intermediate Hausa (12)
- 62C. Intermediate Wolof (4)

**Upper Division courses:**

Upper Division Courses for the African & Middle Eastern Studies Major:

- 150A. African Literature in English Translation (4)
- 150B. African Literature in English Translation (4)
- 170. South African Literatures and Cinema (4)
- 171. Language in South Africa: Histories, Cultures, Politics (4)
- 172. Languages and Cultures of Nigeria (4)

If you have further questions, please feel free to contact me at iwasaki@humnet.ucla.edu or the Student Affairs Officer, Kristina Magpayo, at kmagpayo@humnet.ucla.edu or (310) 825-4631.

Sincerely,

Shoichi Iwasaki, Chair  
Applied Linguistics Department
Dear Sandy,

I am sorry for the delay in my response. I have no objections to the request to have courses from the art history department serve to support majors in IAS. I need to figure out, however, how to deal with your need for a letter since I am getting on a plane to deal with a family emergency in Korea (this situation is also the reason for the delay in responding). The easiest would be if you could script the letter and I can sign off on it via email or if you need a hardcopy of a signed letter, I can have someone in my department sign such a letter in my place. Please let me know which way is feasible for you. Apologies again for the delay and the inconvenience of my situation for your work.

Miwon Kwon

-----------------------
Miwon Kwon
Professor of Contemporary Art and Chair
UCLA | Dept of Art History
Tel 310.206.2113
Fax 310.206.1903

On 10/4/11 1:39 PM, "Sandy Valdivieso" <sandy@international.ucla.edu> wrote:

Dear Professor Miwon Kwon,

I hope this e-mail finds you well. I am e-mailing to follow up on our previous e-mail and to see if you had any questions about our request. Additional details are outlined below.

We truly appreciate your time and consideration.

Feel free to contact me if you have any questions.

Thank you!

Sandy
Dear Professor Miwon Kwon

<http://www.arthistory.ucla.edu/people/faculty/mkwon/>,

Forwarded is a message from the Chair of the International Institute IDPs, Professor Michael Thies.

***********

Dear Professor Kwon,

I write to request a letter of support from your department for the new International and Area Studies (IAS) majors. The International Institute is in the process of proposing a major restructuring of its current majors, to be submitted for approval this Fall. In place of the current panoply of free-standing, area-specific IDPs, the proposal will be to create a single, consolidated IDP called International and Area Studies, with four component majors:

1. African and Middle Eastern Studies,
2. Asian Studies,
3. European Studies, and
4. Latin American Studies.

All four majors will share a common structure that combines thematic and conceptual courses with area-specific courses and language courses. They will replace the current International Institute IDP majors: East Asian Studies, European Studies, Latin American Studies, Middle Eastern and North African Studies, South Asian Studies, and Southeast Asian Studies.

We expect that the overall number of students under the new IAS umbrella will be approximately the same as the total number spread across the current set of IDPs, and for the most part, the courses from your department that we wish to list as
options for these students (see below) are the same courses that you have allowed us to use in the past. Because this is a proposal requiring Senate approval, however, we are required to solicit new letters of support from the Chairs of all affected departments.

We thank you for your department’s willingness to support the International Institute IDPs in the past, and hope that you will continue to allow IDP students into your courses under this new rubric. One silver lining, of course, is that if the IAS proposal is approved, you will henceforth receive only one such solicitation instead of one for each individual major.

In order to facilitate your department’s discussion and your writing the letter, I am enclosing a list of courses offered by your department which are relevant to the study of International and Area Studies which we use as part of our major requirement. If any of the courses listed below seem to you to be inappropriate/unnecessary for the IAS component majors, please do let us know. You know the content of your department’s courses better than we do, and we would appreciate your advice.

Please send or email your letter to our Student Advisor:

Sandy Valdivieso (sandy@international.ucla.edu <mailto:sandy@international.ucla.edu> ), 10357 Bunche Hall, CAMPUS 148703

If you would like more information about the IAS proposal and the restructured majors within it, or if you have any other questions, please don’t hesitate to contact me. I would greatly appreciate it if your letter can reach me by September 23, 2011. Thank you.

Best wishes,

Michael F. Thies (thies@polisci.ucla.edu <mailto:thies@polisci.ucla.edu> )
Chair, Undergraduate Area Studies Programs

Associate Professor of Political Science

University of California, Los Angeles

http://ssrn.com/author=844451
Hello Michael,

I’m writing in regards to your request for departmental support from the Asian American Studies Department regarding the International Area Study IDP Proposal.

During a faculty meeting today, our department chair, Jinqi Ling, reviewed the matter with the faculty and the majority voted in favor of supporting the proposed restructured interdepartmental program as detailed in your previous email.

Please regard this email as an official statement from our chair.

If you have any questions, please feel free to contact us,

Best regards,

Barrett Korerat

Barrett Korerat
Asian American Studies Department
(310) 267-5593
Dear Professor Ling,

Thank you for your email. We are aiming to submit the IAS IDP proposal to the FEC on Monday, the 17th, in time to appear on their agenda for the Oct 28 meeting. While this process will of course take a while, and a letter of support from your Department would be most welcome at any point in the process, I wonder if perhaps you might consider consulting your colleagues by email? Of course, if your departmental bylaws require a formal faculty meeting, then I wouldn’t ask you to shortcut that process, but if you’re able (and willing) to go the email route for an earlier disposition, we would be much obliged.

Best wishes,

mike

Michael F. Thies

Chair, Int’l Institute Area Studies Majors

Associate Professor of Political Science

UCLA

From: Magda Yamamoto
Sent: Thursday, August 18, 2011 11:18 AM
To: jling@humnet.ucla.edu
Cc: Stacey Hirose; Michael Thies; Sandy Valdivieso; Magda Yamamoto
Subject: Request for a Letter of Departmental Support for International & Area Study IDP

Dear Professor Ling

Forwarded is a message from the Chair of the International Institute IDP’s, Professor Michael Thies.

Dear Professor Ling,

I write to request a letter of support from your department for the new International and Area Studies (IAS) majors. The International Institute is in the process of proposing a major restructuring of its current majors, to be
submitted for approval this Fall. In place of the current panoply of free-standing, area-specific IDPs, the proposal will be to create a single, consolidated IDP called International and Area Studies, with four component majors:

1. African and Middle Eastern Studies,

2. Asian Studies,

3. European Studies, and

4. Latin American Studies.

All four majors will share a common structure that combines thematic and conceptual courses with area-specific courses and language courses. They will replace the current International Institute IDP majors: East Asian Studies, European Studies, Latin American Studies, Middle Eastern and North African Studies, South Asian Studies, and Southeast Asian Studies.

We expect that the overall number of students under the new IAS umbrella will be approximately the same as the total number spread across the current set of IDPs, and for the most part, the courses from your department that we wish to list as options for these students (see below) are the same courses that you have allowed us to use in the past. Because this is a proposal requiring Senate approval, however, we are required to solicit new letters of support from the Chairs of all affected departments.

We thank you for your department’s willingness to support the International Institute IDPs in the past, and hope that you will continue to allow IDP students into your courses under this new rubric. One silver lining, of course, is that if the IAS proposal is approved, you will henceforth receive only one such solicitation instead of one for each individual major.

In order to facilitate your department’s discussion and your writing the letter, I am enclosing a list of courses offered by your department which are relevant to the study of International and Area Studies which we use as part of our major requirement. If any of the courses listed below seem to you to be inappropriate/unnecessary for the IAS component majors, please do let us know. You know the content of your department’s courses better than we do,
and we would appreciate your advice.

Please send or email your letter to our Student Advisor: Magda Yamamoto (myamamoto@international.ucla.edu), 10373 Bunche Hall, CAMPUS 148703

If you would like more information about the IAS proposal and the restructured majors within it, or if you have any other questions, please don’t hesitate to contact me. I would greatly appreciate it if your letter can reach me by **September 23, 2011**. Thank you.

Best wishes,

Michael F. Thies (thies@polisci.ucla.edu)
Chair, Undergraduate Area Studies Programs
Associate Professor of Political Science
University of California, Los Angeles

Magda Yamamoto
Academic Counselor
UCLA International Institute IDP’s
10373 Bunche Hall
Los Angeles, CA 90095-1487

Tel (310) 206-6571
August 15, 2011

Professor Michael F. Thies  
Chair, Undergraduate Area Studies Programs  
Associate Professor of Political Science

This letter is in strong support of your proposal to restructure the International Institute’s current majors into a consolidated IDP (International and Area Studies) with four “area” majors. This would replace the current, freestanding list of area specific IDPs. Your proposal makes sense to me; provides more structure and foci while allowing students some broad flexibility in one of the four majors. The common structure among the majors also makes sense. Our relationship with the International Institute and the Undergraduate Areas Studies Programs has always been mutually beneficial and I look forward to continuing that relationship under your proposed new structure. To that end, I am happy to endorse the use of the appended Chicana/o Studies Courses as part of the IAS IDP requirement. Please keep me apprised of your proposal’s development and wish you success in its approval.

All best,

Abel Valenzuela, Jr., Chair &  
Professor of Chicana/o Studies & Urban Planning
This email confirmation is all I need. Thank you!

-----Original Message-----
From: Wallace, Steven P.
Sent: Tuesday, October 25, 2011 10:30 PM
To: McJunkin, Kyle
Cc: Thies, Michael F.; Yamamoto, Magda
Subject: RE: Request for a Letter of Departmental Support for International & Area Study IDP

Hi Kyle,

Sorry for the delay. I conferred with several faculty in our department and the final response never got formulated. But the bottom line is, yes, Community Health Sciences is supportive and endorses the inclusion of CHS 132 as part of the major requirements. When do you need a formal letter by? I'm off to the national Public Health meetings soon, so hopefully it's not immediately. Thanks... Steve

Steven P. Wallace, Ph.D.
UCLA School of Public Health
Chair and Professor, Department of Community Health Sciences
www.ph.ucla.edu/chs
Associate Director, UCLA Center for Health Policy Research
www.healthpolicy.ucla.edu

10960 Wilshire Blvd., #1550
Los Angeles, CA 90024
310-794-0910

-----Original Message-----
From: McJunkin, Kyle
Sent: Tuesday, October 25, 2011 1:13 PM
To: Wallace, Steven P.
Cc: Thies, Michael F.; Yamamoto, Magda
Subject: RE: Request for a Letter of Departmental Support for International & Area Study IDP
Importance: High

Steven,

I'm assisting the International Institute in finalizing their proposal for FEC review next month. Have you had a chance to consider their request to list one of your department's courses under their reformulated interdisciplinary programs?

When you have a moment, please let me know if the department approves their request.

I hope you are well.

Warmly,
Kyle

-----Original Message-----
From: Magda Yamamoto [mailto:myamamoto@international.ucla.edu]
Dear Professor Wallace,

Forwarded is a message from the Chair of the International Institute IDP's, Professor Michael Thies.

Dear Professor Wallace,

I write to request a letter of support from your department for the new International and Area Studies (IAS) majors. The International Institute is in the process of proposing a major restructuring of its current majors, to be submitted for approval this Fall. In place of the current panoply of free-standing, area-specific IDPs, the proposal will be to create a single, consolidated IDP called International and Area Studies, with four component majors:

1. African and Middle Eastern Studies,
2. Asian Studies,
3. European Studies, and
4. Latin American Studies.

All four majors will share a common structure that combines thematic and conceptual courses with area-specific courses and language courses. They will replace the current International Institute IDP majors: East Asian Studies, European Studies, Latin American Studies, Middle Eastern and North African Studies, South Asian Studies, and Southeast Asian Studies.

We expect that the overall number of students under the new IAS umbrella will be approximately the same as the total number spread across the current set of IDPs, and for the most part, the courses from your department that we wish to list as options for these students (see below) are the same courses that you have allowed us to use in the past. Because this is a proposal requiring Senate approval, however, we are required to solicit new letters of support from the Chairs of all affected departments.

We thank you for your department's willingness to support the International Institute IDPs in the past, and hope that you will continue to allow IDP students into your courses under this new rubric. One silver lining, of course, is that if the IAS proposal is approved, you will henceforth receive only one such solicitation instead of one for each individual major.

In order to facilitate your department's discussion and your writing the letter, I am enclosing a list of courses offered by your department which are relevant to the study of International and Area Studies which we use as part of our major requirement. If the course listed below seems to you to be inappropriate/unnecessary for the IAS component majors, please do let us know. You know the content of your department's courses better than we do, and we would appreciate your advice.

Community Health Sciences 132. Health, Disease, and Health Services in Latin America (4)
Please send or email your letter to our Student Advisor:

Magda Yamamoto (myamamoto@international.ucla.edu), 10373 Bunche Hall, CAMPUS 148703

If you would like more information about the IAS proposal and the restructured majors within it, or if you have any other questions, please don't hesitate to contact me. I would greatly appreciate it if your letter can reach me by September 30, 2011. Thank you.

Best wishes,

Michael F. Thies (thies@polisci.ucla.edu)
Chair, Undergraduate Area Studies Programs
Associate Professor of Political Science
University of California, Los Angeles
http://ssrn.com/author=844451

Magda Yamamoto
Academic Counselor
UCLA International Institute IDP's
10373 Bunche Hall
Los Angeles, CA 90095-1487

Tel (310) 206-6571
Hi Sandy-

I checked with Jane and there shouldn't be a problem. Note that the relatively small enrollment of 179 (it has a cap of 25) means few seats are available in the course, though.

-Tim

On Aug 22, 2011, at 3:21 PM, Sandy Valdivieso wrote:

Dear Professor Tim Groeling,

Forwarded is a message from the Chair of the International Institute IDPs, Professor Michael Thies.

***********

Dear Professor Groeling,

I write to request a letter of support from your department for the new International and Area Studies (IAS) majors. The International Institute is in the process of proposing a major restructuring of its current majors, to be submitted for approval this Fall. In place of the current panoply of free-standing, area-specific IDPs, the proposal will be to create a single, consolidated IDP called International and Area Studies, with four component majors:

1. African and Middle Eastern Studies,
2. Asian Studies,
3. European Studies, and
4. Latin American Studies.

All four majors will share a common structure that combines thematic and conceptual courses with area-specific courses and language courses. They will replace the current International Institute IDP majors: East Asian Studies, European Studies, Latin American Studies, Middle Eastern and North African Studies, South Asian Studies, and Southeast Asian Studies.

We expect that the overall number of students under the new IAS umbrella will be
approximately the same as the total number spread across the current set of IDPs, and for the most part, the courses from your department that we wish to list as options for these students (see below) are the same courses that you have allowed us to use in the past. Because this is a proposal requiring Senate approval, however, we are required to solicit new letters of support from the Chairs of all affected departments.

We thank you for your department’s willingness to support the International Institute IDPs in the past, and hope that you will continue to allow IDP students into your courses under this new rubric. One silver lining, of course, is that if the IAS proposal is approved, you will henceforth receive only one such solicitation instead of one for each individual major.

In order to facilitate your department’s discussion and your writing the letter below are the courses offered by your department which are relevant to the study of International and Area Studies which we use as part of our major requirement. If any of the courses listed below seem to you to be inappropriate/unnecessary for the IAS component majors, please do let us know. You know the content of your department’s courses better than we do, and we would appreciate your advice.

Communication Studies 122. Promoting Dialogue between Diverse Worlds. (4)
Communication Studies 179. Images of U.S. (4)

Please send or email your letter to our Student Advisor:

Sandy Valdivieso (sandy@international.ucla.edu), 10357 Bunche Hall, CAMPUS 148703

If you would like more information about the IAS proposal and the restructured majors within it, or if you have any other questions, please don’t hesitate to contact me. I would greatly appreciate it if your letter can reach me by September 23, 2011. Thank you.

Best wishes,

Michael F. Thies (thies@polisci.ucla.edu)

Chair, Undergraduate Area Studies Programs

Associate Professor of Political Science

University of California, Los Angeles
Dear Professor Thies,

The Department of Comparative Literature is delighted to welcome your students to take our courses to the courses you have chosen to use as part of the IAS requirement.

We are happy to be your partner, and wish you all the best with the restructuring of your degree offerings.

If you need a more formal letter with this information, please let me know.

All best wishes,

Efrain Kristal, Chair
Department of Comparative Literature
UCLA
November 2, 2011

Professor Roger Waldinger,
International and Area Studies IDP
UCLA
Los Angeles, CA 90099

Dear Roger,

In consultation with the Faculty in the English Department, I write this letter to express our support for the International and Area Studies Interdepartmental Program. In addition, we are happy to allow the students enrolled in the various programs of your consolidated IDP into the English courses that you have included in your new curriculum.

Please feel free to contact us, should you have any questions.

Yours truly,

Ali Behdad
Professor and Chair
English Department
September 22, 2011

Professor Michael Thies, Chair
Chair, Undergraduate Area Studies Programs
Associate Professor of Political Science
University of California, Los Angeles

Dear Professor Thies:

The Department of Economics is pleased to continue its support of the International Institute IDP and for the new International and Area Studies (IAS) majors. We want to assure you that your program may continue to use the same Economics course options that you have listed in the past.

Sincerely,

Roger E. A. Farmer,
Chair and Distinguished Professor
I'm assuming this is this same exercise as the one I engaged in on 22 September for Michael and Sandy. There seems no difficulty in adding 131 (Latin jazz) to the large number of courses listed below.

Helen

Begin forwarded message:

From: "Rees, Helen" <hrees@arts.ucla.edu>
Date: 22 September 2011 13:55:50 PDT
To: "Thies, Michael F." <thies@polisci.ucla.edu>
Cc: "Valdivieso, Sandy" <sandy@international.ucla.edu>, "Yamamoto, Magda" <myamamoto@international.ucla.edu>

Subject: Re: Request for departmental support for International & Area Studies majors

Dear Michael and Sandy,

My apologies for only now getting back to your enquiry of last month--the paperwork mound had already started to build for the new academic year.

Here are my suggestions as to our currently offered courses that might be appropriate for your majors. Where necessary, I've made some annotations. Please go to our full course list ([http://www.registrar.ucla.edu/schedule/catalog.aspx?sa=ETHNOMU&funsel=3](http://www.registrar.ucla.edu/schedule/catalog.aspx?sa=ETHNOMU&funsel=3)) for descriptions in case of doubt; I'll also be happy to answer any questions you may have.

PREPARATION COURSES
5 (Music Around the World) [this is a GE]
20A (Music Cultures of the World: Europe and the Americas) [currently a GE; may go to being majors only starting fall 2012]
20B (Music Cultures of the World: Africa and the Near East) [currently a GE;
may go to being majors only starting fall 2012]  
20C (Music Cultures of the World: Asia) [currently a GE; may go to being majors only starting fall 2012] 
  25 (Global Pop) [this is a GE] 
  45 (Music of Bollywood and Beyond) [this is a GE] 

Possibly also the following if "non-academic" classes are permitted--these are all two-credit hands-on performance courses: 
  91B (Music of Bali) 
  91C (Music and Dance of the Balkans) 
  91D (Music of China) 
  91E (Music and Dance of Ghana) 
  91F (1) (Music of India/tabla) 
  91F (2) (Music of India/sitar) 
  91J (Music of Korea) 
  91K (Music of Mexico) 
  91N (Music of the Near East) 

UPPER DIVISION COURSES FOR ASIAN STUDIES MAJOR 
  146 (Folk Music of South Asia) 
  147 (Survey of Classical Music in India) 
  150 (Music and Politics in East Asia) [Note: this hasn't been taught for some years, though since I am the instructor, it is possible it could run again in the future] 
  C156A (Music in China) 
  158C (Studies in Chinese Instrumental Music) 
  C159 (Music on China's Periphery) 

And the following performance courses: 
  161B (Music of Bali [advanced]) 
  161D (Music of China [advanced]) 
  161F (1) (Music of India/tabla [advanced]) 
  161F (2) (Music of India/sitar [advanced]) 
  91J (Music of Korea) 

UPPER DIVISION COURSES FOR LATIN AMERICAN STUDIES MAJOR 
  107 (South American Indian Music) 
  M108A (Music of Latin America: Mexico, Central America, and the Caribbean) 
  M108B (Music of Latin America: Latin South America) 
  113 (Music of Brazil) [Note: recently this hasn't been taught, so students can't count on it, but it's possible it could run again in the future] 

Also, would you like to consider including M116 (Chicano/Latino Music in the US)? Many of the musical genres are direct imports from or highly influenced by genres in Latin America, so if this major considers diasporic issues at all, this could
be an appropriate course.

  And the following performance course:
  161K (Music of Mexico [advanced])

UPPER DIVISION COURSES FOR THE EUROPEAN STUDIES MAJOR
  133 (European Musics: Politics, Identities, Nationalisms) [Note: this doesn't run very often]

  And the following performance course:
  161C (Music and Dance of the Balkans [advanced])

UPPER DIVISION COURSES FOR THE AFRICAN AND MIDDLE EASTERN STUDIES MAJOR
  136A (Music of Africa)
  C136B (Music of Africa)

  And the following performance courses:
  161E (Music and Dance of Ghana [advanced])
  161N (Music of the Near East [advanced])

I trust this is of assistance and offers your students quite a few more opportunities than what you originally listed, plus excising some that haven't been taught for decades.

Best wishes,

Helen (Chair, Ethnomusicology)

On 23 Aug 2011, at 10:11, Michael Thies wrote:

  Dear Helen,

  Thank you for the quick reply. We would very much appreciate any corrections you can make along the lines you suggest. Please do let us know which courses are never offered, which you'd rather restrict to your own majors, and what courses we're missing. We will happily change our list of electives accordingly.

  If you would be so kind as to produce such a list, Sandy can redraft the letter requesting your approval, and then if your summer executive committee could review it, that would be most helpful. If it would be faster to do the first
step by phone with Sandy, please let us know, and she can arrange to call you at your convenience.

Thanks again,

mike

Michael F. Thies
Chair, Int’l Institute Area Studies Majors
Associate Professor of Political Science
UCLA

From: Rees, Helen [mailto:hrees@arts.ucla.edu]
Sent: Tuesday, August 23, 2011 9:37 AM
To: Sandy Valdivieso
Cc: Michael Thies; Magda Yamamoto
Subject: Re: Request for departmental support for International & Area Studies majors

Dear Sandy,

Quite a lot of our courses on your list are never offered now, one of those currently offered may turn into an ethno majors-only offering in 2012-2013, and there are quite a few we do offer that would fit your needs but aren’t on your list.

I’m perfectly happy to produce a letter and ask my summer executive committee to approve it, but how should these anomalies be treated?

Thanks in advance for your advice,

Helen

On 22 Aug 2011, at 16:00, Sandy Valdivieso wrote:

Dear Professor Helen Rees,

Forwarded is a message from the Chair of the International Institute IDPs, Professor Michael Thies.

************

Dear Professor Rees,
I write to request a letter of support from your department for the new International and Area Studies (IAS) majors. The International Institute is in the process of proposing a major restructuring of its current majors, to be submitted for approval this Fall. In place of the current panoply of free-standing, area-specific IDPs, the proposal will be to create a single, consolidated IDP called International and Area Studies, with four component majors:

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We expect that the overall number of students under the new IAS umbrella will be approximately the same as the total number spread across the current set of IDPs, and for the most part, the courses from your department that we wish to list as options for these students (see below) are the same courses that you have allowed us to use in the past. Because this is a proposal requiring Senate approval, however, we are required to solicit new letters of support from the Chairs of all affected departments.

We thank you for your department’s willingness to support the International Institute IDPs in the past, and hope that you will continue to allow IDP students into your courses under this new rubric. One silver lining, of course, is that if the IAS proposal is approved, you will henceforth receive only one such solicitation instead of one for each individual major.

In order to facilitate your department’s discussion and your writing the letter, I am enclosing a list of courses offered by your department which are relevant to the study of International and Area Studies which we use as part of our major requirement. If any of the courses listed below seem to you to be inappropriate/unnecessary for the IAS component majors, please do let us know. You know the content of your department’s courses better than we do, and we would appreciate your advice.

Please send or email your letter to our Student Advisor:
Sandy Valdivieso (sandy@international.ucla.edu <mailto:sandy@international.ucla.edu> ), 10357 Bunche Hall, CAMPUS 148703

If you would like more information about the IAS proposal and the restructured majors within it, or if you have any other questions, please don’t hesitate to contact me. I would greatly appreciate it if your letter can reach me by September 23, 2011. Thank you.

Best wishes,

Michael F. Thies (thies@polisci.ucla.edu <mailto:thies@polisci.ucla.edu> )

Chair, Undergraduate Area Studies Programs

Associate Professor of Political Science

University of California, Los Angeles

<Ethnomusicology courses used as part of IAS requirement.doc>
Dear Professor Thies:

Please know that our Department supports the new International and Area Studies Majors and wishes you every success in accomplishing this interesting and exciting restructured program.

Among the courses from our Department that you list, please be advised that we have not offered 110C World Media Systems for some time, but we confirm the following courses which you proposed and recommend two additional course which you might consider as relevant:

106B  History of European Motion Pictures
106C  History of African, Asian and Latin American Film
112   Film and Social Change
113   Film Authors
114   Film Genres

We applaud your efforts to revise and evolve the courses of study for our UCLA students.

Please advise if you need further information.

Barbara Boyle, Chair
Department of Film, Television and Digital Media
310.825.7741  boyle@tft.ucla.edu
Dear Professor Thies,

I am writing to support the new International and Area Studies (IAS) of the International institute and to confirm our willingness to have the following courses listed in your curriculum (please note that I have added two more courses in French and their equivalent in English that in our opinion would be of interest and appropriate to your majors):

**Upper Division Courses for the European Studies Major:**

- French 114A. Survey of French Literature: Medieval and Renaissance Literature. (5)
- French 114B. Survey of French Literature: 17th and 18th Centuries. (5)
- French 114C. Survey of French Literature: 19th and 20th Centuries (5)
- French 115. Medieval French Literature. (4)
- French 116. Renaissance French Literature. (4)
- French 117. 17th-Century French Literature. (4)
- French 118. 18th-Century French Literature. (4)
- French 119. Studies in 19th-Century French Culture and Literature (4)
- French 120. Studies in 20th-Century French Culture and Literature (4)
- French 131. French and Francophone Theater (4)
- French 132. French and Francophone Poetry (4)
- French 138. Contemporary French Theory (4)
- French 139. Paris: Study of French Capital (4)
- French 141. French Cinema (4)
- French 167. French and Francophone Intellectual History in Translation (4)
Upper Division Courses for the African & Middle Eastern Studies Major:

French 121. Studies in Francophone Cultures and Literatures (4)
French 142. Francophone Cinema. (4)
French 160. Francophone Cultures, in English. (4)

With best wishes,

Malina Stefanovska,

Chair & Professor
Department of French and Francophone Studies

U.C.L.A
tel. 310/794-5084
stefanov@humnet.ucla.edu
405 Hilgard Ave.
Los Angeles, CA 90095-1550
11/01/2011

Mike Thies,
Chair, Undergraduate Area Studies Programs

Dear Mike,

This letter affirms the Department of Geography's support for the International Institute's International and Area Studies (IAS) majors. We welcome your students to take the courses you have chosen to use as part of the IAS majors when they are offered.

Sincerely,

Marilyn Raphael
Professor and Chair
September 9, 2011

Professor Michael F. Thies
Chair, International Institute Interdepartmental Programs
10373 Bunche Hall, Mail Code 148703
Box 951487
Los Angeles, CA 90095-1487

Dear Professor Thies,

The Department of Germanic Languages is happy to allow the new consolidated IDP in International and Area Studies to count courses from our department towards the major in European Studies.

Sincerely,

James A. Schultz
Professor of German
Chair, Department of Germanic Languages
jschultz@humnet.ucla.edu
Dear Sandy,

Please excuse my delay in responding. With this email, I offer the support of the History Department to the proposed International Areas Studies major to use the history courses on the attached list that do not have a strike-through mark as elective major requirements. Please let me know if you have any questions.

Best,
David N. Myers

--
David N. Myers
Professor and Chair
UCLA History Department
405 Hilgard Ave.
Los Angeles, CA 90095-1473
(310) 825-1883
(310) 206-9630 (fax)
myers@history.ucla.edu
www.history.ucla.edu/myers
History Courses used as part of AIS IDP requirement

Preparation courses:

- 2B. Social Knowledge and Social Power (5)
- 8B. Political Economy of Latin American Underdevelopment, 1750 to 1930 (5)
- 8BH. Political Economy of Latin American Underdevelopment, 1750 to 1820 (Honors) (5)
- 8C. Latin American Social History (5)
- 8CH. Latin American Social History (Honors) (5)
- 9A. Introduction to Asian Civilizations: History of India (5)
- 9C. Introduction to Asian Civilizations: History of Japan (5)
- 9CH. Introduction to Asian Civilizations: History of Japan (Honors) (5)
- 9D. Introduction to Asian Civilizations: History of the Near and Middle East (5)
- 10B. History of Africa, 1800 to Present (5)
- 10BH. Introduction to Civilizations of Africa (Honors) (4)
- 10BW. Introduction to Civilizations of Africa since 1800 (5)
- 22. Contemporary World History, 1750 to the Present (5)

Upper Division courses:

Courses on International Politics & Markets and Courses on International Societies and Cultures:

- M187A. Global Feminism, 1850 to Present (4)

Upper Division Courses for the Asian Studies Major:

- 152. Asians in American History (4)
- 152A. Thought and Society in China to 1000 (4)
- 152B. Thought and Society in China since 1000 (4)
- 170A. Culture and Power in Late Imperial China (4)
- 170B. Selected Topics in Chinese History from 1500 (4)
- M170C. History of Women in China, A.D. 1000 to Present (4)
- 170D. 20th-Century China (4)
- 171. Variable Topics in Japanese History (4)
- 172A. Japanese History: Ancient, Prehistory to 660 (4)
- 172B. Japanese History: Early Modern, 1600 to 1868 (4)
- 172C. Japanese History: Modern, 1688 to Present (4)
- 172A. Japanese Popular Culture (4)
- 173C. Shinto, Buddhism, and Japanese Folk Religion (4)
- 174A. Early History of India (4)
- 174B. History of British India I (4)
- 174C. History of British India II (4)
- 174E. Indo-Islamic Interactions, 700 to 1750 (4)
- 175A. Cultural and Political History of Contemporary South Asia (4)
- M175B. Indian Identity in U.S. and Diaspora (4)
- 175C. Special Topics in Contemporary Indian History (4)
- 176A. History of Southeast Asia: Early History of Southeast Asia (4)
- 176B. History of Southeast Asia: Southeast Asia since 1815 (4)
- 176C. Philippine History (4)
- 176D. Premodern Vietnamese History (4)
- 176E. Vietnam: Past and Present (4)
- 177A. National Histories of Southeast Asia (4)
- 177B. Comparative Histories of Southeast Asia (4)
- 185B. Religions of South and Southeast Asia (4)
- 185C. Religions of South and Southeast Asia (4)

Upper Division Courses for the Latin American Studies Major:

- 157A. Early Latin America (4)
- 157B. Indians of Colonial Mexico (4)
- 159. Latin America in 19th Century (4)
- 160A. Latin American Elites in Early Modern History (4)
- 160B. Mexican Revolution since 1910 (4)
- 161. Topics in Latin American History (4)
- 162A. Modern Brazil (4)
- 162B. Brazil and Atlantic World, 1500 to 1822 (4)
- 162C. History of Argentina (4)

Upper Division Courses for the European Studies Major:

- 120A. East-Central Europe: Long 19th Century, 1780 to 1914 (4)
- 120B. East-Central Europe: Short 20th Century, 1918 to 1990 (4)
- 120C. East-Central Europe in Transition, 1988 to 1993 (4)
- 120D. Film and History: Central and Eastern Europe, 1765 to 1895 (4)
- 121A. History of Modern Europe: Renaissance and Reformation, 1450 to 1660 (4)
- 121B. History of Modern Europe: Baroque Culture and Absolutist Politics, 1600 to 1715 (4)
Upper Division Courses for the African and Middle Eastern Studies Major:

M103A. Ancient Egyptian Civilization (4)
M103B. Ancient Egyptian Civilization (4)
M105A. Survey of Middle East from 500 to the Present: 500 to 1300. (4)
M105B. Survey of Middle East from 500 to the Present: 1300 to 1700. (4)
M105C. Survey of Middle East, 500 to Present: 1700 to Present (4)
M106A. Premodern Islam. (4)
M106B. Religion and Society in Modern Middle East (4)
M107A. Armenian History: Armenia in Ancient and Medieval Times, 2nd Millennium B.C. to A.D. 11th Century. (4)
M107C. Armenian History: Armenia in Modern and Contemporary Times, 19th and 20th Centuries. (4)
M108A. History of North Africa from Islamic Conquest. (4)
M109A. History of Islamic States. (4)
M109B. Palestine, Zionism, and Evolution of Israeli-Palestinian Conflict. (4)
M110D. History of Modern Iran, 1500 to Present (4)
M111A. Topics in Middle Eastern History: Premodern. (4)
M111B. Topics in Middle Eastern History: Early Modern. (4)
M111C. Topics in Middle Eastern History: Modern (4)
M111D. Topics in Middle Eastern History: Contemporary (4)
M116A. History of West Africa: West Africa, Earliest Times to 1800 (4)
M116B. History of West Africa: West Africa since 1800 (4)
M116C. Social and Economic History of West Africa since 1600 (4)
M116D. History of Northeast Africa (4)
M116E. History of East Africa (4)
M117A. History of Central Africa (4)
M117B. History of Southern Africa, Origins to 1870 (4)
M118A. History of South Africa since 1870 (4)
M118B. History of South Africa since 1870 (4)
M118D. History of State of Israel, 1948 to Present (4)
October 27, 2011

Michael F. Thies
Chair, Undergraduate Area Studies Programs
& Associate Professor of Political Science

RE: Honors Programs’ support of the proposed newly reconfigured International and Area Studies (IAS) Interdepartmental Program (IDP).

Dear Professor Thies:

I have read with enthusiasm the information regarding the proposal to create a single, consolidated IDP in International and Area Studies, with its four component majors. This will give clarity and efficiency to the current panoply of area specific IDPs in the International Institute.

As we have in the past, Honors at UCLA will continue to support students in the International Institute and will welcome them into Honors Collegium courses that meet content criteria for the proposed International and Area Studies IDP. Currently, the Collegium courses listed below will be especially suitable for IAS majors:

**Preparation courses:**
1. Colonial Legacies: Childhood and Islam in Francophone Africa (5)
2. Three African Civilizations (5)

**Upper Division courses:**

*International Societies and Cultures*
M152. Past Societies and Their Lessons for Our Own Future (5)

*Upper Division Courses for the European Studies Major:*
173A. Liberty, Government, and Society in European Thought (5)

*Upper Division Courses for the African & Middle Eastern Studies Major:*
M157. International Relations of Middle East (4)

Please note that the Collegium borrows its faculty from the departments and courses are not always offered each year as professors move in and out of teaching with us. These upper division courses have been offered very regularly. The listed preparation courses have been offered less regularly as departments struggle to release their faculty to teach in Honors. However, we do get new courses each year and I will be sure to apprise you of new courses coming into the curriculum that will likely meet content criteria for your proposed IDP.

Sincerely,

G. Jennifer Wilson, Ph.D.
Asst. Vice Provost for Honors
UCLA
giwilson@college.ucla.edu (310) 825-1752
October 20, 2011

Michael F. Thies
Chair, Undergraduate Area Studies Programs
UCLA International Institute
Associate Professor of Political Science

Dear Prof. Thies,

The Institute of the Environment and Sustainability is very supportive of new International and Area
Studies Interdepartmental Program (IAS IDP). The proposed restructuring of the current IDP majors is
thoughtful and will lead to an improved program in which students have even greater context to
understand their region of focus through comparative analysis.

We are pleased to support the IAS IDP by welcoming students to enrollment in the following three
courses:

**Environment 122. International Integrated Coastal Management (4)**
We have not offered this course recently and have no immediate plans to do so, but should the
course be offered in the future, we would welcome IAS students.

**Environment M133. Environmental Sociology. (4)**
This course is taught by faculty in the Department of Sociology, and all scheduling and course
support is at their discretion.

**Environment M134. Environmental Economics (4)**
We offer this course regularly, at least once during the regular academic year and once every
summer as well.

We are very pleased to support the new IAS IDP program and look forward to continued collaboration
with the International Institute. We wish you the best success in this effort.

Glen M. MacDonald
UC Presidential Chair and Director
UCLA Institute of the Environment and Sustainability
Dear Professor Thies,

I am writing to support your four new International and Area Studies (IAS) majors and confirm our willingness to have any or all of the following Italian courses listed in your curriculum:

- Italian 42A, 42B, and 42C
- Italian 46
- Italian 50A and 50B
- Italian 102A, 102B, and 102C
- Italian 103A and 103B
- Italian 110
- Italian 113
- Italian 114A and 114B
- Italian 116A and 116B
- Italian 118
- Italian 119
- Italian 120
- Italian 121
- Italian 124
- Italian 140
- Italian 150
- Italian M158
- Italian 191

This list properly reflects the courses we regularly offer which are germane to the European Studies IDP.

With best wishes,
Dear Professor Thomas J. Harrison,

Forwarded is a message from the Chair of the International Institute IDPs, Professor Michael Thies.

***********

Dear Professor Harrison,

I write to request a letter of support from your department for the new International and Area Studies (IAS) majors. The International Institute is in the process of proposing a major restructuring of its current majors, to be submitted for approval this Fall. In place of the current panoply of free-standing, area-specific IDPs, the proposal will be to create a single, consolidated IDP called International and Area Studies, with four component majors:

1. African and Middle Eastern Studies,

2. Asian Studies,

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Senate approval, however, we are required to solicit new letters of support from the Chairs of all affected departments.

We thank you for your department’s willingness to support the International Institute IDPs in the past, and hope that you will continue to allow IDP students into your courses under this new rubric. One silver lining, of course, is that if the IAS proposal is approved, you will henceforth receive only one such solicitation instead of one for each individual major.

In order to facilitate your department’s discussion and your writing the letter, I am enclosing a list of courses offered by your department which are relevant to the study of International and Area Studies which we use as part of our major requirement. If any of the courses listed below seem to you to be inappropriate/unnecessary for the IAS component majors, please do let us know. You know the content of your department’s courses better than we do, and we would appreciate your advice.

Please send or email your letter to our Student Advisor:

Sandy Valdivieso (sandy@international.ucla.edu), 10357 Bunche Hall, CAMPUS 148703

If you would like more information about the IAS proposal and the restructured majors within it, or if you have any other questions, please don’t hesitate to contact me. I would greatly appreciate it if your letter can reach me by September 23, 2011. Thank you.

Best wishes,

Michael F. Thies (thies@polisci.ucla.edu)

Chair, Undergraduate Area Studies Programs

Associate Professor of Political Science

University of California, Los Angeles

http://ssrn.com/author=844451
Dear Kyle,

On behalf of the Labor and Workplace Studies minor, I approve the request to list our courses under the International Institutes' undergraduate programs.

Sorry for the delay,

Tobias Higbie
UCLA History Department

On 10/25/11 1:14 PM, McJunkin, Kyle wrote:
> Frank,
> 
> I'm assisting the International Institute in finalizing their proposal for FEC review next month. Have you had a chance to consider their request to list several of your department's courses under their reformulated interdisciplinary programs?
> 
> When you have a moment, please let me know if the department approves their request.
> 
> I hope you are well.
> 
> Warmly,
> Kyle

> -----Original Message-----
> From: Magda Yamamoto [mailto:myamamoto@international.ucla.edu]
> Sent: Thursday, October 06, 2011 11:09 AM
> To: Higbie, Frank Tobias
> Cc: Labor Studies Minor; Valdivieso, Sandy
> Subject: Request for a Letter of Departmental Support for International & Area Study IDP
> 
> Dear Professor Higbie,
> 
> Forwarded is a message from the Chair of the International Institute IDP's, Professor Michael Thies.
Dear Professor Higbie,

I write to request a letter of support from your department for the new International and Area Studies (IAS) majors. The International Institute is in the process of proposing a major restructuring of its current majors, to be submitted for approval this Fall. In place of the current panoply of free-standing, area-specific IDPs, the proposal will be to create a single, consolidated IDP called International and Area Studies, with four component majors:

1. African and Middle Eastern Studies,
2. Asian Studies,
3. European Studies, and
4. Latin American Studies.

All four majors will share a common structure that combines thematic and conceptual courses with area-specific courses and language courses. They will replace the current International Institute IDP majors: East Asian Studies, European Studies, Latin American Studies, Middle Eastern and North African Studies, South Asian Studies, and Southeast Asian Studies.

We expect that the overall number of students under the new IAS umbrella will be approximately the same as the total number spread across the current set of IDPs, and for the most part, the courses from your department that we wish to list as options for these students (see below) are the same courses that you have allowed us to use in the past.

Because this is a proposal requiring Senate approval, however, we are required to solicit new letters of support from the Chairs of all affected departments.

We thank you for your department's willingness to support the International Institute IDPs in the past, and hope that you will continue to allow IDP students into your courses under this new rubric.

One silver lining, of course, is that if the IAS proposal is approved, you will henceforth receive only one such solicitation instead of one for each individual major.
In order to facilitate your department's discussion and your writing the letter, I am enclosing a list of courses offered by your program which are relevant to the study of International and Area Studies which we use as part of our major requirement. If any of the courses listed below seem to you to be inappropriate/unnecessary for the IAS component majors, please do let us know. You know the content of your department's courses better than we do, and we would appreciate your advice.

Please send or email your letter to our Student Advisor:

Magda Yamamoto (myamamoto@international.ucla.edu), 10373 Bunche Hall, CAMPUS 148703

If you would like more information about the IAS proposal and the restructured majors within it, or if you have any other questions, please don't hesitate to contact me. I would greatly appreciate it if your letter can reach me by October 21, 2011. Thank you.

Best wishes,

Michael F. Thies (thies@polisci.ucla.edu)

Chair, Undergraduate Area Studies Programs

Associate Professor of Political Science

University of California, Los Angeles

http://ssrn.com/author=844451

Magda Yamamoto
Academic Counselor
UCLA International Institute IDP's
10373 Bunche Hall
Los Angeles, CA 90095-1487
Tel (310) 206-6571

Tobias Higbie
Associate Professor
UCLA History Department
Assoc. Director, Institute for Research on Labor & Employment
Assoc. Director, National Center for History in the Schools
6265 Bunche Hall, Box 951473
Los Angeles, CA 90095-1473
higbie@ucla.edu
Phone: 310-825-4601
Fax: 310-206-9630
Hi
We approve
Cheers
david

-----Original Message-----
From: McJunkin, Kyle
Sent: Tuesday, October 25, 2011 12:59 PM
To: Aboody, David
Cc: Yamamoto, Magda; Yamamoto, Magda
Subject: RE: Request for a Letter of Departmental Support for International & Area Study IDP
Importance: High

David,

I'm assisting the International Institute in finalizing their proposal for FEC review next month. Have you had a chance to consider their request to list several of your department's courses under their reformulated interdisciplinary programs?

When you have a moment, please let me know if the department approves their request.

I hope you are well.

Warmly,
Kyle

-----Original Message-----
From: Magda Yamamoto [mailto:myamamoto@international.ucla.edu]
Sent: Wednesday, October 12, 2011 8:48 AM
To: Yamamoto, Magda
Subject: FW: Request for a Letter of Departmental Support for International & Area Study IDP

Dear Professor Aboody,

Forwarded is a message from the Chair of the International Institute IDP's, Professor Michael Thies.

Dear Professor Aboody,

I write to request a letter of support from your department for the new International and Area Studies (IAS) majors. The International Institute is in the process of proposing a major restructuring of its current majors, to be submitted for approval this Fall. In place of the current panoply of free-standing, area-specific IDPs, the proposal will be to create a single, consolidated IDP called International and Area Studies, with four component majors:

1. African and Middle Eastern Studies,
2. Asian Studies,
3. European Studies, and
4. Latin American Studies.
All four majors will share a common structure that combines thematic and conceptual courses with area-specific courses and language courses. They will replace the current International Institute IDP majors: East Asian Studies, European Studies, Latin American Studies, Middle Eastern and North African Studies, South Asian Studies, and Southeast Asian Studies.

We expect that the overall number of students under the new IAS umbrella will be approximately the same as the total number spread across the current set of IDPs, and for the most part, the courses from your department that we wish to list as options for these students (see below) are the same courses that you have allowed us to use in the past. Because this is a proposal requiring Senate approval, however, we are required to solicit new letters of support from the Chairs of all affected departments.

We thank you for your department's willingness to support the International Institute IDPs in the past, and hope that you will continue to allow IDP students into your courses under this new rubric. One silver lining, of course, is that if the IAS proposal is approved, you will henceforth receive only one such solicitation instead of one for each individual major.

In order to facilitate your department's discussion and your writing the letter, I am enclosing a list of courses offered by your program which are relevant to the study of International and Area Studies which we use as part of our major requirement. If any of the courses listed below seem to you to be inappropriate/unnecessary for the IAS component majors, please do let us know. You know the content of your department's courses better than we do, and we would appreciate your advice.

Please send or email your letter to our Student Advisor:

Magda Yamamoto (myamamoto@international.ucla.edu), 10373 Bunche Hall, CAMPUS 148703

If you would like more information about the IAS proposal and the restructured majors within it, or if you have any other questions, please don't hesitate to contact me. I would greatly appreciate it if your letter can reach me by October 21, 2011. Thank you.

Best wishes,

Michael F. Thies (thies@polisci.ucla.edu)
Chair, Undergraduate Area Studies Programs
Associate Professor of Political Science
University of California, Los Angeles

http://ssrn.com/author=844451
Magda Yamamoto
Academic Counselor
UCLA International Institute IDP's
10373 Bunche Hall
Los Angeles, CA 90095-1487

Tel (310) 206-6571
Department of Music

From: Dean, Michael E.
To: McJunkin, Kyle;
Cc: Thies, Michael F.; Valdivieso, Sandy; Yamamoto, Magda;
Subject: Re: Request for a Letter of Departmental Support for International & Area Study IDP
Date: Tuesday, November 01, 2011 11:21:18 AM

Dear Kyle,

I approve this request.

Best,

Prof. Michael Dean
Chair, Department of Music
Chair, Vocal Studies
University of California, Los Angeles
310.825.1839 office
m.dean@arts.ucla.edu

On 10/25/11 1:14 PM, "McJunkin, Kyle" <KMcJunki@college.ucla.edu> wrote:

> Michael,
> >
> > I'm assisting the International Institute in finalizing their proposal for FEC
> > review next month. Have you had a chance to consider their request to list
> > one of your department's courses under their reformulated interdisciplinary
> > programs?
> >
> > When you have a moment, please let me know if the department approves their
> > request.
> >
> > I hope you are well.
> >
> > Warmly,
> > Kyle
> >
> > -----Original Message-----
> > From: Magda Yamamoto [mailto:myamamoto@international.ucla.edu]
> > Sent: Wednesday, September 14, 2011 4:24 PM
> > To: Dean, Michael E.
> > Cc: Thies, Michael F.; Valdivieso, Sandy
> > Subject: Request for a Letter of Departmental Support for International & Area
> > Study IDP
Dear Professor Dean,

Forwarded is a message from the Chair of the International Institute IDP's, Professor Michael Thies.

Dear Professor Dean,

I write to request a letter of support from your department for the new International and Area Studies (IAS) majors. The International Institute is in the process of proposing a major restructuring of its current majors, to be submitted for approval this Fall. In place of the current panoply of free-standing, area-specific IDPs, the proposal will be to create a single, consolidated IDP called International and Area Studies, with four component majors:

1. African and Middle Eastern Studies,
2. Asian Studies,
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All four majors will share a common structure that combines thematic and conceptual courses with area-specific courses and language courses. They will replace the current International Institute IDP majors: East Asian Studies, European Studies, Latin American Studies, Middle Eastern and North African Studies, South Asian Studies, and Southeast Asian Studies.

We expect that the overall number of students under the new IAS umbrella will be approximately the same as the total number spread across the current set of IDPs, and for the most part, the courses from your department that we wish to list as options for these students (see below) are the same courses that you have allowed us to use in the past. Because this is a proposal requiring Senate approval, however, we are required to solicit new letters of support from the Chairs of all affected departments.
We thank you for your department's willingness to support the International Institute IDPs in the past, and hope that you will continue to allow IDP students into your courses under this new rubric. One silver lining, of course, is that if the IAS proposal is approved, you will henceforth receive only one such solicitation instead of one for each individual major.

In order to facilitate your department's discussion and your writing the letter, I am enclosing a list of courses offered by your department which are relevant to the study of International and Area Studies which we use as part of our major requirement. If the course listed below seems to you to be inappropriate/unnecessary for the IAS component majors, please do let us know. You know the content of your department's courses better than we do, and we would appreciate your advice.

Music M131. Development of Latin Jazz (4)

Please send or email your letter to our Student Advisor:

Magda Yamamoto (myamamoto@international.ucla.edu), 10373 Bunche Hall, CAMPUS 148703

If you would like more information about the IAS proposal and the restructured majors within it, or if you have any other questions, please don't hesitate to contact me. I would greatly appreciate it if your letter can reach me by September 30, 2011. Thank you.

Best wishes,

Michael F. Thies (thies@polisci.ucla.edu)<mailto:thies@polisci.ucla.edu>
Chair, Undergraduate Area Studies Programs

Associate Professor of Political Science

University of California, Los Angeles

Magda Yamamoto

Academic Counselor

UCLA International Institute IDP's

10373 Bunche Hall

Los Angeles, CA 90095-1487

Tel (310) 206-6571
Dear Michael,

Many of our courses, particularly the entry level language courses, are in high demand. While students in a proposed AMES may wish to enroll, we cannot give them any special consideration at the expense of our own students. Feel free to list NELC courses as counting toward programs under the International and Area Studies IDP.

Sincerely,
Professor Schniedewind

Prof. William M. Schniedewind  
Kershaw Chair of Ancient Eastern Mediterranean Studies 
Chair, Near Eastern Languages & Cultures Department  
UCLA
October 17, 2011

Michael F. Thies  
Chair, Undergraduate Area Studies Programs  
Associate Professor of Political Science  
University of California, Los Angeles Los Angeles CA

Dear Professor Thies,

The Department of Political Science supports the major in International and Area Studies. Our departmental policy allows non-majors to enroll in upper division Political Science classes during second pass, and many faculty welcome the perspective of students from area studies programs.

There are a number of Political Science that may be used to fulfill the International and Area Studies major requirements. In most years several among them will be offered. It should be noted however, that no one of these courses is individually essential to the Political Science curriculum, and we cannot commit to offering any particular class in any given year.

Best regards,

Jeffrey B. Lewis  
Associate Professor and Chair
August 28, 2011

Michael F. Thies (thies@polisci.ucla.edu)
Chair, Undergraduate Area Studies Programs
The International Institute
Associate Professor of Political Science
University of California, Los Angeles

Dear Prof. Thies,

I am writing on behalf of the faculty of the Scandinavian Section to enthusiastically endorse the proposal to reconfigure the area studies majors under the auspices of the International and Area Studies IDP. The new structure in which four undergraduate majors will be coordinated to so as to provide students with a common framework for their studies is an excellent one. The faculty of the Scandinavian Section greatly looks forward to working with your program as you move forward with the European Area Studies major. We will continue to offer—and hope to expand—our offerings that currently satisfy requirements for the major. As you know and as recent events attest—from the collapse of the banking system in Iceland, to the recent tragedy in Norway, to the success of Nordic industries to ongoing debates about the social welfare state and the European Union—knowledge of the Nordic region is a crucial component to any substantive understanding of the complexities of the European region. We greatly look forward to providing these important perspectives on Europe to students in the newly configured major(s) in the coming years.

Please do not hesitate to contact me and the Scandinavian Section faculty if we can be of further assistance with this exciting proposal.

Sincerely,

Timothy R. Tangherlini
Professor / Chair of the Section
1 November 2011

Professor Michael Thies, Chair
European Studies Interdepartmental Program
10357 Bunche Hall
148703

Dear Professor Thies:

The faculty of the Department of Slavic Languages and Literatures is pleased to confirm its unanimous support for the proposed International Studies IDP and in particular for the revised major in European Studies that is to serve as one of the four new major tracks. We also affirm our readiness to open all the Slavic Department classes previously listed with the old major to students of the new IDP. Indeed, one of our instructors has suggested that, at your discretion, several other courses be added to the list: Russian 100ABC, 101ABC, 102ABC, 103ABC, 107ABC, 108. We wish the new IDP a successful launch!

Yours sincerely,

Ronald Vroon
Professor and Chair
Professor Michael Meranze  
Chair, College Faculty Executive Committee  
A-265 Murphy Hall  
UCLA  

Dear Dr. Meranze:

We are writing in support of the new International and Area Studies (IAS) majors and to confirm that the following courses will, in principle, be open to students in the East Asian Studies Interdepartmental Program (IDP). With the exception of Soc. 154, 166, 179, 184, and 186, we expect to be able to offer these classes on a regular basis in the years to come. Please note that demand from sociology majors and pre-majors may sometimes leave few spots for IAS students, especially in the case of the Soc. 191 small seminar series.

Sociology 1. Introductory Sociology  
Sociology 116. Social Demography.  
Sociology 151. Comparative Immigration.  
Sociology M166. Women in Socialist and Post-Socialist States  
Sociology 179. Comparative East Asian Societies  
Sociology 181A. Sociology of Contemporary China  
Sociology 181B. Sociology of Contemporary China  
Sociology 182. Political Sociology  
Sociology 183. Comparative and Historical Sociology  
Sociology 184. Social Change.  
Sociology 186. Latin American Societies  
Sociology 191D. Undergraduate Seminar: of Development.  
Sociology 191F. Undergraduate Seminar: of Globalization.  
Sociology 191J. Undergraduate Seminar: Mexican Society

Sincerely yours,

[Signatures]

Stefan Timmermans, Chair  

Abigail Saguy, Vice Chair
Profesor Mike Thies  
Chair, Undergraduate Area Studies Programs

Dear Professor Thies,

The Department of Spanish and Portuguese will gladly support UCLA’s new International and Area Studies majors.

Following, I list the courses that students in our Department may use as part of the IAS majors.

**Language Courses**

- Portuguese 3. Intermediate Portuguese (4)
- Portuguese 11B. Intensive Portuguese (5)
- Portuguese 27. Advanced Composition and Style (4)
- Spanish 25. Advanced Conversation and Composition (4)
- Spanish 27. Composition for Spanish Speakers (4)

**Lower Division Courses for the European Studies Major**

- Portuguese M35. Spanish, Portuguese, and the Nature of Language (5)
- Spanish M35. Spanish, Portuguese, and the Nature of Language (5)
- Spanish 42. Iberian Culture (5)

**Lower Division Courses for the Latin American Studies Major**

- Portuguese 40A. Portuguese, Brazilian, and African Literature in Translation: Portuguese and Portuguese-African Literature (4)
- Portuguese 40B. Portuguese, Brazilian, and African Literature in Translation: Brazilian Literature (5)
- Portuguese 46. Brazil and Portuguese-Speaking World (5)
- Spanish 44. Latin American Culture (5)

**Upper Division Courses for the European Studies Major**

- Portuguese 141A. Literature and Film in Portuguese
- Portuguese 142B. Brazil and Portugal in Comparative Perspective
- Portuguese 142C. Travel Narratives, Testimony, Autobiography
- Portuguese 143B. Transatlantic Literature in Portuguese
- Portuguese 143C. Modernism, Modernity, and Identity
- Portuguese 143D. Contemporary Literature in Portuguese

Spanish 119. Structure of Literary Work (4)
Spanish 120. History of Literature (4)
Spanish 130. Topics in Medieval Studies (4)
Spanish 135. Topics in Early Modern Studies (4)
Spanish 140. Topics in Modern Studies (4)
Spanish 150. Topics in Contemporary Studies (4)
Spanish 170. Topics in Media, Interdisciplinary, and Transhistorical Studies (4)

**Upper Division Courses for the Latin American Studies Major**

Portuguese 130A. Introduction to Literature in Portuguese (4)
Portuguese 130B. Introduction to Literature in Portuguese (4)
Portuguese 141A. Literature and Film in Portuguese (4)
Portuguese 141B. Film, Television, and Society in Brazil (4)
Portuguese 141C. Documentary Film (4)
Portuguese 142A. Brazil and Its Culture (4)
Portuguese 142B. Brazil and Portugal in Comparative Perspective (4)
Portuguese 142C. Travel Narratives, Testimony, Autobiography (4)
Portuguese 143A. Colony, Intellectuals, and History (4)
Portuguese 143B. Transatlantic Literature in Portuguese (4)
Portuguese 143C. Modernism, Modernity, and Identity (4)
Portuguese 143D. Contemporary Literature in Portuguese (4)

Spanish 119. Structure of Literary Work (4)
Spanish 120. History of Literature (4)
Spanish 135. Topics in Early Modern Studies (4)
Spanish 140. Topics in Modern Studies (4)
Spanish 150. Topics in Contemporary Studies (4)
Spanish 155. Topics in U.S. Latino Studies (4)
Spanish 170. Topics in Media, Interdisciplinary, and Transhistorical Studies (4)

Please note that many of the courses in our new curriculum have variable content. Students who take courses in the Department of Spanish and Portuguese should be advised to check the subtitles of the course they are interested in or to consult with the instructor of the course in order to determine whether the primary focus of a given course is suitable for a European studies or a Latin American studies major.

Sincerely,

Maarten van Delden
Professor and Chair
Dear Ms. Yamamoto,

The faculty of the Department of Urban Planning wishes to convey to you its support for the proposal to restructure the International and Area Studies majors into a consolidated IDP called International and Area Studies (IAS).

The Department of Urban Planning currently offers two undergraduate courses with global content:

- **Urban Planning M165.** Environmentalism: Past, Present, and Future, 4 units
- **Urban Planning CM160 or CM166.** Global Change and International Governance, Geneva, Switzerland Travel Study Program through the International Education Office, 4 units summer only (for course descriptions, see http://www.ieo.ucla.edu/TravelStudy/UrbanPlanning-Geneva/curriculum.htm)

We are happy to allow IAS students to enroll in these courses.

Sincerely,

Lois M. Takahashi
Professor and Chair
Dear Sandy,

This email is to inform you the ladder faculty of the Department of World Arts and Cultures / Dance voted in support of the proposed International & Area Studies IDP program, with the understanding that your curricular information on what is available from this department are more those listed under the question #5 below. One additional course is open to your majors: WAC 33 Indigenous Worldviews (formerly titled “Tribal Worldviews”), instructed by Professor David Shorter.

Best,
Angelia

Angelia Leung, Chair
UCLA Department of World Arts and Cultures / Dance
150 Glorya Kaufman Hall
Los Angeles, CA 90095-1608
310-206-1336
www.wac.arts.ucla.edu

Dear Angelia,

Thank you for your email and for your conversations with your colleagues on our behalf.

Here are the answers to your queries:

1. The new IAS IDP represents an administrative consolidation and pedagogical harmonization of the several existing individual area studies IDPs. It does not affect Global Studies or Int’l Development Studies. IAS retains four individual area studies majors within it (Asian Studies, African & Middle Eastern Studies, European Studies, and Latin American Studies). These will all combine thematic and conceptual courses on politics and markets and arts and culture with area-specific courses drawn from both Humanities and Social Sciences. Unlike Global Studies or IDS, there is no strict focus on questions of globalization or trade or development. The focus is on the Area, with the thematic courses designed to give students a common vocabulary and set of tools to study the area of their choice. The IAS 1 core course (common to all 4 area majors) will introduce students to a set of problems and challenges common to many areas of the world, to give area-studies majors an appreciation of how the major themes in their chosen area compares with those in other parts of the world.

2. We hope to present the IAS proposal to the Senate in October. The draft has been finalized, and is awaiting approval from the current IDPs’ FACs, after which it will be submitted.

3. The Current MENAS of course includes only Northern Africa. The new AMES will incorporate all of Africa, along with the Middle East.

4. Thank you for letting us know about this.

5. Again, thanks for the suggestions of new courses. We will strongly consider including them. Please let me know if you have further questions, or if I didn’t do a good enough job answering these.
Upon faculty consultation regarding your request, I am conveying comments and questions to obtain more clarifications regarding the proposed new IDP before making a final vote on your request.

1. What is the differentiation between this new IDP on International and Area Studies and the existing one on Global Studies?
2. What is the status of this initiative? Is it already approved or in process?
3. With regards to areas – is the African area studies focused on only North Africa or all of Africa or some other kind of configuration?

We ask this because the department has faculty members who conduct research in some parts of Africa that your program may or may not include.

4. With regards to the courses you listed, please note that several courses may not be offered on a regular basis because of the retirement of Professor Don Cosentino and Professor Irma Dosamantes-Beaudry. They have taught the following courses:
   - C139. Afro-Caribbean Ritual Arts: Vodou and Santeria (4)
   - C156. Frida Kahlo: Creation of Cultural Icon (5)
   - 134. Oral Traditions in Africa (4)
   - 135. African Popular Arts (4)

   The other courses you listed may be offered on a regular basis and could accommodate 5-10 IDP majors.

5. The faculty offers the following for your faculty to consider:
   - WAC 120 Curating Cultures (which deals with issues in the politics of representation globally but with special emphasis on African case studies). We could accommodate about 5 students from the IDPs beyond the usual number.
   - WAC 2 Body Politics in African Arts (which deals with issues of the body, gender, female representation and agency in African art and expressive culture). This has been a WAC required course, but we could accommodate a few IDP students.
   - WAC 24 World Arts/Local Lives (this course covers a spectrum of cultures around the world with emphasis on the roles that visual and related performative culture can play in imparting knowledge and power and effecting transformation). This class is primarily for WAC students, but could nevertheless accommodate 5 - 10 IDP majors.
   - There may also be graduate-level seminars that would be of interest to your students, such as Performing Memory and Arts of Writing and Inscription, taught by Professor Mary (Polly) Roberts.

Let me know when I might receive your clarifications so that I can provide them to my faculty for further discussion.

Best,
Angelia

Angelia Leung, Chair
UCLA Department of World Arts and Cultures / Dance
310-206-1336
Dear Dr. Thies,

I am writing to you in my capacity as the Vice Chair of the Department of Women's Studies regarding your recent request to approve the use of WS course offerings in your major requirements. Women's Studies has been pleased to participate in your undergraduate program in the past, and we are delighted to offer our continued support in the future.

As you may know, Women's Studies has recently undertaken a comprehensive review of our undergraduate program, and we will be launching our new major and minor program this fall. In conjunction with the re-design of the undergraduate major, we are currently in the process of reviewing our elective offerings, including our cross-listed courses.

With the exception of WS168, all of the courses you have proposed to include as part of the IAS IDP requirement are cross-listed courses. Unfortunately, at this time we do not intend to continue WS 168. Regarding the cross-listed courses, we do not anticipate being able to initiate or staff any of these courses in the future, and pending the conclusion of our internal review, we may not maintain all of these courses as cross-lists. Given this, I would suggest that you contact the other departments involved in each of these courses to see if they intend to continue these courses in the future. Our records indicate that many of the courses you have identified have not been offered in some time (i.e. M154Q, M155Q, M164A, M170C, M173B), and may be discontinued.

Regarding M107B (cross-listed with English), this course has been re-conceived and re-titled from British Women Writers to Studies in Gender and Sexuality. Given this reconceptualization, the course may not still suit your major.

This leaves one remaining cross-listed course, M147C, and we are happy if you wish to include this course in your major requirements.

Looking towards the future, our Department is currently in the process of developing several new upper-division courses, including one tentatively titled Latin American Women, which I think might be of great interest to your students. Once the course has been approved, we would welcome its inclusion in the IAS major. And as we continue to develop new courses, we will certainly keep your program in mind and apprise you of relevant courses for possible inclusion in your program.

We very much look forward to continuing our partnership with IAS, and hope to collaborate on more courses in the future.
yours,
Juliet

Juliet A. Williams  
Associate Professor  
UCLA Department of Women's Studies  
2225 Rolfe Hall, Mailcode 951504  
Los Angeles, California 90095-1504  
ph: 310 794 7954

http://sexscandalblog.blogspot.com  
http://www.womensstudies.ucla.edu/faculty_williams.html
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Legislative Assembly Meeting Dates for 2011-2012:

All meetings will be held from 2:00 p.m.—4:00 p.m.
Charles E. Young Grand Salon, Kerckhoff Hall

October 27, 2011
February 2, 2012
April 12, 2012
June 7, 2012