UCLA
Academic Senate

2016 Diversity, Equity and Inclusion Award
**History**
The Academic Senate Task Force on a Fair and
Open Academic Environment was established in
1991 following a call from the system wide
Academic Senate and the Office of the President to
"establish programs designed to raise the
awareness and sensitivity of faculty and staff to
potentially prejudicial or discriminatory practices
and behaviors." One of the recommendations of
the Task Force, approved at the May 23, 1995
Legislative Assembly, was that the Chancellor
should establish a system of campus recogni-
tion and rewards for faculty, administrators,
students, and staff who are especially
successful in a fair and open environment.

In 2009 the Committee on Diversity and Equal
Opportunity (CODEO) changed the award name to
the Diversity, Equity, and Inclusion Award. The
award is to be given on an annual basis.
Proposals are reviewed and winners determined
by the Academic Senate Committee on
Diversity and Equal Opportunity.

**Award Category**
CODEO will name as many as four faculty
recipients, two student recipients and one staff
recipient. Each recipient will receive a $2,000.00
cash award. All recipients will be honored the
Diversity, Equity and Inclusion Dinner. The date
of the event will be announced later this year. In
addition, the winner will be announced at the
Legislative Assembly meeting in June, 2016.

**Eligibility**
Any faculty member, student or staff can be
nominated.

**Criteria**
In evaluating many outstanding people, the main
classifications which considers are extraordinary
accomplishment in leadership, innovation,
initiatives, and creativity which should be
demonstrated by excellence.

Among the factors that will be considered are:
mentoring students for entering graduate
school, developing academic support programs,
establishing pipeline programs from high
schools, creating curricula enabling students to
appreciate the dynamics of inter-group relations,
ensuring free exchange of ideas surrounding
controversial issues, development of teaching
methods that are especially inclusive and
interactive, creativity in conflict resolution,
and/or promotion of programs for the disabled.

**Faculty Awards**
- Career Commitment to Diversity – This
  award will honor a faculty member who,
  over time, has truly excelled across
  teaching, service, and scholarship that
  fosters diversity.

- Research on Diversity – This award will
  honor a faculty member whose
  scholarship has made a significant and
  lasting impact on diversity in their field.

- Student Development – This award will
  honor a faculty member who has
  excelled in teaching and mentoring a
  diverse student body, has taught or is
  currently teaching a large number of
  undergraduate classes, has aided in the
  development of academic support or
  mentoring programs, has established
  pipeline programs from high schools and
  community colleges, has created
  curricula enabling students to
  appreciate the dynamics of inter-group
  relations by enhancing free exchange of
  ideas surrounding controversial issues,
  or has developed teaching methods that
  are especially inclusive and interactive.

- Community Service and Praxis – This
  award will honor a faculty member who
  has built solid, lasting, and meaningful
  partnerships with community groups
  and organizations who have a significant
  impact on the diversity of Los Angeles
  and surrounding communities. The
  applicant should demonstrate a
  sustained effort in community outreach
  and professional service, utilize
  imaginative or innovative approaches to
  service, serve as a community service
  model to students at UCLA, present
  evidence of the success of the service
  provided to the wider community
  through scholarly output, community
  impact, and/or student learning.
**Student Awards** - One undergraduate and one graduate student award to honor those who have motivated other members of the University to strive for excellence. These students embrace diversity and servicing humanity through learning. Not only are these students constantly working to better themselves, but they are also dedicated to the growth of their peers.

**Staff Award** - This award will honor a staff member who has demonstrated a high regard for diversity by demonstrating a commitment to the spirit of diversity, demonstrating leadership abilities through positive interaction between persons of different cultural backgrounds, and displaying behavior that illustrates commitment to inclusion of persons within the institution who are members of traditionally underrepresented groups.

Period of consideration for the award is between 2000-2015.

**The Judging Process**
CODEO is comprised of nine senate faculty and four students (2 graduate representatives and 2 undergraduate representatives) will assess the nominations based on the awards criteria.

All nominations will be evaluated over a three to four week period following the nomination deadline. The prize recipient will be selected in early April.

**Entry Instructions**
All nominations are submitted online via the Academic Senate's ATmySenate Web Portal: [http://atmysenate.ucla.edu](http://atmysenate.ucla.edu).

Nominations must be uploaded by **Friday, February 19, 2016 at 5:00 p.m.** Please do not submit paper nominations. Self-nominations will be considered.

**Entry Steps**
Go to AtmySenate.ucla.edu. Login using your UCLA ID. Select the Awards tab. Select the Diversity, Equity and Inclusion Award. Convert all documents to PDF format before uploading.

1. Upload a nomination letter no longer than two pages. This letter is critical. It should describe what makes the candidate’s leadership, innovation initiatives and creativity in diversity distinguished as opposed to good or merely adequate. The nomination letter may come from faculty, staff, students, student organizations or administrators. The letter should contain a description of the contributions of the candidate who has promoted a diverse, impartial, and inclusion academic environment at UCLA.

2. Upload no more than five letters of support (one to two pages each). Letters solicited on behalf of the candidates are definitely encouraged. Letters of support should be addressed to the Academic Senate Committee on Diversity and Equal Opportunity.

If you have further questions, contact Annie Speights at aspeights@senate.ucla.edu, in the Academic Senate Office.
Past Recipients

1999-2000
Faculty: Josephine Isabel-Jones
Pediatrics
Student: Juan Munos
GSEIS (Graduate)
Staff: Ronni Sanlo
LGBT Campus Resource Center

2001-2002
Faculty: Sondra Hale
Anthropology and Women’s Studies
Student: Christopher Neal
External Vice President of the Undergraduate Student Association
Staff: Jeffrey Cooper
Academic Advancement Programs

2003-2004
Faculty: Susan Cochran, Public Health
Don Nakanishi, Education
Student: Sophia Kozak
Academic Affairs Commission of the Undergraduate Student Association
Staff: Alfred Herrera
Center for Community College Partnerships
Rhonda Younger
School of Nursing

2005-2006
Faculty: Katherine King
Classics and Comparative Literature
Hector Myers
Psychology
Student: Jennifer Yee Graduate Education
Staff: Enrique Ainsworth
Center for Engineering Excellence & Diversity

2007-2008
Faculty: Susan Plann
Applied Linguistics
Students: Christina Walter (Undergraduate)
Dennis Montoya
Dermatology (Graduate)
Staff: Dena Chertoff

2009-2010
Faculty: Richard L. Weiss
Chemistry and Biochemistry
Student: Marisa Hernandez-Stern
Law (Graduate)

2010-2011
Faculty: Darnell M. Hunt
Sociology
Student: Ernie Zavalet
Undergraduate Student

2011-2012
Faculty: Carlos Grijalva
Psychology
Student: Ana Sofia Campos
Undergraduate Student

2012-2013
Faculty: Miguel Garcia-Garibay
Chemistry
Student: Michael Haymer

2013-2014
Faculty: Richard A. Yarborough
English
Student: Steven Lopez
Organic Chemistry
2014-2015
Faculty: Dwayne Simmons
Integrative Biology and Physiology
Paul Barber
Ecology and Evolutionary Biology
Student: Ivuoma Onyeador
Psychology