UCLA
Academic Senate

2016-2017
Distinguished Teaching Award Program
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ABOUT THE DISTINGUISHED TEACHING AWARD PROGRAM

Purpose
The goal of the UCLA Academic Senate Teaching Award is to increase awareness of UCLA’s leadership in teaching and public service by honoring individuals who bring respect and admiration to the profession of teaching. By recognizing teachers for their achievements, the award gives UCLA an opportunity to demonstrate to the community, alumni, students, parents, donors, and others what makes UCLA “a beacon of excellence in higher education.” These awards are an effective way to boost morale on campus and provide role models for faculty and students.

History
SENATE MEMBERS: The UCLA Alumni Association first presented the Distinguished Teaching Awards in 1961 to Academic Senate members. Traditionally, five teaching awards have been presented to Senate members by the Alumni Association. One of these five Senate winners is cited for Distinction in Teaching at the Graduate Level and another is designated to receive the Eby Award for the Art of Teaching. In 2004, a sixth award for Distinction in Undergraduate Research Mentorship was implemented to honor an Academic Senate faculty member who has provided superb mentorship to undergraduate students engaged in research and/or creative, scholarly projects. The new award was recommended by the Joint Taskforce on Undergraduate Education in a Research Context.

TEACHING ASSISTANTS: In 1975, the UCLA Office of Instructional Development (OID) began sponsorship of awards to teaching assistants.

NON-SENATE MEMBERS: In spring of 1985, OID sponsored three more awards given to instructors who are not Senate members. This category includes lecturers, adjunct professors and clinical faculty members. The Committee on Teaching selects all of the award recipients.

Award Categories
Because great teachers come from all academic ranks we encourage you to nominate anyone who teaches graduate or undergraduate students and meets the program’s criteria.

The Academic Senate Committee on Teaching will name six members of the Senate, three non-Senate faculty, and five teaching assistants to receive awards in the following categories:

- Distinguished Teaching Award (6 Senate members)
- Distinguished Lecturer Award (3 Non-Senate faculty)
- Distinguished Teaching Assistant Award (5 Teaching Assistants)

Each recipient will receive a cash award. The Senate winners will be awarded $6,000, non-Senate winners $3,000, and teaching assistants $2,500. A $20,000 Dissertation Year Fellowship Award from the UCLA Graduate Division will also be given to eligible teaching assistants who advance to candidacy by fall quarter of the year in which they receive the teaching award. In addition, the recipients will each receive a certificate of recognition and coverage in UCLA media.

The names of the winners in all three categories will be announced publicly at the Spring Legislative Assembly meeting. All recipients will be honored and receive their award at the annual Andrea L. Rich Night to Honor Teaching Ceremony in Fall 2017. The date of this event will be announced later in this academic year.
Eligibility
- Nominees may teach at the graduate or undergraduate level.
- All nominees must be actively teaching for at least one quarter during the 2016-2017 academic year.
- Distinguished Teaching Award
  Must be Academic Senate members (members of the Professorial Series, Professor in Residence series, and Professor of Clinical (e.g., Medicine) series, Acting Professors, Acting Associate Professors, full-time Lecturers with Security of Employment, full-time Senior Lecturers with Security of Employment) at the time they are nominated.
- Distinguished Lecturer Award
  Must be non-Senate Faculty (faculty in the Adjunct series, Clinical compensated series, Visiting Professors, Acting Assistant Professors, Lecturers without the security of employment) at the time they are nominated.
- Distinguished Teaching Assistant Award
  Must be continuing UCLA Graduate students who teach and serve an apprenticeship under the tutelage and supervision of regular faculty at the time they are nominated.

Criteria
In evaluating “distinguished teaching” the Committee on Teaching will take into account a variety of elements. Among the factors that will be considered are:
- Impact on students (e.g., the eventual success of the students; students who changed their major, career plans, or lives in some way)
- Efforts to create a learning environment in which diverse students can succeed
- Scholarly approach to teaching (e.g., the use of innovative teaching methods in the classroom; programmatic innovations in curriculum and the impact such innovations might have at a local or national level)
- Size, number, and diversity of classes taught
- Involvement in community-linked projects
- Teaching ratings

Criteria for Undergraduate Research Mentorship Award
To be considered for this award, factual evidence of outstanding undergraduate mentoring must be provided including, but not limited to, the following (data should be from last five years):
- List of students mentored in entry-level research, such as the Student Research Program (SRP)
- Advanced seminars, laboratories or studio classes in which each student must complete a directed research project
- List of students mentored in independent studies courses (i.e., 196, 199); include titles of papers or projects
- List of students mentored in honors research (i.e., 198) or senior projects in the performing arts or engineering design; include titles of papers or projects
- List of publications in which a mentored undergraduate student was a co-author or sole author; student’s name should be listed in bold type and underlined
- List of presentations (i.e. science abstracts/posters) or performances (i.e. concerts, poetry readings, theater, film, etc.) given by mentored undergraduate students

The Judging Process
The Committee on Teaching comprised of nine Senate faculty, two students (a graduate and undergraduate representative) will assess the nominees based on the program’s criteria. All nominees will be evaluated in three cycles of four to six weeks duration between January 1 and April 30. Members of the Committee will read all the files and score each candidate within each award category. Senate Faculty winners will be chosen in February, Teaching Assistants in March, and non-Senate faculty in April.
Entry Instructions
All nominations are submitted online via the Academic Senate's ATmySenate Web Portal: atmysenate.ucla.edu. Due dates for submissions are:

- **February 10, 2017**— Senate Faculty
- **March 10, 2017**— Teaching Assistants
- **April 7, 2017**— Non-Senate Faculty

- A Department, Interdisciplinary Program (IDP), Center for Interdisciplinary Instruction (CII), or other Academic Unit offering regular undergraduate, graduate, or professional instruction may submit one nomination per category for this award.
- Self-nominations will not be accepted.

Entry Steps
Go to atmysenate.ucla.edu. Login using your UCLA ID. Select the Awards tab. Select Distinguished Teaching Award. Please employ a 12-point font unless you are passing along documents that are difficult to change, and convert all documents to PDF format before uploading.

1. **A COVER LETTER FROM THE NOMINATING ACADEMIC UNIT (NO MORE THAN THREE SINGLE-SIDED PAGES)** This letter should be written by the chair of the unit or the unit’s Teaching Committee with endorsement by the Chair and is critical for the committee’s consideration. It should describe as completely as possible what it is that makes the candidate’s teaching distinguished as opposed to good or merely adequate. To be most effective, the letter should serve as a guide or index to the subsequent dossier, guiding the reader to the most important elements (specific comments, letters and abstracted phrases). If negative comments are included, they can be addressed in the cover letter. Joint nominations should include letters from each nominating unit.
   - If appropriate, the letter should describe why a candidate is to be considered for the undergraduate mentorship award or for citation for distinction in graduate teaching or the art of teaching.
   - **TOPICS TO COVER:** Examples of topics, which can be conveniently arranged under subheadings include: Teaching evaluations, number and types of courses taught, impact on students (personal and academic), contributions to teaching, teaching innovations, and community outreach.
   - Since normal teaching loads vary by department, the letter should include an explanation of how the candidate’s teaching load compares to the department norm.

2. **A TWO-PAGE CURRICULUM VITAE** The judges need a concise presentation of the nominee’s education, teaching experience, other teaching awards, publications, service, and other significant contributions. Please include the nominee’s home and office phone numbers.

3. **A LIST OF COURSES THE NOMINEE HAS TAUGHT** Please include the course titles, whether the courses were primarily for major or non-majors, required or not, course enrollments, the number of student evaluations received, and the average student evaluation scores (indicate the scale used, if not standard). Please include the relevant teaching score averages for the Academic Unit in which the particular courses were offered. For those wishing to be considered for the Undergraduate Research Mentorship Award, this section should also include factual evidence of outstanding mentorship as outlined on p. 4.

4. **A TEACHING STATEMENT, EACH NOMINEE MUST WRITE A BRIEF (NO MORE THAN THREE-PAGE) STATEMENT OF TEACHING DESCRIBING CONTRIBUTIONS MADE AS A TEACHER** Nominees may describe their scholarly approach to teaching through such examples as:
   - Innovative techniques he/she has developed to evaluate student learning and to provide feedback
   - A course created or a curriculum he/she revised
   - Examples of effective advising and mentoring.
   - Innovative teaching techniques shared with other teachers
   - How the learning process extends beyond the classroom
   - Creative ways that research or public service has been used to illuminate teaching
   - Projects or grants related to instruction
   - Efforts to promote inclusivity in the classroom
5. A LIST OF WRITTEN COMMENTS FROM STUDENTS EVALUATION FORMS (NO MORE THAN THREE PAGES) Only include the written comments that contain important information not adequately presented elsewhere in the dossier. The list should include the name/department of the nominee, and the comments grouped by course section and term.

6. NO MORE THAN FIVE LETTERS OF SUPPORT (ONE TO TWO PAGES EACH) Letters solicited on behalf of the candidates are definitely encouraged. Care should be taken to solicit letters that are representative of the range of courses taught by the nominee.

- Letters could come from current and former undergraduate and graduate students.
- Letters could come from colleagues, such as faculty, teaching assistants, academic deans, other associates or anyone else in the community or in his or her profession who supports the nomination. Faculty and Associates may be in a position to evaluate goals, intellectual level, integrity, overall organization and effectiveness of the nominee.
- Letters could be written by Alumni. Alumni have the advantage of seeing the nominee's teaching through a greater time span, and from the perspective of a different stage of life.
- Letters should discuss the instructor's success in and dedication to teaching and give specific examples of how the instructor fulfills the program's criteria. Letters of support should be addressed to the Academic Senate Committee on Teaching, but sent to the Chair of the Unit putting forth the nominee.

7. OTHER SUPPORTING EVIDENCE

- Course syllabi (maximum three)
- Textbook authored or co-authored by the nominee (Optional: Forward hard copy of textbook to Eric Wells, Academic Senate, Box 951408, 3125 Murphy Hall)
# PAST RECIPIENTS

## ACADEMIC SENATE FACULTY

### 1961
- John F. Barron, Economics
- Hector E. Hall, Physiology
- Kenneth N. Trueblood, Chemistry & Biochemistry

### 1962
- Charles W. Hoffman, Germanic Languages
- Thomas P. Jenkin, Political Science
- Ken Nobe, Chemical Engineering

### 1963
- Carl W. Hagge, Germanic Languages
- Wendell P. Jones, Education
- Robert H. Sorgenfrey, Mathematics
- Saul Weinstein, Chemistry & Biochemistry

### 1964
- Mostafa A. El-Sayed, Chemistry & Biochemistry
- Leon Howard, English
- Moshe F. Rubinstein, Civil & Environmental Engineering

### 1965
- E.A. Carlson, Biology
- W.R. Hitchcock, History
- Allen Parducci, Psychology
- William R. Romig, Microbiology & Molecular Genetics

### 1966
- George A. Bartholomew, Biology
- William P. Gerberding, Political Science
- Hans Meyerhoff, Philosophy
- Joseph E. Spencer, Geography

### 1967
- Basil Gordon, Mathematics
- J.A.C. Grant, Political Science
- William Matthews, English
- David S. Saxon, Physics & Astronomy
- E.K.L. Upton, Physics & Astronomy

### 1968
- Edward W. Graham, Chemistry & Biochemistry
- W. James Popham, Education
- Sydney C. Rittenberg, Microbiology & Molecular Genetics
- Robert P. Stockwell, Linguistics
- Fred N. White, Physiology

### 1969
- Robert J. Finkelstein, Physics & Astronomy
- Douglas S. Hobbs, Political Science
- J.E. Phillips, English

### 1970
- Ehrhard Bahr, Germanic Languages
- Joseph Cascarrano, Biology
- B. Lamar Johnson, Education
- Daniel Kivelson, Chemistry & Biochemistry
- Richard D. Lehan, English

### 1971
- Vernon E. Denny, Chemical Engineering
- Peter N. Ladefoged, Linguistics
- Arthur D. Schwabe, Medicine
- Duane E. Smith, Political Science
- Andreas Tietze, Near Eastern Languages & Cultures

### 1972
- Barbara K. Keogh, Education
- James N. Miller, Microbiology & Immunology
- David S. Rodes, English
- Ned A. Shearer, Speech
- Charles A. West, Chemistry & Biochemistry

### 1973
- Kirby A. Baker, Mathematics
- David Evans, Chemistry & Biochemistry
- Albert Hoxie, History
- Nhan Levan, Electrical Engineering
- Judith L. Smith, Physiological Science

### 1974
- Robert B. Edgerton, Anthro/Biobehavioral Sci/Psychiatry
- David S. Eisenberg, Chemistry & Biochemistry
- Victoria A. Fromkin, Linguistics
- Robert C. Neerhout, Pediatrics
- Andrea L. Rich, Speech

### 1975
- Alma M. Hawkins, World Arts & Cultures
- Morris Holland, Psychology
- Paul M. Schachter, Linguistics
- Stanley A. Wolpert, History
- Richard W. Young, Neurobiology

### 1976
- Marianne Celce-Murcia, Applied Linguistics & TESL
- Jesse J. Dukeminier, Law
- George R. Guffey, English
- Marilyn L. Kourilsky, Education
- Chand R. Viswanathan, Electrical Engineering

### 1977
- Michael J.B. Allen, English
- Henry M. Cherrick, Dentistry
- Richard C. Maxwell, Law
- J. William Schopf, Earth & Space Sciences
- Verne N. Schumaker, Chemistry & Biochemistry
- Raymond M. Redheffer, Mathematics
- Margret I. Sellers, Microbiology & Immunology
1978
William R. Allen, Economics
Michael E. Jung, Chemistry & Biochemistry
J. Fred Weston, Management
Thomas D. Wickens, Psychology
Johannes Wilbert, Anthropology

1979
Steven Krantz, Mathematics
Paul I. Rosenthal, Communication Studies
Christopher Salter, Geography
James H. White, Mathematics
Stephen C. Yeazell, Law

1980
A.R. Braunmuller, English
Fredi Chiappelli, Italian
Kenneth L. Karst, Law
Richard F. Logan, Geography
Ronald F. Zernicke, Physiological Science

1981
Arnold J. Band, Near Eastern Languages & Cultures
Charles L. Batten, Jr., English
Lucien B. Guze, Medicine
Gerald Lopez, Law
Andy Wong, Dentistry

1982
Dean Bok, Neurobiology
Robin S. Liggett, Arch & Urban Design/Urban Planning
William Melnitz, Theater
Joseph K. Perloff, Medicine
Karen E. Rowe, English

1983
Claude Bernard, Physics & Astronomy
Bryan C. Ellickson, Economics
Robert S. Elliott, Electrical Engineering
Albert D. Hutter, English
Charles M. Knobler, Chemistry & Biochemistry

1984
Robert Dallek, History
Hooshang Kangerloo, Radiological Sciences
Jeffrey Prager, Sociology
Stanley Siegel, Law
Sandra A. Thompson, Linguistics

1985
Patricia M. Greenfield, Psychology
David F. Martin, Computer Science
Mark W. Plant, Economics
Ross P. Shideler, Comparative Lit/Scandinavian Section
William D. Warren, Law

1986
Roger A. Gorski, Neurobiology
Patricia A. Keating, Linguistics
Leonard Kleinrock, Computer Science
Martin Wachs, Urban Planning
Scott L. Waugh, History

1987
Lawrence W. Basset, Radiological Sciences
E. Bradford Burns, History
Kenneth W. Graham, J.r., Law
Howard Suber, Film & Television
Richard A. Yarborough, English

1988
Alison G. Anderson, Law
Ann L.T. Bergren, Classics
Charles A. Berst, English
Michael J. Goldstein, Psychology
Richard L. Sklar, Political Science

1989
John B. Garnett, Mathematics
Kathleen L. Komar, Comparative Lit/Germanic Languages
William G. Roy, Sociology
Stephen Yenser, English
Eric M. Zolt, Law

1990
Peter M. Narins, Physiological Science
Gary B. Nash, History
John S. Wiley, Law
Merlin C. Wittrock, Education
Ruth Yeazell, English

1991
Michael R. Asimow, Law
Edward G. Berenson, History
Robert A. Bjork, Psychology
Margaret FitzSimmons, Urban Planning
Kenneth R. Lincoln, English

(After receipt of a generous gift from Harriet and Charles Luckman, awards given from 1992 through 1997 were named the Luckman Distinguished Teaching Awards)

1992
Bruce L. Baker, Psychology
Paul B. Bergman, Law
Robert B. Goldberg, Molecular, Cellular, and Developmental Biology
Peter E. Kollock, Sociology
Eugen Weber, History

1993
Calvin B. Bedient, English
Richard B. Kaner, Chemistry & Biochemistry
Katherine C. King, Classics
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<td>Bruce Schulman</td>
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<td>1995</td>
<td>David A. Binder</td>
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<td>Jon P. Davidson</td>
<td>Earth &amp; Space Sciences</td>
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<td>Melvin Oliver</td>
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<td>Barbara L. Packer</td>
<td>English</td>
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<td>E. Victor Wolfenstein</td>
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<td>1996</td>
<td>Noriko Akatsuka</td>
<td>East Asian Languages &amp; Cultures</td>
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<td>Douglas Hollan</td>
<td>Anthropology</td>
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<td>Paul V. Reale</td>
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<td>1997</td>
<td>Walter Allen</td>
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<td>Judith A. Carney</td>
<td>Geography</td>
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<td>William M. Gelbart</td>
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<td>Peter B. Hammond</td>
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<td>Uptal Banerjee</td>
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<td>Christine D. Gutierrez</td>
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<td>Susan McClary</td>
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<td>Arnold B. Scheibl</td>
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<td>Ivan Szelenyi</td>
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<td>George W. Bernard</td>
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<td>Verónica Cortínez</td>
<td>Spanish &amp; Portuguese</td>
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<td>Joshua S.S. Muldavin</td>
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<td>Grace Ganz Blumberg</td>
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<td>Alessandro Duranti</td>
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<td>Robin Garrell</td>
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<td>A.P. Gonzalez</td>
<td>Film, Television &amp; Digital Media</td>
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<td>Robert Fovell</td>
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<td>Devon Carbado</td>
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2009
Yung-Ya Lin, Chemistry and Biochemistry
Mark Bela Santos Moldwin, Earth and Space Sciences
Susan Plann, Applied Linguistics
Roger Detels, Epidemiology
Janice L. Reiff, History
Luisa Irueła-Arispe, Molecular, Cell and Developmental Biology

2010
Katsushi Arisaka, Physics & Astronomy
Daniel Blumstein, Ecology & Evolutionary Biology
John Caldwell, Film, Television and Digital Media
Albert Courey, Chemistry & Biochemistry
Jerry Kang, Law
Steven Reise, Psychology

2011
Ann Carlson, Law
Andrew Christensen, Psychology
Patricia Phelps, Physiological Science
Ian Krouse, Music
Yahya Rahmat-Samii, Electrical Engineering
Philip Rundel, Ecology & Evolutionary Biology

2012
Cindy Fan, Geography
Brandon Koretz, Medicine – Geriatrics
Mignon Moore, Sociology
Claudia Parodi-Lewin, Spanish & Portuguese
Jonathan Stewart, Civil & Environmental Engineering
Christopher Tang, Management

2013
Michael Carey and John Colicelli, Biological Chemistry
Rachelle Crosbie-Watson, Integ. Biology & Physiology
Jonathan Grossman, English
Lynn Hunt, History
David Shorter, World Arts and Cultures/Dance
Megan Sweeney, Sociology

2014
Paul Barber, Ecology and Evolutionary Biology
Earl Freymiller, Dentistry
Neil Garg, Chemistry and Biochemistry
Hilary Godwin, Environmental Health Sciences
Hiroshi Motomura, Law
Felicity Nussbaum, English

2015
Alan Garfinkel, Medicine
Daniel Kamei, Bioengineering
Joanna Schwartz, Law
Robert Fink, Musicology
Thomas Gillespie, Geography
Tyrone Howard, Education

NON-ACADEMIC SENATE FACULTY
1985
L. Geoffrey Cowan, Communication Studies
Mary Elizabeth Perry, History
Linda Diane Venis, English

1986
David Cohen, Mathematics
Johanna Harris-Heggie, Music
Paul Von Blum, Interdisciplinary

1987
Carol D. Berkowitz, Pediatrics
Jeffrey I. Cole, Communication Studies
Cheryl Giuliano, Writing Programs

1988
Jeanne Gunner, Writing Programs
Art Huffman, Physics & Astronomy
David G. Kay, Computer Science

1989
S. Scott Bartchy, History
Bonnie Lisle, Writing Programs
Kenneth R. Pfeiffer, Civil Engineering/Psychology

1990
Lisa Gerrard, Writing Programs
Andres Durstenfeld, Biology
Dorothy Phillips, Physiological Science

1991
Marde S. Gregory, Speech
Betty A. Luceigh, Chemistry & Biochemistry
Cheryl Pfoff, Writing Programs

(After receipt of a generous gift from Harriet and Charles Luckman, awards given from 1992 through 1997 were named the Luckman Distinguished Teaching Awards)

1992
Janet Goodwin, Applied Linguistics & TESL
Janette Lewis, Writing Programs
Yihua Wang, East Asian Languages & Cultures

1993
Stephen Dickey, English
Sondra Hale, Anthropology
Jutta Landa, Germanic Languages

1994
Steven K. Derian, Law
Linda Jensen, Applied Linguistics & TESL
Shelby Popham, Writing Programs
<table>
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<th>Year</th>
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| 1995 | Nicholas Collaros, French  
Kristine S. Knaplund, Law  
Christopher Mott, English |
| 1996 | Scott Bowman, Political Science  
Timothy Tangherlini, Scandinavian Section  
G. Jennifer Wilson, Honors & Undergraduate Programs |
| 1997 | William McDonald, Film & Television  
Stuart Slavin, Pediatrics  
Sung-Ock Sohn, East Asian Languages & Cultures |
| 1998 | Paul Frymer, Political Science  
George Gadda, Writing Programs  
Julie Giese, English |
| 1999 | Patricia Gilmore-Jaffe, Writing Programs  
Emily Schiller, English  
Scott Votey, Emergency Medicine Center |
| 2000 | Nicole Dufresne, French  
Thomas Holm, Law  
Richard P. Usatine, Family Medicine |
| 2001 | George Leddy, Geography/Intl Development Studies  
Sandra Mano, Writing Programs  
L. Jean Perry, Molecular, Cellular, and Developmental Biology |
| 2002 | Colleen Keenan, Nursing  
Steven Hardinger, Chemistry & Biochemistry  
Cynthia Merrill, Writing Programs |
| 2003 | Marjorie Bates, Chemistry & Biochemistry  
Anita McCormick, Writing Programs  
Richard Stevenson III, Dentistry |
| 2004 | Andrew Hsu, Philosophy  
Kimberly Jansma, French  
Jennifer Westbay, Writing Programs |
| 2005 | Susan Mary Griffin, Writing Programs  
William Grisham, Psychology  
Anahid Keshishian, Near Easter Languages & Cultures |
| 2006 | Roger Bohman, Molecular, Cellular, and Developmental Biology  
Joann Damron-Rodriguez, Social Welfare Gerald Wilson, Ethnomusicology |
| 2007 | Nancy Ezer, Near Eastern Languages and Cultures  
Fred Hagigi, Public Health  
Eric Marin, Film, Television, & Digital Media |
| 2008 | Leigh Harris, UCLA Writing Programs  
Chi Li, Ethnomusicology  
Robert B. Trelease, Pathology & Laboratory Medicine |
| 2009 | Brent Corbin, Physics and Astronomy  
Laurence Lavelle, Chemistry & Biochemistry  
Fariba Younai, Dentistry |
| 2010 | Patrick Goodman, Law  
Amy Kaji, Medicine  
Rory Kelly, Film and Television |
| 2011 | Latifeh Hagigi, Near Eastern Languages and Cultures  
John Phelan, Life Science Core Curriculum  
Dario Nardi, Anthropology |
| 2012 | Michael Lazarus, Medicine  
Stuart Biegel, Education  
Ronald Cooper, Integrative Biology & Physiology |
| 2013 | Randall Fallows, Writing Programs  
Anna Kudyma, Slavic Languages & Literatures  
Joan Schleper, Nursing |
| 2014 | Teddi Chichester, Writing Programs  
Robert Foster, Management  
Mitchum Huehls, English |
| 2015 | Eric H. Sussman, Management  
Paige Greene, Mathematics  
Pavel Wonsowicz, Law |
TEACHING ASSISTANTS

1975
Catherine Edwards, Political Science
Wayne Evans, Chemistry
Sydney Mauren Flanagan, Bacteriology
Gregory Lunstrum, Biology
Edward F. Stoddard III, Geology
Judith Susilo, Dance

1976
Chris Cagan, Mathematics
Hsi-Chao Chow, Chemistry
Michele La Rusch, Philosophy
Larry Loeher, Geography
Gloria Switzer, French

1977
Jeffrey Cole, Communication Studies
Terence d’Altroy, Anthropology
Kathie Husk, Germanic Languages

1978
Joseph P. Beaton, Jr., Geography
Alice Kumagai, Mathematics
Maria Palacios de Erickson, Spanish & Portuguese
Dwight Riskey, Psychology
Thomas N. Russell, Mech. & Structures
Lynn Vogel, Spanish & Portuguese

1979
Clive Bull, Economics
Janice Devine, Geography
Mary Catherine Harlow, Philosophy
Donald Harn, Biology
Mel Raab, Mech. & Structures

1980
Ellen Caldwell, English
Richard Janda, Linguistics
Susan Kennedy, Dance
Randall Moore, Biology
Debra Watanuki, Kinesiology
Bryn Stevens, Biology

1981
Rachel Cohon, Philosophy
Anneliese Gerl, Germanic Languages
Patricia Gilmore-Jaffe, English
Alissa Schulweis, History
Lorraine Tiffany, Kinesiology

1982
Cheryl Bolin, English
Andres Durstenfeld, Biology Gary Mar, Philosophy
Dorothy Phillips, Kinesiology
Nancy Sasao, Oriental Languages

1983
Constance Coiner, English
Michael Frazer, Mathematics Stuart Rugg, Kinesiology
Holly Thomas, Philosophy
Judith Ann Verbeke, Biology

1984
Hector Campos, Spanish & Portuguese
David Christensen, Philosophy
Howard Gillman, Political Science
Leo Hanami, East Asian Languages & Cultures
Suzy Clarkson Holstein, English
Lioba Moshi, Linguistics
Susan Neel, History
Paul Padilla, History

1985
Hannah Balter, Sociology
Bruce Brasington, History
Bruce Chaderjian, Mathematics
Barbara Hawkins, ESL
Jeremy Hyman, Philosophy
Julia N. Pennbridge, Anthropology
Laurel Cohen-Pfister, German
Stuart Shigeo Sumida, Biology
Reed Wilson, English
Perry Powell, Kinesiology

1986
Daniel Kerman, Anthropology
Laura Kuhn, Music
Nina C. Leibtnan, Theater, Film & Television
Hans Pfister, Physics
Shelby Popham, English
Keith Simmons, Philosophy
David Smallberg, Computer Science

1987
Mary Dotter, Spanish & Portuguese
Karin Hamm, Germanic Languages
Linda Lohn, English
Peter Master, ESL
John Quackenbush, Physics
1988
S. Michael Bowen, English
Laura Cummins, Anthropology
Michael Gehman, Philosophy
Ruth A. Lawn Johnson, Classics
Elisa V. Liberati Prati, Italian

1989
Stephen Buhler, English
Leslie Knapp, Anthropology
Pamela Theresa Lopez, Biology
Mario Picazo, Atmospheric Sciences
Katherine Von Hemmerstein, Germanic Languages

1990
Roger Florka, Philosophy
Margaret Ann Harmon, Biology
Matt Matsuda, History
Robert Metzger, English
Monika Sudjian, Germanic Languages

1991
Sophia Darwin, Mathematics
Clayton Dube, History
John M. Kearns, Classics

Susan Koshy, English
Rachel Parker, Sociology

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Charles Luckman, awards given from 1992 through
1997 were named the Luckman Distinguished Teaching
Awards)

1992
Pamela Bleisch, Classics
Marc Dollinger, History
William Gleason, English
Laurie Pieper, Philosophy
Jill Stein, Sociology

1993
Glenn Appleby, Mathematics
Kathy Beckett, Sociology
Blaise Eitner, Biology
Wendy Fonarow, Anthropology
Kimberly Monda, English

1994
John Denman, Anthropology
Steven Herbert, Geography
Mahafarid Lashgari, Germanic Languages
Michael Murashiege, English
Eleanor Townsley, Sociology

1995
Nathan Brandstater, Chemistry & Biochemistry
Anthony Gopal, Physics & Astronomy
Gilda Laura Ochoa, Women's Studies
Daniel Sutherland, Philosophy
Rebecca Winer, History

1996
Kimberly Carter-Cram, French
Stavros Karageorgis, Sociology
Timothy McGovern, Spanish & Portuguese
Michael Ryall, Economics
Adam Wasson, English

1997
Joan Chevalier, English
Alan Kessler, Political Science
Joseph Nevins, Geography
Rebecca Resinski, Classics
Linda Van Leuven, Applied Linguistics & TESL

1998
Timothy Clary, Geography
Vanessa Herold, French
John Hetts, Psychology
Rhoda Janzen, English
David Klein, Chemistry and Biochemistry

2000
Deborah Banner, English
Campbell Britton, Theater
Giuseppe Cavatorta, Italian
Sandra Perez-Linggi
Dean Tantillo, Chemistry and Biochemistry

2001
Thomas Dubois, History
Caryl Lee-Benner, Spanish & Portuguese
Nancy Llewellyn, Classics
Ronald Den Otter, Political Science
Andrew Sargent, English

2002
Robert Gedeon, Sociology
La'Tonya Rease Miles, English
Margaret (Meg) Elizabeth Scharle, Philosophy
Emma Jane Scioli, Classics
Christina Yamanaka, History

2003
Gordon Haramaki, Musicology
Bryan Lockett, Classics
Ramela Grigorian, Art History
Theresa Romens-Woerpel, Geography
Louis deRosset, Philosophy
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<tr>
<th>Year</th>
<th>Name</th>
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<td>2004</td>
<td>Anthony Friscia</td>
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<td>David Sanson</td>
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<td>Jerome-Ieronymos Zoidakis</td>
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<td>Kelly Suk Yong Yi-Kang</td>
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<td>2005</td>
<td>Sebastian Breau</td>
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<td>2006</td>
<td>Denise Cruz</td>
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<td>Brent James</td>
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<td>O. James Rocha</td>
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<td>2007</td>
<td>Melanie Ho</td>
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<td>Matthew Lockard</td>
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<td>Carolina Sitnisky</td>
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<td>Victorino Fusilero</td>
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<td>John F. McCauley</td>
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<td>Jordan A. Yamaji Smith</td>
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<td>2009</td>
<td>Argelia Andrade</td>
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<td>Ryan Enos</td>
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<td>Maureen Shay</td>
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<td>Eli Carter</td>
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<td>Netta Avineri</td>
<td>Applied Linguistics</td>
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<td>Jacquelyn Ardam</td>
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<td>Michael Nicholson</td>
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