



UCLA Academic Senate



2009-2010
Distinguished Teaching
Award Program

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ABOUT THE DISTINGUISHED TEACHING AWARD PROGRAM

Purpose

The goal of the UCLA Academic Senate Teaching Award is to increase awareness of UCLA's leadership in teaching and public service by honoring individuals who bring respect and admiration to the scholarship of teaching. By recognizing teachers for their achievements, the award gives UCLA an opportunity to demonstrate to the community, alumni, students, parents, donors, and others what makes UCLA "a beacon of excellence in higher education." These awards are an effective way to boost morale on campus and provide role models for faculty and students.

History

SENATE MEMBERS: The UCLA Alumni Association first presented the Distinguished Teaching Awards in 1961 to Academic Senate members. Traditionally, five teaching awards have been presented to Senate members by the Alumni Association. One of these five Senate winners is cited for Distinction in Teaching at the Graduate Level and another is designated to receive the Eby Award for the Art of Teaching. In 2004, a sixth award was implemented to honor an Academic Senate faculty member who has provided superb mentorship to undergraduate students engaged in research and/or creative, scholarly projects. The new award was recommended by the Joint Taskforce on Undergraduate Education in a Research Context.

TEACHING ASSISTANTS: In 1975, the UCLA Office of Instructional Development (OID) began sponsorship of awards to teaching assistants.

NON-SENATE MEMBERS: In spring of 1985, OID sponsored three more awards given to instructors who are not Senate members. This category includes lecturers, adjunct professors and clinical faculty members. The Committee on Teaching selects all of the award recipients.

Award Categories

Because great teachers come from all academic ranks we encourage you to nominate anyone who teaches graduate or undergraduate students and meets the

program's criteria.

The Academic Senate Committee on Teaching will name six members of the Senate, three non-Senate faculty, and five teaching assistants to receive awards in the following categories:

- Distinguished Teaching Award (6 Senate members)
- Distinguished Lecturer Award (3 Non-Senate faculty)
- Distinguished Teaching Assistant Award (5 Teaching Assistants)

***The Undergraduate Mentorship Award** will be reviewed separately from the other five Senate member awards. If a member has been a Distinguished Teaching Award recipient they cannot be nominated for the Mentorship Award and vice versa.*

Each recipient will receive a cash award. The Senate winners will be given \$6,000, non-Senate winners will be given \$3,000 and the teaching assistants winners will be given \$2,500. A \$18,000 Dissertation Year Fellowship Award from the UCLA Graduate Division will also be given to eligible teaching assistants who advance to candidacy by fall quarter of the year in which they receive the teaching award. In addition, the recipients will each receive an elegant certificate of recognition and media exposure.

The names of the winners in all three categories will be announced publicly at the Spring **Legislative Assembly** meeting. All recipients will be honored and given their cash award at the annual **Andrea L. Rich Night to Honor Teaching Ceremony** in **Fall 2010**. The date of this event will be announced later this year. In addition, the Senate winners will be recognized at the **UCLA Alumni Association Awards Ceremony** in **Spring 2010**.

Eligibility

- Nominees may teach at the graduate or undergraduate level.
- All nominees must be actively teaching for at least one quarter during the 2009-2010 academic year.
- *Distinguished Teaching Award* Must be Academic Senate members (members of the Professorial series, Professor in Residence series, and Professor of Clinical (e.g., Medicine)

series, Acting Professors, Acting Associate Professors, full time Lecturers with Security of Employment, full time Senior Lecturers with Security of Employment) at the time they are nominated by the department.

- *Distinguished Lecturer Award* must be non-Senate Faculty (faculty in the Adjunct series, Clinical compensated series, Visiting Professors, Acting Assistant Professors, Lecturers without security of employment) at the time they are nominated by the department.
- *Distinguished Teaching Assistant Award* must be continuing UCLA Graduate students who teach and serve an apprenticeship under the tutelage and supervision of regular faculty at the time they are nominated by the department.

Criteria

In evaluating "distinguished teaching" the Committee on Teaching will take into account a variety of elements. Among the factors that will be considered are:

- Impact on students (e.g., the eventual success of the students; students who changed their major, career plans, or lives in some way)
- Scholarly approach to teaching (e.g., the use of innovative teaching methods in the classroom; programmatic innovations in curriculum and the impact such innovations might have at a local or national level)
- Size, number, and diversity of classes taught
- Involvement in community-linked projects and profession
- Teaching ratings

Criteria for Mentorship in Undergraduate Research Award

- Evidence of mentoring undergraduates. This section of the dossier should provide factual evidence of mentorship, including (but not limited to the following: [data should be from last five years])
 - ⇒ List of student mentored in entry-level research, such as the Student Research Program (SRP) course
 - ⇒ Advanced seminars, laboratories or studio classes in which each student must complete a directed research project
 - ⇒ List of students mentored in independent studies courses (i.e. 199); include titles of papers or projects
 - ⇒ List of students mentored in honors

research (i.e. 198, formally 199H) or senior projects in the performing arts or engineering design; include titles of papers or projects

- ⇒ List of publications in which a mentored undergraduate student was a co-author or sole author; student's name should be listed in bold type and underlined
- ⇒ List of presentations (i.e. science abstracts/posters) or performances (i.e. concerts, poetry readings, theater, film, etc) given by mentored undergraduate students

The Judging Process

The Committee on Teaching comprised of nine Senate faculty, one Alumni representative and two students (a graduate and undergraduate representative) will assess the nominees based on the program's criteria. All nominees will be evaluated in three cycles of four to six weeks duration between January 1 and April 30. Members of the Committee will read all the files and score each candidate within each award category. The final decisions will be made in three separate meetings of the Committee. Senate Faculty winners will be chosen in February, Teaching Assistants in March, and non-Senate faculty in April.

Entry Instructions

All nominations must reach the Academic Senate Office by 5 p.m. on:

January 22, 2010—Senate Members
February 19, 2010—Teaching Assistants
March 15, 2010—Non-Senate Faculty

- A Department may submit one nomination per category for this award.
- Self nominations will not be accepted.
- **Dossier should be kept to a maximum of 75 pages.**

Entry Steps

1. COMPLETE THE NOMINATION FORM ON PAGE 14
The Committee on Teaching uses information on the form for all future correspondence with you and your department. This form should be filled out carefully and completely. Please double-check to ensure that the information is accurate and legible.

2. SUBMIT A COVER LETTER FROM THE NOMINATING DEPARTMENT (NO MORE THAN SIX PAGES—SINGLE SIDES) This letter should be written by the department chair and is critical. It should describe as completely as possible what it is that makes the candidate's teaching distinguished as opposed to good or merely adequate. To be most effective, the letter should serve as a guide or index to the subsequent dossier, guiding the reader to the most important elements (specific comments, letters and abstracted phrases). If negative comments are included (see 6) they can be addressed in the cover letter.

TOPICS TO COVER: An example of topics, which can be conveniently arranged under subheadings include: Teaching evaluations, number and types of courses taught, impact on students (personal and academic), contributions to teaching, teaching innovations, and community outreach.
3. SUBMIT A TWO-PAGE CURRICULUM VITAE The judges need a concise presentation of the nominee's education, teaching experience, other teaching awards, publications, service, and other significant contributions. If you choose to, you may summarize this information using a biographical format. Please include the nominee's home and office phone numbers.
4. SUBMIT A LIST OF COURSES THE NOMINEE HAS TAUGHT Please include the course titles, whether the courses were primarily for major or non-majors, required or not, course enrollments, and the average student evaluation scores (if standard forms are used). If possible, please include the department score averages.
5. EACH NOMINEE MUST WRITE A BRIEF (NO MORE THAN THREE-PAGE) STATEMENT OF TEACHING DESCRIBING CONTRIBUTIONS MADE AS A TEACHER Nominees may describe their scholarly approach to teaching through such examples as:
 - Innovative techniques he or she has developed to evaluate student learning and to provide feedback,
 - A course created or a curriculum he or she revised,
 - Examples of effective advising and mentoring techniques,
 - Innovative teaching techniques shared with other teachers,
 - How the learning process extends beyond the classroom,
 - Creative ways that research or public service has been used to illuminate teaching.
6. SUBMIT A LIST OF WRITTEN COMMENTS FROM STUDENT EVALUATION FORMS Only include the written comments that clearly contain important information not adequately presented elsewhere in the dossier.
7. SUBMIT NO MORE THAN 15 LETTERS (20 for MENTORSHIP AWARD) OF SUPPORT (ONE TO TWO PAGES EACH) Letters solicited on behalf of the candidates are definitely encouraged. Care should be taken to solicit letters that are representative of the range of courses taught by the nominee.
 - Five letters could be written by current and former undergraduate and graduate students.
 - Five letters could come from colleagues, such as faculty, teaching assistants, academic deans, other associates and also may come from anyone else in the community or in his or her profession who supports the nomination. Faculty and Associates may be in a position to evaluate goals, intellectual level, integrity, overall organization and effectiveness of the nominee.
 - The other five letters could be written by Alumni. Alumni have the advantage of seeing the nominee's teaching through a greater time span, and from the perspective of a different stage of life.

Letters should discuss the instructor's success in and dedication to teaching and give specific examples of how the instructor fulfills the program's criteria. Letters of support should be **addressed** to the **Academic Senate Committee on Teaching**, but **sent** to the nominee's Department Chair.

If the Committee on Teaching receives photos, videos, books, and other materials, these items will be removed from nominations prior to judging. Please place nominations in a binder or hardcover notebook with sections tabbed or otherwise demarcated. Loose papers will not be considered; if time permits, they will be returned

so they can be prepared according to guidelines.

8. OTHER SUPPORTING EVIDENCE

- Successful dossier often include a separate section detailing exceptional contributions to the organization and presentation of the subject matter of a course and innovations in teaching.
- Any projects or grants related to instruction, in which the nominee has been involved.
- Selection of at least 3-5 syllabi.

Resubmissions

The following material should be submitted for re-entries.

- A 2009-10 entry form.
- A new nomination letter from the department chair or award committee chair dated for the 2009-10 program.
- An updated curriculum vitae.
- An updated list of courses taught.
- Updated letters of support.

The Entry for Each Nomination

Mail or hand deliver your nomination to:

Aaron Sanchez
Academic Senate Office/Committee on Teaching
3125 Murphy Hall
MC: 140801

TEACHING AWARD RECIPIENTS

ACADEMIC SENATE WINNERS

1961

John F. Barron , Economics
Hector E. Hall, Physiology
Kenneth N. Trueblood, Chemistry & Biochemistry

1962

Charles W. Hoffman, Germanic Languages
Thomas P. Jenkin, Political Science
Ken Nobe, Chemical Engineering

1963

Carl W. Hagge, Germanic Languages
Wendell P. Jones, Education
Robert H. Sorgenfrey, Mathematics
Saul Winstein, Chemistry & Biochemistry

1964

Mostafa A. El-Sayed, Chemistry & Biochemistry
Leon Howard, English
Moshe F. Rubinstein, Civil & Environmental Engineering

1965

E.A. Carlson, Biology
W.R. Hitchcock, History
Allen Parducci, Psychology
William R. Romig, Microbiology & Molecular Genetics

1966

George A. Bartholomew, Biology
William P. Gerberding, Political Science
Hans Meyerhoff, Philosophy
Joseph E. Spencer, Geography

1967

Basil Gordon, Mathematics
J.A.C. Grant, Political Science
William Matthews, English
David S. Saxon, Physics & Astronomy
E.K.L. Upton, Physics & Astronomy

1968

Edward W. Graham, Chemistry & Biochemistry
W. James Popham, Education
Sydney C. Rittenberg, Microbiology & Molecular Genetics
Robert P. Stockwell, Linguistics
Fred N. White, Physiology

1969

Robert J. Finkelstein, Physics & Astronomy
Douglas S. Hobbs, Political Science
J.E. Phillips, English

Raymond M. Redheffer, Mathematics
Margret I. Sellers, Microbiology & Immunology

1970

Ehrhard Bahr, Germanic Languages
Joseph Cascarano, Biology
B. Lamar Johnson, Education
Daniel Kivelson, Chemistry & Biochemistry
Richard D. Lehan, English

1971

Vernon E. Denny, Chemical Engineering
Peter N. Ladefoged, Linguistics
Arthur D. Schwabe, Medicine
Duane E. Smith, Political Science
Andreas Tietze, Near Eastern Languages & Cultures

1972

Barbara K. Keogh, Education
James N. Miller, Microbiology & Immunology
David S. Rodes, English
Ned A. Shearer, Speech
Charles A. West, Chemistry & Biochemistry

1973

Kirby A. Baker, Mathematics
David Evans, Chemistry & Biochemistry
Albert Hoxie, History
Nhan Levan, Electrical Engineering
Judith L. Smith, Physiological Science

1974

Robert B. Edgerton, Anthro/Biobehaviorial Sci/Psychiatry
David S. Eisenberg, Chemistry & Biochemistry
Victoria A. Fromkin, Linguistics
Robert C. Neerhout, Pediatrics
Andrea L. Rich, Speech

1975

Alma M. Hawkins, World Arts & Cultures
Morris Holland, Psychology
Paul M. Schachter, Linguistics
Stanley A. Wolpert, History
Richard W. Young, Neurobiology

1976

Marianne Celce-Murcia, Applied Linguistics & TESL
Jesse J. Dukeminier, Law
George R. Guffey, English
Marilyn L. Kourilsky, Education
Chand R. Viswanathan, Electrical Engineering

1977

Michael J.B. Allen, English
Henry M. Cherrick, Dentistry
Richard C. Maxwell, Law
J. William Schopf, Earth & Space Sciences
Verne N. Schumaker, Chemistry & Biochemistry

1978

William R. Allen, Economics
Michael E. Jung, Chemistry & Biochemistry
J. Fred Weston, Management
Thomas D. Wickens, Psychology
Johannes Wilbert, Anthropology

1979

Steven Krantz, Mathematics
Paul I. Rosenthal, Communication Studies
Christopher Salter, Geography
James H. White, Mathematics
Stephen C. Yeazell, Law

1980

A.R. Braunmuller, English
Fredi Chiappelli, Italian
Kenneth L. Karst, Law
Richard F. Logan, Geography
Ronald F. Zernicke, Physiological Science

1981

Arnold J. Band, Near Eastern Languages & Cultures
Charles L. Batten, Jr., English
Lucien B. Guze, Medicine
Gerald Lopez, Law
Andy Wong, Dentistry

1982

Dean Bok, Neurobiology
Robin S. Liggett, Arch & Urban Design/Urban Planning
William Melnitz, Theater
Joseph K. Perloff, Medicine
Karen E. Rowe, English

1983

Claude Bernard, Physics & Astronomy
Bryan C. Ellickson, Economics
Robert S. Elliott, Electrical Engineering
Albert D. Hutter, English
Charles M. Knobler, Chemistry & Biochemistry

1984

Robert Dallek, History
Hooshang Kangerloo, Radiological Sciences
Jeffrey Prager, Sociology
Stanley Siegel, Law
Sandra A. Thompson, Linguistics

1985

Patricia M. Greenfield, Psychology
David F. Martin, Computer Science
Mark W. Plant, Economics
Ross P. Shideler, Comparative Lit/Scandinavian Section
William D. Warren, Law

1986

Roger A. Gorski, Neurobiology

Patricia A. Keating, Linguistics
Leonard Kleinrock, Computer Science
Martin Wachs, Urban Planning
Scott L. Waugh, History

1987

Lawrence W. Bassett, Radiological Sciences
E. Bradford Burns, History
Kenneth W. Graham, Jr., Law
Howard Suber, Film & Television
Richard A. Yarborough, English

1988

Alison G. Anderson, Law
Ann L.T. Bergren, Classics
Charles A. Berst, English
Michael J. Goldstein, Psychology
Richard L. Sklar, Political Science

1989

John B. Garnett, Mathematics
Kathleen L. Komar, Comparative Lit/Germanic Languages
William G. Roy, Sociology
Stephen Yenser, English
Eric M. Zolt, Law

1990

Peter M. Narins, Physiological Science
Gary B. Nash, History
John S. Wiley, Law
Merlin C. Wittrock, Education
Ruth Yeazell, English

1991

Michael R. Asimow, Law
Edward G. Berenson, History
Robert A. Bjork, Psychology
Margaret FitzSimmons, Urban Planning
Kenneth R. Lincoln, English
(After receipt of a generous gift from Harriet and Charles Luckman, awards given from 1992 through 1997 were named the Luckman Distinguished Teaching Awards)

1992

Bruce L. Baker, Psychology
Paul B. Bergman, Law
Robert B. Goldberg, Molecular, Cell, & Dvlmtl Biology
Peter E. Kollock, Sociology
Eugen Weber, History

1993

Calvin B. Bedient, English
Richard B. Kaner, Chemistry & Biochemistry
Katherine C. King, Classics
William G. Ouchi, Management
Bruce Schulman, History

1994

David A. Binder, Law
Jon P. Davidson, Earth & Space Sciences
Melvin Oliver, Sociology
Barbara L. Packer, English
E. Victor Wolfenstein, Political Science

1995

Noriko Akatsuka, East Asian Languages & Cultures
Douglas Hollan, Anthropology
V.A. Kolve, English
Jerome Rabow, Sociology
Paul V. Reale, Music

1996

Walter Allen, Sociology
Judith A. Carney, Geography
William M. Gelbart, Chemistry & Biochemistry
Phyllis A. Guzé, Medicine
Peter B. Hammond, Anthropology

1997

Uptal Banerjee, Molecular, Cell, Developmental Biology
Christine D. Gutierrez, Education
Susan McClary, Musicology
Arnold B. Scheibel, Neurobiology/Psychiatry
Ivan Szelenyi, Sociology

1998

George W. Bernard, Dentistry
Verónica Cortínez, Spanish & Portuguese
Wayne A. Dollase, Earth & Space Sciences
Jayne E. Lewis, English
Joshua S.S. Muldavin, Geography

1999

Grace Ganz Blumberg, Law
Alessandro Duranti, Anthropology
Richard H. Gold, Radiological Sciences
N. Katherine Hayles, English
Bernard Weiner, Psychology

2000

Scott H. Chandler, Physiological Science
Efraín Kristal, Spanish & Portuguese
Hector F. Myers, Psychology
David Sklansky, Law
Robert N. Watson, English

2001

Michael J. Colacurcio, English
Glen M. MacDonald, Geography
Kevin Terraciano, History
James W. Trent, Education
Brian Walker, Political Science

2002

Christopher Anderson, Mathematics
Steven Clarke, Chemistry & Biochemistry
Anne Mellor, English
Lee Todd Miller, Pediatrics
Grant Nelson, Law

2003

Joseph DiStefano, Biomedical Engineering
Robin Garrell, Chemistry & Biochemistry
A. P. Gonzalez, Film, Television & Digital Media
Mitchell Morris, Musicology
Kirk Stark, Law

2004

David Kaplan, Philosophy
Kathryn Morgan, Classics
Mark Morris, Physics & Astronomy
Jesus Torrecilla, Spanish & Portuguese
Joan Waugh, History

2005

Roger Bourland, Music
Robert Fovell, Atmospheric & Oceanic Sciences
Elma Gonzalez, Ecology & Evolutionary Biology
Elizabeth Machant, Spanish & Portuguese
Mike Rose, Education
Keith Stolzenbach, Civil & Environmental Engineering

2006

Robert A. Gurval, Classics
Patricia McDonough, Education
Albert Moore, Law
Kenneth Nagy, Ecol & Evolutionary Bio
Geoffrey Symcox, History
David Rigby, Geography

2007

John Agnew, Geography
Devon Carbado, Law
Valerie Matsumoto, History/Asian American Studies
Behzad Razavi, Electrical Engineering
Daniel Solorzano, GSEIS
Blair Van Valkenburg, Ecology and Evolutionary Biology

2008

Elizabeth Ligon Bjork, Psychology
Peggy Fong, Ecology & Evolutionary Biology
Linda Garro, Anthropology
Teofilo Ruiz, History
Benjamin Schwartz, Chemistry & Biochemistry
Robert Winter, Music

2009

Yung-Ya Lin, Chemistry and Biochemistry
Mark Bela Santos Moldwin, Earth and Space Sciences
Susan Plann, Applied Linguistics
Roger Detels, Epidemiology
Janice L. Reiff, History
Luisa Iruela-Arispe, Molecular, Cell and Developmental Biology

NON-ACADEMIC SENATE WINNERS**1985**

L. Geoffrey Cowan, Communication Studies
Mary Elizabeth Perry, History
Linda Diane Venis, English

1986

David Cohen, Mathematics
Johanna Harris-Heggie, Music
Paul Von Blum, Interdisciplinary

1987

Carol D. Berkowitz, Pediatrics
Jeffrey I. Cole, Communication Studies
Cheryl Giuliano, Writing Programs

1988

Jeanne Gunner, Writing Programs
Art Huffman, Physics & Astronomy
David G. Kay, Computer Science

1989

S. Scott Bartchy, History
Bonnie Lisle, Writing Programs
Kenneth R. Pfeiffer, Civil Engineering/Psychology

1990

Lisa Gerrard, Writing Programs
Andres Durstenfeld, Biology
Dorothy Phillips, Physiological Science

1991

Marde S. Gregory, Speech
Betty A. Luceigh, Chemistry & Biochemistry
Cheryl Pfoff, Writing Programs
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1992

Janet Goodwin, Applied Linguistics & TESL
Janette Lewis, Writing Programs
Yihua Wang, East Asian Languages & Cultures

1993

Stephen Dickey, English
Sondra Hale, Anthropology

Jutta Landa, Germanic Languages

1994

Steven K. Derian, Law
Linda Jensen, Applied Linguistics & TESL
Shelby Popham, Writing Programs

1995

Nicholas Collaros, French
Kristine S. Knaplund, Law
Christopher Mott, English

1996

Scott Bowman, Political Science
Timothy Tangherlini, Scandinavian Section
G. Jennifer Wilson, Honors & Undergraduate Programs

1997

William McDonald, Film & Television
Stuart Slavin, Pediatrics
Sung-Ock Sohn, East Asian Languages & Cultures

1998

Paul Frymer, Political Science
George Gadda, Writing Programs
Julie Giese, English

1999

Patricia Gilmore-Jaffe, Writing Programs
Emily Schiller, English
Scott Votey, Emergency Medicine Center

2000

Nicole Dufresne, French
Thomas Holm, Law
Richard P. Usatine, Family Medicine

2001

George Leddy, Geography/Intl Development Studies
Sandra Mano, Writing Programs
L. Jean Perry, Molecular, Cell, & Developmental Biology

2002

Colleen Keenan, Nursing
Steven Hardinger, Chemistry & Biochemistry
Cynthia Merrill, Writing Programs

2003

Marjorie Bates, Chemistry & Biochemistry
Anita McCormick, Writing Programs
Richard Stevenson III, Dentistry

2004

Andrew Hsu, Philosophy
Kimberly Jansma, French
Jennifer Westbay, Writing Programs

2005

Susan Mary Griffin, Writing Programs
 William Grisham, Psychology
 Anahid Keshishian, Near Eastern Languages & Cultures

2006

Roger Bohman, Mole Cell & Devl Bio
 Joann Damron-Rodriguez, Social Welfare
 Gerald Wilson, Ethnomusicology

2007

Nancy Ezer, Near Eastern Languages and Cultures
 Fred Hagigi, Public Health
 Eric Marin, Film, Television, & Digital Media

2008

Leigh Harris, UCLA Writing Programs
 Chi Li, Ethnomusicology
 Robert B. Trelease, Pathology & Laboratory Medicine

2009

Brent Corbin, Physics and Astronomy
 Laurence Lavelle, Chemistry & Biochemistry
 Fariba Younai, Dentistry

TEACHING ASSISTANT WINNERS**1975**

Catherine Edwards, Political Science
 Wayne Evans, Chemistry
 Sydney Mauren Flanagan, Bacteriology
 Gregory Lunstrum, Biology
 Edward F. Stoddard III, Geology
 Judith Susilo, Dance

1976

Chris Cagan, Mathematics
 Hsi-Chao Chow, Chemistry
 Michele La Rusch, Philosophy
 Larry Loeher, Geography
 Gloria Switzer, French

1977

Jeffrey Cole, Communication Studies
 Terence d'Altroy, Anthropology
 Kathie Husk, Germanic Languages
 Sharon Klein, Linguistics
 Marilyn McMahon, Theater Arts
 James (Pat) Miller, Mathematics
 Maria Palacios de Erickson, Spanish & Portuguese
 Dwight Risky, Psychology
 Thomas N. Russell, Mech. & Structures
 Lynn Vogel, Spanish & Portuguese

1978

Joseph P. Beaton, Jr., Geography
 Alice Kumagai, Mathematics

Thomas Parker, History
 James Read, Philosophy
 Rosemarie Szostak, Chemistry

1979

Clive Bull, Economics
 Janice Devine, Geography
 Mary Catherine Harlow, Philosophy
 Donald Harn, Biology
 Mel Raab, Mech. & Structures

1980

Ellen Caldwell, English
 Richard Janda, Linguistics
 Susan Kennedy, Dance
 Randall Moore, Biology
 Debra Watanuki, Kinesiology
 Bryn Stevens, Biology

1981

Rachel Cohon, Philosophy
 Anneiese Gerl, Germanic Languages
 Patricia Gilmore-Jaffe, English
 Alissa Schulweis, History
 Lorraine Tiffany, Kinesiology

1982

Cheryl Bolin, English
 Andres Durstenfeld, Biology
 Gary Mar, Philosophy
 Dorothy Phillips, Kinesiology
 Nancy Sasao, Oriental Languages

1983

Constance Coiner, English
 Michael Frazer, Mathematics
 Stuart Rugg, Kinesiology
 Holly Thomas, Philosophy
 Judith Ann Verbeke, Biology

1984

Hector Campos, Spanish & Portuguese
 David Christensen, Philosophy
 Howard Gillman, Political Science
 Leo Hanami, East Asian Languages & Cultures
 Suzy Clarkson Holstein, English
 Lioba Moshi, Linguistics
 Susan Neel, History
 Paul Padilla, History

1985

Hannah Balter, Sociology
 Bruce Brasington, History
 Bruce Chaderjian, Mathematics
 Barbara Hawkins, ESL
 Jeremy Hyman, Philosophy
 Julia N. Pennbridge, Anthropology
 Laurel Cohen-Pfister, German

Stuart Shigeo Sumida, Biology
Reed Wilson, English
Perry Powell, Kinesiology

1986

Daniel Kerman, Anthropology
Laura Kuhn, Music
Nina C. Leibtnan, Theater, Film & Television
Hans Pfister, Physics
Shelby Popham, English
Keith Simmons, Philosophy
David Smallberg, Computer Science

1987

Mary Dotter, Spanish & Portuguese
Karin Hamm, Germanic Languages
Linda Lohn, English
Peter Master, ESL
John Quackenbush, Physics

1988

S. Michael Bowen, English
Laura Cummins, Anthropology
Michael Gehman, Philosophy
Ruth A. Lawn Johnson, Classics
Elisa V. Liberatori Prati, Italian

1989

Stephen Buhler, English
Leslie Knapp, Anthropology
Pamela Theresa Lopez, Biology
Mario Picazo, Atmospheric Sciences
Katherine Von Hemmerstein, Germanic Languages

1990

Roger Florka, Philosophy
Margaret Ann Harmon, Biology
Matt Matsuda, History
Robert Metzger, English
Monika Sudjian, Germanic Languages

1991

Sophia Darwin, Mathematics
Clayton Dube, History
John M. Kearns, Classics
Susan Koshy, English
Rachel Parker, Sociology
(After receipt of a generous gift from Harriet and Charles Luckman, awards given from 1992 through 1997 were named the Luckman Distinguished Teaching Awards)

1992

Pamela Bleisch, Classics
Marc Dollinger, History
William Gleason, English
Laurie Pieper, Philosophy
Jill Stein, Sociology

1993

Glenn Appleby, Mathematics
Kathy Beckett, Sociology
Blaise Eitner, Biology
Wendy Fonarow, Anthropology
Kimberly Monda, English

1994

John Denman, Anthropology
Steven Herbert, Geography
Mahafarid Lashgari, Germanic Languages
Michael Murashiege, English
Eleanor Townsley, Sociology

1995

Nathan Brandstater, Chemistry & Biochemistry
Anthony Gopal, Physics & Astronomy
Gilda Laura Ochoa, Women's Studies
Daniel Sutherland, Philosophy
Rebecca Winer, History

1996

Kimberly Carter-Cram, French
Stavros Karageorgis, Sociology
Timothy McGovern, Spanish & Portuguese
Michael Ryall, Economics
Adam Wasson, English

1997

Joan Chevalier, English
Alan Kessler, Political Science
Joseph Nevins, Geography
Rebecca Resinski, Classics
Linda Van Leuven, Applied Linguistics & TESL

1998

Shana Bass, Political Science
Matthew Carlton, Mathematics
Zoran Galic, Molecular, Cell & Developmental Biology
Emily Magruder, English
Earl Williams, Psychology

1999

Timothy Clary, Geography
Vanessa Herold, French
John Hetts, Psychology
Rhoda Janzen, English
David Klein, Chemistry & Biochemistry

2000

Deborah Banner, English
Campbell Britton, Theater
Giuseppe Cavatorta, Italian
Sandra Perez-Linggi, Spanish & Portuguese
Dean Tantillo, Chemistry & Biochemistry

2001

Thomas Dubois, History
Caryl Lee-Benner, Spanish & Portuguese
Nancy Llewellyn, Classics
Ronald Den Otter, Political Science
Andrew Sargent, English

2002

Robert Gedeon, Sociology
LaTonya Rease Miles, English
Margaret (Meg) Elizabeth Scharle, Philosophy
Emma Jane Scioli, Classics
Christina Yamanaka, History

2003

Gordon Haramaki, Musicology
Bryan Lockett, Classics
Ramela Grigorian, Art History
Theresa Romens-Woerpel, Geography
Louis deRosset, Philosophy

2004

Anthony Friscia, Freshman Cluster/OBEE
David Sanson, Philosophy
Indre Vida Viskontas, Psychology
Jerome-Ieronymos Zoidakis, Chemistry & Biochemistry
Kelly Suk Yong Yi-Kang, Spanish & Portuguese

2005

Sebastien Breau, Geography
Adam Fingerhut, Psychology
Catherine Fountain, Spanish & Portuguese
Lorenzo Garcia, Classics
Joseph Hwang, Philosophy

2006

Denise Cruz, English
Brent James, Spanish & Portuguese
Stephan Pennington, Musicology
Moss Pike, Classics
O. James Rocha, Philosophy

2007

Melanie Ho, English
Matthew Lockard, Philosophy
Marcie Ray, Musicology
Sadaf Sehati, Chemistry and Biochemistry
Carolina Sitnisky, Spanish and Portuguese

2008

Victorino Fusilero, Germanic Languages
John F. McCauley, Political Science
Holley Replogle, Musicology
Naomi Taback, History
Jordan A. Yamaji Smith, Comparative Literature

2009

Argelia Andrade, Spanish & Portuguese
Ryan Enos, Political Science
Rana Khankan, Physiological Science
Ross Melnick, Film, TV & Digital Media
Maureen Shay, English

The UCLA Academic Senate Distinguished Teaching Award Program

Distinguished Teaching Award

Extraordinary Dedication to Teaching and Public Service



2009-2010 Nomination Form

- Complete this nomination form and provide: (1) a cover letter from the nominating department (no more than six pages—single sided); (2) a two-page curriculum vitae; (3) a list of courses the nominee has taught (include course titles, whether courses were for majors or non-majors, required or not, course enrollments, and the average student scores); (4) the nominee's statement of teaching (no more than three-pages—single sides); (5) information from student evaluation forms; (6) no more than 15 one or two-page letters from current students, former students, colleagues, teaching assistants, academic deans, other associates and alumni (20 for Mentorship Award). *Please proofread this form, add it to your nomination materials and place the documents in a binder or hardcover notebook with tabbed sections. Also photocopy this form for additional nominees.* (See brochure for detailed entry instructions.) **Maximum 75 pages.**

- ENTRIES MUST BE RECEIVED BY: **Friday, January 22, 2010** (Senate Members), **Friday, February 19, 2010** (Teaching Assistants), **Monday, March 15, 2010** (non-Senate faculty).
- SEND TO: The Committee on Teaching, Academic Senate Office, 3125 Murphy Hall, 140801

Re-submission from previous year _____
(check box and indicate year)

NAME OF NOMINEE (In full)

Academic Rank/Step _____

Department _____ Address _____ Mailcode _____

College or School _____

Office Phone _____ Home Phone _____ Email _____

NAME OF NOMINATOR (In full)

Title _____

Department _____ Address _____ Mailcode _____

College or School _____

Office Phone _____ Home Phone _____ Email _____