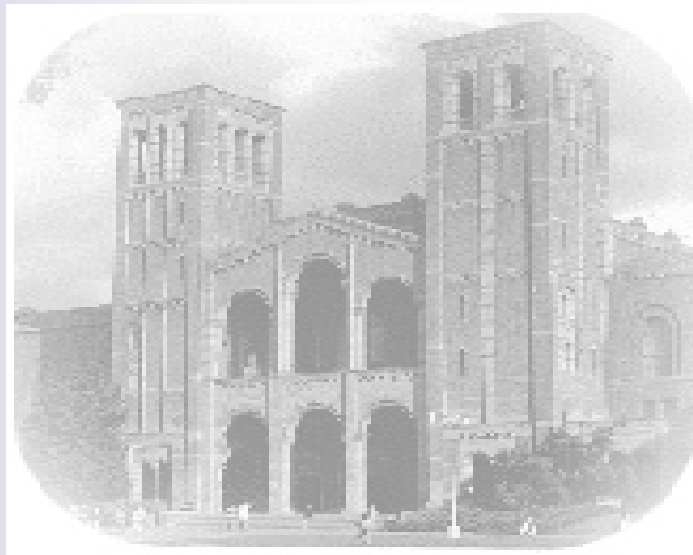




# UCLA Academic Senate



2007-2008  
Distinguished Teaching  
Award Program

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# ABOUT THE DISTINGUISHED TEACHING AWARD PROGRAM

## Purpose

The goal of the UCLA Academic Senate Teaching Award is to increase awareness of UCLA's leadership in teaching and public service by honoring individuals who bring respect and admiration to the scholarship of teaching. By recognizing teachers for their achievements, the award gives UCLA an opportunity to demonstrate to the community, alumni, students, parents, donors, and others what makes UCLA "a beacon of excellence in higher education." These awards are an effective way to boost morale on campus and provide role models for faculty and students.

## History

**SENATE MEMBERS:** The UCLA Alumni Association first presented the Distinguished Teaching Awards in 1961 to Academic Senate members. Traditionally, five teaching awards have been presented to Senate members by the Alumni Association. One of these five Senate winners is cited for Distinction in Teaching at the Graduate Level and another is designated to receive the Eby Award for the Art of Teaching. In 2004, a sixth award was implemented to honor an Academic Senate faculty member who has provided superb mentorship to undergraduate students engaged in research and/or creative, scholarly projects. The new award was recommended by the Joint Taskforce on Undergraduate Education in a Research Context.

**TEACHING ASSISTANTS:** In 1975, the UCLA Office of Instructional Development (OID) began sponsorship of awards to teaching assistants.

**NON-SENATE MEMBERS:** In spring of 1985, OID sponsored three more awards given to instructors who are not Senate members. This category includes lecturers, adjunct professors and clinical faculty members. The Committee on Teaching selects all of the award recipients.

## Award Categories

Because great teachers come from all academic ranks we encourage you to nominate anyone who teaches graduate or undergraduate students and meets the

program's criteria.

The Academic Senate Committee on Teaching will name six members of the Senate, three non-Senate faculty, and five teaching assistants to receive awards in the following categories:

- Distinguished Teaching Award (6 Senate members)
- Distinguished Lecturer Award (3 Non-Senate faculty)
- Distinguished Teaching Assistant Award (5 Teaching Assistants)

*The Undergraduate Mentorship Award will be reviewed separately from the other five Senate member awards. If a member has been a Distinguished Teaching Award recipient they cannot be nominated for the Mentorship Award and vice versa.*

Each recipient will receive a cash award. The Senate winners will be given \$6,000, non-Senate winners will be given \$3,000 and the teaching assistants winners will be given \$2,500. A \$18,000 Dissertation Fellowship Award from the UCLA Graduate Division will also be given to teaching assistants who advance to candidacy by fall quarter of the year in which they receive the teaching award. In addition, the recipients will each receive an elegant certificate of recognition and media exposure.

The names of the winners in all three categories will be announced publicly at the Spring **Legislative Assembly** meeting on **June 9, 2008**. All recipients will be honored and given their cash award at the annual **Andrea L. Rich Night to Honor Teaching Ceremony** in **Fall 2008**. The date of this event will be announced later this year. In addition, the Senate winners will be recognized at the **UCLA Alumni Association Awards Ceremony** in **Spring 2008**.

## Eligibility

- Nominees may teach at the graduate or undergraduate level.
- All nominees must be actively teaching for at least one quarter during the 2007-08 academic year.
- *Distinguished Teaching Award* Must be Academic Senate members (members of the Professorial series, Professor in Residence series, and Professor of Clinical (e.g., Medicine)

series, Acting Professors, Acting Associate Professors, full time Lecturers with Security of Employment, full time Senior Lecturers with Security of Employment) at the time they are nominated by the department.

- *Distinguished Lecturer Award* must be non-Senate Faculty (faculty in the Adjunct series, Clinical compensated series, Visiting Professors, Acting Assistant Professors, Lecturers without security of employment) at the time they are nominated by the department.
- *Distinguished Teaching Assistant Award* must be continuing UCLA Graduate students who teach and serve an apprenticeship under the tutelage and supervision of regular faculty at the time they are nominated by the department.

### Criteria

In evaluating “distinguished teaching” the Committee on Teaching will take into account a variety of elements. Among the factors that will be considered are:

- Impact on students (e.g., the eventual success of the students; students who changed their major, career plans, or lives in some way)
- Scholarly approach to teaching (e.g., the use of innovative teaching methods in the classroom; programmatic innovations in curriculum and the impact such innovations might have at a local or national level)
- Size, number, and diversity of classes taught
- Involvement in community-linked projects and profession
- Teaching ratings

### Criteria for Mentorship in Undergraduate Research Award

- Evidence of mentoring undergraduates. This section of the dossier should provide factual evidence of mentorship, including (but not limited to the following: [data should be from last five years])
  - ⇒ List of student mentored in entry-level research, such as the Student Research Program (SRP) course
  - ⇒ Advanced seminars, laboratories or studio classes in which each student must complete a directed research project
  - ⇒ List of students mentored in independent studies courses (i.e. 199); include titles of papers or projects
  - ⇒ List of students mentored in honors

research (i.e. 198, formally 199H) or senior projects in the performing arts or engineering design; include titles of papers or projects

- ⇒ List of publications in which a mentored undergraduate student was a co-author or sole author; student’s name should be listed in bold type and underlined)
- ⇒ List of presentations (i.e. science abstracts/posters) or performances (i.e. concerts, poetry readings, theater, film, etc) given by mentored undergraduate students

### The Judging Process

The Committee on Teaching comprised of nine Senate faculty, one Alumni representative and two students (a graduate and undergraduate representative) will assess the nominees based on the program’s criteria. All nominees will be evaluated in three cycles of four to six weeks duration between January 1 and April 30. Members of the Committee will read all the files and rate each candidate within each award category. The final decisions will be made in three separate meetings of the full Committee. Senate Faculty winners will be chosen in February, Teaching Assistants in March, and non-Senate faculty in April.

### Entry Instructions

All nominations must reach the Academic Senate Office by 5 p.m. on:

**January 18, 2008—Senate Members**  
**February 15, 2008—Teaching Assistants**  
**March 14, 2008—Non-Senate Faculty**

- A Department may submit one nomination per category for this award.
- Self nominations will not be accepted.
- Dossier should be kept to a maximum of 75 pages.

### Entry Steps

1. COMPLETE THE NOMINATION FORM ON PAGE 14  
The Committee on Teaching uses information on the form for all future correspondence with you and your department. This form should be filled out carefully and completely. Please double-check to ensure that the information is accurate and legible.

2. SUBMIT A COVER LETTER FROM THE NOMINATING DEPARTMENT (NO MORE THAN SIX PAGES—SINGLE SIDES) This letter is critical. It should describe as completely as possible what it is that makes the candidate's teaching distinguished as opposed to good or merely adequate. To be most effective, the letter should serve as a guide or index to the subsequent dossier, guiding the reader to the most important elements (specific comments, letters and abstracted phrases). If negative comments are included (see 6) they can be addressed in the cover letter.
 

*TOPICS TO COVER:* An example of topics, which can be conveniently arranged under subheadings include: Teaching evaluations, number and types of courses taught, impact on students (personal and academic), contributions to teaching, teaching innovations, and community outreach.
3. SUBMIT A TWO-PAGE CURRICULUM VITAE The judges need a concise presentation of the nominee's education, teaching experience, other teaching awards, publications, service, and other significant contributions. If you choose to, you may summarize this information using a biographical format. Please include the nominee's home and office phone numbers.
4. SUBMIT A LIST OF COURSES THE NOMINEE HAS TAUGHT Please include the course titles, whether the courses were primarily for major or non-majors, required or not, course enrollments, and the average student evaluation scores (if standard forms are used).
5. EACH NOMINEE MUST WRITE A BRIEF (NO MORE THAN THREE-PAGE) STATEMENT OF TEACHING DESCRIBING CONTRIBUTIONS MADE AS A TEACHER Nominees may describe their scholarly approach to teaching through such examples as:
  - Innovative techniques he or she has developed to evaluate student learning and to provide feedback,
  - A course created or a curriculum he or she revised,
  - Examples of effective advising and mentoring techniques,
  - Innovative teaching techniques shared with other teachers,
- How the learning process extends beyond the classroom,
- Creative ways that research or public service has been used to illuminate teaching.
6. SUBMIT A LIST OF WRITTEN COMMENTS FROM STUDENT EVALUATION FORMS Only include the written comments that clearly contain important information not adequately presented elsewhere in the dossier.
7. SUBMIT NO MORE THAN 15 LETTERS (20 for MENTORSHIP AWARD) OF SUPPORT (ONE TO TWO PAGES EACH) Letters solicited on behalf of the candidates are definitely encouraged. Care should be taken to solicit letters that are representative of the range of courses taught by the nominee.
  - Five letters could be written by current and former undergraduate and graduate students.
  - Five letters could come from colleagues, such as faculty, teaching assistants, academic deans, other associates and also may come from anyone else in the community or in his or her profession who supports the nomination. Faculty and Associates may be in a position to evaluate goals, intellectual level, integrity, overall organization and effectiveness of the nominee.
  - The other five letters could be written by Alumni. Alumni have the advantage of seeing the nominee's teaching through a greater time span, and from the perspective of a different stage of life.

Letters should discuss the instructor's success in and dedication to teaching and give specific examples of how the instructor fulfills the program's criteria. Letters of support should be **addressed** to the **Academic Senate Committee on Teaching**, but **sent** to the nominee's Department Chair.

If the Committee on Teaching receives photos, videos, books, and other materials, these items will be removed from nominations prior to judging. Please place nominations in a binder or hardcover notebook with sections tabbed or otherwise demarcated. Loose papers will not be considered; if time permits, they will be returned so they can be prepared according to guidelines.

## 8. OTHER SUPPORTING EVIDENCE

- Successful dossier often include a separate section detailing exceptional contributions to the organization and presentation of the subject matter of a course and innovations in teaching.
- Any projects or grants related to instruction, in which the nominee has been involved.
- Selection of at least 3-5 syllabi.

### **Resubmissions**

The following material should be submitted for re-entries.

- A 2007-08 entry form.
- A new nomination letter from the department chair or award committee chair dated for the 2007-08 program.
- An updated curriculum vitae.
- An updated list of courses taught.
- Updated letters of support.

### **The Entry for Each Nomination**

Mail or hand deliver your nomination to:

Dottie Ayer  
Academic Senate Office/Committee on Teaching  
3125 Murphy Hall  
MC: 140801

# TEACHING AWARD RECIPIENTS

## ACADEMIC SENATE WINNERS

### 1961

John F. Barron , Economics  
Hector E. Hall, Physiology  
Kenneth N. Trueblood, Chemistry & Biochemistry

### 1962

Charles W. Hoffman, Germanic Languages  
Thomas P. Jenkin, Political Science  
Ken Nobe, Chemical Engineering

### 1963

Carl W. Hagge, Germanic Languages  
Wendell P. Jones, Education  
Robert H. Sorgenfrey, Mathematics  
Saul Winstein, Chemistry & Biochemistry

### 1964

Mostafa A. El-Sayed, Chemistry & Biochemistry  
Leon Howard, English  
Moshe F. Rubinstein, Civil & Environmental Engineering

### 1965

E.A. Carlson, Biology  
W.R. Hitchcock, History  
Allen Parducci, Psychology  
William R. Romig, Microbiology & Molecular Genetics

### 1966

George A. Bartholomew, Biology  
William P. Gerberding, Political Science  
Hans Meyerhoff, Philosophy  
Joseph E. Spencer, Geography

### 1967

Basil Gordon, Mathematics  
J.A.C. Grant, Political Science  
William Matthews, English  
David S. Saxon, Physics & Astronomy  
E.K.L. Upton, Physics & Astronomy

### 1968

Edward W. Graham, Chemistry & Biochemistry  
W. James Popham, Education  
Sydney C. Rittenberg, Microbiology & Molecular Genetics  
Robert P. Stockwell, Linguistics  
Fred N. White, Physiology

### 1969

Robert J. Finkelstein, Physics & Astronomy  
Douglas S. Hobbs, Political Science  
J.E. Phillips, English  
Raymond M. Redheffer, Mathematics  
Margret I. Sellers, Microbiology & Immunology

### 1970

Ehrhard Bahr, Germanic Languages  
Joseph Cascarano, Biology  
B. Lamar Johnson, Education  
Daniel Kivelson, Chemistry & Biochemistry  
Richard D. Lehan, English

### 1971

Vernon E. Denny, Chemical Engineering  
Peter N. Ladefoged, Linguistics  
Arthur D. Schwabe, Medicine  
Duane E. Smith, Political Science  
Andreas Tietze, Near Eastern Languages & Cultures

### 1972

Barbara K. Keogh, Education  
James N. Miller, Microbiology & Immunology  
David S. Rodes, English  
Ned A. Shearer, Speech  
Charles A. West, Chemistry & Biochemistry

### 1973

Kirby A. Baker, Mathematics  
David Evans, Chemistry & Biochemistry  
Albert Hoxie, History  
Nhan Levan, Electrical Engineering  
Judith L. Smith, Physiological Science

### 1974

Robert B. Edgerton, Anthro/Biobehavioral Sci/Psychiatry  
David S. Eisenberg, Chemistry & Biochemistry  
Victoria A. Fromkin, Linguistics  
Robert C. Neerhout, Pediatrics  
Andrea L. Rich, Speech

### 1975

Alma M. Hawkins, World Arts & Cultures  
Morris Holland, Psychology  
Paul M. Schachter, Linguistics  
Stanley A. Wolpert, History  
Richard W. Young, Neurobiology

### 1976

Marianne Celce-Murcia, Applied Linguistics & TESL  
Jesse J. Dukeminier, Law  
George R. Guffey, English  
Marilyn L. Kourilsky, Education  
Chand R. Viswanathan, Electrical Engineering

### 1977

Michael J.B. Allen, English  
Henry M. Cherrick, Dentistry  
Richard C. Maxwell, Law  
J. William Schopf, Earth & Space Sciences  
Verne N. Schumaker, Chemistry & Biochemistry

### 1978

William R. Allen, Economics

Michael E. Jung, Chemistry & Biochemistry  
J. Fred Weston, Management  
Thomas D. Wickens, Psychology  
Johannes Wilbert, Anthropology

#### 1979

Steven Krantz, Mathematics  
Paul I. Rosenthal, Communication Studies  
Christopher Salter, Geography  
James H. White, Mathematics  
Stephen C. Yeazell, Law

#### 1980

A.R. Braunmuller, English  
Fredi Chiappelli, Italian  
Kenneth L. Karst, Law  
Richard F. Logan, Geography  
Ronald F. Zernicke, Physiological Science

#### 1981

Arnold J. Band, Near Eastern Languages & Cultures  
Charles L. Batten, Jr., English  
Lucien B. Guze, Medicine  
Gerald Lopez, Law  
Andy Wong, Dentistry

#### 1982

Dean Bok, Neurobiology  
Robin S. Liggett, Arch & Urban Design/Urban Planning  
William Melnitz, Theater  
Joseph K. Perloff, Medicine  
Karen E. Rowe, English

#### 1983

Claude Bernard, Physics & Astronomy  
Bryan C. Ellickson, Economics  
Robert S. Elliott, Electrical Engineering  
Albert D. Hutter, English  
Charles M. Knobler, Chemistry & Biochemistry

#### 1984

Robert Dallek, History  
Hooshang Kangerloo, Radiological Sciences  
Jeffrey Prager, Sociology  
Stanley Siegel, Law  
Sandra A. Thompson, Linguistics

#### 1985

Patricia M. Greenfield, Psychology  
David F. Martin, Computer Science  
Mark W. Plant, Economics  
Ross P. Shideler, Comparative Lit/Scandinavian Section  
William D. Warren, Law

#### 1986

Roger A. Gorski, Neurobiology  
Patricia A. Keating, Linguistics  
Leonard Kleinrock, Computer Science

Martin Wachs, Urban Planning  
Scott L. Waugh, History

#### 1987

Lawrence W. Bassett, Radiological Sciences  
E. Bradford Burns, History  
Kenneth W. Graham, Jr., Law  
Howard Suber, Film & Television  
Richard A. Yarborough, English

#### 1988

Alison G. Anderson, Law  
Ann L.T. Bergren, Classics  
Charles A. Berst, English  
Michael J. Goldstein, Psychology  
Richard L. Sklar, Political Science

#### 1989

John B. Garnett, Mathematics  
Kathleen L. Komar, Comparative Lit/Germanic Languages  
William G. Roy, Sociology  
Stephen Yenser, English  
Eric M. Zolt, Law

#### 1990

Peter M. Narins, Physiological Science  
Gary B. Nash, History  
John S. Wiley, Law  
Merlin C. Wittrock, Education  
Ruth Yeazell, English

#### 1991

Michael R. Asimow, Law  
Edward G. Berenson, History  
Robert A. Bjork, Psychology  
Margaret FitzSimmons, Urban Planning  
Kenneth R. Lincoln, English  
*(After receipt of a generous gift from Harriet and Charles Luckman, awards given from 1992 through 1997 were named the Luckman Distinguished Teaching Awards)*

#### 1992

Bruce L. Baker, Psychology  
Paul B. Bergman, Law  
Robert B. Goldberg, Molecular, Cell, & Dvlmtl Biology  
Peter E. Kollock, Sociology  
Eugen Weber, History

#### 1993

Calvin B. Bedient, English  
Richard B. Kaner, Chemistry & Biochemistry  
Katherine C. King, Classics  
William G. Ouchi, Management  
Bruce Schulman, History

#### 1994

David A. Binder, Law  
Jon P. Davidson, Earth & Space Sciences

Melvin Oliver, Sociology  
Barbara L. Packer, English  
E. Victor Wolfenstein, Political Science

#### 1995

Noriko Akatsuka, East Asian Languages & Cultures  
Douglas Hollan, Anthropology  
V.A. Kolve, English  
Jerome Rabow, Sociology  
Paul V. Reale, Music

#### 1996

Walter Allen, Sociology  
Judith A. Carney, Geography  
William M. Gelbart, Chemistry & Biochemistry  
Phyllis A. Guzé, Medicine  
Peter B. Hammond, Anthropology

#### 1997

Uptal Banerjee, Molecular, Cell, Developmental Biology  
Christine D. Gutierrez, Education  
Susan McClary, Musicology  
Arnold B. Scheibel, Neurobiology/Psychiatry  
Ivan Szelenyi, Sociology

#### 1998

George W. Bernard, Dentistry  
Verónica Cortínez, Spanish & Portuguese  
Wayne A. Dollase, Earth & Space Sciences  
Jayne E. Lewis, English  
Joshua S.S. Muldavin, Geography

#### 1999

Grace Ganz Blumberg, Law  
Alessandro Duranti, Anthropology  
Richard H. Gold, Radiological Sciences  
N. Katherine Hayles, English  
Bernard Weiner, Psychology

#### 2000

Scott H. Chandler, Physiological Science  
Efrain Kristal, Spanish & Portuguese  
Hector F. Myers, Psychology  
David Sklansky, Law  
Robert N. Watson, English

#### 2001

Michael J. Colacurcio, English  
Glen M. MacDonald, Geography  
Kevin Terraciano, History  
James W. Trent, Education  
Brian Walker, Political Science

#### 2002

Christopher Anderson, Mathematics  
Steven Clarke, Chemistry & Biochemistry  
Anne Mellor, English  
Lee Todd Miller, Pediatrics

Grant Nelson, Law

#### 2003

Joseph DiStefano, Biomedical Engineering  
Robin Garrell, Chemistry & Biochemistry  
A. P. Gonzalez, Film, Television & Digital Media  
Mitchell Morris, Musicology  
Kirk Stark, Law

#### 2004

David Kaplan, Philosophy  
Kathryn Morgan, Classics  
Mark Morris, Physics & Astronomy  
Jesus Torrecilla, Spanish & Portuguese  
Joan Waugh, History

#### 2005

Roger Bourland, Music  
Robert Fovell, Atmospheric & Oceanic Sciences  
Elma Gonzalez, Ecology & Evolutionary Biology  
Elizabeth Machant, Spanish & Portuguese  
Mike Rose, Education  
Keith Stolzenbach, Civil & Environmental Engineering

#### 2006

Robert A. Gurval, Classics  
Patricia McDonough, Education  
Albert Moore, Law  
Kenneth Nagy, Ecol & Evolutionary Bio  
Geoffrey Symcox, History  
David Rigby, Geography

#### 2007

John Agnew, Geography  
Devon Carbado, Law  
Valerie Matsumoto, History/Asian American Studies  
Behzad Razavi, Electrical Engineering  
Daniel Solorzano, GSEIS  
Blair Van Valkenburg, Ecology and Evolutionary Biology

### NON-ACADEMIC SENATE WINNERS

#### 1985

L. Geoffrey Cowan, Communication Studies  
Mary Elizabeth Perry, History  
Linda Diane Venis, English

#### 1986

David Cohen, Mathematics  
Johanna Harris-Heggie, Music  
Paul Von Blum, Interdisciplinary

#### 1987

Carol D. Berkowitz, Pediatrics  
Jeffrey I. Cole, Communication Studies  
Cheryl Giuliano, Writing Programs

**1988**

Jeanne Gunner, Writing Programs  
 Art Huffman, Physics & Astronomy  
 David G. Kay, Computer Science

**1989**

S. Scott Bartchy, History  
 Bonnie Lisle, Writing Programs  
 Kenneth R. Pfeiffer, Civil Engineering/Psychology

**1990**

Lisa Gerrard, Writing Programs  
 Andres Durstenfeld, Biology  
 Dorothy Phillips, Physiological Science

**1991**

Marde S. Gregory, Speech  
 Betty A. Luceigh, Chemistry & Biochemistry  
 Cheryl Pfoff, Writing Programs  
*(After receipt of a generous gift from Harriet and Charles Luckman, awards given from 1992 through 1997 were named the Luckman Distinguished Teaching Awards)*

**1992**

Janet Goodwin, Applied Linguistics & TESL  
 Janette Lewis, Writing Programs  
 Yihua Wang, East Asian Languages & Cultures

**1993**

Stephen Dickey, English  
 Sondra Hale, Anthropology  
 Jutta Landa, Germanic Languages

**1994**

Steven K. Derian, Law  
 Linda Jensen, Applied Linguistics & TESL  
 Shelby Popham, Writing Programs

**1995**

Nicholas Collaros, French  
 Kristine S. Knaplund, Law  
 Christopher Mott, English

**1996**

Scott Bowman, Political Science  
 Timothy Tangherlini, Scandinavian Section  
 G. Jennifer Wilson, Honors & Undergraduate Programs

**1997**

William McDonald, Film & Television  
 Stuart Slavin, Pediatrics  
 Sung-Ock Sohn, East Asian Languages & Cultures

**1998**

Paul Frymer, Political Science  
 George Gadda, Writing Programs  
 Julie Giese, English

**1999**

Patricia Gilmore-Jaffe, Writing Programs  
 Emily Schiller, English  
 Scott Votey, Emergency Medicine Center

**2000**

Nicole Dufresne, French  
 Thomas Holm, Law  
 Richard P. Usatine, Family Medicine

**2001**

George Leddy, Geography/Intl Development Studies  
 Sandra Mano, Writing Programs  
 L. Jean Perry, Molecular, Cell, & Developmental Biology

**2002**

Colleen Keenan, Nursing  
 Steven Hardinger, Chemistry & Biochemistry  
 Cynthia Merrill, Writing Programs

**2003**

Marjorie Bates, Chemistry & Biochemistry  
 Anita McCormick, Writing Programs  
 Richard Stevenson III, Dentistry

**2004**

Andrew Hsu, Philosophy  
 Kimberly Jansma, French  
 Jennifer Westbay, Writing Programs

**2005**

Susan Mary Griffin, Writing Programs  
 William Grisham, Psychology  
 Anahid Keshishian, Near Eastern Languages & Cultures

**2006**

Roger Bohman, Mole Cell & Devl Bio  
 Joann Damron-Rodriguez, Social Welfare  
 Gerald Wilson, Ethnomusicology

**2007**

Nancy Ezer, Near Eastern Languages and Cultures  
 Fred Hagigi, Public Health  
 Eric Marin, Film, Television, & Digital Media

**TEACHING ASSISTANT WINNERS****1975**

Catherine Edwards, Political Science  
 Wayne Evans, Chemistry  
 Sydney Mauren Flanagan, Bacteriology  
 Gregory Lunstrum, Biology  
 Edward F. Stoddard III, Geology  
 Judith Susilo, Dance

**1976**

Chris Cagan, Mathematics  
Hsi-Chao Chow, Chemistry  
Michele La Rusch, Philosophy  
Larry Loeher, Geography  
Gloria Switzer, French

#### 1977

Jeffrey Cole, Communication Studies  
Terence d'Altroy, Anthropology  
Kathie Husk, Germanic Languages  
Sharon Klein, Linguistics  
Marilyn McMahon, Theater Arts  
James (Pat) Miller, Mathematics  
Maria Palacios de Erickson, Spanish & Portuguese  
Dwight Risky, Psychology  
Thomas N. Russell, Mech. & Structures  
Lynn Vogel, Spanish & Portuguese

#### 1978

Joseph P. Beaton, Jr., Geography  
Alice Kumagai, Mathematics  
Thomas Parker, History  
James Read, Philosophy  
Rosemarie Szostak, Chemistry

#### 1979

Clive Bull, Economics  
Janice Devine, Geography  
Mary Catherine Harlow, Philosophy  
Donald Harn, Biology  
Mel Raab, Mech. & Structures

#### 1980

Ellen Caldwell, English  
Richard Janda, Linguistics  
Susan Kennedy, Dance  
Randall Moore, Biology  
Debra Watanuki, Kinesiology  
Bryn Stevens, Biology

#### 1981

Rachel Cohon, Philosophy  
Anneiese Gerl, Germanic Languages  
Patricia Gilmore-Jaffe, English  
Alissa Schulweis, History  
Lorraine Tiffany, Kinesiology

#### 1982

Cheryl Bolin, English  
Andres Durstenfeld, Biology  
Gary Mar, Philosophy  
Dorothy Phillips, Kinesiology  
Nancy Sasao, Oriental Languages

#### 1983

Constance Coiner, English  
Michael Frazer, Mathematics  
Stuart Rugg, Kinesiology

Holly Thomas, Philosophy  
Judith Ann Verbeke, Biology

#### 1984

Hector Campos, Spanish & Portuguese  
David Christensen, Philosophy  
Howard Gillman, Political Science  
Leo Hanami, East Asian Languages & Cultures  
Suzy Clarkson Holstein, English  
Lioba Moshi, Linguistics  
Susan Neel, History  
Paul Padilla, History

#### 1985

Hannah Balter, Sociology  
Bruce Brasington, History  
Bruce Chaderjian, Mathematics  
Barbara Hawkins, ESL  
Jeremy Hyman, Philosophy  
Julia N. Pennbridge, Anthropology  
Laurel Cohen-Pfister, German  
Stuart Shigeo Sumida, Biology  
Reed Wilson, English  
Perry Powell, Kinesiology

#### 1986

Daniel Kerman, Anthropology  
Laura Kuhn, Music  
Nina C. Leibtnan, Theater, Film & Television  
Hans Pfister, Physics  
Shelby Popham, English  
Keith Simmons, Philosophy  
David Smallberg, Computer Science

#### 1987

Mary Dotter, Spanish & Portuguese  
Karin Hamm, Germanic Languages  
Linda Lohn, English  
Peter Master, ESL  
John Quackenbush, Physics

#### 1988

S. Michael Bowen, English  
Laura Cummins, Anthropology  
Michael Gehman, Philosophy  
Ruth A. Lawn Johnson, Classics  
Elisa V. Liberatori Prati, Italian

#### 1989

Stephen Buhler, English  
Leslie Knapp, Anthropology  
Pamela Theresa Lopez, Biology  
Mario Picazo, Atmospheric Sciences  
Katherine Von Hemmerstein, Germanic Languages

#### 1990

Roger Florka, Philosophy  
Margaret Ann Harmon, Biology

Matt Matsuda, History  
Robert Metzger, English  
Monika Sudjian, Germanic Languages

**1991**

Sophia Darwin, Mathematics  
Clayton Dube, History  
John M. Kearns, Classics  
Susan Koshy, English  
Rachel Parker, Sociology  
*(After receipt of a generous gift from Harriet and Charles Luckman, awards given from 1992 through 1997 were named the Luckman Distinguished Teaching Awards)*

**1992**

Pamela Bleisch, Classics  
Marc Dollinger, History  
William Gleason, English  
Laurie Pieper, Philosophy  
Jill Stein, Sociology

**1993**

Glenn Appleby, Mathematics  
Kathy Beckett, Sociology  
Blaise Eitner, Biology  
Wendy Fonarow, Anthropology  
Kimberly Monda, English

**1994**

John Denman, Anthropology  
Steven Herbert, Geography  
Mahafarid Lashgari, Germanic Languages  
Michael Murashiege, English  
Eleanor Townsley, Sociology

**1995**

Nathan Brandstater, Chemistry & Biochemistry  
Anthony Gopal, Physics & Astronomy  
Gilda Laura Ochoa, Women's Studies  
Daniel Sutherland, Philosophy  
Rebecca Winer, History

**1996**

Kimberly Carter-Cram, French  
Stavros Karageorgis, Sociology  
Timothy McGovern, Spanish & Portuguese  
Michael Ryall, Economics  
Adam Wasson, English

**1997**

Joan Chevalier, English  
Alan Kessler, Political Science  
Joseph Nevins, Geography  
Rebecca Resinski, Classics  
Linda Van Leuven, Applied Linguistics & TESL

**1998**

Shana Bass, Political Science

Matthew Carlton, Mathematics  
Zoran Galic, Molecular, Cell & Developmental Biology  
Emily Magruder, English  
Earl Williams, Psychology

**1999**

Timothy Clary, Geography  
Vanessa Herold, French  
John Hetts, Psychology  
Rhoda Janzen, English  
David Klein, Chemistry & Biochemistry

**2000**

Deborah Banner, English  
Campbell Britton, Theater  
Giuseppe Cavatorta, Italian  
Sandra Perez-Linggi, Spanish & Portuguese  
Dean Tantillo, Chemistry & Biochemistry

**2001**

Thomas Dubois, History  
Caryl Lee-Benner, Spanish & Portuguese  
Nancy Llewellyn, Classics  
Ronald Otter, Political Science  
Andrew Sargent, English

**2002**

Robert Gedeon, Sociology  
La'Tonya Rease Miles, English  
Margaret (Meg) Elizabeth Scharle, Philosophy  
Emma Jane Scioli, Classics  
Christina Yamanaka, History

**2003**

Gordon Haramaki, Musicology  
Bryan Lockett, Classics  
Ramela Grigorian, Art History  
Theresa Romens-Woerpel, Geography  
Louis deRosset, Philosophy

**2004**

Anthony Friscia, Freshman Cluster/OBEE  
David Sanson, Philosophy  
Indre Vida Viskontas, Psychology  
Jerome-Ieronymos Zoidakis, Chemistry & Biochemistry  
Kelly Suk Yong Yi-Kang, Spanish & Portuguese

**2005**

Sebastein Breau, Geography  
Adam Fingerhut, Psychology  
Catherine Fountain, Spanish & Portuguese  
Lorenzo Garcia, Classics  
Joseph Hwang, Philosophy

**2006**

Denise Cruz, English  
Brent James, Spanish & Portuguese  
Stephan Pennington, Musicology

**2007**

Melanie Ho, English

Matthew Lockard, Philosophy

Marcie Ray, Musicology

Sadaf Sehati, Chemistry and Biochemistry

Carolina Sitnisky, Spanish and Portuguese

# The UCLA Academic Senate Distinguished Teaching Award Program

Distinguished Teaching Award

Extraordinary Dedication to Teaching and Public Service



## 2007-2008 Nomination Form

- Complete this nomination form and provide: (1) a cover letter from the nominating department (no more than six pages—single sided); (2) a two-page curriculum vitae; (3) a list of courses the nominee has taught (include course titles, whether courses were for majors or non-majors, required or not, course enrollments, and the average student scores); (4) the nominee's statement of teaching (no more than three-pages—single sides); (5) information from student evaluation forms; (6) no more than 15 one or two-page letters from current students, former students, colleagues, teaching assistants, academic deans, other associates and alumni (20 for Mentorship Award). *Please proofread this form, add it to your nomination materials and place the documents in a binder or hardcover notebook with tabbed sections. Also photocopy this form for additional nominees.* (See brochure for detailed entry instructions.) **Maximum 75 pages.**

- ENTRIES MUST BE RECEIVED BY: **Friday, January 18, 2008** (Senate Members), **Friday, February 15, 2007** (Teaching Assistants), **Friday, March 14, 2007** (non-Senate faculty).
- SEND TO: The Committee on Teaching, Academic Senate Office, 3125 Murphy Hall, 140801

Re-submission from previous year \_\_\_\_\_  
(check box and indicate year)

NAME OF NOMINEE (In full)

\_\_\_\_\_

Academic Rank/Step \_\_\_\_\_

Department \_\_\_\_\_ Address \_\_\_\_\_ Mailcode \_\_\_\_\_

College or School \_\_\_\_\_

Office Phone \_\_\_\_\_ Home Phone \_\_\_\_\_ Email \_\_\_\_\_

NAME OF NOMINATOR (In full)

\_\_\_\_\_

Title \_\_\_\_\_

Department \_\_\_\_\_ Address \_\_\_\_\_ Mailcode \_\_\_\_\_

College or School \_\_\_\_\_

Office Phone \_\_\_\_\_ Home Phone \_\_\_\_\_ Email \_\_\_\_\_