

# UCLA Academic Senate



2002-03  
Teaching and Research  
Award Programs

# ABOUT THE DISTINGUISHED TEACHING AWARD PROGRAM

## Purpose

The goal of the UCLA Academic Senate Distinguished Teaching Award is to increase awareness of UCLA's leadership in teaching and public service by honoring individuals who bring respect and admiration to the scholarship of teaching. By recognizing teachers for their achievements, the award gives UCLA an opportunity to demonstrate to the community, alumni, students, parents, donors and others what makes UCLA "a beacon of excellence in higher education". These awards are an effective way to boost morale on campus and provide role models for faculty and students.

## History

The UCLA Alumni Association first presented the Distinguished Teaching Awards in 1961. Traditionally, five teaching awards have been presented to Senate members by the Alumni Association and selection of recipients is based on recommendations made by the Committee on Teaching. One of these five Senate winners is cited for Distinction in Teaching at the Graduate Level and another is designated to receive the Eby Award for the Art of Teaching. In 1975, the UCLA Office of Instructional Development (OID) began sponsorship of awards to teaching assistants. Then in spring of 1985, OID sponsored three more awards given to instructors who are not Senate members. This category includes lecturers and adjunct and clinical faculty members. Recipients of the additional awards are selected by the Academic Senate Committee on Teaching.

## Award Categories

Because great teachers come from all academic ranks we encourage you to nominate anyone who teaches graduate or undergraduate students and meets the program's criteria.

This year, the Academic Senate Committee on Teaching will name five members of the Senate, three non-Senate faculty and five teaching assistants to receive awards in the following

categories:

- Distinguished Teaching Award (Senate members)
- Distinguished Lecturer Award (non-Senate faculty)
- Distinguished Teaching Assistant Award

Each recipient will receive a cash award. The cash award that will be given to Senate winners is \$6,000, to non-Senate winners (lecturers) is \$3,000 and to teaching assistants is \$2,500. A \$15,000 Dissertation Fellowship Award from the UCLA Graduate Division will also be given to teaching assistants who advance to candidacy by fall quarter of the year in which they receive the teaching award. In addition, the recipients will each receive an elegant certificate of recognition and media exposure.

The names of the winners in all three categories will be announced publicly at the spring Legislative Assembly meeting. All recipients will be honored at the annual Andrea L. Rich Night to Honor Teaching Ceremony. The date of this event will be announced later this year. In addition, the Senate winners will be recognized at the 2003 UCLA Alumni Association Awards Ceremony on **Saturday, May 17, 2003**. Senate winners must be present at the latter ceremony in order to receive the award.

## Criteria

In evaluating "distinguished teaching" the Committee on Teaching will take into account a variety of elements. Among the factors that will be considered are:

- Impact on students (e.g., the eventual success of the students; students who changed their major, career plans, or lives in some way),
- Scholarly approach to teaching (e.g., the use of innovative teaching methods in the classroom; programmatic innovations in curriculum and the impact such innovations might have at a local or national level),
- Size, number, and diversity of classes taught,
- Involvement in community-linked projects and profession,
- Teaching ratings.

## The Judging Process

The Committee on Teaching comprised of nine Senate faculty, one Alumni representative and two

students: a graduate and undergraduate representative will assess the nominees based on the program's criteria. All nominees will be evaluated in three cycles of four to six weeks duration between January 1 and April 30. Members of the Committee will read all the files and rate each candidate within each award category. The final decisions will be made in three separate meetings of the full Committee. Teaching Assistant winners will be chosen in February, Senate members in March, and non-Senate faculty in April.

## Entry Instructions

All nominations must reach the Academic Senate Office by 5 p.m. on:

**January 16, 2003—Teaching Assistants**  
**February 13, 2003—Senate Members**  
**March 13, 2003—non-Senate Faculty**

- A Department may submit one nomination per category for this award.
- Self nominations will not be accepted.
- Dossier should be kept to a maximum of 75 pages.

## Eligibility

- Nominees may teach at the graduate or undergraduate level.
- Nominees for the Distinguished Teaching Award must be Academic Senate members (members of the Professorial series, Professor in Residence series, and Professor of Clinical (e.g., Medicine) series, Acting Professors, Acting Associate Professors, full time Lecturers with Security of Employment, full time Senior Lecturers with Security of Employment) at the time they are nominated by the department.
- Nominees for the Distinguished Lecturer Award must be non-Senate Faculty (faculty in the Adjunct series, Clinical compensated series, Visiting Professors, Acting Assistant Professors, Lecturers without security of employment) at the time they are nominated by the department.
- Nominees for the Distinguished Teaching Assistant Award must be continuing UCLA Graduate students who teach and serve an apprenticeship under the tutelage and supervision of regular faculty at the time they are nominated by the department.

- All nominees must be actively teaching for at least one quarter during the 2001-02 academic year.

## Entry Steps

1. COMPLETE THE NOMINATION FORM ON PAGE 21. The Committee on Teaching uses information on the form for all future correspondence with you and your department. This form should be filled out carefully and completely. Please double-check to ensure that the information is accurate and legible.
2. SUBMIT A COVER LETTER FROM THE NOMINATING DEPARTMENT (NO MORE THAN SIX PAGES—SINGLE SIDES). This letter is critical. It should describe as completely as possible what it is that makes the candidate's teaching distinguished as opposed to good or merely adequate. To be most effective, the letter should serve as a guide or index to the subsequent dossier, guiding the reader to the most important elements (specific comments, letters and abstracted phrases). If negative comments are included (see 3 below) they can be addressed in the cover letter.

*TOPICS TO COVER:* As an example of topics, which can be conveniently arranged under subheadings: Teaching evaluations, number and types of courses taught, impact on students (personal and academic), contributions to teaching, teaching innovations, and community outreach.

3. SUBMIT A TWO-PAGE CURRICULUM VITAE. The judges need a concise presentation of the nominee's education, teaching experience, other teaching awards, publications, service, and other significant contributions. If you choose to, you may summarize this information using a biographical format. Please include the nominee's home and office phone numbers.
4. SUBMIT A LIST OF COURSES THE NOMINEE HAS TAUGHT. Please include the course titles, whether the courses were primarily for major or non-majors, required or not, course enrollments, and the average student evaluation scores (if standard forms are used).

5. EACH NOMINEE MUST WRITE A BRIEF (NO MORE THAN THREE-PAGE) STATEMENT OF TEACHING DESCRIBING CONTRIBUTIONS MADE AS A TEACHER. Nominees may describe their scholarly approach to teaching through such examples as:

- Innovative techniques he or she has developed to evaluate student learning and to provide feedback,
- A course created or a curriculum he or she revised,
- Examples of effective advising and mentoring techniques,
- Innovative teaching techniques shared with other teachers,
- How the learning process extends beyond the classroom,
- Creative ways that research or public service has been used to illuminate teaching.

6. SUBMIT A LIST OF WRITTEN COMMENTS FROM STUDENT EVALUATION FORMS. Only include the written comments that clearly contain important information not adequately presented elsewhere in the dossier.

7. SUBMIT NO MORE THAN 15 LETTERS OF SUPPORT (ONE TO TWO PAGES EACH). Letters solicited on behalf of the candidates are definitely encouraged. Care should be taken to solicit letters that are representative of the range of courses taught by the nominee.

- Five letters could be written by current and former undergraduate and graduate students.
- Five letters could come from colleagues, such as faculty, teaching assistants, academic deans, other associates and also may come from anyone else in the community or in his or her profession who supports the nomination. Faculty and Associates may be in a position to evaluate goals, intellectual level, integrity, overall organization and effectiveness of the nominee.
- The other five letters could be written by Alumni. Alumni have the advantage of seeing the nominee's teaching through a greater time span, and from the perspective of a different stage of life.

Letters should discuss the instructor's success in and dedication to teaching and give specific examples of how the instructor fulfills the program's criteria.

Letters of support should be **addressed** to the **Academic Senate Committee on Teaching**, but **sent** to the nominee's Department Chair.

If the Committee on Teaching receives photos, videos, books, and other materials, these items will be removed from nominations prior to judging. Please place nominations in a binder or hardcover notebook with sections tabbed or otherwise demarcated. Loose papers will not be considered; if time permits, they will be returned so they can be prepared according to guidelines.

8. OTHER SUPPORTING EVIDENCE.

- Successful dossier often include a separate section detailing exceptional contributions to the organization and presentation of the subject matter of a course and innovations in teaching.
- Any projects or grants related to instruction, in which the nominee has been involved.
- Selection of at least 3—5 syllabi.

### Resubmissions

The following material should be submitted for re-entries.

- A 2002-03 entry form.
- A new nomination letter from the department chair or award committee chair dated for 2002-03 program.
- An updated curriculum vitae.
- An updated list of courses taught.
- Updated letters of support.

### The Entry for Each Nomination

Mail or hand deliver your nomination to Margaret Avila, Academic Senate Office/Committee on Teaching, 3125 Murphy Hall, 140801.

# TEACHING AWARD RECIPIENTS

## Academic Senate Winners

### 1961

John F. Barron (Economics)  
Hector E. Hall (Physiology)  
Kenneth N. Trueblood (Chemistry and Biochemistry)

### 1962

Charles W. Hoffman (Germanic Languages)  
Thomas P. Jenkin (Political Science)  
Ken Nobe (Chemical Engineering)

### 1963

Carl W. Hagge (Germanic Languages)  
Wendell P. Jones (Education)  
Robert H. Sorgenfrey (Mathematics)  
Saul Winstein (Chemistry and Biochemistry)

### 1964

Mostafa A. El-Sayed (Chemistry and Biochemistry)  
Leon Howard (English)  
Moshe F. Rubinstein (Civil and Environmental Engineering)

### 1965

E.A. Carlson (Biology)  
W.R. Hitchcock (History)  
Allen Parducci (Psychology)  
William R. Romig (Microbiology and Molecular Genetics)

### 1966

George A. Bartholomew (Biology)  
William P. Gerberding (Political Science)  
Hans Meyerhoff (Philosophy)  
Joseph E. Spencer (Geography)

### 1967

Basil Gordon (Mathematics)  
J.A.C. Grant (Political Science)  
William Matthews (English)  
David S. Saxon (Physics and Astronomy)  
E.K.L. Upton (Physics and Astronomy)

### 1968

Edward W. Graham (Chemistry and Biochemistry)  
W. James Popham (Education)  
Sydney C. Rittenberg (Microbiology and Molecular Genetics)

Robert P. Stockwell (Linguistics)  
Fred N. White (Physiology)

### 1969

Robert J. Finkelstein (Physics and Astronomy)  
Douglas S. Hobbs (Political Science)  
J.E. Phillips (English)  
Raymond M. Redheffer (Mathematics)  
Margret I. Sellers (Microbiology and Immunology)

### 1970

Ehrhard Bahr (Germanic Languages)  
Joseph Cascarano (Biology)  
B. Lamar Johnson (Education)  
Daniel Kivelson (Chemistry and Biochemistry)  
Richard D. Lehan (English)

### 1971

Vernon E. Denny (Chemical Engineering)  
Peter N. Ladefoged (Linguistics)  
Arthur D. Schwabe (Medicine)  
Duane E. Smith (Political Science)  
Andreas Tietze (Near Eastern Languages and Cultures)

### 1972

Barbara K. Keogh (Education)  
James N. Miller (Microbiology and Immunology)  
David S. Rodes (English)  
Ned A. Shearer (Speech)  
Charles A. West (Chemistry and Biochemistry)

### 1973

Kirby A. Baker (Mathematics)  
David Evans (Chemistry and Biochemistry)  
Albert Hoxie (History)  
Nhan Levan (Electrical Engineering)  
Judith L. Smith (Physiological Science)

### 1974

Robert B. Edgerton (Anthropology, Psychiatry and Biobehavioral Sciences)  
David S. Eisenberg (Chemistry and Biochemistry)  
Victoria A. Fromkin (Linguistics)  
Robert C. Neerhout (Pediatrics)  
Andrea L. Rich (Speech)

### 1975

Alma M. Hawkins (World Arts and Cultures)  
Morris Holland (Psychology)  
Paul M. Schachter (Linguistics)  
Stanley A. Wolpert (History)  
Richard W. Young (Neurobiology)

**1976**

Marianne Celce-Murcia (Teaching English as a Second Language and Applied Linguistics)  
 Jesse J. Dukeminier (Law)  
 George R. Guffey (English)  
 Marilyn L. Kourilsky (Education)  
 Chand R. Viswanathan (Electrical Engineering)

**1977**

Michael J.B. Allen (English)  
 Henry M. Cherrick (Dentistry)  
 Richard C. Maxwell (Law)  
 J. William Schopf (Earth and Space Sciences)  
 Verne N. Schumaker (Chemistry and Biochemistry)

**1978**

William R. Allen (Economics)  
 Michael E. Jung (Chemistry and Biochemistry)  
 J. Fred Weston (Management)  
 Thomas D. Wickens (Psychology)  
 Johannes Wilbert (Anthropology)

**1979**

Steven Krantz (Mathematics)  
 Paul I. Rosenthal (Communication Studies)  
 Christopher Salter (Geography)  
 James H. White (Mathematics)  
 Stephen C. Yeazell (Law)

**1980**

A.R. Braunmuller (English)  
 Fredi Chiappelli (Italian)  
 Kenneth L. Karst (Law)  
 Richard F. Logan (Geography)  
 Ronald F. Zernicke (Physiological Science)

**1981**

Arnold J. Band (Near Eastern Languages and Cultures)  
 Charles L. Batten, Jr. (English)  
 Lucien B. Guze (Medicine)  
 Gerald Lopez (Law)  
 Andy Wong (Dentistry)

**1982**

Dean Bok (Neurobiology)  
 Robin S. Liggett (Architecture and Urban Design, Urban Planning)  
 William Melnitz (Theater)  
 Joseph K. Perloff (Medicine)  
 Karen E. Rowe (English)

**1983**

Claude Bernard (Physics and Astronomy)  
 Bryan C. Ellickson (Economics)  
 Robert S. Elliott (Electrical Engineering)  
 Albert D. Hutter (English)  
 Charles M. Knobler (Chemistry and Biochemistry)

**1984**

Robert Dallek (History)  
 Hooshang Kangerloo (Radiological Sciences)  
 Jeffrey Prager (Sociology)  
 Stanley Siegel (Law)  
 Sandra A. Thompson (Linguistics)

**1985**

Patricia M. Greenfield (Psychology)  
 David F. Martin (Computer Science)  
 Mark W. Plant (Economics)  
 Ross P. Shideler (Scandinavian Section, Comparative Literature)  
 William D. Warren (Law)

**1986**

Roger A. Gorski (Neurobiology)  
 Patricia A. Keating (Linguistics)  
 Leonard Kleinrock (Computer Science)  
 Martin Wachs (Urban Planning)  
 Scott L. Waugh (History)

**1987**

Lawrence W. Bassett (Radiological Sciences)  
 E. Bradford Burns (History)  
 Kenneth W. Graham, Jr. (Law)  
 Howard Suber (Film and Television)  
 Richard A. Yarborough (English)

**1988**

Alison G. Anderson (Law)  
 Ann L.T. Bergren (Classics)  
 Charles A. Berst (English)  
 Michael J. Goldstein (Psychology)  
 Richard L. Sklar (Political Science)

**1989**

John B. Garnett (Mathematics)  
 Kathleen L. Komar (Comparative Literature, Germanic Languages)  
 William G. Roy (Sociology)  
 Stephen Yenser (English)  
 Eric M. Zolt (Law)

**1990**

Peter M. Narins (Physiological

Science)  
Gary B. Nash (History)  
John S. Wiley (Law)  
Merlin C. Wittrock (Education)  
Ruth Yeazell (English)

### 1991

Michael R. Asimow (Law)  
Edward G. Berenson (History)  
Robert A. Bjork (Psychology)  
Margaret FitzSimmons (Urban Planning)  
Kenneth R. Lincoln (English)

*(After receipt of a generous gift from Harriet and Charles Luckman, awards given from 1992 through 1997 were named the Luckman Distinguished Teaching Awards)*

### 1992

Bruce L. Baker (Psychology)  
Paul B. Bergman (Law)  
Robert B. Goldberg (Molecular, Cell, and Developmental Biology)  
Peter E. Kollock (Sociology)  
Eugen Weber (History)

### 1993

Calvin B. Bedient (English)  
Richard B. Kaner (Chemistry and Biochemistry)  
Katherine C. King (Classics)  
William G. Ouchi (Management)  
Bruce Schulman (History)

### 1994

David A. Binder (Law)  
Jon P. Davidson (Earth and Space Sciences)  
Melvin Oliver (Sociology)  
Barbara L. Packer (English)  
E. Victor Wolfenstein (Political Science)

### 1995

Noriko Akatsuka (East Asian Languages and Cultures)  
Douglas Hollan (Anthropology)  
V.A. Kolve (English)  
Jerome Rabow (Sociology)  
Paul V. Reale (Music)

### 1996

Walter Allen (Sociology)  
Judith A. Carney (Geography)  
William M. Gelbart (Chemistry and Biochemistry)  
Phyllis A. Guzé (Medicine)

Peter B. Hammond (Anthropology)

### 1997

Uptal Banerjee (Molecular, Cell, and Developmental Biology)  
Christine D. Gutierrez (Education)  
Susan McClary (Musicology)  
Arnold B. Scheibel (Neurobiology, Psychiatry and Biobehavioral Sciences)  
Ivan Szelenyi (Sociology)

### 1998

George W. Bernard (Dentistry)  
Verónica Cortínez (Spanish and Portuguese)  
Wayne A. Dollase (Earth and Space Sciences)  
Jayne E. Lewis (English)  
Joshua S.S. Muldavin (Geography)

### 1999

Grace Ganz Blumberg (Law)  
Alessandro Duranti (Anthropology)  
Richard H. Gold (Radiological Sciences)  
N. Katherine Hayles (English)  
Bernard Weiner (Psychology)

### 2000

Scott H. Chandler (Physiological Science)  
Efraín Kristal (Spanish and Portuguese)  
Hector F. Myers (Psychology)  
David Sklansky (Law)  
Robert N. Watson (English)

### 2001

Michael J. Colacurcio (English)  
Glen M. MacDonald (Geography)  
Kevin Terraciano (History)  
James W. Trent (Education)  
Brian Walker (Political Science)

### 2002

Christopher Anderson (Mathematics)  
Steven Clarke (Chemistry & Biochemistry)  
Anne Mellor (English)  
Lee Todd Miller (Pediatrics)  
Grant Nelson (Law)

## Non-Academic Senate Winners

### 1985

L. Geoffrey Cowan (Communication Studies)  
Mary Elizabeth Perry (History)  
Linda Diane Venis (English)

**1986**

David Cohen (Mathematics)  
 Johanna Harris-Heggie (Music)  
 Paul Von Blum (Interdisciplinary)

**1987**

Carol D. Berkowitz (Pediatrics)  
 Jeffrey I. Cole (Communication Studies)  
 Cheryl Giuliano (Writing Programs)

**1988**

Jeanne Gunner (Writing Programs)  
 Art Huffman (Physics and Astronomy)  
 David G. Kay (Computer Science)

**1989**

S. Scott Bartchy (History)  
 Bonnie Lisle (Writing Programs)  
 Kenneth R. Pfeiffer (Civil Engineering, Psychology)

**1990**

Lisa Gerrard (Writing Programs)  
 Andres Durstenfeld (Biology)  
 Dorothy Phillips (Physiological Science)

**1991**

Marde S. Gregory (Speech)  
 Betty A. Luceigh (Chemistry and Biochemistry)  
 Cheryl Pfoff (Writing Programs)

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**1992**

Janet Goodwin (Teaching English as a Second Language and Applied Linguistics)  
 Janette Lewis (Writing Programs)  
 Yihua Wang (East Asian Languages and Cultures)

**1993**

Stephen Dickey (English)  
 Sondra Hale (Anthropology)  
 Jutta Landa (Germanic Languages)

**1994**

Steven K. Derian (Law)  
 Linda Jensen (Teaching English as a Second Language and Applied Linguistics)  
 Shelby Popham (Writing Programs)

**1995**

Nicholas Collaros (French)

Kristine S. Knaplund (Law)  
 Christopher Mott (English)

**1996**

Scott Bowman (Political Science)  
 Timothy Tangherlini (Scandinavian Section)  
 G. Jennifer Wilson (Honors and Undergraduate Programs)

**1997**

William McDonald (Film and Television)  
 Stuart Slavin (Pediatrics)  
 Sung-Ock Sohn (East Asian Languages and Cultures)

**1998**

Paul Frymer (Political Science)  
 George Gadda (UCLA Writing Programs)  
 Julie Giese (English)

**1999**

Patricia Gilmore-Jaffe (UCLA Writing Programs)  
 Emily Schiller (English)  
 Scott Votey (UCLA Emergency Medicine Center)

**2000**

Nicole Dufresne (French)  
 Thomas Holm (Law)  
 Richard P. Usatine (Family Medicine)

**2001**

George Leddy (Geography/International Development Studies)  
 Sandra Mano (UCLA Writing Programs)  
 L. Jean Perry (Molecular, Cell, and Developmental Biology)

**2002**

Colleen Keenan (Nursing)  
 Steven Hardinger (Chemistry & Biochemistry)  
 Cynthia Merrill (Writing Programs)

**Teaching Assistant Winners****1975**

Catherine Edwards (Political Science)  
 Wayne Evans (Chemistry)  
 Sydney Mauren Flanagan (Bacteriology)  
 Gregory Lunstrum (Biology)  
 Edward F. Stoddard I I I (Geology)  
 Judith Susilo (Dance)

**1976**

Chris Cagan (Mathematics)

Hsi-Chao Chow (Chemistry)  
Michele La Rusch (Philosophy)  
Larry Loehner (Geography)  
Gloria Switzer (French)

### 1977

Jeffrey Cole (Communication Studies)  
Terence d'Altroy (Anthropology)  
Kathie Husk (Germanic Languages)  
Sharon Klein (Linguistics)  
Marilyn McMahon (Theater Arts)  
James (Pat) Miller (Mathematics)  
Maria Palacios de Erickson (Spanish and Portuguese)  
Dwight Risky (Psychology)  
Thomas N. Russell (Mech. and Structures)  
Lynn Vogel (Spanish & Portuguese)

### 1978

Joseph P. Beaton, Jr. (Geography)  
Alice Kumagai (Mathematics)  
Thomas Parker (History)  
James Read (Philosophy)  
Rosemarie Szostak (Chemistry)

### 1979

Clive Bull (Economics)  
Janice Devine (Geography)  
Mary Catherine Harlow (Philosophy)  
Donald Harn (Biology)  
Mel Raab (Mech. & Structures)

### 1980

Ellen Caldwell (English)  
Richard Janda (Linguistics)  
Susan Kennedy (Dance)  
Randall Moore (Biology)  
Debra Watanuki (Kinesiology)  
Bryn Stevens (Biology)

### 1981

Rachel Cohon (Philosophy)  
Anneiese Gerl (Germanic Languages)  
Patricia Gilmore-Jaffe (English)  
Alissa Schulweis (History)  
Lorraine Tiffany (Kinesiology)

### 1982

Cheryl Bolin (English)  
Andres Durstenfeld (Biology)  
Gary Mar (Philosophy)  
Dorothy Phillips (Kinesiology)  
Nancy Sasao (Oriental Languages)

### 1983

Constance Coiner (English)  
Michael Frazer (Mathematics)  
Stuart Rugg (Kinesiology)  
Holly Thomas (Philosophy)  
Judith Ann Verbeke (Biology)

### 1984

Hector Campos (Spanish & Portuguese)  
David Christensen (Philosophy)  
Howard Gillman (Political Science)  
Leo Hanami (East Asian Languages & Cultures)  
Suzy Clarkson Holstein (English)  
Lioba Moshi (Linguistics)  
Susan Neel (History)  
Paul Padi1la (History)

### 1985

Hannah Balter (Sociology)  
Bruce Brasington (History)  
Bruce Chaderjian (Mathematics)  
Barbara Hawkins (ESL)  
Jeremy Hyman (Philosophy)  
Julia N. Pennbridge (Anthropology)  
Laurel Cohen-Pfister (German)  
Stuart Shigeo Sumida (Biology)  
Reed Wilson (English)  
Perry Powell (Kinesiology)

### 1986

Daniel Kerman (Anthropology)  
Laura Kuhn (Music)  
Nina C. Leibtnan (Theater, Film & Television)  
Hans Pfister (Physics)  
Shelby Popham (English)  
Keith Simmons (Philosophy)  
David Smallberg (Computer Science)

### 1987

Mary Dotter (Spanish & Portuguese)  
Karin Hamm (Germanic Languages)  
Linda Lohn (English)  
Peter Master (ESL)  
John Quackenbush (Physics)

### 1988

S. Michael Bowen (English)  
Laura Cummins (Anthropology)  
Michael Gehman (Philosophy)  
Ruth A. Lawn Johnson (Classics)  
Elisa V. Liberatori Prati

(Italian)

## 1989

Stephen Buhler (English)  
Leslie Knapp (Anthropology)  
Pamela Theresa Lopez (Biology)  
Mario Picazo (Atmospheric Sciences)  
Katherine Von Hemmerstein (Germanic Languages)

## 1990

Roger Florka (Philosophy)  
Margaret Ann Harmon (Biology)  
Matt Matsuda (History)  
Robert Metzger (English)  
Monika Sudjian (Germanic Languages)

## 1991

Sophia Darwin (Mathematics)  
Clayton Dube (History)  
John M. Kearns (Classics)  
Susan Koshy (English)  
Rachel Parker (Sociology)

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## 1992

Pamela Bleisch (Classics)  
Marc Dollinger (History)  
William Gleason (English)  
Laurie Pieper (Philosophy)  
Jill Stein (Sociology)

## 1993

Glenn Appleby (Mathematics)  
Kathy Beckett (Sociology)  
Blaise Eitner (Biology)  
Wendy Fonarow (Anthropology)  
Kimberly Monda (English)

## 1994

John Denman (Anthropology)  
Steven Herbert (Geography)  
Mahafarid Lashgari (Germanic Langs)  
Michael Murashiege (English)  
Eleanor Townsley (Sociology)

## 1995

Nathan Brandstater (Chemistry & Biochemistry)  
Anthony Gopal (Physics & Astronomy)

Gilda Laura Ochoa (Women's Studies)  
Daniel Sutherland (Philosophy)  
Rebecca Winer (History)

## 1996

Kimberly Carter-Cram (French)  
Stavros Karageorgis (Sociology)  
Timothy McGovern (Spanish & Portuguese)  
Michael Ryall (Economics)  
Adam Wasson (English)

## 1997

Joan Chevalier (English)  
Alan Kessler (Political Science)  
Joseph Nevins (Geography)  
Rebecca Resinski (Classics)  
Linda Van Leuven (TESL & Applied Ling)

## 1998

Shana Bass (Political Science)  
Matthew Carlton (Mathematics)  
Zoran Galic (Molecular, Cell & Developmental Biology)  
Emily Magruder (English)  
Earl Williams (Psychology)

## 1999

Timothy Clary (Geography)  
Vanessa Herold (French)  
John Hetts (Psychology)  
Rhoda Janzen (English)  
David Klein (Chemistry & Biochemistry)

## 2000

Deborah Banner (English)  
Campbell Britton (Theater)  
Giuseppe Cavatorta (Italian)  
Sandra Perez-Linggi (Spanish & Portuguese)  
Dean Tantillo (Chemistry & Biochemistry)

## 2001

Thomas Dubois (History)  
Caryl Lee-Benner (Spanish & Portuguese)  
Nancy Llewellyn (Classics)  
Ronald Otter (Political Science)  
Andrew Sargent (English)

## 2002

Robert Gedeon (Sociology)  
La'Tonya Rease Miles (English)  
Margaret (Meg) Elizabeth Scharle (Philosophy)  
Emma Jane Scioli (Classics)  
Christina Yamanaka (History)

# ABOUT THE FACULTY RESEARCH LECTURE PROGRAM



- Ability to present a lecture of interest to a broad community of scholars and, in general, to a cultivated public.

## Purpose

The purpose of the annual UCLA Academic Senate Faculty Research Lecture is to accord Senate members the high recognition that is their due, and further to give faculty, students and the citizens of the UCLA community an opportunity to understand the scholarly achievements and points of view of those whom we honor.

## History

In the beginning, the selection of the research lecturers was the charge of the Advisory Committee on Research. After the first five recipients were chosen, the duty was transferred to a special committee on the Faculty Research Lectureship whose membership is made up of past lecturers. Since 1986, two lecturers have been named every year to deliver public lectures in the fall and spring quarters of the succeeding academic year.

## Award Categories

By long tradition at UCLA, two Lecturers have been chosen each year—one from the natural sciences and the other from the humanities, social disciplines or the creative arts. The Committee on Faculty Research Lectureship will name winners in the following categories:

- 95<sup>th</sup> Faculty Research Lecture for Fall 2003
- 96<sup>th</sup> Faculty Research Lecture for Spring 2004

The winners of these two categories will present a public lecture on a topic of the lecturer's choice, will receive an elegant framed certificate of recognition and media exposure. The winners will be officially announced at the spring Legislative Assembly meeting and will also be invited to the Chancellor's Residence for a reception given in their honor immediately following each Faculty Research Lecture.

## Criteria

In reviewing many exceptional nominees, the primary characteristics that the Committee on Faculty Research Lectureship considers is:

- Extraordinary achievements in research,

## The Judging Process

The Committee on Faculty Research Lectureship comprised of seven previous Faculty Research Lecturers will assess the nominees.

All nominees will be evaluated in one cycle of three weeks duration between March and April. Members of the Committee will read all the files and rate each candidate. The full Committee will meet in late April to discuss the merits of the candidates and cast votes to name the two lecturers.

## Entry Instructions

All nominations must arrive at the Academic Senate Office by 5 p.m. on **March 28, 2003.**

- Each department may nominate one professor for this competition.
- Self-nominations will not be accepted.
- Submit only one package of material per nominee.

## Eligibility

- Nominees shall hold the rank of Full Professor

## Entry Steps

1. COMPLETE THE NOMINATION FORM ON PAGE 23. The Committee on Faculty Research Lectureship uses information on the nomination form for all future correspondence with you and your nominee, as well as for publicity efforts for winning professors. Please double-check to ensure that everything is spelled correctly and that the information is accurate and legible.
2. INCLUDE A NOMINATION LETTER. This letter is critical. It should describe what makes the candidate eminent as a research scholar.
3. ATTACH A CURRICULUM VITAE AND INCLUDE A BIBLIOGRAPHY. The judges need a full presentation of the candidate's education, research achievements, lectures, awards, publications, and other significant contributions. Priority should be given to activities that focus on research and presentations made to a cultivated

public.

Please do not place your nominations in folders, binders, etc. Simply staple your entry in the upper left-hand corner.

### **Resubmissions**

The following materials should be submitted for re-entries:

- A 2002-03 entry form,
- An updated curriculum vitae,
- An updated bibliography,
- A new nomination letter from the department chair dated for the 2002-03 program.

### **The Entry for Each Nomination**

Mail your nomination to Margaret Avila, Academic Senate Office/Faculty Research Lectureship Committee, 3125 Murphy Hall, 140801.

## PAST LECTURERS

**1925**

Loye H. Miller  
"The Fossil Birds of California"

**1926**

Shepherd I. Franz  
"How the Brain Works"

**1927**

Charles Grove Haines  
"A Government of Laws or a Government of Men"

**1928**

Samuel J. Barnett  
"Evidence of the Nature of the Elementary Magnet"

**1929**

Earle R. Hedrick  
"Difficulties in Logic in Mathematics"

**1930**

Bennet M. Allen  
"Glands and Growth"

**1931**

John C. Parrish  
"The Emergence of the Idea of Manifest Destiny"

**1932**

William J. Miller  
"Magmatic Intrusion, or the Rise of Molten Rock into the Earth's Crust"

**1933**

Malbone W. Graham  
"In Quest of a Law of Recognition"

**1934**

Olenus L. Sponsler  
"Living Matter: A Molecular Approach"

**1935**

Lily Bess Campbell  
"History and Tragedy in the Mirror for Magistrates"

**1936**

Vern Oliver Knudsen  
"Modern Acoustics and Culture"

**1937**

John Elof Boodin  
"Man in His World"

**1938**

Harald U. Sverdrup  
"Physics and Geophysics"

**1939**

Knight Dunlap  
"Research in Methods of Adjustment"

**1940**

Howard S. Fawcett  
"Adventures in the Plant Disease World"

**1941**

Arnold Schoenberg  
"The Composition with Twelve Tones"

**1942**

Carl Epling  
"The Living Mosaic"

**1943**

Tracy Y. Thomas  
"The Concept of Invariance in Mathematics"

**1944**

William H. Chandler  
"Trees in Two Climates"

**1945**

Jakob A.B. Bjerknes  
"Waves and Vortices in the Atmosphere"

**1946**

Hans Reichenbach  
"Philosophy and Physics"

**1947**

William G. Young  
"Organic Reaction Mechanism with Allylic Compounds"

**1948**

James Gilluly  
"Crystal Deformation"

**1949**

Paul Friedlander  
"Research in Classics"

**1950**

Max Shaw Dunn  
"The Protein Problem"

**1951**

Carl Eckart  
"Why Study Ocean Currents?"

**1952**

Manuel Pedro Gonzalez  
"Jose Marti: An Epic Chronicler of the U.S. in the Eighties"

**1953**

Ralph L. Beals  
"The Village in an Industrial World"

**1954**

Carl L. Hubbs  
"Crossing the Species Line"

**1955**

Saul Winstein

**1956**

Edward Niles Hooker  
"Dryden and the Atoms of Epicurus"

**1957**

Horace Winchell Magoun  
"The Platonic Soul and the Contemporary Brain"

**1958**

Harry Hoijer  
"The Science of Language"

**1960**

Donald B. Lindsley  
"Brain Development and Behavior"

**1961**

Earl L. Griggs  
"Samuel Taylor Coleridge"

**1962**

Theodore H. Bullock  
"How Can Nerve Cells Handle Information"

**1963**

Louis Byrne Slichter  
"Gravity Observations and the Dynamics of the Earth"

**1964**

Gustave Edmund von Grunebaum  
"Islam: The Experience of the Holy and the Concept of Man"

**1965**

Harold K. Ticho  
"The New New 'Elementary' Particles"

**1966**

Wolf Leslau  
"The Land of Prester John"

**1967**

Charles Henry Sawyer  
"Hormones and the Brain"

**1968**

William Matthews  
"The Egyptians in Scotland"

**1969**

C.D. O'Malley  
"Don Carlos of Spain: A Medical Portrait"

**1970**

Donald J. Cram  
"Molecular Intrigues and Chemical Espionage"

**1971**

Gerhart B. Ladner  
"The Middle Ages in Austrian Tradition: Problems of an Imperial and Paternalistic Ideology"

**1972**

Leon Knopoff  
"The Continents Drift and the Earth Quakes"

**1973**

Lynn White Jr.  
"Engineering in Medieval Intellectual Life"

**1974**

Emil L. Smith  
"Molecular Evolution"

**1975**

Bernard Brodie  
"How Much is Enough? Guns vs. Butter Revisited"

**1976**

Isadore Rudnick  
"The Unusual Properties of Superfluid Helium: With Demonstrations"

**1977**

Robert Martin Adams  
"What Was Modernism?"

**1978**

William N. Valentine, M.D.  
"The Metabolically Underprivileged Human Red Blood Cell"

**1979**

John S. Galbraith  
"Anti-Imperialism in an Imperial Era: A Blunt Assessment of Victorian Britain"

**1980**

Julian S. Schwinger  
"Relativity and the Common Understanding"

**1981**

Robert S. Stevenson  
"Caleronian Opera"

**1982**

Paul D. Boyer  
"How Living Cells Use Energy"

**1983**

David Mellinkoff  
"The Myth of Precision and the Law Dictionary"

**1984**

J. William Schopf  
"The Earliest History of Life: Solution to Darwin's Dilemma"

**1985**

Henrik Birnbaum  
"Lord Novgorod the Great: Sociopolitical Experiment and Cultural Achievement"

**1986**

Arnold Bernard Scheibel, M.D.  
"As the Brain Grows Up and Grows Old"

**1986 (Fall)**

Eugen Weber  
"French Revolutions"

**1987 (Spring)**

Ralph H. Turner  
"The Paradox of Social Order"

**1988 (Spring)**

W. G. Ernst  
"The Circumpacific Ring of Fire -- Earthquakes, Volcanoes and Plate Tectonics"

**1988 (Fall)**

Peter Ladefoged  
"The Two Sides of Phonetics"

**1989** (*Spring*)

David Eisenberg  
"Protein Structure and Design"

**1989** (*Fall*)

Joyce Appleby  
"Clio in the Service of Patria: Writing the History of One's Own Country"

**1990** (*Spring*)

Raymond L. Orbach  
"This Not-so-crazy World: Order in Randomness"

**1991** (*Winter*)

Philippa F. Foot  
"Nietzsche's Immoralism"

**1991** (*Spring*)

Mostafa A. El-Sayed  
"On the Conversion of Solar to Electric Energy by the Other Photosynthetic System in Nature; Bacteriorhodopsin"

**1992** (*Winter*)

William Oldendorf, M.D.  
"Changing Images of Mind and Brain"

**1992** (*Spring*)

Harold H. Kelley  
"The Logic of Interpersonal Relations"

**1993** (*Winter*)

Richard P. Turco  
"Ozone and Life: An Impending Crisis"

**1993** (*Spring*)

Kenneth L. Karst  
"Faiths, Flags and Family Values: The Constitution of the Theater State"

**1993** (*Fall*)

Charles F. Kennel  
"The Plasma Physics of the Aurora Borealis"

**1994** (*Spring*)

Gary B. Nash

"The Hidden History of Mestizo America"

**1994** (*Fall*)

Leonard Kleinrock  
"The Internet and Beyond"

**1995** (*Spring*)

Vyacheslav V. Ivanov  
"Indo-European Migrations: A Linguistic Reconstruction of Pre-History"

**1995** (*Fall*)

M. Frederick Hawthorne  
"From Mummies to Rockets and on to Cancer Therapy"

**1996** (*Spring*)

Jared Diamond  
"Why Did Human History Unfold Differently on Different Continents For the Last 13,000 Years?"

**1996** (*Fall*)

Judea Pearl  
"The Art and Science of Cause and Effect"

**1997** (*Spring*)

Elizabeth F. Neufeld  
"Three Decades on the Track of Some Rare Genetic Diseases"

**1997** (*Fall*)

Margaret Galland Kivelson  
"From Outer Space to the Ocean Floor: Magnetic Fields in the Solar System"

**1998** (*Spring*)

Michael J.B. Allen  
"Life as a Dean Platonist"

**1998** (*Fall*)

Kendall N. Houk  
"Seeing Molecules React: Computational Explorations from Cosmochemistry to Chemical Biology"

**1999** (*Spring*)

Giorgio Buccellati  
"The Discovery of Ancient Urkesh"

and the Question of Meaning in  
Archaeology"

**1999** (*Fall*)

Robert B. Goldberg  
"Genetic Engineering in Agriculture: Super Plants for  
the 21st Century"

**2000** (*Spring*)

Peter H. Lee  
"Higher Narratives in Korea"

**2000** (*Fall*)

Harvey R. Herschman  
"Finding New Genes, Determining Their Functions,  
and Watching Their Expression in Living Individuals"

**2001** (*Spring*)

Carole Pateman  
"The Equivalent of the Right to Land, Life, and  
Liberty?: Democracy and the Idea of a Basic Income"

**2001** (*Fall*)

Michael Phelps  
"Imaging the Living Biology of our Bodies in Health  
and Disease"

**2002** (*Spring*)

Susan McClary  
"Evidence of Things Not Seen: History, Subjectivities,  
and Music"

# ABOUT THE GOLD SHIELD FACULTY PRIZE PROGRAM



## Purpose

The purpose of the Gold Shield Faculty Prize is to recognize and reward UCLA faculty members who have demonstrated extraordinary accomplishment in undergraduate teaching and in research or creative activity, together with evidence of public service within the University. In the belief that distinguished senior faculty receive significant recognition and reward, Gold Shield seeks through the Faculty Prize to recognize high achieving faculty in the middle years of their academic careers.

## History

The Gold Shield Faculty Prize, An Award for Academic Excellence was established by Gold Shield, Alumnae of UCLA in 1986 to commemorate Gold Shield's fiftieth anniversary. Gold Shield members and friends raised funds for a \$250,000 Endowment through a campaign held between 1983 and 1986. Subsequent donations have brought the Endowment to nearly \$450,000. The amount of the Prize, originally \$25,000 for the two-year award duration, is now \$30,000. Beginning in 1999, the Gold Shield Faculty Prize winner designs an undergraduate course to be taught through the Honors Program.

## Award Category

The Gold Shield Faculty Prize Selection Committee will name one Gold Shield Faculty Prize winner. The recipient of the biennial Prize will receive a \$30,000 cash prize awarded in two installments, one in each year. In addition, the recipient will receive an elegant plaque and media exposure. Two celebrations are held to honor the recipient: 1) a reception at the Faculty Center following the official announcement at the spring Legislative Assembly meeting; 2) a Champagne Reception in the fall of the succeeding academic year attended by supportive alumni and faculty.

## Criteria

In evaluating many outstanding nominees, the main characteristics which the Gold Shield Faculty Prize Selection Committee considers are extraordinary accomplishment in research or

creative activity, an outstanding record in teaching undergraduate students together with evidence of public service, which should be demonstrated by excellence in the following areas:

- Impact on and involvement with undergraduate students (e.g., changing students lives in some way),
- Scholarly approach to teaching (e.g., the use of innovative teaching methods in the classroom; programmatic innovations in curriculum and the impact such innovations might have at a local or national level),
- Size, number, and diversity of classes taught,
- Influence on the field of research (e.g., the eventual success of the research or creative activity; more than one field of research, national and international recognition),
- Evidence of public service within the University, loyalty to UCLA, enthusiasm, and creativity,
- Support from colleagues.

Preference shall be given to an individual who is in the "middle years" of his/her academic career and has received a doctoral degree at least 10 years prior to faculty prize nomination.

## The Judging Process

The Gold Shield Faculty Prize Selection Committee composed of the previous award winner, two Gold Shield representatives, five Senate faculty, and one undergraduate representative will assess the nominees.

All candidates will be evaluated in one cycle of three to four weeks duration between February and March. The final decision will be made in a meeting of the full Committee in early April.

***The Next Call for Gold Shield Faculty Prize Nominations will be in 2003-04***



# **GOLD SHIELD FACULTY PRIZE RECIPIENTS**

## **1986-88**

Michael E. Jung (Chemistry and Biochemistry)

## **1988-90**

Patricia M. Greenfield (Psychology)

## **1990-92**

Jeffrey C. Alexander (Sociology)

## **1992-94**

J. William Schopf (Earth and Space Sciences)

## **1994-96**

Albert R. Braunmuller (English)

## **1996-98**

Peter M. Narins (Physiological Science)

## **1998-00**

Robert B. Goldberg (Molecular, Cell, and  
Developmental Biology)

## **2000-02**

Utpal Banerjee (Molecular, Cell, and Developmental  
Biology)

## **2002-04**

Richard Kaner (Chemistry & Biochemistry)

## **FOR MORE INFORMATION**

Please contact Margaret Avila, Senior Program Coordinator, by calling (310) 206-3802 or by using e-mail address: avila@senate.ucla.edu.

## **PROGRAM SPONSORS**

*(These Associations and Administrative Units have generously contributed to the financial costs of these programs)*

The UCLA Alumni Association, one of the largest alumni groups in the nation, is devoted to enriching the lives of alumni and involving them in UCLA's future. It is located in the James West Alumni Center, Los Angeles, CA 90095.

The Gold Shield Alumnae of UCLA, a group of alumnae distinguished by service to the university, to the community and to professions... is located in the James West Alumni Center, Los Angeles, CA 90095.

The UCLA Office of Instructional Development, through grants, programs and services, promotes the effective use of current and emerging instructional methodologies and technologies. It is located in Powell Library, Los Angeles, CA 90095.

The Office of Special Events & Protocol communicates and enhances UCLA's reputation for excellence through the effective development, management and marketing of events sponsored by the university. SE&P partners with various academic and administrative units in order to achieve their individual event goals and objectives. It is located in the UCLA Wilshire Center, Los Angeles, CA. 90095

# The UCLA Academic Senate Distinguished Teaching Award Program

Distinguished Teaching Award

Extraordinary Dedication to Teaching and Public Service



## 2002-03 Nomination Form

- Complete this nomination form and provide: (1) a cover letter from the nominating department (no more than six pages—single sides); (2) a two-page curriculum vitae; (3) a list of courses the nominee has taught (include course titles, whether courses were for majors or non-majors, required or not, course enrollments, and the average student scores); (4) the nominee's statement of teaching (no more than three-pages—single sides); (5) information from student evaluation forms; (6) no more than 15 one or two-page letters from current students, former students, colleagues, teaching assistants, academic deans, other associates and alumni. *Please proofread this form, add it to your nomination materials and place the documents in a binder or hardcover notebook with tabbed sections. Also photocopy this form for additional nominees.* (See brochure for detailed entry instructions.)

- ENTRIES MUST BE RECEIVED BY: **Thursday, January 16, 2003** (Teaching Assistants), **Thursday, February 13, 2003** (Senate Members), **Thursday, March 13, 2003** (non-Senate faculty).
- SEND TO: The Committee on Teaching, Academic Senate Office, 3125 Murphy Hall, 140801

Re-submission from previous year \_\_\_\_\_  
(check box and indicate year)

NAME OF NOMINEE (In full)

\_\_\_\_\_

Academic Rank/Step \_\_\_\_\_

Department \_\_\_\_\_ Address \_\_\_\_\_ Mailcode \_\_\_\_\_

College or School \_\_\_\_\_

Office Phone \_\_\_\_\_ Home Phone \_\_\_\_\_ Email \_\_\_\_\_

NAME OF NOMINATOR (In full)

\_\_\_\_\_

Title \_\_\_\_\_

Department \_\_\_\_\_ Address \_\_\_\_\_ Mailcode \_\_\_\_\_

College or School \_\_\_\_\_

Office Phone \_\_\_\_\_ Home Phone \_\_\_\_\_ Email \_\_\_\_\_



# The UCLA Academic Senate Faculty Research Lecture Program

## 2002-03 Nomination Form

Faculty  
Research  
Lecture

Extraordinary  
Achievements  
in  
Research  
and  
Public Service



- Complete this nomination form and provide: (1) a nomination letter from the department; (2) a curriculum vitae; (3) and bibliography. *Please proofread this form, add it to your nomination materials and staple your entry in the upper left-hand corner.* (See brochure for detailed entry instructions.)

- ENTRIES MUST BE RECEIVED BY: **Friday, March 28, 2003.**
- SEND TO: The Faculty Research Lectureship Committee, Academic Senate Office, 3125 Murphy Hall, 140801

Re-submission from 2001-02 (*check box*)

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NAME OF NOMINEE (In full)

\_\_\_\_\_

Academic Rank/Step \_\_\_\_\_

Department \_\_\_\_\_ Address \_\_\_\_\_ Mailcode \_\_\_\_\_

College or School \_\_\_\_\_

Office Phone \_\_\_\_\_ Home Phone \_\_\_\_\_ Email \_\_\_\_\_

---

NAME OF NOMINATOR (In full)

\_\_\_\_\_

Title \_\_\_\_\_

Department \_\_\_\_\_ Address \_\_\_\_\_ Mailcode \_\_\_\_\_

College or School \_\_\_\_\_

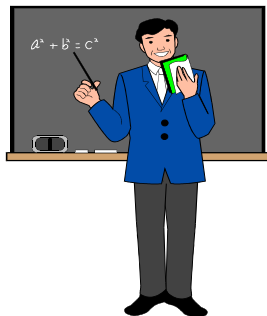
Office Phone \_\_\_\_\_ Home Phone \_\_\_\_\_ Email \_\_\_\_\_

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# UCLA Academic Senate

## Teaching and Research Award Programs

Extraordinary  
Dedication  
to  
Teaching, Research  
and  
Public Service



A Publication of:

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[www.senate.ucla.edu](http://www.senate.ucla.edu)

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